

Darnestown Elementary School - #351

Principal: Mr. Gregory S. Edmundson
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30
 Feeder Schools:

15030 Turkey Foot Road Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/darnestownes/

Office Phone: (301) 840-7157
 Fax Number: (301) 548-7527
 Cluster Name: Northwest
 Receiving Schools: Ridgeview

2005-2006 Enrollment = 418											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.8	51.2	3.6	0.7	9.8	5.3	80.6	Pre K	0	0.0
SPED	9.1	3.3	5.7	0.5	0.0	0.7	0.5	7.4	Half-Day K	67	16.0
ESOL	3.8	1.4	2.4	0.0	0.0	0.7	1.9	1.2	Full-Day K	0	0.0
FARMS	7.9	3.1	4.8	1.4	0.0	0.2	1.7	4.5	Grade 1	69	16.5
									Grade 2	66	15.8
									Grade 3	60	14.4
									Grade 4	71	17.0
									Grade 5	85	20.3
									Grade 6	0	0.0
									Total	418	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 9.6%
Mobility Rate (Entrants + Withdrawals) * = 7.2%
Attendance Rate * = 96.0%
Suspension Rate * = 0.0%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	na	na	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	97.3	95.9	94.9	96.2	98.3	95.0
African American			71.4	85.7		
American Indian						
Asian American	100.0	100.0	100.0	100.0		
Hispanic						
White	98.4	95.2	96.7	96.7	98.1	94.3
Female	94.4	97.2	94.1	97.1	100.0	96.4
Male	100.0	94.7	95.5	95.5	96.9	93.8
SPED			88.9	100.0	83.3	83.3
ESOL						
FARMS						

* 2004-2005 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	90.2	90.2	98.4	90.0	95.0	92.7
African American						
American Indian						
Asian American	100.0	85.7	100.0	100.0	100.0	97.1
Hispanic						
White	89.6	93.8	97.9	87.5	93.8	92.5
Female	86.2	89.7	96.6	82.1	92.9	89.5
Male	93.8	90.6	100.0	96.9	96.9	95.6
SPED	62.5	75.0	87.5	75.0	75.0	75.0
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	0.0	0.0	0.0	3.1	96.9	12.5	87.5			
Supporting Services	0.0	0.0	0.0	7.1	92.9	14.3	85.7	54	66.7	33.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.4
Average Class Size Kindergarten =	22.0
Grades 1 to 3 =	21.7
Grades 4 to 5 =	26.0

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
15.6	50.0	34.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	2.300
Principal Intern		Special Education	0.875
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	
Kindergarten	1.600	Instructional Support Total	4.175
Classroom	15.000		
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading	2.000	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	1.000
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	Other Support Total	3.000
Instrumental Music	0.200		
Preschool		Building Services	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.000
Teachers Total	24.400	Plant Equipment Operator	
		Building Services Total	3.000
Other Professional		Food Services	0.750
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.500		
Other Professional Total	2.500		
Total Professional	27.900	Total Supporting Services	10.925

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1954	1980	7.2	Yes	1	6

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
16	10	4	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
318	274	391	378	383	386	386	383

School Operating Costs	
Professional Salaries	\$1,900,891
Supporting Services Salaries	\$369,076
Substitutes/Stipends	\$53,665
Employee Benefits	\$519,365
Instructional Supplies/Support	\$94,335
Facility Costs	\$128,428
Total Allocated Cost	\$3,065,760

* 2004-2005 School Year Data