

# Bannockburn Elementary School - #420

Principal: Ms. Kimberly Bosnic  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

6520 Dalroy Lane Bethesda, MD 20817  
[www.montgomeryschoolsmd.org/schools/bannockburnes/](http://www.montgomeryschoolsmd.org/schools/bannockburnes/)

Office Phone: (301) 320-6555  
 Fax Number: (301) 320-6559  
 Cluster Name: Walt Whitman  
 Receiving Schools: Pyle

2007-2008 Enrollment = 343											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.9</b>	<b>50.1</b>	<b>1.5</b>	<b>0.0</b>	<b>8.5</b>	<b>6.7</b>	<b>83.4</b>	Pre K	0	0.0
SPED	<b>9.9</b>	3.5	6.4	0.6	0.0	0.6	0.0	8.7	Full-Day K	56	16.3
ESOL	<b>5.8</b>	2.9	2.9	0.0	0.0	1.2	2.9	1.7	Grade 1	69	20.1
FARMS	<b>2.0</b>	0.6	1.5	0.3	0.0	0.3	0.3	1.2	Grade 2	57	16.6
									Grade 3	63	18.4
									Grade 4	48	14.0
									Grade 5	50	14.6
									Grade 6	0	0.0
									<b>Total</b>	<b>343</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.1	5.9	0.0

Other Participation
Students now or have in the past received FARMS = 2.3%
Mobility Rate (Entrants + Withdrawals) * = 4.5%
Attendance Rate * = 96.4%
Suspension Rate * = 0.3%

School Programs

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	na	na	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.1	98.1	100.0	98.1	96.9	96.9
African American					80.0	60.0
American Indian						
Asian American			100.0	100.0	100.0	100.0
Hispanic						
White	97.9	97.8	100.0	100.0	97.7	100.0
Female	100.0	100.0	100.0	100.0	100.0	100.0
Male	95.8	95.9	100.0	96.1	94.2	94.1
SPED	100.0	80.0	100.0	100.0	87.5	100.0
ESOL						
FARMS						

\* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	89.7	91.4	89.5	91.4	93.1	96.5
African American						
American Indian						
Asian American	100.0	100.0	100.0	80.0	100.0	100.0
Hispanic				60.0	80.0	
White	87.5	93.8	89.4	97.9	93.6	97.9
Female	89.7	93.1	92.9	89.3	92.9	100.0
Male	89.7	89.7	86.2	93.3	93.3	93.1
SPED	40.0	40.0	20.0	80.0	60.0	60.0
ESOL						
FARMS						

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.3	0.0	3.3	0.0	93.3	6.7	93.3			
Supporting Services	7.7	0.0	23.1	23.1	46.2	30.8	69.2	19	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.4
Average Class Size Kindergarten =	18.7
Grades 1 to 3 =	21.0
Grades 4 to 5 =	24.5

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
26.7	33.3	40.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.750
Principal Intern	1.000	Special Education	0.375
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	
Teachers		Media Assistant	0.500
Kindergarten	3.000	Instructional Data Assistant	0.750
Classroom	13.000	<b>Instructional Support Total</b>	<b>2.375</b>
Staff Development	1.000	Other Support	
ESOL	0.500	Administrative Secretary	1.000
Reading/Literacy	1.800	Secretary	1.000
Physical Education	0.700	Parent/Community Coord	
Art	0.700	Lunch Hour Aide	1.000
Music	0.700	<b>Other Support Total</b>	<b>3.000</b>
Instrumental Music	0.300	Building Services	
Preschool		Manager	1.000
Special Education: Classroom Resource Program	1.000	Leader	1.000
<b>Teachers Total</b>	<b>22.700</b>	Worker	1.500
Other Professional		Plant Equipment Operator	
Counselor	1.000	<b>Building Services Total</b>	<b>3.500</b>
Media Specialist	1.000	Food Services	0.750
Spec Ed Related Services	0.600	<b>Other Professional Total</b>	<b>2.600</b>
<b>Other Professional Total</b>	<b>2.600</b>	<b>Total Supporting Services</b>	<b>9.625</b>
<b>Total Professional</b>	<b>27.300</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Y	0	1

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
20	13	4	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
365	365	351	367	373	385	384	393

School Operating Costs
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.

\* 2006-2007 School Year Data