

Chevy Chase Elementary School - #403

Principal: Mr. Richard M. Melzer
 Community Supt: Dr. Frank H. Stetson
 School Hours: 8:50 - 3:05
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815
www.mcps.k12.md.us/schools/chevychasees/

Office Phone: (301) 657-4994
 Fax Number: (301) 657-4980
 Cluster Name: Bethesda-Chevy Chase
 Receiving Schools: Westland

| 2005-2006 Enrollment = 432 | | | | | | | | | | | |
|----------------------------|-------------|-------------|-------------|-----------------------------|------------|------------|-------------|-------------|---------------------|------------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition | | | | | Enrollment by Grade | | |
| | | Female | Male | Afr Am | Am Ind | Asian | Hisp | White | | Number | Percent |
| All Students | | 47.9 | 52.1 | 11.3 | 0.2 | 7.2 | 10.0 | 71.3 | Pre K | 0 | 0.0 |
| SPED | 6.3 | 1.6 | 4.6 | 1.2 | 0.2 | 0.2 | 0.7 | 3.9 | Half-Day K | 0 | 0.0 |
| ESOL | 9.5 | 4.2 | 5.3 | 1.4 | 0.0 | 0.5 | 6.5 | 1.2 | Full-Day K | 0 | 0.0 |
| FARMS | 19.7 | 6.9 | 12.7 | 6.5 | 0.0 | 2.5 | 7.6 | 3.0 | Grade 1 | 0 | 0.0 |
| | | | | | | | | | Grade 2 | 0 | 0.0 |
| | | | | | | | | | Grade 3 | 97 | 22.5 |
| | | | | | | | | | Grade 4 | 141 | 32.6 |
| | | | | | | | | | Grade 5 | 115 | 26.6 |
| | | | | | | | | | Grade 6 | 79 | 18.3 |
| | | | | | | | | | Total | 432 | |

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|---------------|---------------------|---------------|
| Percent of Instructional Time Outside a General Education Class | | | |
| | Less than 21% | Between 21% and 60% | More than 60% |
| All SPED Students | 100.0 | 0.0 | 0.0 |

| Other Participation |
|---|
| Students now or have in the past received FARMS = 22.2% |
| Mobility Rate (Entrants + Withdrawals) * = 12.0% |
| Attendance Rate * = 96.2% |
| Suspension Rate * = 1.1% |

| School Programs |
|---|
| Multidisciplinary Educational Training and Support (METS) |
| Mathematics, Science and Computer Technology Program |
| Center for Highly Gifted |
| Elementary Home School Model |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met | | | | |
|--|--------------|---------|--------------------|---------|
| | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| All Students | Met | Met | Met | Met |
| African American | Met | Met | na | na |
| American Indian | na | na | na | na |
| Asian American | Met | Met | na | na |
| Hispanic | Met | Met | na | na |
| White | Met | Met | Met | Met |
| SPED | Met | Met | na | na |
| ESOL | Met | Met | na | na |
| FARMS | Met | Met | na | na |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate* | | | | | | |
|--|---------|---------|---------|---------|---------|---------|
| | Grade 3 | | Grade 4 | | Grade 5 | |
| | Math | Reading | Math | Reading | Math | Reading |
| All Students | 97.7 | 97.7 | 92.9 | 91.9 | 82.8 | 86.0 |
| African American | 90.0 | 90.0 | 72.7 | 72.7 | 64.3 | 71.4 |
| American Indian | | | | | | |
| Asian American | 100.0 | 100.0 | 100.0 | 100.0 | | |
| Hispanic | | | 66.7 | 55.6 | 38.5 | 38.5 |
| White | 100.0 | 100.0 | 98.6 | 98.6 | 95.2 | 98.4 |
| Female | 97.7 | 97.7 | 92.7 | 90.9 | 79.5 | 81.8 |
| Male | 97.7 | 97.7 | 93.2 | 93.2 | 85.7 | 89.8 |
| SPED | 100.0 | 100.0 | 85.7 | 100.0 | 54.5 | 72.7 |
| ESOL | 66.7 | 66.7 | 66.7 | 44.4 | 0.0 | 0.0 |
| FARMS | 80.0 | 80.0 | 68.8 | 62.5 | 31.6 | 36.8 |

