

Bells Mill Elementary School - #607

Principal: Mrs. Jerri B. Oglesby
 Community Supt: Dr. Sherry Liebes
 School Hours: 9:15 - 3:30
 Feeder Schools:

8225 Bells Mill Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/bellsmilles/

Office Phone: (301) 469-1046
 Fax Number: (301) 469-1060
 Cluster Name: Winston Churchill
 Receiving Schools: Cabin John

| 2007-2008 Enrollment = 406 | | | | | | | | | | | |
|----------------------------|------------|-------------|-------------|-----------------------------|------------|-------------|------------|-------------|---------------------|------------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition | | | | | Enrollment by Grade | | |
| | | Female | Male | Afr Am | Am Ind | Asian | Hisp | White | | Number | Percent |
| All Students | | 44.8 | 55.2 | 11.8 | 0.7 | 17.5 | 8.6 | 61.3 | Pre K | 0 | 0.0 |
| SPED | 5.4 | 1.0 | 4.4 | 1.0 | 0.0 | 0.0 | 1.0 | 3.4 | Full-Day K | 63 | 15.5 |
| ESOL | 9.1 | 4.7 | 4.4 | 2.2 | 0.0 | 3.4 | 1.5 | 2.0 | Grade 1 | 73 | 18.0 |
| FARMS | 8.6 | 3.4 | 5.2 | 5.9 | 0.0 | 0.5 | 1.5 | 0.7 | Grade 2 | 70 | 17.2 |
| | | | | | | | | | Grade 3 | 63 | 15.5 |
| | | | | | | | | | Grade 4 | 69 | 17.0 |
| | | | | | | | | | Grade 5 | 68 | 16.7 |
| | | | | | | | | | Grade 6 | 0 | 0.0 |
| | | | | | | | | | Total | 406 | |

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students | 100.0 | 0.0 | 0.0 |

| Other Participation |
|---|
| Students now or have in the past received FARMS = 11.8% |
| Mobility Rate (Entrants + Withdrawals) * = 7.4% |
| Attendance Rate * = 96.8% |
| Suspension Rate * = 1.7% |

| School Programs |
|-------------------------------------|
| Autism (located at Rosemont, 07-08) |

| Maryland School Assessment Overall Adequate Yearly Progress *: Met | | | | |
|--|--------------|---------|--------------------|---------|
| | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| All Students | Met | Met | Met | Met |
| African American | Met | Met | na | na |
| American Indian | na | na | na | na |
| Asian American | Met | Met | na | na |
| Hispanic | Met | Met | na | na |
| White | Met | Met | Met | Met |
| SPED | Met | Met | na | na |
| ESOL | Met | Met | na | na |
| FARMS | Met | Met | na | na |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate* | | | | | | |
|--|---------|---------|---------|---------|---------|---------|
| | Grade 3 | | Grade 4 | | Grade 5 | |
| | Math | Reading | Math | Reading | Math | Reading |
| All Students | 92.1 | 97.3 | 95.2 | 96.8 | 97.8 | 94.3 |
| African American | 75.0 | 100.0 | 85.7 | 85.7 | 71.4 | 85.7 |
| American Indian | | | | | | |
| Asian American | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 89.5 |
| Hispanic | 100.0 | 100.0 | 66.7 | 83.3 | | |
| White | 91.2 | 95.6 | 100.0 | 100.0 | 100.0 | 96.7 |
| Female | 83.3 | 96.7 | 94.3 | 94.3 | 97.1 | 91.5 |
| Male | 97.8 | 97.8 | 96.4 | 100.0 | 98.2 | 96.3 |
| SPED | | | 80.0 | 100.0 | 80.0 | 60.0 |
| ESOL | | | | | | |
| FARMS | 66.7 | 83.3 | 100.0 | 80.0 | 80.0 | 80.0 |

