

Clopper Mill Elementary School - #100

Principal: Ms. Roni Silverstein
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 9:15 - 3:30
 Feeder Schools:

18501 Cinnamon Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/cloppermilles/

Office Phone: (301) 353-8065
 Fax Number: (301) 353-8068
 Cluster Name: Northwest
 Receiving Schools: Clemente

2006-2007 Enrollment = 426											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		44.4	55.6	36.2	0.0	10.3	40.6	12.9	Pre K	57	13.4
SPED	11.5	3.5	8.0	4.7	0.0	1.4	2.8	2.6	Full-Day K	63	14.8
ESOL	24.4	12.9	11.5	3.3	0.0	1.6	19.2	0.2	Grade 1	64	15.0
FARMS	55.6	27.7	27.9	24.6	0.0	1.9	26.5	2.6	Grade 2	57	13.4
									Grade 3	45	10.6
									Grade 4	73	17.1
									Grade 5	67	15.7
									Grade 6	0	0.0
									Total	426	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	74.0	0.0	26.0

Other Participation
Students now or have in the past received FARMS = 69.5%
Mobility Rate (Entrants + Withdrawals) * = 32.3%
Attendance Rate * = 95.4%
Suspension Rate * = 2.3%

School Programs
Head Start
MCPS Preschool
Elementary Home School Model
Autism

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.2	76.9	80.0	80.0	59.0	63.9
African American	76.2	80.9	66.7	66.7	47.6	47.7
American Indian						
Asian American	100.0	100.0	83.4	83.3	85.7	100.0
Hispanic	80.0	60.0	87.5	87.5	52.4	66.6
White	87.5	81.3	91.0	90.9	75.0	66.6
Female	87.5	82.5	75.8	78.8	66.7	81.5
Male	81.0	71.4	84.4	81.3	53.0	50.0
SPED	37.5	75.0	50.0	66.7	27.3	45.5
ESOL	69.2	61.5	40.0	40.0	37.5	75.0
FARMS	76.8	69.8	65.4	69.2	57.9	68.4

* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.6	44.7	74.5	46.8	80.9	46.8
African American	52.9	52.9	70.6	47.1	82.4	58.8
American Indian						
Asian American	60.0	60.0	100.0	60.0	100.0	80.0
Hispanic	10.5	15.8	63.2	31.6	68.4	10.5
White	100.0	100.0	100.0	83.3	100.0	100.0
Female	45.8	58.3	87.5	45.8	87.5	54.2
Male	39.1	30.4	60.9	47.8	73.9	39.1
SPED	20.0	20.0	60.0	20.0	60.0	20.0
ESOL	31.3	25.0	68.8	37.5	62.5	31.3
FARMS	22.7	27.3	63.6	31.8	72.7	27.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	10.9	0.0	4.3	4.3	80.4	6.5	93.5			
Supporting Services	30.4	0.0	4.3	4.3	60.9	21.7	78.3	32	93.8	6.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.5	
Average Class Size	Kindergarten = 15.3
	Grades 1 to 3 = 15.8 Grades 4 to 5 = 23.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
19.6	41.3	39.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	3.975
Principal Intern	1.000	Special Education	5.626
Administrative Total	3.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	4.000	Instructional Data Assistant	0.625
Classroom	17.000	Instructional Support Total	11.226
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.000
Music	1.000	Other Support Total	3.000
Instrumental Music	0.200	Building Services	
Preschool	1.600	Manager	1.000
Special Education:		Leader	2.000
Classroom	3.500	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	34.800	Building Services Total	5.000
Other Professional		Food Services	1.375
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.200		
Other Professional Total	3.200		
Total Professional	41.000	Total Supporting Services	20.000

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1986		9.0	Yes	1	5

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
28	15	5	2	4	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
429	429	410	400	424	433	448	454

School Operating Costs	
Professional Salaries	\$2,842,220
Supporting Services Salaries	\$722,043
Substitutes/Stipends	\$85,925
Employee Benefits	\$828,443
Instructional Supplies/Support	\$96,934
Facility Costs	\$263,855
Total Allocated Cost	\$4,839,420

* 2005-2006 School Year Data