

# Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/belprees/](http://www.montgomeryschoolsmd.org/schools/belprees/)

Office Phone: (301) 460-2145  
 Fax Number: (301) 460-2148  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Strathmore

2006-2007 Enrollment = 460											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.7</b>	<b>49.3</b>	<b>43.7</b>	<b>0.2</b>	<b>9.1</b>	<b>33.7</b>	<b>13.3</b>	Pre K	76	16.5
SPED	<b>6.3</b>	2.2	4.1	3.3	0.0	0.2	1.5	1.3	Full-Day K	113	24.6
ESOL	<b>21.7</b>	9.1	12.6	2.8	0.0	2.0	16.1	0.9	Grade 1	134	29.1
FARMS	<b>49.3</b>	25.4	23.9	23.3	0.0	2.8	20.9	2.4	Grade 2	137	29.8
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	460	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	87.5	12.5	0.0

Other Participation
Students now or have in the past received FARMS = 58.0%
Mobility Rate (Entrants + Withdrawals) * = 25.8%
Attendance Rate * = 94.5%
Suspension Rate * = 0.4%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Learning and Academic Disabilities (K-2)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	46.2	57.7	70.0	60.8	61.5	60.8
African American	40.9	51.5	63.6	53.0	53.0	56.1
American Indian						
Asian American	46.2	69.2	84.6	61.5	76.9	76.9
Hispanic	48.6	57.1	71.4	68.6	62.9	57.1
White	60.0	73.3	80.0	80.0	80.0	73.3
Female	47.0	57.6	71.2	62.1	57.6	63.6
Male	45.3	57.8	68.8	59.4	65.6	57.8
SPED	28.6	21.4	28.6	28.6	21.4	28.6
ESOL	14.3	14.3	71.4	14.3	14.3	14.3
FARMS	37.1	51.6	67.7	58.1	56.5	54.8

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	16.7	2.1	6.3	0.0	75.0	10.4	89.6			
Supporting Services	33.3	0.0	4.8	14.3	47.6	4.8	95.2	35	88.6	11.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.3	
Average Class Size Kindergarten = 14.5	
Grades 1 to 3 = 15.9	Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
25.0	22.9	52.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.624
Principal Intern		Special Education	0.875
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.375
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	8.000	<b>Instructional Support Total</b>	<b>7.624</b>
Classroom	19.000		
Staff Development	1.000	<b>Other Support</b>	
ESOL	0.800	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.200	Parent/Community Coord	
Art	1.200	Lunch Hour Aide	1.250
Music	1.200	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music			
Preschool	2.000	<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	1.000	Leader	2.000
Resource Program	1.000	Worker	1.500
<b>Teachers Total</b>	<b>37.400</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>		<b>Food Services</b>	<b>1.250</b>
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>42.400</b>	<b>Total Supporting Services</b>	<b>16.000</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.9		0	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	10	4	2	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
383	383	454	452	465	469	468	468

School Operating Costs	
Professional Salaries	\$3,118,479
Supporting Services Salaries	\$580,288
Substitutes/Stipends	\$92,196
Employee Benefits	\$838,049
Instructional Supplies/Support	\$101,839
Facility Costs	\$199,151
<b>Total Allocated Cost</b>	<b>\$4,930,002</b>

\* 2005-2006 School Year Data