

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

October 15, 2002

MEMORANDUM

To: Members of the Board of Education

From: Jerry D. Weast, Superintendent of Schools

Subject: Key Areas of Progress in Secondary Schools

Continued progress was made during the 2001-2002 school year in the completion of Algebra 1 or a higher-level mathematics course in middle school as well as in enrollment in at least one honors or Advanced Placement (AP) course in high school. Compared to the prior year, increases in the percentage of students successfully completing Algebra 1 or a higher-level mathematics course were recorded in all three grades in middle school as well as Grade 9. The percentage of high school students enrolled in at least one honors or AP course increased by nearly 3 percentage points.

- During the 2001-2002 school year, 49 students in Grade 6 completed Algebra 1 or a higher-level mathematics course (Attachment 1). While the students represent half of 1 percent (0.5) of students in Grade 6, the number is a substantial increase over the number in 1998-99 (1), 1999-2000 (10) and 2000-2001 (36) who completed Algebra 1 or a higher-level mathematics course.
- The percentage of Grade 7 students successfully completing Algebra 1 or a higher-level mathematics course has steadily increased over the past three years, from 3.5 percent in 1998-1999 to 11.0 percent in 2001-02 (Attachment 2). Last year, the percentage of Hispanic students (3.0) was nearly double the prior year, and the percent of African American and White students saw a 50 percent increase to 3.1 and 15.4 respectively.
- In the 2001-2002 year, Montgomery County Public Schools had the highest percentage (48.8) of students successfully completing Algebra 1 or a higher-level mathematics course by the end of Grade 8 since the Grade 8 benchmark (32.8) was established in 1995-1996 (Attachment 3). The increase was 3.6 percentage points over the total for the prior year. The highest percentage also was achieved among African American students (25.7) up nearly 2 percentage points; Asian American students (69.0), up over 5 percentage points; Hispanic students (21.0), up 2 percentage points; and White students (61.7), up more than 4.5 percentage points.

- In the 2001-2002 year, the percentage of students successfully completing Algebra 1 or a higher-level mathematics course by the end of Grade 9 increased to 74.9 percent (Attachment 4). A comparison of the 1998-1999 and 2001-2002 results shows an increase in the percent of African American students completing Algebra 1 or higher, up 8.0 percentage points, and an increase in the percent of Hispanic students completing Algebra 1 or higher, up 4.6 percentage points.
- The highest percentage of high school students enrolled in at least one honors or AP course (64.0) since the benchmark was established in 1990-1991 was achieved last year, an increase of nearly 3 percentage points from the previous year (Attachment 5). In addition, each racial/ethnic group, with the exception of American Indian, recorded an increase in the percentage of students enrolled in at least one honors or AP course and had its highest percentage ever enrolled in these challenging courses. A comparison of the 1998-1999 and 2001-2002 results show an increase in the percent of African American students enrolled in at least one honors or AP course, up more than 13 percentage points, and an increase in Hispanic students enrolled in at least one honors or AP course, up nearly 8 percentage points.

I will continue to keep you informed about our progress in these key areas.

JDW:ls

Attachments

Copy to:
Executive Staff

OUTCOME F

2002 GRADE 6 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ENR	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR	HISP- ANIC % ALG1+	WHITE NO. ENR	WHITE % ALG1+	SCHOOL NO. ENR	SCHOOL % ALG1+
ARGYLE MS	120	.0	24	.0	40	.0	37	.0	222	.0
BAKER MS	17	.0	6	.0	4	.	218	.5	245	.4
BANNEKER MS	181	.0	64	.0	32	.0	96	.0	374	.0
BRIGGS CHANEY MS	93	.0	49	.0	22	.0	90	.0	254	.0
CABIN JOHN MS	30	.0	97	1.0	18	.0	190	.0	336	.3
CLEMENTE MS	117	.0	26	.0	49	.0	105	.0	300	.0
EASTERN MS	77	.0	43	4.7	89	1.1	84	3.6	296	2.0
FARQUHAR MS	40	.0	26	.0	10	.0	149	.0	225	.0
FOREST OAK MS	86	.0	35	.0	91	.0	140	1.4	354	.6
FROST MS	14	.0	109	.0	16	.0	221	.0	361	.0
GAITHERSBURG MS	54	.0	25	.0	57	.0	128	.8	264	.4
HOOVER MS	13	.0	65	.0	11	.0	232	.4	322	.3
F. SCOTT KEY MS	154	1.9	37	10.8	62	1.6	54	9.3	308	4.2
KING MS	85	.0	45	.0	47	.0	156	.0	334	.0
KINGSVIEW MS	75	.0	72	1.4	57	.0	228	.0	433	.2
LEE MS	72	.0	33	.0	76	.0	55	1.8	237	.4
MONTGOMERY VILLAGE MS	88	.0	17	.0	67	.0	75	.0	248	.0
NEELSVILLE MS	93	.0	34	.0	36	.0	103	.0	266	.0
NORTH BETHESDA MS	19	.0	27	.0	19	.0	175	.6	241	.4
ROSA PARKS MS	28	.0	28	.0	13	.0	236	.0	306	.0
PARKLAND MS	113	.0	32	.0	193	.0	57	1.8	397	.3
JOHN POOLE MS	11	.0	3	.	6	.0	143	.0	164	.0
PYLE MS	14	.0	46	.0	21	.0	347	.0	428	.0
REDLAND MS	44	.0	39	.0	59	.0	175	.0	317	.0
RIDGEVIEW MS	53	.0	49	2.0	46	.0	200	.5	350	.6
ROCKY HILL MS	34	.0	17	.0	15	.0	176	.0	242	.0
SHADY GROVE MS	59	.0	52	.0	42	.0	112	.0	266	.0
SILVER SPRING INTL MS	92	.0	25	.0	133	.0	79	.0	330	.0
SLIGO MS	106	.0	43	.0	168	.0	117	.0	435	.0
TAKOMA PARK MS	105	1.9	51	17.6	48	2.1	126	3.2	331	4.8
TILDEN MS	21	.0	40	.0	22	.0	158	.0	241	.0
JULIUS WEST MS	66	.0	58	.0	55	.0	166	.0	346	.0
WESTLAND MS	33	.0	18	5.6	56	.0	138	.0	245	.4
WHITE OAK MS	100	.0	54	.0	70	.0	104	.0	330	.0
WOOD MS	55	.0	32	.0	75	.0	177	.6	341	.3
COUNTY TOTAL	2372	.2	1421	1.3	1826	.2	5055	.4	10708	.5

".." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

2002 GRADE 6 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
ARGYLE MS	0	.0	0	.0	0	.0	0	.0	0	.0
BAKER MS	0	.0	0	.0	.	.	1	.5	1	.4
BANNEKER MS	0	.0	0	.0	0	.0	0	.0	0	.0
BRIGGS CHANEY MS	0	.0	0	.0	0	.0	0	.0	0	.0
CABIN JOHN MS	0	.0	1	1.0	0	.0	0	.0	1	.3
CLEMENTE MS	0	.0	0	.0	0	.0	0	.0	0	.0
EASTERN MS	0	.0	2	4.7	1	1.1	3	3.6	6	2.0
FARQUHAR MS	0	.0	0	.0	0	.0	0	.0	0	.0
FOREST OAK MS	0	.0	0	.0	0	.0	2	1.4	2	.6
FROST MS	0	.0	0	.0	0	.0	0	.0	0	.0
GAITHERSBURG MS	0	.0	0	.0	0	.0	1	.8	1	.4
HOOVER MS	0	.0	0	.0	0	.0	1	.4	1	.3
F. SCOTT KEY MS	3	1.9	4	10.8	1	1.6	5	9.3	13	4.2
KING MS	0	.0	0	.0	0	.0	0	.0	0	.0
KINGSVIEW MS	0	.0	1	1.4	0	.0	0	.0	1	.2
LEE MS	0	.0	0	.0	0	.0	1	1.8	1	.4
MONTGOMERY VILLAGE MS	0	.0	0	.0	0	.0	0	.0	0	.0
NEELSVILLE MS	0	.0	0	.0	0	.0	0	.0	0	.0
NORTH BETHESDA MS	0	.0	0	.0	0	.0	1	.6	1	.4
ROSA PARKS MS	0	.0	0	.0	0	.0	0	.0	0	.0
PARKLAND MS	0	.0	0	.0	0	.0	1	1.8	1	.3
JOHN POOLE MS	0	.0	.	.	0	.0	0	.0	0	.0
PYLE MS	0	.0	0	.0	0	.0	0	.0	0	.0
REDLAND MS	0	.0	0	.0	0	.0	0	.0	0	.0
RIDGEVIEW MS	0	.0	1	2.0	0	.0	1	.5	2	.6
ROCKY HILL MS	0	.0	0	.0	0	.0	0	.0	0	.0
SHADY GROVE MS	0	.0	0	.0	0	.0	0	.0	0	.0
SILVER SPRING INTL MS	0	.0	0	.0	0	.0	0	.0	0	.0
SLIGO MS	0	.0	0	.0	0	.0	0	.0	0	.0
TAKOMA PARK MS	2	1.9	9	17.6	1	2.1	4	3.2	16	4.8
TILDEN MS	0	.0	0	.0	0	.0	0	.0	0	.0
JULIUS WEST MS	0	.0	0	.0	0	.0	0	.0	0	.0
WESTLAND MS	0	.0	1	5.6	0	.0	0	.0	1	.4
WHITE OAK MS	0	.0	0	.0	0	.0	0	.0	0	.0
WOOD MS	0	.0	0	.0	0	.0	1	.6	1	.3
COUNTY TOTAL	5	.2	19	1.3	3	.2	22	.4	49	.5

OUTCOME F
 GRADE 6 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
ARGYLE MS	1995-96	76	.0	26	.0	38	.0	60	.0	200	.0
	1998-99	83	.0	20	.0	34	.0	38	.0	175	.0
	1999-00	88	.0	28	.0	41	.0	45	.0	202	.0
	2000-01	102	.0	19	.0	53	.0	41	.0	216	.0
	2001-02	120	.0	24	.0	40	.0	37	.0	222	.0
BAKER MS	1995-96	17	.0	2	.	5	.0	182	.0	206	.0
	1998-99	15	.0	2	.	4	.	219	.0	243	.0
	1999-00	16	.0	5	.0	3	.	210	.0	234	.0
	2000-01	14	.0	4	.	10	.0	243	.0	274	.0
	2001-02	17	.0	6	.0	4	.	218	.5	245	.4
BANNEKER MS	1995-96	98	.0	35	.0	22	.0	94	.0	250	.0
	1998-99	130	.0	54	.0	17	.0	106	.0	308	.0
	1999-00	142	.0	52	.0	17	.0	102	.0	313	.0
	2000-01	148	.0	47	.0	23	.0	92	.0	310	.0
	2001-02	181	.0	64	.0	32	.0	96	.0	374	.0
BRIGGS CHANEY MS	1995-96	68	.0	48	.0	11	.0	132	.0	259	.0
	1998-99	93	.0	42	.0	15	.0	134	.0	285	.0
	1999-00	71	.0	50	.0	20	.0	94	.0	237	.0
	2000-01	103	.0	47	.0	18	.0	100	.0	270	.0
	2001-02	93	.0	49	.0	22	.0	90	.0	254	.0
CABIN JOHN MS	1995-96	17	.0	65	.0	5	.0	196	.0	283	.0
	1998-99	18	.0	76	.0	20	.0	179	.0	293	.0
	1999-00	22	.0	80	.0	5	.0	203	.0	310	.0
	2000-01	26	.0	72	.0	12	.0	179	.0	289	.0
	2001-02	30	.0	97	1.0	18	.0	190	.0	336	.3
CLEMENTE MS	1995-96	81	.0	31	.0	24	.0	176	.0	313	.0
	1998-99	67	.0	21	.0	31	.0	117	.0	238	.0
	1999-00	92	.0	18	.0	25	.0	115	.0	250	.0
	2000-01	92	.0	19	.0	34	.0	122	.0	268	.0
	2001-02	117	.0	26	.0	49	.0	105	.0	300	.0
EASTERN MS	1995-96	35	.0	14	.0	50	.0	9	.0	108	.0
	1998-99	33	.0	8	.0	64	.0	11	.0	116	.0
	1999-00	70	.0	26	3.8	68	.0	17	.0	181	.6
	2000-01	73	.0	45	2.2	72	.0	98	2.0	289	1.0
	2001-02	77	.0	43	4.7	89	1.1	84	3.6	296	2.0

