

Georgian Forest Elementary School - #786

Principal: Mr. Donald D. Masline

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Community Supt: Dr. Heath E. Morrison

www.montgomeryschoolsmd.org/schools/georgianforestes/

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School Hours: 9:10 - 3:30

Cluster Name: Downcounty Consortium

Feeder Schools:

Receiving Schools: Argyle, Loiederman, Parkland

2006-2007 Enrollment = 449											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		50.6	49.4	41.4	1.1	9.8	36.1	11.6	Pre K	37	8.2
SPED	12.2	2.9	9.4	6.0	0.4	0.7	2.4	2.7	Full-Day K	59	13.1
ESOL	24.9	13.6	11.4	4.0	0.0	2.9	16.9	1.1	Grade 1	63	14.0
FARMS	57.0	26.1	31.0	24.3	0.7	2.4	27.6	2.0	Grade 2	71	15.8
									Grade 3	73	16.3
									Grade 4	79	17.6
									Grade 5	67	14.9
									Grade 6	0	0.0
									Total	449	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Outside a General Education Class			
	Less than 21%	Between 21% and 60%	More than 60%
All SPED Students	64.8	0.0	35.2

Other Participation
Students now or have in the past received FARMS = 63.7%
Mobility Rate (Entrants + Withdrawals) * = 33.5%
Attendance Rate * = 94.9%
Suspension Rate * = 2.5%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Emotional Disabilities
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.4	77.0	81.6	88.3	65.4	78.9
African American	70.4	77.8	75.0	91.7	45.4	77.3
American Indian						
Asian American	100.0	100.0	100.0	100.0		
Hispanic	84.0	68.0	81.3	75.0	80.0	60.0
White	66.7	77.8	100.0	100.0	75.0	100.0
Female	78.4	83.8	81.3	93.8	57.7	73.1
Male	78.4	70.3	82.1	82.1	73.1	84.6
SPED	28.6	57.1	72.8	90.9	30.8	61.5
ESOL	66.7	50.0	80.0	80.0	80.0	40.0
FARMS	69.5	75.0	75.0	92.8	57.6	72.7

* 2005-2006 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	42.4	40.9	51.5	42.4	77.3	45.5
African American	32.4	35.3	47.1	41.2	70.6	35.3
American Indian						
Asian American						
Hispanic	42.9	33.3	47.6	23.8	81.0	38.1
White	62.5	87.5	75.0	87.5	100.0	100.0
Female	40.0	42.9	60.0	45.7	71.4	45.7
Male	45.2	38.7	41.9	38.7	83.9	45.2
SPED	16.7	16.7	33.3	16.7	66.7	33.3
ESOL	18.2	27.3	27.3	9.1	63.6	18.2
FARMS	27.8	25.0	50.0	25.0	72.2	33.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	8.9	0.0	6.7	2.2	82.2	6.7	93.3			
Supporting Services	22.2	0.0	14.8	3.7	59.3	18.5	81.5	30	86.7	13.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 8.5	
Average Class Size	Kindergarten = 14.8
	Grades 1 to 3 = 16.8 Grades 4 to 5 = 22.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
42.2	33.3	24.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.000
Principal Intern		Special Education	5.626
Administrative Total	2.000	Teacher Assistant	1.000
Teachers		Media Assistant	0.625
Kindergarten	5.000	Instructional Data Assistant	0.625
Classroom	19.500	Instructional Support Total	11.251
Staff Development	1.000	Other Support	
ESOL	2.300	Administrative Secretary	1.000
Reading	1.000	Secretary	1.000
Physical Education	1.000	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.061
Music	1.000	Other Support Total	3.061
Instrumental Music	0.300	Building Services	
Preschool	1.000	Manager	1.000
Special Education:		Leader	1.000
Classroom	3.000	Worker	2.000
Resource Program	1.000	Plant Equipment Operator	
Teachers Total	37.100	Building Services Total	4.000
Other Professional		Food Services	
Counselor	1.000		1.749
Media Specialist	1.000		
Spec Ed Related Services	1.000		
Other Professional Total	3.000	Total Supporting Services	20.000
Total Professional	42.100		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1961	1995	11.0	Yes	0	9

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	10	4	1	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
306	306	466	460	454	447	446	450

School Operating Costs	
Professional Salaries	\$2,596,341
Supporting Services Salaries	\$683,528
Substitutes/Stipends	\$91,319
Employee Benefits	\$769,991
Instructional Supplies/Support	\$103,085
Facility Costs	\$188,452
Total Allocated Cost	\$4,432,716

* 2005-2006 School Year Data