

# Chevy Chase Elementary School - #403

Principal: Mrs. Jody L. Smith  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 8:50 - 3:05  
 Feeder Schools: Rosemary Hills

4015 Rosemary Street Chevy Chase, MD 20815  
[www.montgomeryschoolsmd.org/schools/chevychasees/](http://www.montgomeryschoolsmd.org/schools/chevychasees/)

Office Phone: (301) 657-4994  
 Fax Number: (301) 657-4980  
 Cluster Name: Bethesda-Chevy Chase  
 Receiving Schools: Westland

2007-2008 Enrollment = 439											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.1</b>	<b>51.9</b>	<b>11.6</b>	<b>0.0</b>	<b>8.7</b>	<b>6.4</b>	<b>73.3</b>	Pre K	0	0.0
SPED	<b>5.7</b>	1.1	4.6	1.1	0.0	0.7	0.7	3.2	Full-Day K	0	0.0
ESOL	<b>6.2</b>	3.9	2.3	1.6	0.0	0.7	3.4	0.5	Grade 1	0	0.0
FARMS	<b>10.9</b>	3.6	7.3	6.8	0.0	0.9	3.2	0.0	Grade 2	0	0.0
									Grade 3	84	19.1
									Grade 4	127	28.9
									Grade 5	132	30.1
									Grade 6	96	21.9
									<b>Total</b>	<b>439</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 12.5%
Mobility Rate (Entrants + Withdrawals) * = 5.8%
Attendance Rate * = 96.7%
Suspension Rate * = 1.2%

School Programs
Multidisciplinary Educational Training and Support (METS)
Mathematics, Science and Computer Technology Program
Center for Highly Gifted
Elementary Home School Model
International Baccalaureate Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.3	91.5	92.4	94.0	90.9	92.9
African American	70.0	80.0	61.6	61.5	64.7	76.4
American Indian						
Asian American	100.0	100.0	100.0	100.0	94.8	94.8
Hispanic	44.4	44.4	57.2	71.5	33.3	33.3
White	97.0	98.6	98.1	99.0	99.1	100.0
Female	97.7	100.0	91.4	94.8	93.4	94.7
Male	81.7	83.7	93.3	93.3	88.8	91.3
SPED	66.6	100.0	54.6	72.7	77.8	88.8
ESOL	37.5	25.0	16.7	33.3	16.7	16.7
FARMS	38.5	46.2	53.9	53.9	45.0	50.0

\* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.1	0.0	2.4	2.4	88.1	11.9	88.1			
Supporting Services	12.5	0.0	8.3	8.3	70.8	16.7	83.3	56	98.2	1.8

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.7	
Average Class Size	Kindergarten =
	Grades 1 to 3 = 20.3      Grades 4 to 5 = 23.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.5	52.4	38.1

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	6.750
Principal Intern		Special Education	1.625
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
		Media Assistant	1.000
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten		<b>Instructional Support Total</b>	<b>10.125</b>
Classroom	22.900		
Staff Development	1.000	<b>Other Support</b>	
ESOL	2.200	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.000	Lunch Hour Aide	1.125
Music	1.000	<b>Other Support Total</b>	<b>3.125</b>
Instrumental Music	0.600		
Preschool		<b>Building Services</b>	
Special Education:		Manager	1.000
Classroom	1.000	Leader	1.000
Resource Program	1.000	Worker	2.500
<b>Teachers Total</b>	<b>32.800</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.500</b>
<b>Other Professional</b>			
Counselor	1.000	Food Services	0.750
Media Specialist	1.000		
Spec Ed Related Services	0.400		
<b>Other Professional Total</b>	<b>2.400</b>		
<b>Total Professional</b>	<b>37.200</b>	<b>Total Supporting Services</b>	<b>18.500</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1936	2000	3.8	Y	1	0

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
24	19	5	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
429	429	453	439	446	451	447	441

School Operating Costs
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.

\* 2006-2007 School Year Data