

# Clopper Mill Elementary School - #100

Principal: Ms. Roni Silverstein  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874  
[www.mcps.k12.md.us/schools/cloppermill/](http://www.mcps.k12.md.us/schools/cloppermill/)

Office Phone: (301) 353-8065  
 Fax Number: (301) 353-8068  
 Cluster Name: Northwest  
 Receiving Schools: Clemente

2005-2006 Enrollment = 469											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.2</b>	<b>54.8</b>	<b>37.3</b>	<b>0.0</b>	<b>11.9</b>	<b>34.3</b>	<b>16.4</b>	Pre K	58	12.4
SPED	<b>11.3</b>	3.4	7.9	4.9	0.0	1.1	3.2	2.1	Half-Day K	0	0.0
ESOL	<b>22.4</b>	10.4	11.9	3.4	0.0	3.0	15.8	0.2	Full-Day K	76	16.2
FARMS	<b>45.2</b>	23.7	21.5	19.0	0.0	3.0	18.8	4.5	Grade 1	67	14.3
									Grade 2	48	10.2
									Grade 3	87	18.6
									Grade 4	67	14.3
									Grade 5	66	14.1
									Grade 6	0	0.0
									<b>Total</b>	<b>469</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	80.8	0.0	19.2

Other Participation
Students now or have in the past received FARMS = 62.5%
Mobility Rate (Entrants + Withdrawals) * = 23.2%
Attendance Rate * = 95.8%
Suspension Rate * = 2.9%

School Programs
Head Start
MCPS Preschool
Full-Day Kindergarten
Elementary Home School Model
Autism

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.4	59.4	73.5	69.1	52.1	61.6
African American	52.0	48.0	67.9	60.7	34.5	37.9
American Indian						
Asian American	100.0	83.3	83.3	66.7	81.8	90.9
Hispanic	84.6	53.8	72.0	68.0	50.0	75.0
White	91.7	83.3	88.9	100.0	69.2	69.2
Female	78.8	72.7	78.1	71.9	48.6	60.0
Male	72.2	47.2	69.4	66.7	55.3	63.2
SPED	80.0	40.0	53.3	40.0	28.6	28.6
ESOL	75.0	33.3	66.7	55.6	37.5	50.0
FARMS	70.0	50.0	74.2	61.3	40.5	48.6

\* 2004-2005 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	56.5	61.2	69.4	72.9	77.4	67.5
African American	57.7	65.4	65.4	57.7	72.0	63.6
American Indian						
Asian American	84.6	69.2	84.6	84.6	92.3	83.1
Hispanic	46.7	50.0	60.0	76.7	76.7	62.0
White	50.0	68.8	81.3	81.3	75.0	71.3
Female	52.6	57.9	68.4	68.4	68.4	63.2
Male	59.6	63.8	70.2	76.6	84.8	70.9
SPED						
ESOL	29.4	41.2	47.1	64.7	70.6	50.6
FARMS	40.0	52.5	52.5	67.5	76.9	57.8

	<b>Staff Diversity</b>						<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.5	0.0	7.5	1.9	83.0	7.5	92.5			
Supporting Services	29.2	0.0	4.2	12.5	54.2	20.8	79.2	81	93.8	6.2

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 7.9	
Average Class Size Kindergarten = 14.4	
Grades 1 to 3 = 16.8	Grades 4 to 5 = 21.7

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
32.1	39.6	28.3

<b>Staff Positions</b>			
<b>Professional</b>		<b>Supporting Services</b>	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.225
Principal Intern		Special Education	5.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
<b>Teachers</b>		Media Assistant	0.625
Kindergarten	5.000	Instructional Data Assistant	0.625
Classroom	21.000	<b>Instructional Support Total</b>	<b>11.725</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.000
Music	1.100	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool	1.600	Manager	1.000
Special Education: Classroom	3.500	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>40.100</b>	Plant Equipment Operator	
<b>Other Professional</b>		<b>Building Services Total</b>	<b>4.000</b>
Counselor	1.000	<b>Food Services</b>	
Media Specialist	1.000		1.250
Spec Ed Related Services	1.200	<b>Total Supporting Services</b>	
<b>Other Professional Total</b>	<b>3.200</b>		<b>19.975</b>
<b>Total Professional</b>	<b>45.300</b>		

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986		9.0	Yes	1	5

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	14	5	2	5	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
415	415	505	510	498	519	528	534

<b>School Operating Costs</b>	
Professional Salaries	\$2,897,917
Supporting Services Salaries	\$637,625
Substitutes/Stipends	\$80,353
Employee Benefits	\$821,187
Instructional Supplies/Support	\$106,509
Facility Costs	\$251,487
<b>Total Allocated Cost</b>	<b>\$4,795,078</b>

\* 2004-2005 School Year Data