

Brown Station Elementary School - #559

Principal: Ms. Jan J. Riley
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 8:50 - 3:05
 Feeder Schools:

851 Quince Orchard Boulevard Gaithersburg, MD 20878
www.mcps.k12.md.us/schools/brownstationes/

Office Phone: (301) 840-7172
 Fax Number: (301) 840-7175
 Cluster Name: Quince Orchard
 Receiving Schools: Lakelands Park

2005-2006 Enrollment = 414											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.1	51.9	44.4	0.0	12.3	25.4	17.9	Pre K	59	14.3
SPED	9.7	3.4	6.3	5.1	0.0	0.7	1.7	2.2	Half-Day K	0	0.0
ESOL	21.0	8.5	12.6	4.6	0.0	2.2	12.8	1.4	Full-Day K	72	17.4
FARMS	45.9	21.5	24.4	27.1	0.0	2.9	13.5	2.4	Grade 1	63	15.2
									Grade 2	53	12.8
									Grade 3	60	14.5
									Grade 4	47	11.4
									Grade 5	60	14.5
									Grade 6	0	0.0
									Total	414	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	68.4	13.2	18.4

Other Participation
Students now or have in the past received FARMS = 58.7%
Mobility Rate (Entrants + Withdrawals) * = 30.6%
Attendance Rate * = 95.3%
Suspension Rate * = 0.5%

School Programs
Focused Academic Support-Local Funds
Head Start
MCPS Preschool
Full-Day Kindergarten
Learning for Independence (K-1)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.0	82.6	68.9	73.8	78.4	76.5
African American	80.0	80.0	62.1	69.0	61.9	76.2
American Indian						
Asian American			80.0	100.0	100.0	77.8
Hispanic	71.4	71.4	75.0	66.7	81.8	63.6
White	100.0	86.7	70.0	70.0	90.0	90.0
Female	87.5	83.3	75.0	75.0	75.0	90.0
Male	86.4	81.8	63.6	72.7	80.6	67.7
SPED	60.0	80.0	10.0	50.0		
ESOL	77.8	77.8	62.5	62.5	80.0	50.0
FARMS	73.7	68.4	57.7	73.1	63.2	68.4

* 2004-2005 School Year Data

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Grade 2 Comprehensive Test of Basic Skills *						
Percent at or above the 50th National Percentile						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	61.1	61.1	68.5	66.7	75.5	66.5
African American	41.2	47.1	52.9	47.1	56.3	48.8
American Indian						
Asian American	57.1	85.7	57.1	71.4	100.0	74.3
Hispanic	61.5	46.2	76.9	53.8	84.6	64.6
White	82.4	76.5	82.4	94.1	76.5	82.4
Female	83.3	70.8	83.3	75.0	75.0	77.5
Male	43.3	53.3	56.7	60.0	75.9	57.7
SPED	50.0	33.3	33.3	50.0	40.0	41.4
ESOL	35.7	42.9	64.3	50.0	85.7	55.7
FARMS	50.0	42.9	60.7	57.1	74.1	56.8

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.4	0.0	5.1	2.6	76.9	7.7	92.3			
Supporting Services	26.3	0.0	5.3	5.3	63.2	21.1	78.9	66	92.4	7.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.6	
Average Class Size	Kindergarten = 16.8
	Grades 1 to 3 = 17.2 Grades 4 to 5 = 21.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.6	43.6	30.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	4.975
Principal Intern		Special Education	0.875
Administrative Total	1.000	Teacher Assistant	0.500
		Media Assistant	0.500
Teachers		Instructional Data Assistant	
Kindergarten	4.000	Instructional Support Total	6.850
Classroom	18.000		
Staff Development	1.000	Other Support	
ESOL	3.000	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	3.000
Instrumental Music	0.200		
Preschool	1.600	Building Services	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	1.500
Teachers Total	33.800	Plant Equipment Operator	
		Building Services Total	3.500
Other Professional		Food Services	1.125
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.900		
Other Professional Total	2.900		
Total Professional	37.700	Total Supporting Services	14.475

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1969		9.0	Yes	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
26	14	5	2	4	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12
410	400	416	432	439	457	469	475

School Operating Costs	
Professional Salaries	\$2,459,949
Supporting Services Salaries	\$510,598
Substitutes/Stipends	\$68,189
Employee Benefits	\$677,639
Instructional Supplies/Support	\$89,061
Facility Costs	\$183,310
Total Allocated Cost	\$3,988,746

* 2004-2005 School Year Data