

# Fox Chapel Elementary School - #106

Principal: Dr. Pamela Kinsey-Barker  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19315 Archdale Road Germantown, MD 20876  
[www.mcps.k12.md.us/schools/foxchapeles/](http://www.mcps.k12.md.us/schools/foxchapeles/)

Office Phone: (301) 353-8055  
 Fax Number: (301) 353-0873  
 Cluster Name: Seneca Valley  
 Receiving Schools: King

2005-2006 Enrollment = 563											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.3</b>	<b>48.7</b>	<b>26.8</b>	<b>0.4</b>	<b>20.1</b>	<b>29.5</b>	<b>23.3</b>	Pre K	39	6.9
SPED	<b>8.7</b>	2.8	5.9	2.8	0.0	0.5	2.8	2.5	Half-Day K	0	0.0
ESOL	<b>18.8</b>	10.5	8.3	1.1	0.0	2.5	14.0	1.2	Full-Day K	78	13.9
FARMS	<b>37.8</b>	20.2	17.6	13.5	0.2	2.1	17.6	4.4	Grade 1	62	11.0
									Grade 2	81	14.4
									Grade 3	60	10.7
									Grade 4	127	22.6
									Grade 5	116	20.6
									Grade 6	0	0.0
									Total	563	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	59.6	14.9	25.5

Other Participation
Students now or have in the past received FARMS = 48.0%
Mobility Rate (Entrants + Withdrawals) * = 21.3%
Attendance Rate * = 96.1%
Suspension Rate * = 0.7%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Center for Highly Gifted
Linkages to Learning
Learning and Academic Disabilities (K-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	75.4	66.2	87.9	91.1	72.6	77.0
African American	61.1	50.0	75.9	79.3	52.6	57.9
American Indian						
Asian American	100.0	77.8	96.7	100.0	90.6	90.6
Hispanic	76.0	68.0	78.3	82.6	39.3	53.6
White	75.0	75.0	95.1	97.6	94.1	94.1
Female	85.7	68.6	85.5	88.7	67.3	77.6
Male	63.3	63.3	90.3	93.5	76.6	76.6
SPED	36.4	36.4	64.3	64.3	6.3	18.8
ESOL			20.0	80.0	0.0	12.5
FARMS	67.9	67.9	71.4	78.6	50.0	58.8

\* 2004-2005 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	48.6	67.6	61.6	70.3	68.1	63.2
African American	50.0	75.0	57.9	70.0	61.1	62.9
American Indian						
Asian American	76.9	92.3	76.9	92.3	84.6	84.6
Hispanic	27.6	48.3	48.3	55.2	62.1	48.3
White	66.7	75.0	83.3	83.3	75.0	76.7
Female	57.6	75.8	63.6	66.7	65.6	65.9
Male	41.5	61.0	60.0	73.2	70.0	61.1
SPED	0.0	11.1	25.0	11.1	0.0	9.5
ESOL	18.8	37.5	31.3	43.8	43.8	35.0
FARMS	25.9	44.4	38.5	51.9	57.7	43.6

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	4.1	0.0	4.1	2.0	89.8	12.2	87.8			
Supporting Services	25.0	0.0	10.0	10.0	55.0	25.0	75.0	87	96.6	3.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.6
Average Class Size Kindergarten =	15.4
Grades 1 to 3 =	17.4
Grades 4 to 5 =	23.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.2	42.9	44.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.375
Principal Intern		Special Education	1.750
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
Teachers		Media Assistant	0.875
Kindergarten	5.000	Instructional Data Assistant	0.875
Classroom	22.500	<b>Instructional Support Total</b>	<b>8.000</b>
Staff Development	1.000	Other Support	
ESOL	2.300	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.200	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	2.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>39.500</b>	<b>Building Services Total</b>	<b>4.000</b>
Other Professional		Food Services	1.312
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.100		
<b>Other Professional Total</b>	<b>3.100</b>		
<b>Total Professional</b>	<b>44.600</b>	<b>Total Supporting Services</b>	<b>16.562</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.3	Yes	1	9

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	13	4	1	5	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
404	414	571	577	599	609	627	629

School Operating Costs	
Professional Salaries	\$3,076,521
Supporting Services Salaries	\$589,063
Substitutes/Stipends	\$82,157
Employee Benefits	\$834,372
Instructional Supplies/Support	\$125,587
Facility Costs	\$202,702
<b>Total Allocated Cost</b>	<b>\$4,910,402</b>

\* 2004-2005 School Year Data