* 2006-2007 School Year Data

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| Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition * | | | | | | |
|---|---------|----------|--------------------|-------------|------------------|-----------------|
| Percent at or above the 50th Normal Curve Equivalent | | | | | | |
| | Reading | Language | Language Mechanics | Mathematics | Math Computation | Composite Index |
| All Students | 79.4 | 89.7 | 86.8 | 83.3 | 90.3 | 85.3 |
| African American | 50.0 | 83.3 | 66.7 | 50.0 | 83.3 | 66.7 |
| American Indian | | | | | | |
| Asian American | 83.3 | 100.0 | 100.0 | 87.5 | 100.0 | 100.0 |
| Hispanic | 83.3 | 100.0 | 83.3 | 85.7 | 85.7 | 83.3 |
| White | 83.7 | 87.8 | 87.8 | 88.0 | 90.0 | 87.8 |
| Female | 92.0 | 100.0 | 92.0 | 84.6 | 88.5 | 88.0 |
| Male | 72.1 | 83.7 | 83.7 | 82.6 | 91.3 | 83.7 |
| SPED | 60.0 | 60.0 | 80.0 | 60.0 | 80.0 | 60.0 |
| ESOL | | | | 57.1 | 85.7 | |
| FARMS | 57.1 | 85.7 | 85.7 | 71.4 | 85.7 | 57.1 |

| | Staff Diversity | | | | | Classes Taught by Highly Qualified (HQ) Teachers * | | | | |
|---------------------|-----------------------------|--------|----------|----------|-------|--|--------|-------------------|------|----------|
| | % Racial/Ethnic Composition | | | | | % Gender | | Number of Classes | % HQ | % Not HQ |
| | Afr Am | Am Ind | Asian Am | Hispanic | White | Male | Female | | | |
| Professional | 2.9 | 0.0 | 2.9 | 0.0 | 94.3 | 11.4 | 88.6 | | | |
| Supporting Services | 15.4 | 0.0 | 23.1 | 0.0 | 61.5 | 30.8 | 69.2 | 25 | 88.0 | 12.0 |

| Class Size/Staff Ratio | |
|-------------------------------------|------|
| Student/Instructional Staff Ratio = | 11.9 |
| Average Class Size Kindergarten = | 21.3 |
| Grades 1 to 3 = | 22.9 |
| Grades 4 to 5 = | 22.5 |

| Years Experience of Professional Personnel | | |
|--|------------|--------------------|
| Less Than 5 Years | 5-15 Years | More Than 15 Years |
| 22.9 | 37.1 | 40.0 |

| Staff Positions | | | |
|---------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 1.625 |
| Principal Intern | | Special Education | 0.688 |
| Asst School Administrator | | IT Systems Specialist | |
| Administrative Total | 2.000 | Teacher Assistant | |
| | | Media Assistant | 1.000 |
| Teachers | | Instructional Data Assistant | 0.750 |
| Kindergarten | 3.000 | Instructional Support Total | 4.063 |
| Classroom | 16.000 | Other Support | |
| Staff Development | 1.000 | Administrative Secretary | 1.000 |
| ESOL | 1.000 | Secretary | 1.000 |
| Reading/Literacy | 2.000 | Parent/Community Coord | |
| Physical Education | 1.000 | Lunch Hour Aide | 1.125 |
| Art | 1.000 | Other Support Total | 3.125 |
| Music | 1.000 | Building Services | |
| Instrumental Music | 0.300 | Manager | 1.000 |
| Preschool | | Leader | 1.000 |
| Special Education: Classroom | | Worker | 1.000 |
| Resource Program | 1.000 | Plant Equipment Operator | |
| Teachers Total | 27.300 | Building Services Total | 3.000 |
| Other Professional | | Food Services | 0.750 |
| Counselor | 1.000 | | |
| Media Specialist | 1.000 | | |
| Spec Ed Related Services | 0.800 | | |
| Other Professional Total | 2.800 | | |
| Total Professional | 32.100 | Total Supporting Services | 10.938 |

| Facilities Data | | | | | |
|----------------------------|---------------------------|--------------------|-----|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 1968 | | 9.6 | N | 0 | 4 |

| Core Facility Teaching Stations | | | | | |
|---------------------------------|------------|---------------|-------|--------------|-------------------|
| Total | Grades 1-6 | Support A/M/R | Pre K | Kindergarten | Special Education |
| 20 | 13 | 4 | 0 | 3 | 0 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity | Future Capacity | 2008-09 | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 |
| 365 | 609 | 399 | 428 | 440 | 449 | 456 | 463 |

| School Operating Costs |
|--|
| <p>Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.</p> |

* 2006-2007 School Year Data