

# Flower Hill Elementary School - #549

Principal: Mr. Lamar Whitmore  
 Community Supt: Dr. Kevin Maxwell  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

18425 Flower Hill Way Gaithersburg, MD 20879  
[www.mcps.k12.md.us/schools/flowerhilles/](http://www.mcps.k12.md.us/schools/flowerhilles/)

Office Phone: (301) 840-7161  
 Fax Number: (301) 840-7165  
 Cluster Name: Col. Zadok Magruder  
 Receiving Schools: Shady Grove

2005-2006 Enrollment = 499											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>33.9</b>	<b>0.6</b>	<b>14.6</b>	<b>31.3</b>	<b>19.6</b>	Pre K	38	7.6
SPED	<b>12.6</b>	4.2	8.4	5.8	0.2	1.0	2.8	2.8	Half-Day K	0	0.0
ESOL	<b>18.4</b>	7.8	10.6	0.0	0.0	4.0	13.4	1.0	Full-Day K	72	14.4
FARMS	<b>42.7</b>	21.2	21.4	16.2	0.0	5.4	15.8	5.2	Grade 1	68	13.6
									Grade 2	82	16.4
									Grade 3	69	13.8
									Grade 4	93	18.6
									Grade 5	77	15.4
									Grade 6	0	0.0
									<b>Total</b>	<b>499</b>	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	68.3	0.0	31.7

Other Participation
Students now or have in the past received FARMS = 60.5%
Mobility Rate (Entrants + Withdrawals) * = 31.7%
Attendance Rate * = 95.0%
Suspension Rate * = 5.9%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Full-Day Kindergarten
Emotional Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	65.5	54.5	69.3	78.4	53.2	64.9
African American	53.8	48.7	41.4	55.2	40.5	54.1
American Indian						
Asian American	93.8	81.3	87.5	93.8	78.6	92.9
Hispanic	61.8	47.1	73.7	78.9	34.8	52.2
White	71.4	57.1	87.5	95.8	80.0	80.0
Female	70.0	60.0	77.8	77.8	47.1	70.6
Male	61.7	50.0	65.6	78.7	60.5	58.1
SPED	35.3	29.4	23.1	69.2	17.6	23.5
ESOL	53.8	38.5	58.3	75.0		
FARMS	56.9	43.1	55.3	63.2	28.9	42.2

\* 2004-2005 School Year Data

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<b>Grade 2 Comprehensive Test of Basic Skills *</b>						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	57.3	62.2	77.8	81.7	80.0	71.7
African American	45.5	51.5	65.6	60.6	61.3	56.8
American Indian						
Asian American	71.4	78.6	85.7	92.9	92.9	84.3
Hispanic	55.0	65.0	85.0	95.0	90.0	78.0
White	73.3	66.7	86.7	100.0	93.3	84.0
Female	55.6	71.1	79.5	80.0	81.8	73.5
Male	59.5	51.4	75.7	83.8	77.8	69.6
SPED	30.8	15.4	33.3	30.8	36.4	29.0
ESOL	33.3	16.7	50.0	66.7	66.7	46.7
FARMS	44.7	47.4	64.9	71.1	72.2	59.9

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers *</b>				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	21.3	0.0	4.3	4.3	70.2	10.6	89.4	92	92.4	7.6
Supporting Services	27.3	4.5	9.1	4.5	54.5	9.1	90.9			

<b>Class Size/Staff Ratio</b>	
Student/Instructional Staff Ratio = 9.5	
Average Class Size	Kindergarten = 14.4
	Grades 1 to 3 = 17.3      Grades 4 to 5 = 19.5

<b>Years Experience of Professional Personnel</b>		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.3	40.4	38.3

<b>Staff Positions</b>			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.250
Principal Intern		Special Education	3.688
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	1.000
		Media Assistant	0.750
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	5.000	<b>Instructional Support Total</b>	<b>9.688</b>
Classroom	21.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music	0.300		
Preschool	1.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>36.600</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.000</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.500</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>41.600</b>	<b>Total Supporting Services</b>	<b>18.438</b>

<b>Facilities Data</b>					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1985		10.0	Yes	1	6

<b>Core Facility Teaching Stations</b>					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	4	1	5	2

<b>Capacity/Enrollment Projections</b>							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
403	390	505	481	488	479	487	487

<b>School Operating Costs</b>	
Professional Salaries	\$2,927,551
Supporting Services Salaries	\$637,483
Substitutes/Stipends	\$75,678
Employee Benefits	\$823,102
Instructional Supplies/Support	\$115,998
Facility Costs	\$197,753
<b>Total Allocated Cost</b>	<b>\$4,777,565</b>

\* 2004-2005 School Year Data