

# Cold Spring Elementary School - #238

Principal: Mr. Martin J. Barnett  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

9201 Falls Chapel Way Potomac, MD 20854  
[www.montgomeryschoolsmd.org/schools/coldspringes/](http://www.montgomeryschoolsmd.org/schools/coldspringes/)

Office Phone: (301) 279-8480  
 Fax Number: (301) 279-3226  
 Cluster Name: Thomas S. Wootton  
 Receiving Schools: Cabin John

2007-2008 Enrollment = 411											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>51.8</b>	<b>48.2</b>	<b>3.4</b>	<b>0.7</b>	<b>27.5</b>	<b>3.9</b>	<b>64.5</b>	Pre K	0	0.0
SPED	<b>5.8</b>	1.0	4.9	0.2	0.0	0.5	0.5	4.6	Full-Day K	34	8.3
ESOL	<b>4.1</b>	2.4	1.7	0.2	0.0	2.2	0.5	1.2	Grade 1	50	12.2
FARMS	<b>0.5</b>	0.5	0.0	0.2	0.0	0.2	0.0	0.0	Grade 2	48	11.7
									Grade 3	55	13.4
									Grade 4	116	28.2
									Grade 5	108	26.3
									Grade 6	0	0.0
									<b>Total</b>	<b>411</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 1.7%
Mobility Rate (Entrants + Withdrawals) * = 4.4%
Attendance Rate * = 97.2%
Suspension Rate * = 0.7%

School Programs
Center For the Highly Gifted (gr4-5)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	100.0	100.0	100.0	99.1	98.9	98.9
African American	100.0	100.0			100.0	100.0
American Indian						
Asian American	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic						
White	100.0	100.0	100.0	98.4	100.0	97.9
Female	100.0	100.0	100.0	97.9	100.0	100.0
Male	100.0	100.0	100.0	100.0	98.0	98.0
SPED	100.0	100.0	100.0	100.0		
ESOL						
FARMS						

\* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	90.0	94.0	88.0	90.0	90.0	100.0
African American						
American Indian						
Asian American	100.0	100.0		83.3	100.0	100.0
Hispanic						
White	87.5	92.5	85.0	90.0	87.5	100.0
Female	96.7	90.0	85.7	90.0	93.3	100.0
Male	80.0	100.0	90.9	90.0	85.0	100.0
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.1	3.1	3.1	0.0	90.6	12.5	87.5			
Supporting Services	9.1	0.0	0.0	0.0	90.9	18.2	81.8	23	91.3	8.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	13.5
Average Class Size Kindergarten =	16.0
Grades 1 to 3 =	21.7
Grades 4 to 5 =	22.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.4	34.4	56.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.000
Principal Intern		Special Education	
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	0.500
Teachers		Instructional Data Assistant	0.750
Kindergarten	2.000	<b>Instructional Support Total</b>	<b>2.250</b>
Classroom	17.000		
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading/Literacy	1.800	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.125
Music	0.700	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.300		
Preschool		Building Services	
Special Education: Classroom Resource Program	1.000	Manager	1.000
<b>Teachers Total</b>	<b>25.700</b>	Leader	1.000
		Worker	1.000
Other Professional		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>3.000</b>
Media Specialist	1.000		
Spec Ed Related Services	0.400	Food Services	0.688
<b>Other Professional Total</b>	<b>2.400</b>		
<b>Total Professional</b>	<b>30.100</b>	<b>Total Supporting Services</b>	<b>9.063</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1972		12.4	N	0	3

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
22	16	4	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
412	412	386	364	359	357	358	371

School Operating Costs
<p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p>

\* 2006-2007 School Year Data