

# Garrett Park Elementary School - #204

Principal: Mr. Lee Derby  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

4810 Oxford Street Box 219 Garrett Park, MD 20896  
[www.mcps.k12.md.us/schools/garrettparkes/](http://www.mcps.k12.md.us/schools/garrettparkes/)

Office Phone: (301) 929-2170  
 Fax Number: (301) 929-2008  
 Cluster Name: Walter Johnson  
 Receiving Schools: Tilden

2005-2006 Enrollment = 451											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.7</b>	<b>52.3</b>	<b>11.3</b>	<b>0.2</b>	<b>21.7</b>	<b>20.6</b>	<b>46.1</b>	Pre K	0	0.0
SPED	<b>5.1</b>	0.9	4.2	0.9	0.0	0.2	2.2	1.8	Half-Day K	0	0.0
ESOL	<b>16.9</b>	8.2	8.6	0.4	0.0	7.8	6.0	2.7	Full-Day K	81	18.0
FARMS	<b>19.3</b>	8.6	10.6	6.4	0.0	1.6	9.1	2.2	Grade 1	73	16.2
									Grade 2	80	17.7
									Grade 3	84	18.6
									Grade 4	62	13.7
									Grade 5	71	15.7
									Grade 6	0	0.0
									Total	451	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 27.5%
Mobility Rate (Entrants + Withdrawals) * = 22.5%
Attendance Rate * = 96.2%
Suspension Rate * = 0.0%

School Programs
Full-Day Kindergarten

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.4	87.7	94.7	98.7	91.1	88.9
African American	80.0	60.0	85.7	100.0	71.4	85.7
American Indian						
Asian American	100.0	100.0	100.0	100.0	92.3	76.9
Hispanic	100.0	75.0	91.3	95.7	90.5	81.0
White	96.4	96.4	96.8	100.0	97.6	97.6
Female	96.7	93.3	100.0	97.1	91.3	91.3
Male	94.3	82.9	90.0	100.0	90.9	86.4
SPED	83.3	33.3	50.0	100.0	66.7	44.4
ESOL	100.0	87.5	85.7	100.0	72.7	63.6
FARMS	88.2	70.6	95.2	95.2	62.5	56.3

\* 2004-2005 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	85.7	71.4	80.0	85.7	89.9	82.5
African American	83.3	66.7	50.0	83.3	100.0	76.7
American Indian						
Asian American	94.1	70.6	82.4	94.1	88.2	85.9
Hispanic	66.7	53.3	86.7	66.7	78.6	70.3
White	90.6	81.3	81.3	90.6	93.8	87.5
Female	88.1	78.6	83.3	83.3	92.7	85.2
Male	82.1	60.7	75.0	89.3	85.7	78.6
SPED						
ESOL	71.4	57.1	71.4	71.4	78.6	70.0
FARMS	54.5	45.5	72.7	63.6	90.9	65.5

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.6	0.0	5.3	0.0	92.1	18.4	81.6			
Supporting Services	6.7	0.0	13.3	13.3	66.7	20.0	80.0	63	95.2	4.8

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio =	12.5
Average Class Size Kindergarten =	20.3
Grades 1 to 3 =	23.7
Grades 4 to 5 =	21.5

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.4	42.1	39.5

<b>Staff Positions</b>			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	1.500
Principal Intern		Special Education	
<b>Administrative Total</b>	1.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	17.000	<b>Instructional Support Total</b>	3.125
Staff Development	1.000	Other Support	
ESOL	2.300	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	0.800	Parent/Community Coord	
Art	0.800	Lunch Hour Aide	1.250
Music	0.800	<b>Other Support Total</b>	3.250
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom		Leader	1.000
Resource Program	1.000	Worker	1.000
<b>Teachers Total</b>	30.000	Plant Equipment Operator	
Other Professional		<b>Building Services Total</b>	3.000
Counselor	1.000	Food Services	1.125
Media Specialist	1.000		
Spec Ed Related Services	0.500		
<b>Other Professional Total</b>	2.500		
<b>Total Professional</b>	33.500	<b>Total Supporting Services</b>	10.500

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1948	1973	4.4	No	1	7

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
19	10	5	0	4	0

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
318	456	445	466	476	490	507	511

<b>School Operating Costs</b>	
Professional Salaries	\$2,275,048
Supporting Services Salaries	\$345,476
Substitutes/Stipends	\$63,605
Employee Benefits	\$586,392
Instructional Supplies/Support	\$103,151
Facility Costs	\$159,605
<b>Total Allocated Cost</b>	<b>\$3,533,277</b>

\* 2004-2005 School Year Data