* 2004-2005 School Year Data

Chevy Chase Elementary School - #403

| Grade 2 Comprehensive Test of Basic Skills * | | | | | | |
|--|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th National Percentile | | | | | | |
| | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students | | | | | | |
| African American | | | | | | |
| American Indian | | | | | | |
| Asian American | | | | | | |
| Hispanic | | | | | | |
| White | | | | | | |
| Female | | | | | | |
| Male | | | | | | |
| SPED | | | | | | |
| ESOL | | | | | | |
| FARMS | | | | | | |

| | Staff Diversity | | | | | | Classes Taught by Highly Qualified (HQ) Teachers * | | | |
|---------------------|-----------------------------|--------|----------|----------|-------|----------|--|-------------------|------|----------|
| | % Racial/Ethnic Composition | | | | | % Gender | | Number of Classes | % HQ | % Not HQ |
| | Afr Am | Am Ind | Asian Am | Hispanic | White | Male | Female | | | |
| Professional | 7.9 | 0.0 | 2.6 | 2.6 | 86.8 | 15.8 | 84.2 | | | |
| Supporting Services | 8.7 | 0.0 | 0.0 | 17.4 | 73.9 | 13.0 | 87.0 | 76 | 92.1 | 7.9 |

| Class Size/Staff Ratio | |
|--|--|
| Student/Instructional Staff Ratio = 10.0 | |
| Average Class Size | Kindergarten = |
| | Grades 1 to 3 = 22.0 Grades 4 to 5 = 24.1 |

| Years Experience of Professional Personnel | | |
|--|------------|--------------------|
| Less Than 5 Years | 5-15 Years | More Than 15 Years |
| 23.7 | 31.6 | 44.7 |

| Staff Positions | | | |
|---------------------------------|--------|------------------------------------|--------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | | Regular | 7.250 |
| Principal Intern | | Special Education | 1.313 |
| Administrative Total | 1.000 | Teacher Assistant | 0.500 |
| | | Media Assistant | 0.500 |
| Teachers | | Instructional Data Assistant | 0.500 |
| Kindergarten | | Instructional Support Total | 9.563 |
| Classroom | 20.900 | | |
| Staff Development | 1.000 | Other Support | |
| ESOL | 3.000 | Administrative Secretary | 1.000 |
| Reading | 1.000 | Secretary | 1.000 |
| Physical Education | 0.800 | Parent/Community Coord | 1.000 |
| Art | 0.800 | Lunch Hour Aide | 1.000 |
| Music | 0.800 | Other Support Total | 3.000 |
| Instrumental Music | 0.500 | | |
| Preschool | | Building Services | |
| Special Education: | | Manager | 1.000 |
| Classroom | 1.500 | Leader | 1.000 |
| Resource Program | 1.000 | Worker | 2.000 |
| Teachers Total | 31.300 | Plant Equipment Operator | |
| | | Building Services Total | 4.000 |
| Other Professional | | | |
| Counselor | 1.000 | Food Services | 0.750 |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.400 | | |
| Other Professional Total | 2.400 | | |
| Total Professional | 34.700 | Total Supporting Services | 17.313 |

| Facilities Data | | | | | |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1936 | 2000 | 3.8 | Yes | 1 | 0 |

| Core Facility Teaching Stations | | | | | |
|---------------------------------|------------|---------------|-------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | Kindergarten | Special Education |
| 24 | 19 | 5 | 0 | 0 | 0 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity | Future Capacity | 2006-07 | 2007-08 | 2008-09 | 2009-10 | 2010-11 | 2011-12 |
| 421 | 421 | 468 | 450 | 442 | 436 | 431 | 426 |

| School Operating Costs | |
|--------------------------------|--------------------|
| Professional Salaries | \$2,296,371 |
| Supporting Services Salaries | \$551,551 |
| Substitutes/Stipends | \$65,156 |
| Employee Benefits | \$669,425 |
| Instructional Supplies/Support | \$101,686 |
| Facility Costs | \$218,659 |
| Total Allocated Cost | \$3,902,848 |

* 2004-2005 School Year Data