

# Belmont Elementary School - #513

Principal: Mr. Peter H. Bray  
 Community Supt: Ms. Susan F. Marks  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

19528 Olney Mill Road Olney, MD 20832  
[www.mcps.k12.md.us/schools/belmontes/](http://www.mcps.k12.md.us/schools/belmontes/)

Office Phone: (301) 924-3140  
 Fax Number: (301) 924-3233  
 Cluster Name: Sherwood  
 Receiving Schools: Rosa Parks

2005-2006 Enrollment = 409											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>45.7</b>	<b>54.3</b>	<b>7.8</b>	<b>0.7</b>	<b>8.1</b>	<b>5.4</b>	<b>78.0</b>	Pre K	0	0.0
SPED	<b>16.1</b>	6.6	9.5	1.0	0.0	0.2	0.5	14.4	Half-Day K	43	10.5
ESOL	<b>2.2</b>	0.7	1.5	0.2	0.0	0.7	1.0	0.2	Full-Day K	0	0.0
FARMS	<b>11.2</b>	3.4	7.8	2.2	0.0	0.0	1.2	7.8	Grade 1	75	18.3
									Grade 2	68	16.6
									Grade 3	69	16.9
									Grade 4	73	17.8
									Grade 5	81	19.8
									Grade 6	0	0.0
									<b>Total</b>	<b>409</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	98.5	1.5	0.0

Other Participation
Students now or have in the past received FARMS = 14.7%
Mobility Rate (Entrants + Withdrawals) * = 6.7%
Attendance Rate * = 96.0%
Suspension Rate * = 0.0%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	92.2	88.3	93.4	93.4	97.0	95.5
African American	100.0	80.0	77.8	77.8	83.3	83.3
American Indian						
Asian American			100.0	100.0	100.0	87.5
Hispanic						
White	92.1	92.1	94.6	94.6	98.0	98.0
Female	94.3	94.3	94.9	92.3	93.8	93.8
Male	90.5	83.3	91.9	94.6	100.0	97.1
SPED	87.5	93.8	81.8	72.7	100.0	100.0
ESOL						
FARMS	80.0	60.0	60.0	80.0	83.3	83.3

\* 2004-2005 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	75.4	70.8	78.5	90.8	93.8	81.8
African American						
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	73.1	69.2	75.0	90.4	96.2	80.8
Female	66.7	70.8	87.5	91.7	91.7	81.7
Male	80.5	70.7	73.2	90.2	95.1	82.0
SPED	53.8	38.5	46.2	69.2	92.3	60.0
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	6.1	0.0	0.0	3.0	90.9	9.1	90.9			
Supporting Services	33.3	0.0	0.0	16.7	50.0	16.7	83.3	51	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.6
Average Class Size Kindergarten =	22.0
Grades 1 to 3 =	23.4
Grades 4 to 5 =	25.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.1	45.5	45.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.625
Principal Intern	1.000	Special Education	2.250
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
<b>Teachers</b>		Media Assistant	0.500
Kindergarten	1.000	Instructional Data Assistant	
Classroom	15.000	<b>Instructional Support Total</b>	<b>3.875</b>
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.200	Administrative Secretary	
Reading	2.000	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.500	Worker	1.000
Resource Program	1.000	Plant Equipment Operator	
<b>Teachers Total</b>	<b>24.000</b>	<b>Building Services Total</b>	<b>3.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>0.562</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>29.000</b>	<b>Total Supporting Services</b>	<b>10.437</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1974		10.5	Yes	1	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
23	15	4	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
459	414	378	364	357	350	342	356

School Operating Costs	
Professional Salaries	\$2,060,813
Supporting Services Salaries	\$350,756
Substitutes/Stipends	\$52,767
Employee Benefits	\$544,685
Instructional Supplies/Support	\$94,437
Facility Costs	\$177,337
<b>Total Allocated Cost</b>	<b>\$3,280,795</b>

\* 2004-2005 School Year Data