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FARQUHAR MS	1995-96	38	.0	25	.0	8	.0	182	.0	253	.0
	1998-99	34	.0	25	.0	21	.0	211	.0	292	.0
	1999-00	39	.0	16	.0	15	.0	161	.0	231	.0
	2000-01	39	.0	28	.0	15	.0	151	.0	233	.0
	2001-02	40	.0	26	.0	10	.0	149	.0	225	.0
FOREST OAK MS	1995-96	54	.0	35	.0	39	.0	159	.0	288	.0
	1998-99	72	.0	32	.0	74	.0	148	.0	326	.0
	1999-00	75	.0	27	.0	66	.0	115	.0	283	.0
	2000-01	85	.0	29	.0	100	.0	129	.0	344	.0
	2001-02	86	.0	35	.0	91	.0	140	1.4	354	.6
FROST MS	1995-96	8	.0	70	.0	16	.0	192	.0	286	.0
	1998-99	14	.0	97	.0	13	.0	220	.0	344	.0
	1999-00	12	.0	82	.0	16	.0	222	.0	332	.0
	2000-01	12	.0	104	.0	16	.0	232	.0	365	.0
	2001-02	14	.0	109	.0	16	.0	221	.0	361	.0
GAITHERSBURG MS	1995-96	72	.0	29	.0	36	.0	166	.0	303	.0
	1998-99	84	.0	43	.0	41	.0	145	.0	315	.0
	1999-00	47	.0	26	.0	45	.0	115	.0	233	.0
	2000-01	55	.0	22	.0	49	.0	109	.0	235	.0
	2001-02	54	.0	25	.0	57	.0	128	.8	264	.4
HOOVER MS	1995-96	9	.0	47	.0	11	.0	208	.0	275	.0
	1998-99	11	.0	76	.0	10	.0	219	.0	316	.0
	1999-00	5	.0	97	1.0	22	.0	216	.0	341	.3
	2000-01	20	.0	87	.0	18	.0	257	.0	383	.0
	2001-02	13	.0	65	.0	11	.0	232	.4	322	.3
F. SCOTT KEY MS	1995-96	117	.0	48	.0	36	.0	98	.0	299	.0
	1998-99	103	.0	45	.0	52	.0	56	.0	257	.0
	1999-00	136	.0	50	2.0	53	.0	86	.0	325	.3
	2000-01	167	.6	29	13.8	62	1.6	65	23.1	325	6.5
	2001-02	154	1.9	37	10.8	62	1.6	54	9.3	308	4.2
KING MS	1995-96	57	.0	29	.0	17	.0	149	.0	254	.0
	1998-99	89	.0	26	.0	28	.0	152	.0	295	.0
	1999-00	64	.0	27	.0	29	.0	168	.0	289	.0
	2000-01	76	.0	36	.0	38	.0	178	.0	328	.0
	2001-02	85	.0	45	.0	47	.0	156	.0	334	.0

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KINGSVIEW MS	1998-99	73	.0	32	.0	25	.0	205	.5	335	.3
	1999-00	80	.0	65	.0	36	.0	211	.0	392	.0
	2000-01	89	.0	58	.0	44	.0	217	.0	408	.0
	2001-02	75	.0	72	1.4	57	.0	228	.0	433	.2
LEE MS	1995-96	64	.0	38	.0	37	.0	137	.0	277	.0
	1998-99	89	.0	31	.0	52	.0	132	.0	304	.0
	1999-00	77	.0	44	.0	62	.0	137	.0	321	.0
	2000-01	77	.0	27	.0	68	.0	63	.0	235	.0
	2001-02	72	.0	33	.0	76	.0	55	1.8	237	.4
MONTGOMERY VILLAGE MS	1998-99	70	.0	28	.0	27	.0	104	.0	230	.0
	1999-00	86	.0	25	.0	39	.0	96	.0	248	.0
	2000-01	93	.0	23	.0	56	.0	82	.0	255	.0
	2001-02	88	.0	17	.0	67	.0	75	.0	248	.0
NEELSVILLE MS	1998-99	75	.0	22	.0	38	.0	122	.0	258	.0
	1999-00	98	.0	34	.0	31	.0	115	.0	278	.0
	2000-01	96	.0	33	.0	54	.0	112	.0	296	.0
	2001-02	93	.0	34	.0	36	.0	103	.0	266	.0
NORTH BETHESDA MS	1999-00	21	.0	21	.0	13	.0	154	.0	210	.0
	2000-01	22	.0	25	.0	21	.0	129	.0	197	.0
	2001-02	19	.0	27	.0	19	.0	175	.6	241	.4
ROSA PARKS MS	1995-96	34	.0	24	.0	21	.0	228	.0	309	.0
	1998-99	36	.0	36	.0	28	.0	231	.0	331	.0
	1999-00	24	.0	22	.0	19	.0	260	.0	327	.0
	2000-01	25	.0	34	.0	21	.0	247	.4	328	.3
	2001-02	28	.0	28	.0	13	.0	236	.0	306	.0
PARKLAND MS	1995-96	57	.0	46	.0	81	.0	102	.0	286	.0
	1998-99	92	.0	51	.0	137	.0	104	.0	386	.0
	1999-00	99	.0	45	2.2	170	.0	85	.0	399	.3
	2000-01	119	.0	42	.0	206	.0	85	.0	455	.0
	2001-02	113	.0	32	.0	193	.0	57	1.8	397	.3
JOHN POOLE MS	1998-99	9	.0	3	.	4	.	124	.0	143	.0
	1999-00	8	.0	3	.	2	.	133	.8	146	.7
	2000-01	8	.0	1	.	2	.	123	.0	134	.0
	2001-02	11	.0	3	.	6	.0	143	.0	164	.0

