

# East Silver Spring Elementary School - #756

Principal: Ms. Niki T. Hazel

631 Silver Spring Avenue Silver Spring, MD 20910

Office Phone: (301) 650-6420

Community Supt: Dr. Heath E. Morrison

[www.montgomeryschoolsmd.org/schools/eastsilverspringes/](http://www.montgomeryschoolsmd.org/schools/eastsilverspringes/)

Fax Number: (301) 650-6424

School Hours: 9:15 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Piney Branch

2006-2007 Enrollment = 244											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>44.7</b>	<b>55.3</b>	<b>57.0</b>	<b>0.0</b>	<b>9.8</b>	<b>20.1</b>	<b>13.1</b>	Pre K	58	23.8
SPED	<b>9.8</b>	2.9	7.0	4.9	0.0	0.4	2.9	1.6	Full-Day K	56	23.0
ESOL	<b>37.7</b>	21.3	16.4	18.0	0.0	4.1	14.8	0.8	Grade 1	69	28.3
FARMS	<b>57.0</b>	25.4	31.6	34.8	0.0	5.7	14.8	1.6	Grade 2	61	25.0
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									<b>Total</b>	<b>244</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	60.9	21.7	17.4

Other Participation
Students now or have in the past received FARMS = 64.8%
Mobility Rate (Entrants + Withdrawals) * = 35.6%
Attendance Rate * = 94.8%
Suspension Rate * = 1.2%

School Programs
Focused Academic Support-Federal Title I Funds
Head Start
MCPS Preschool
Program of Assessment, Diagnosis and Instruction (PADI)
Math and Science Program
Learning and Academic Disabilities (K-2)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	na	na	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	60.4	50.9	73.6	60.4	75.5	62.3
African American	71.0	61.3	87.1	64.5	87.1	77.4
American Indian						
Asian American						
Hispanic	23.1	15.4	46.2	46.2	46.2	23.1
White	83.3	83.3	66.7	83.3	83.3	83.3
Female	60.9	43.5	78.3	56.5	65.2	56.5
Male	60.0	56.7	70.0	63.3	83.3	66.7
SPED						
ESOL	28.6	0.0	42.9	0.0	57.1	0.0
FARMS	33.3	20.8	54.2	45.8	58.3	33.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	28.9	0.0	7.9	5.3	57.9	2.6	97.4			
Supporting Services	57.9	0.0	0.0	15.8	26.3	15.8	84.2	18	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 6.0	
Average Class Size Kindergarten = 14.0	
Grades 1 to 3 = 16.3	Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.4	57.9	23.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.600
Principal Intern		Special Education	1.313
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.500
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.500
Kindergarten	4.000	<b>Instructional Support Total</b>	<b>6.913</b>
Classroom	14.500		
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.100	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	0.600	Parent/Community Coord	1.000
Art	0.600	Lunch Hour Aide	0.875
Music	0.600	<b>Other Support Total</b>	<b>3.875</b>
Instrumental Music			
Preschool	1.600	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	1.000	Leader	2.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>28.000</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.062</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>33.000</b>	<b>Total Supporting Services</b>	<b>16.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1929	1975	8.4	Yes	0	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	12	4	2	5	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
352	488	255	260	328	394	459	468

School Operating Costs	
Professional Salaries	\$2,406,128
Supporting Services Salaries	\$558,661
Substitutes/Stipends	\$66,706
Employee Benefits	\$684,378
Instructional Supplies/Support	\$58,534
Facility Costs	\$198,458
<b>Total Allocated Cost</b>	<b>\$3,972,865</b>

\* 2005-2006 School Year Data