

# Bel Pre Elementary School - #780

Principal: Ms. Carmen van Zutphen  
 Community Supt: Dr. Heath E. Morrison  
 School Hours: 8:50 - 3:05  
 Feeder Schools:

13801 Rippling Brook Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/belprees/](http://www.montgomeryschoolsmd.org/schools/belprees/)

Office Phone: (301) 460-2145  
 Fax Number: (301) 460-2148  
 Cluster Name: Downcounty Consortium  
 Receiving Schools: Strathmore

2007-2008 Enrollment = 478											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>46.9</b>	<b>53.1</b>	<b>46.0</b>	<b>0.2</b>	<b>10.3</b>	<b>33.5</b>	<b>10.0</b>	Pre K	76	15.9
SPED	<b>6.1</b>	1.3	4.8	2.3	0.0	0.2	2.3	1.3	Full-Day K	143	29.9
ESOL	<b>30.8</b>	15.9	14.9	4.4	0.0	4.6	20.5	1.3	Grade 1	121	25.3
FARMS	<b>51.7</b>	24.9	26.8	24.1	0.2	3.3	21.5	2.5	Grade 2	138	28.9
									Grade 3	0	0.0
									Grade 4	0	0.0
									Grade 5	0	0.0
									Grade 6	0	0.0
									Total	478	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	86.2	13.8	0.0

Other Participation
Students now or have in the past received FARMS = 59.4%
Mobility Rate (Entrants + Withdrawals) * = 24.3%
Attendance Rate * = 95.4%
Suspension Rate * = 0.4%

School Programs
Focused Academic Support-Local Funds
MCPS Preschool
Elementary Home School Model (K-2)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
SPED	Met	Met	na	na
ESOL	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
African American						
American Indian						
Asian American						
Hispanic						
White						
Female						
Male						
SPED						
ESOL						
FARMS						

\* 2006-2007 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition *						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	49.3	54.5	58.2	51.9	56.3	53.7
African American	49.1	56.4	60.0	52.7	50.9	52.7
American Indian						
Asian American	62.5	68.8	68.8	75.0	81.3	75.0
Hispanic	35.0	40.0	50.0	34.1	53.7	37.5
White	63.6	63.6	59.1	63.6	54.5	68.2
Female	60.6	62.1	63.6	52.2	56.7	62.1
Male	38.2	47.1	52.9	51.5	55.9	45.6
SPED	26.3	21.1	15.8	21.1	26.3	21.1
ESOL	13.3	13.3	20.0	0.0	37.5	6.7
FARMS	33.3	42.9	52.4	39.7	47.6	41.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	12.2	0.0	4.1	0.0	83.7	2.0	98.0			
Supporting Services	31.6	0.0	0.0	15.8	52.6	10.5	89.5	29	100.0	0.0

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 9.4	
Average Class Size Kindergarten = 16.1	
Grades 1 to 3 = 16.3	Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
34.7	24.5	40.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	4.625
Principal Intern		Special Education	0.875
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>2.000</b>	Teacher Assistant	0.375
		Media Assistant	1.000
Teachers		Instructional Data Assistant	0.750
Kindergarten	9.000	<b>Instructional Support Total</b>	<b>7.625</b>
Classroom	19.000		
Staff Development	1.000	Other Support	
ESOL	2.800	Administrative Secretary	1.000
Reading/Literacy	1.000	Secretary	1.000
Physical Education	1.100	Parent/Community Coord	
Art	1.100	Lunch Hour Aide	1.250
Music	1.100	<b>Other Support Total</b>	<b>3.250</b>
Instrumental Music			
Preschool	2.000	Building Services	
Special Education:		Manager	1.000
Classroom	0.500	Leader	1.000
Resource Program	1.000	Worker	2.000
<b>Teachers Total</b>	<b>39.600</b>	Plant Equipment Operator	
		<b>Building Services Total</b>	<b>4.000</b>
Other Professional			
Counselor	1.000	Food Services	0.750
Media Specialist	1.000		
Spec Ed Related Services	1.000		
<b>Other Professional Total</b>	<b>3.000</b>		
<b>Total Professional</b>	<b>44.600</b>	<b>Total Supporting Services</b>	<b>15.625</b>

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1968		8.9	N	0	8

Core Facility Teaching Stations					
Total	Grades 1-6	Support A/M/R	Pre K	Kindergarten	Special Education
25	10	4	2	8	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
383	383	494	516	515	512	514	517

School Operating Costs
Cost data regarding staffing and other resources will be posted on the MCPS Schools at a Glance website as soon as it is available.

\* 2006-2007 School Year Data