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 GRADE 6 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
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SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
PYLE MS	1995-96	15	.0	56	.0	16	.0	315	.0	402	.0
	1998-99	12	.0	41	.0	16	.0	354	.0	423	.0
	1999-00	9	.0	41	.0	21	.0	346	.3	417	.2
	2000-01	11	.0	43	.0	25	.0	316	.0	395	.0
	2001-02	14	.0	46	.0	21	.0	347	.0	428	.0
REDLAND MS	1995-96	44	.0	42	.0	22	.0	162	.0	271	.0
	1998-99	41	.0	45	.0	30	.0	150	.0	266	.0
	1999-00	36	.0	36	.0	42	.0	156	.0	271	.0
	2000-01	57	.0	49	.0	30	.0	153	.0	289	.0
	2001-02	44	.0	39	.0	59	.0	175	.0	317	.0
RIDGEVIEW MS	1998-99	44	.0	42	.0	27	.0	179	.0	292	.0
	1999-00	45	.0	54	.0	34	.0	179	.0	312	.0
	2000-01	40	.0	52	.0	35	.0	194	.0	322	.0
	2001-02	53	.0	49	2.0	46	.0	200	.5	350	.6
ROCKY HILL MS	1995-96	7	.0	8	.0	6	.0	186	.0	207	.0
	1998-99	26	.0	13	.0	8	.0	176	.0	223	.0
	1999-00	20	.0	22	.0	19	.0	201	.0	262	.0
	2000-01	25	.0	18	.0	13	.0	172	.0	228	.0
	2001-02	34	.0	17	.0	15	.0	176	.0	242	.0
SHADY GROVE MS	1999-00	49	.0	47	.0	43	.0	129	.0	268	.0
	2000-01	50	.0	45	.0	38	.0	112	.0	246	.0
	2001-02	59	.0	52	.0	42	.0	112	.0	266	.0
SILVER SPRING INTL MS	1999-00	85	.0	26	.0	90	.0	81	.0	282	.0
	2000-01	79	.0	24	.0	107	.0	101	.0	311	.0
	2001-02	92	.0	25	.0	133	.0	79	.0	330	.0
SLIGO MS	1995-96	104	.0	27	.0	88	.0	128	.0	350	.0
	1998-99	125	.0	35	.0	103	.0	162	.0	430	.0
	1999-00	123	.0	42	.0	120	.0	132	.0	417	.0
	2000-01	102	.0	41	2.4	148	.0	132	.0	425	.2
	2001-02	106	.0	43	.0	168	.0	117	.0	435	.0
TAKOMA PARK MS	1995-96	99	.0	10	.0	36	.0	65	.0	210	.0
	1998-99	106	.0	50	.0	56	.0	132	.0	346	.0
	1999-00	95	.0	52	1.9	42	.0	124	.0	313	.3
	2000-01	89	1.1	35	2.9	46	.0	147	4.1	319	2.5
	2001-02	105	1.9	51	17.6	48	2.1	126	3.2	331	4.8

"," - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 6 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
TILDEN MS	1995-96	24	.0	48	.0	32	.0	270	.0	374	.0
	1998-99	23	.0	55	.0	48	.0	298	.0	426	.0
	1999-00	21	.0	40	.0	25	.0	167	.0	253	.0
	2000-01	10	.0	36	.0	22	.0	148	.7	216	.5
	2001-02	21	.0	40	.0	22	.0	158	.0	241	.0
JULIUS WEST MS	1995-96	49	.0	31	.0	57	.0	176	.0	314	.0
	1998-99	48	.0	46	.0	55	.0	134	.0	286	.0
	1999-00	56	.0	42	.0	70	.0	155	.0	323	.0
	2000-01	67	.0	64	.0	74	.0	172	.0	377	.0
	2001-02	66	.0	58	.0	55	.0	166	.0	346	.0
WESTLAND MS	1995-96	24	.0	18	.0	24	.0	105	.0	172	.0
	1998-99	29	.0	16	.0	40	.0	130	.0	215	.0
	1999-00	26	.0	18	5.6	32	.0	135	1.5	211	1.4
	2000-01	32	.0	18	.0	51	.0	149	.7	251	.4
	2001-02	33	.0	18	5.6	56	.0	138	.0	245	.4
WHITE OAK MS	1995-96	67	.0	95	.0	43	.0	137	.7	343	.3
	1998-99	112	.0	34	.0	52	.0	80	.0	279	.0
	1999-00	92	.0	52	.0	54	.0	98	.0	296	.0
	2000-01	85	.0	60	.0	71	.0	90	.0	306	.0
	2001-02	100	.0	54	.0	70	.0	104	.0	330	.0
WOOD MS	1995-96	40	.0	32	.0	42	.0	144	.0	261	.0
	1998-99	53	.0	36	.0	53	.0	145	.0	290	.0
	1999-00	54	.0	41	.0	54	.0	161	.0	312	.0
	2000-01	58	.0	50	.0	61	.0	164	.0	335	.0
	2001-02	55	.0	32	.0	75	.0	177	.6	341	.3
COUNTY TOTAL	1995-96	1380	.0	979	.0	823	.0	4168	.0	7368	.0
	1998-99	1916	.0	1183	.0	1223	.0	4927	.0	9283	.0
	1999-00	2093	.0	1357	.4	1445	.0	5127	.1	10035	.1
	2000-01	2259	.1	1366	.5	1717	.1	5113	.5	10483	.3
	2001-02	2372	.2	1421	1.3	1826	.2	5055	.4	10708	.5

"," - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

GRADE 6 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
ARGYLE MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
BAKER MS	1995-96	0	.0	.	.	0	.0	0	.0	0	.0
	1998-99	0	.0	.	.	.	.	0	.0	0	.0
	1999-00	0	.0	0	.0	.	.	0	.0	0	.0
	2000-01	0	.0	.	.	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	.	.	1	.5	1	.4
BANNEKER MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
BRIGGS CHANEY MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
CABIN JOHN MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	1	1.0	0	.0	0	.0	1	.3
CLEMENTE MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
EASTERN MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	3.8	0	.0	0	.0	1	.6
	2000-01	0	.0	1	2.2	0	.0	2	2.0	3	1.0
	2001-02	0	.0	2	4.7	1	1.1	3	3.6	6	2.0

GRADE 6 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
FARQUHAR MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
FOREST OAK MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	2	1.4	2	.6
FROST MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
GAITHERSBURG MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	1	.8	1	.4
HOOVER MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	1.0	0	.0	0	.0	1	.3
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	1	.4	1	.3
F. SCOTT KEY MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	2.0	0	.0	0	.0	1	.3
	2000-01	1	.6	4	13.8	1	1.6	15	23.1	21	6.5
	2001-02	3	1.9	4	10.8	1	1.6	5	9.3	13	4.2
KING MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0

GRADE 6 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
KINGSVIEW MS	1998-99	0	.0	0	.0	0	.0	1	.5	1	.3
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	1	1.4	0	.0	0	.0	1	.2
LEE MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	1	1.8	1	.4
MONTGOMERY VILLAGE MS	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
NEELSVILLE MS	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
NORTH BETHESDA MS	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	1	.6	1	.4
ROSA PARKS MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	1	.4	1	.3
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
PARKLAND MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	2.2	0	.0	0	.0	1	.3
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	1	1.8	1	.3
JOHN POOLE MS	1998-99	0	.0	.	.	.	.	0	.0	0	.0
	1999-00	0	.0	.	.	.	.	1	.8	1	.7
	2000-01	0	.0	.	.	.	.	0	.0	0	.0
	2001-02	0	.0	.	.	0	.0	0	.0	0	.0

GRADE 6 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL -----	YEAR -----	AFRI.	AFRI.	ASIAN	ASIAN	HISP-	HISP-	WHITE	WHITE	SCHOOL	SCHOOL
		AMER. NO. ALG1+	AMER. % ALG1+	AMER. NO. ALG1+	AMER. % ALG1+	ANIC NO. ALG1+	ANIC % ALG1+	NO. ALG1+	% ALG1+	NO. ALG1+	% ALG1+
PYLE MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	1	.3	1	.2
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
REDLAND MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
RIDGEVIEW MS	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	1	2.0	0	.0	1	.5	2	.6
ROCKY HILL MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
SHADY GROVE MS	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
SILVER SPRING INTL MS	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
SLIGO MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	1	2.4	0	.0	0	.0	1	.2
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
TAKOMA PARK MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	1.9	0	.0	0	.0	1	.3
	2000-01	1	1.1	1	2.9	0	.0	6	4.1	8	2.5
	2001-02	2	1.9	9	17.6	1	2.1	4	3.2	16	4.8

GRADE 6 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
TILDEN MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	1	.7	1	.5
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
JULIUS WEST MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
WESTLAND MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	1	5.6	0	.0	2	1.5	3	1.4
	2000-01	0	.0	0	.0	0	.0	1	.7	1	.4
	2001-02	0	.0	1	5.6	0	.0	0	.0	1	.4
WHITE OAK MS	1995-96	0	.0	0	.0	0	.0	1	.7	1	.3
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	0	.0	0	.0
WOOD MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	0	.0	0	.0	0	.0	0	.0
	2001-02	0	.0	0	.0	0	.0	1	.6	1	.3
COUNTY TOTAL	1995-96	0	.0	0	.0	0	.0	1	.0	1	.0
	1998-99	0	.0	0	.0	0	.0	1	.0	1	.0
	1999-00	0	.0	6	.4	0	.0	4	.1	10	.1
	2000-01	2	.1	7	.5	1	.1	26	.5	36	.3
	2001-02	5	.2	19	1.3	3	.2	22	.4	49	.5

2002 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ENR	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR	HISP- ANIC % ALG1+	WHITE NO. ENR	WHITE % ALG1+	SCHOOL NO. ENR	SCHOOL % ALG1+
ARGYLE MS	116	.0	21	.0	56	.0	38	7.9	232	1.3
BAKER MS	15	6.7	8	.0	11	9.1	241	11.2	276	10.5
BANNEKER MS	164	1.2	51	7.8	28	.0	92	7.6	335	3.9
BRIGGS CHANEY MS	103	1.9	46	4.3	19	.0	100	9.0	269	4.8
CABIN JOHN MS	25	.0	74	23.0	13	.0	181	8.8	293	11.3
CLEMENTE MS	94	1.1	24	.0	39	.0	108	6.5	265	3.0
EASTERN MS	77	11.7	50	44.0	76	1.3	96	65.6	301	31.6
FARQUHAR MS	40	2.5	33	9.1	15	6.7	151	9.3	239	7.9
FOREST OAK MS	72	1.4	24	20.8	109	1.8	124	17.7	329	9.1
FROST MS	16	12.5	114	23.7	18	.0	235	13.6	384	15.9
GAITHERSBURG MS	57	1.8	20	15.0	48	2.1	106	13.2	231	8.2
HOOVER MS	17	.0	90	18.9	18	5.6	263	3.8	389	7.2
F. SCOTT KEY MS	157	7.6	34	35.3	65	6.2	65	55.4	323	19.8
KING MS	81	7.4	37	16.2	43	4.7	163	15.3	324	12.0
KINGSVIEW MS	96	3.1	67	19.4	52	3.8	228	20.6	443	14.7
LEE MS	83	3.6	29	10.3	64	.0	61	18.0	238	7.1
MONTGOMERY VILLAGE MS	97	.0	23	8.7	52	.0	77	5.2	250	2.4
NEELSVILLE MS	84	.0	33	9.1	54	1.9	107	3.7	279	2.9
NORTH BETHESDA MS	25	.0	26	19.2	23	.0	141	5.7	215	6.0
ROSA PARKS MS	25	.0	35	8.6	25	12.0	235	10.2	322	9.3
PARKLAND MS	110	2.7	40	20.0	205	3.4	74	8.1	430	5.6
JOHN POOLE MS	8	.0	1	.	2	.	127	3.1	138	3.6
PYLE MS	10	.0	49	24.5	23	8.7	336	14.6	418	15.1
REDLAND MS	56	1.8	47	6.4	37	5.4	167	14.4	307	9.8
RIDGEVIEW MS	45	2.2	59	27.1	36	.0	186	14.5	327	13.5
ROCKY HILL MS	30	3.3	18	16.7	12	8.3	171	7.6	231	7.8
SHADY GROVE MS	49	8.2	43	44.2	45	20.0	119	32.8	257	27.6
SILVER SPRING INTL MS	78	11.5	22	18.2	109	4.6	100	49.0	309	21.7
SLIGO MS	97	.0	44	4.5	163	.6	124	13.7	430	4.7
TAKOMA PARK MS	90	3.3	36	77.8	52	1.9	143	53.1	324	34.0
TILDEN MS	11	.0	43	9.3	25	.0	153	6.5	232	6.0
JULIUS WEST MS	78	.0	77	6.5	69	.0	187	6.4	411	4.1
WESTLAND MS	66	3.0	25	32.0	65	4.6	236	26.3	394	19.0
WHITE OAK MS	92	5.4	60	6.7	72	4.2	92	21.7	316	10.1
WOOD MS	61	1.6	56	3.6	70	1.4	167	7.8	357	4.8
COUNTY TOTAL	2354	3.1	1459	18.2	1822	3.0	5209	15.4	10872	11.0

