

# Goshen Elementary School - #546

Principal: Ms. Linda F. King  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 9:15 - 3:30  
 Feeder Schools:

8701 Warfield Road Gaithersburg, MD 20882  
[www.montgomeryschoolsmd.org/schools/goshenes/](http://www.montgomeryschoolsmd.org/schools/goshenes/)

Office Phone: (301) 840-8165  
 Fax Number: (301) 840-8167  
 Cluster Name: Gaithersburg  
 Receiving Schools: Forest Oak

2007-2008 Enrollment = 626											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>27.0</b>	<b>0.0</b>	<b>13.7</b>	<b>23.8</b>	<b>35.5</b>	Pre K	2	0.3
SPED	<b>13.1</b>	3.5	9.6	3.7	0.0	1.4	4.2	3.8	Full-Day K	102	16.3
ESOL	<b>24.1</b>	12.0	12.1	4.0	0.0	4.2	14.9	1.1	Grade 1	108	17.3
FARMS	<b>29.6</b>	15.3	14.2	13.6	0.0	2.1	12.5	1.4	Grade 2	98	15.7
									Grade 3	89	14.2
									Grade 4	115	18.4
									Grade 5	112	17.9
									Grade 6	0	0.0
									<b>Total</b>	<b>626</b>	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.2	13.4	13.4

Other Participation
Students now or have in the past received FARMS = 37.7%
Mobility Rate (Entrants + Withdrawals) * = 17.3%
Attendance Rate * = 96.4%
Suspension Rate * = 1.3%

School Programs
Elementary Home School Model

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.1	86.6	95.3	97.2	84.2	82.0
African American	81.5	66.7	86.2	89.6	80.0	65.0
American Indian						
Asian American	83.4	94.4	100.0	100.0	80.0	80.0
Hispanic	74.1	88.9	95.5	100.0	76.5	76.5
White	91.7	93.7	100.0	100.0	91.9	94.5
Female	85.8	89.7	94.4	98.2	87.8	87.8
Male	83.1	84.5	96.2	96.2	81.3	77.1
SPED	81.3	87.6	88.9	88.9	45.5	27.3
ESOL	68.8	87.5	93.8	100.0	80.0	70.0
FARMS	80.7	84.6	90.0	96.6	80.0	66.6

\* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	67.0	65.9	64.8	74.2	77.5	70.5
African American	59.1	54.5	68.2	77.3	77.3	68.2
American Indian						
Asian American	77.8	88.9	77.8	88.9	88.9	88.9
Hispanic	54.5	54.5	45.5	47.8	60.9	40.9
White	77.1	74.3	71.4	85.7	85.7	85.7
Female	67.5	65.0	72.5	67.5	72.5	67.5
Male	66.7	66.7	58.3	79.6	81.6	72.9
SPED	10.0	10.0	40.0	30.0	40.0	10.0
ESOL	47.1	41.2	47.1	27.8	44.4	23.5
FARMS	36.0	44.0	40.0	53.8	61.5	40.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	1.9	0.0	3.8	3.8	90.6	7.5	92.5			
Supporting Services	10.0	0.0	5.0	15.0	70.0	10.0	90.0	30	96.7	3.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.2
Average Class Size Kindergarten =	25.5
Grades 1 to 3 =	22.8
Grades 4 to 5 =	25.1

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
32.1	32.1	35.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.500
Principal Intern	1.000	Special Education	3.126
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>3.000</b>	Teacher Assistant	
Teachers		Media Assistant	1.000
Kindergarten	4.000	Instructional Data Assistant	0.875
Classroom	21.700	<b>Instructional Support Total</b>	<b>7.501</b>
Staff Development	1.000	Other Support	
ESOL	2.500	Administrative Secretary	1.000
Reading/Literacy	2.700	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.375
Music	1.100	<b>Other Support Total</b>	<b>3.375</b>
Instrumental Music	0.400	Building Services	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	2.300	Worker	2.500
Resource Program	1.500	Plant Equipment Operator	
<b>Teachers Total</b>	<b>39.400</b>	<b>Building Services Total</b>	<b>4.500</b>
Other Professional		Food Services	1.250
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	2.500		
<b>Other Professional Total</b>	<b>4.500</b>		
<b>Total Professional</b>	<b>46.900</b>	<b>Total Supporting Services</b>	<b>16.626</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1988		10.5	Y	0	2

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
34	23	4	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
655	655	606	590	600	607	602	598

School Operating Costs
<p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p>

\* 2006-2007 School Year Data