

# Galway Elementary School - #313

Principal: Mr. Shahid A. Muhammad  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

13313 Old Columbia Pike Silver Spring, MD 20904  
[www.montgomeryschoolsmd.org/schools/galwayes/](http://www.montgomeryschoolsmd.org/schools/galwayes/)

Office Phone: (301) 595-2930  
 Fax Number: (301) 989-5687  
 Cluster Name: Northeast Consortium  
 Receiving Schools: Briggs Chaney

2007-2008 Enrollment = 691											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.3</b>	<b>52.7</b>	<b>54.8</b>	<b>0.1</b>	<b>16.9</b>	<b>18.4</b>	<b>9.7</b>	Pre K	37	5.4
SPED	<b>12.7</b>	3.2	9.6	6.5	0.0	1.3	3.0	1.9	Full-Day K	110	15.9
ESOL	<b>25.2</b>	12.3	12.9	7.1	0.0	7.5	9.8	0.7	Grade 1	96	13.9
FARMS	<b>46.2</b>	21.0	25.2	26.5	0.0	5.9	11.6	2.2	Grade 2	117	16.9
									Grade 3	120	17.4
									Grade 4	110	15.9
									Grade 5	101	14.6
									Grade 6	0	0.0
									<b>Total</b>	<b>691</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	42.0	25.0	33.0

Other Participation
Students now or have in the past received FARMS = 55.7%
Mobility Rate (Entrants + Withdrawals) * = 24.8%
Attendance Rate * = 96.3%
Suspension Rate * = 1.6%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Elementary Learning Center
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	69.6	66.4	81.2	82.2	77.0	70.0
African American	69.9	63.5	79.6	79.7	70.2	63.8
American Indian						
Asian American	89.4	85.0	94.7	94.7	93.8	87.6
Hispanic	37.6	43.8	64.3	64.2	68.5	57.9
White	78.6	78.6	87.5	100.0	88.3	82.3
Female	78.0	80.0	84.8	87.0	74.5	62.8
Male	62.9	55.5	78.2	78.2	79.6	77.6
SPED	18.2	18.2	41.2	41.2	26.7	20.0
ESOL	58.3	25.0	75.0	62.5	40.0	20.0
FARMS	52.3	42.9	77.7	83.3	65.3	55.1

\* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	44.5	49.1	53.6	43.6	46.4	47.3
African American	47.8	50.7	52.2	43.3	44.8	50.7
American Indian						
Asian American	46.7	46.7	73.3	60.0	53.3	53.3
Hispanic	33.3	46.7	46.7	33.3	46.7	26.7
White	33.3	41.7	41.7	33.3	41.7	41.7
Female	58.0	62.0	66.0	42.0	48.0	58.0
Male	33.3	38.3	43.3	45.0	45.0	38.3
SPED	14.3	14.3	21.4	7.1	28.6	14.3
ESOL	36.4	31.8	40.9	36.4	40.9	31.8
FARMS	45.2	47.6	45.2	35.7	40.5	45.2

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	19.0	0.0	4.8	1.6	74.6	17.5	82.5			
Supporting Services	35.7	0.0	3.6	14.3	46.4	21.4	78.6	41	97.6	2.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.0
Average Class Size Kindergarten =	16.8
Grades 1 to 3 =	18.3
Grades 4 to 5 =	19.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
31.7	39.7	28.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.875
Principal Intern		Special Education	4.875
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.875
Kindergarten	6.000	<b>Instructional Support Total</b>	<b>11.625</b>
Classroom	28.000		
Staff Development	1.000	Other Support	
ESOL	3.300	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.600	Parent/Community Coord	
Art	1.600	Lunch Hour Aide	1.750
Music	1.600	<b>Other Support Total</b>	<b>3.750</b>
Instrumental Music	0.400		
Preschool	1.000	Building Services	
Special Education:		Manager	1.000
Classroom	5.000	Leader	1.000
Resource Program	1.500	Worker	2.500
<b>Teachers Total</b>	<b>52.000</b>	<b>Building Services Total</b>	<b>4.500</b>
Other Professional		Plant Equipment Operator	
Counselor	1.000	Food Services	1.375
Media Specialist	1.000		
Spec Ed Related Services	1.900		
<b>Other Professional Total</b>	<b>3.900</b>		
<b>Total Professional</b>	<b>57.900</b>	<b>Total Supporting Services</b>	<b>21.250</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1967		9.0	Y	0	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
32	13	6	1	6	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
417	754	725	726	726	724	742	742

School Operating Costs
<p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p>

\* 2006-2007 School Year Data