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

2002 GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
ARGYLE MS	0	.0	0	.0	0	.0	3	7.9	3	1.3
BAKER MS	1	6.7	0	.0	1	9.1	27	11.2	29	10.5
BANNEKER MS	2	1.2	4	7.8	0	.0	7	7.6	13	3.9
BRIGGS CHANEY MS	2	1.9	2	4.3	0	.0	9	9.0	13	4.8
CABIN JOHN MS	0	.0	17	23.0	0	.0	16	8.8	33	11.3
CLEMENTE MS	1	1.1	0	.0	0	.0	7	6.5	8	3.0
EASTERN MS	9	11.7	22	44.0	1	1.3	63	65.6	95	31.6
FARQUHAR MS	1	2.5	3	9.1	1	6.7	14	9.3	19	7.9
FOREST OAK MS	1	1.4	5	20.8	2	1.8	22	17.7	30	9.1
FROST MS	2	12.5	27	23.7	0	.0	32	13.6	61	15.9
GAITHERSBURG MS	1	1.8	3	15.0	1	2.1	14	13.2	19	8.2
HOOVER MS	0	.0	17	18.9	1	5.6	10	3.8	28	7.2
F. SCOTT KEY MS	12	7.6	12	35.3	4	6.2	36	55.4	64	19.8
KING MS	6	7.4	6	16.2	2	4.7	25	15.3	39	12.0
KINGSVIEW MS	3	3.1	13	19.4	2	3.8	47	20.6	65	14.7
LEE MS	3	3.6	3	10.3	0	.0	11	18.0	17	7.1
MONTGOMERY VILLAGE MS	0	.0	2	8.7	0	.0	4	5.2	6	2.4
NEELSVILLE MS	0	.0	3	9.1	1	1.9	4	3.7	8	2.9
NORTH BETHESDA MS	0	.0	5	19.2	0	.0	8	5.7	13	6.0
ROSA PARKS MS	0	.0	3	8.6	3	12.0	24	10.2	30	9.3
PARKLAND MS	3	2.7	8	20.0	7	3.4	6	8.1	24	5.6
JOHN POOLE MS	0	.0	.	.	.	.	4	3.1	5	3.6
PYLE MS	0	.0	12	24.5	2	8.7	49	14.6	63	15.1
REDLAND MS	1	1.8	3	6.4	2	5.4	24	14.4	30	9.8
RIDGEVIEW MS	1	2.2	16	27.1	0	.0	27	14.5	44	13.5
ROCKY HILL MS	1	3.3	3	16.7	1	8.3	13	7.6	18	7.8
SHADY GROVE MS	4	8.2	19	44.2	9	20.0	39	32.8	71	27.6
SILVER SPRING INTL MS	9	11.5	4	18.2	5	4.6	49	49.0	67	21.7
SLIGO MS	0	.0	2	4.5	1	.6	17	13.7	20	4.7
TAKOMA PARK MS	3	3.3	28	77.8	1	1.9	76	53.1	110	34.0
TILDEN MS	0	.0	4	9.3	0	.0	10	6.5	14	6.0
JULIUS WEST MS	0	.0	5	6.5	0	.0	12	6.4	17	4.1
WESTLAND MS	2	3.0	8	32.0	3	4.6	62	26.3	75	19.0
WHITE OAK MS	5	5.4	4	6.7	3	4.2	20	21.7	32	10.1
WOOD MS	1	1.6	2	3.6	1	1.4	13	7.8	17	4.8
COUNTY TOTAL	74	3.1	266	18.2	54	3.0	804	15.4	1200	11.0

OUTCOME F
 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
ARGYLE MS	1995-96	105	.0	29	.0	24	.0	59	.0	217	.0
	1998-99	79	.0	21	.0	32	.0	47	.0	180	.0
	1999-00	92	.0	21	.0	40	.0	38	.0	191	.0
	2000-01	93	.0	28	7.1	50	2.0	45	20.0	217	5.5
	2001-02	116	.0	21	.0	56	.0	38	7.9	232	1.3
BAKER MS	1995-96	8	.0	5	.0	2	.	197	1.5	214	1.4
	1998-99	12	.0	7	.0	6	.0	206	2.4	231	2.2
	1999-00	13	.0	2	.	5	.0	221	2.3	243	2.1
	2000-01	14	.0	4	.	3	.	201	4.5	223	4.5
	2001-02	15	6.7	8	.0	11	9.1	241	11.2	276	10.5
BANNEKER MS	1995-96	91	.0	37	.0	18	.0	112	.0	258	.0
	1998-99	123	.0	42	.0	17	.0	90	.0	272	.0
	1999-00	140	.0	57	.0	23	.0	104	.0	327	.0
	2000-01	155	.6	61	4.9	21	.0	104	6.7	341	3.2
	2001-02	164	1.2	51	7.8	28	.0	92	7.6	335	3.9
BRIGGS CHANEY MS	1995-96	77	.0	34	5.9	9	.0	128	2.3	248	2.0
	1998-99	102	.0	51	7.8	16	.0	131	4.6	303	3.3
	1999-00	109	.0	41	2.4	17	.0	128	.8	296	.7
	2000-01	77	.0	52	5.8	22	.0	102	3.9	255	2.7
	2001-02	103	1.9	46	4.3	19	.0	100	9.0	269	4.8
CABIN JOHN MS	1995-96	25	.0	63	.0	3	.	162	2.5	253	1.6
	1998-99	16	.0	73	2.7	10	.0	170	1.2	269	1.5
	1999-00	18	.0	78	6.4	20	.0	180	3.3	296	3.7
	2000-01	23	.0	95	8.4	9	.0	205	4.9	332	5.4
	2001-02	25	.0	74	23.0	13	.0	181	8.8	293	11.3
CLEMENTE MS	1995-96	80	.0	20	.0	26	.0	183	.5	309	.3
	1998-99	72	.0	16	.0	18	.0	130	1.5	237	.8
	1999-00	75	.0	20	.0	33	.0	109	.9	239	.4
	2000-01	77	.0	26	3.8	27	.0	115	1.7	245	1.2
	2001-02	94	1.1	24	.0	39	.0	108	6.5	265	3.0
EASTERN MS	1995-96	127	.0	55	7.3	103	1.0	149	15.4	434	6.5
	1998-99	136	1.5	55	18.2	106	1.9	140	12.9	437	7.3
	1999-00	90	4.4	47	19.1	66	1.5	87	29.9	290	13.8
	2000-01	77	11.7	38	47.4	77	9.1	89	62.9	282	32.3
	2001-02	77	11.7	50	44.0	76	1.3	96	65.6	301	31.6

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OUTCOME F
 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
FARQUHAR MS	1995-96	37	.0	23	.0	12	.0	199	2.5	271	1.8
	1998-99	46	.0	28	3.6	15	.0	216	3.7	305	3.0
	1999-00	25	.0	22	.0	17	5.9	149	4.0	214	3.3
	2000-01	40	2.5	21	.0	20	5.0	155	6.5	236	5.1
	2001-02	40	2.5	33	9.1	15	6.7	151	9.3	239	7.9
FOREST OAK MS	1995-96	46	.0	35	.0	59	.0	123	.0	264	.0
	1998-99	73	.0	35	2.9	65	.0	133	.8	307	.7
	1999-00	70	.0	34	2.9	75	.0	137	4.4	316	2.2
	2000-01	78	1.3	28	7.1	78	.0	100	12.0	284	5.3
	2001-02	72	1.4	24	20.8	109	1.8	124	17.7	329	9.1
FROST MS	1995-96	17	.0	51	3.9	14	.0	202	2.0	284	2.1
	1998-99	13	.0	67	10.4	8	.0	221	5.0	311	5.8
	1999-00	15	6.7	105	12.4	10	.0	224	7.1	354	8.5
	2000-01	14	.0	87	14.9	14	.0	229	13.5	344	12.8
	2001-02	16	12.5	114	23.7	18	.0	235	13.6	384	15.9
GATHERSBURG MS	1995-96	70	.0	35	2.9	44	.0	169	.0	318	.3
	1998-99	61	.0	34	2.9	67	.0	151	1.3	313	1.0
	1999-00	86	.0	44	.0	43	2.3	139	4.3	315	2.2
	2000-01	44	.0	29	3.4	46	.0	114	5.3	233	3.0
	2001-02	57	1.8	20	15.0	48	2.1	106	13.2	231	8.2
HOOVER MS	1995-96	15	.0	61	1.6	10	.0	192	1.6	278	1.4
	1998-99	15	.0	82	4.9	15	.0	242	2.9	354	3.1
	1999-00	13	.0	84	9.5	10	.0	231	5.2	338	5.9
	2000-01	10	.0	99	11.1	23	.0	219	6.4	352	7.1
	2001-02	17	.0	90	18.9	18	5.6	263	3.8	389	7.2
F. SCOTT KEY MS	1995-96	105	.0	62	1.6	47	.0	74	1.4	289	.7
	1998-99	121	.0	46	4.3	48	.0	78	1.3	293	1.0
	1999-00	114	.9	47	2.1	57	.0	56	1.8	277	1.1
	2000-01	137	10.9	45	40.0	61	3.3	84	56.0	327	25.1
	2001-02	157	7.6	34	35.3	65	6.2	65	55.4	323	19.8
KING MS	1995-96	36	.0	24	.0	16	6.3	145	2.1	221	1.8
	1998-99	67	.0	23	8.7	21	.0	144	1.4	257	1.6
	1999-00	85	.0	27	3.7	30	.0	151	4.6	293	2.7
	2000-01	72	.0	35	11.4	36	2.8	159	5.7	303	4.6
	2001-02	81	7.4	37	16.2	43	4.7	163	15.3	324	12.0

". " - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
KINGSVIEW MS	1998-99	58	.0	40	5.0	29	.0	216	4.6	343	3.5
	1999-00	75	1.3	39	25.6	33	3.0	216	6.0	363	6.9
	2000-01	79	3.8	61	14.8	34	2.9	210	9.5	385	8.6
	2001-02	96	3.1	67	19.4	52	3.8	228	20.6	443	14.7
LEE MS	1995-96	65	.0	34	.0	33	.0	76	2.6	209	1.0
	1998-99	61	.0	20	5.0	47	.0	57	1.8	188	1.1
	1999-00	69	.0	21	.0	52	.0	67	6.0	209	1.9
	2000-01	71	2.8	35	11.4	57	1.8	59	3.4	222	4.1
	2001-02	83	3.6	29	10.3	64	.0	61	18.0	238	7.1
MONTGOMERY VILLAGE MS	1995-96	135	.0	34	.0	53	.0	242	.8	466	.4
	1998-99	60	1.7	19	5.3	45	.0	113	8.0	238	4.6
	1999-00	71	1.4	23	.0	27	.0	99	1.0	222	.9
	2000-01	92	.0	26	11.5	48	.0	95	3.2	263	2.3
	2001-02	97	.0	23	8.7	52	.0	77	5.2	250	2.4
NEELSVILLE MS	1998-99	80	.0	29	.0	35	.0	137	.0	281	.0
	1999-00	79	.0	22	.0	42	.0	108	2.8	252	1.2
	2000-01	99	.0	34	2.9	40	.0	111	3.6	284	1.8
	2001-02	84	.0	33	9.1	54	1.9	107	3.7	279	2.9
NORTH BETHESDA MS	1999-00	8	.0	26	3.8	27	.0	144	4.2	207	3.4
	2000-01	23	.0	25	.0	14	.0	162	4.3	225	3.1
	2001-02	25	.0	26	19.2	23	.0	141	5.7	215	6.0
ROSA PARKS MS	1995-96	40	.0	21	4.8	28	.0	238	.8	327	.9
	1998-99	42	.0	40	12.5	25	.0	264	3.4	372	3.8
	1999-00	20	.0	20	.0	20	.0	209	3.8	269	3.0
	2000-01	27	3.7	26	7.7	15	.0	266	4.9	336	4.8
	2001-02	25	.0	35	8.6	25	12.0	235	10.2	322	9.3
PARKLAND MS	1995-96	81	.0	43	.0	92	.0	134	.0	352	.0
	1998-99	97	.0	40	.0	112	.0	87	.0	336	.0
	1999-00	92	.0	47	.0	146	.0	93	2.2	381	.5
	2000-01	98	2.0	46	17.4	165	1.2	79	12.7	388	5.7
	2001-02	110	2.7	40	20.0	205	3.4	74	8.1	430	5.6
JOHN POOLE MS	1998-99	6	.0	2	.	3	.	121	.8	133	.8
	1999-00	8	.0	3	.	3	.	122	2.5	139	2.2
	2000-01	9	.0	3	.	2	.	143	2.8	157	3.2
	2001-02	8	.0	1	.	2	.	127	3.1	138	3.6

"," - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
PYLE MS	1995-96	14	.0	53	5.7	20	.0	274	4.4	364	4.1
	1998-99	16	.0	43	4.7	19	5.3	325	5.8	403	5.5
	1999-00	11	.0	43	14.0	16	.0	362	8.0	432	8.1
	2000-01	9	.0	42	11.9	19	.0	352	10.2	422	9.7
	2001-02	10	.0	49	24.5	23	8.7	336	14.6	418	15.1
REDLAND MS	1995-96	51	.0	31	3.2	20	.0	171	1.2	273	1.1
	1998-99	26	3.8	39	.0	26	.0	167	1.2	258	1.2
	1999-00	29	.0	18	5.6	20	5.0	135	5.2	202	4.5
	2000-01	43	.0	40	10.0	46	2.2	157	8.3	287	6.6
	2001-02	56	1.8	47	6.4	37	5.4	167	14.4	307	9.8
RIDGEVIEW MS	1995-96	77	1.3	68	.0	44	.0	294	1.7	484	1.2
	1998-99	52	.0	49	2.0	34	.0	169	.0	305	.3
	1999-00	48	.0	48	20.8	28	.0	180	5.6	305	6.6
	2000-01	50	2.0	56	17.9	37	.0	179	5.6	322	6.5
	2001-02	45	2.2	59	27.1	36	.0	186	14.5	327	13.5
ROCKY HILL MS	1995-96	8	.0	5	.0	9	.0	179	.0	202	.0
	1998-99	22	.0	22	9.1	7	.0	187	.5	238	1.3
	1999-00	27	.0	17	.0	9	.0	182	1.1	235	.9
	2000-01	21	.0	26	11.5	18	5.6	204	5.9	269	5.9
	2001-02	30	3.3	18	16.7	12	8.3	171	7.6	231	7.8
SHADY GROVE MS	1999-00	42	.0	49	6.1	36	2.8	117	6.0	244	4.5
	2000-01	48	.0	48	6.3	47	2.1	130	10.0	273	6.2
	2001-02	49	8.2	43	44.2	45	20.0	119	32.8	257	27.6
SILVER SPRING INTL MS	1999-00	89	4.5	26	3.8	98	3.1	65	15.4	278	6.5
	2000-01	91	3.3	25	8.0	92	1.1	79	15.2	287	6.3
	2001-02	78	11.5	22	18.2	109	4.6	100	49.0	309	21.7
SLIGO MS	1995-96	98	.0	45	.0	70	.0	125	4.8	338	1.8
	1998-99	115	.0	49	.0	103	.0	119	6.7	386	2.1
	1999-00	129	.0	34	.0	120	.8	144	2.1	432	.9
	2000-01	112	.0	37	.0	127	.0	126	11.1	402	3.5
	2001-02	97	.0	44	4.5	163	.6	124	13.7	430	4.7
TAKOMA PARK MS	1995-96	95	2.1	39	66.7	47	4.3	120	28.3	301	21.3
	1998-99	103	.0	51	47.1	42	.0	126	28.6	322	18.6
	1999-00	103	4.9	51	78.4	46	.0	121	49.6	322	32.9
	2000-01	96	2.1	49	85.7	40	2.5	126	43.7	313	31.9
	2001-02	90	3.3	36	77.8	52	1.9	143	53.1	324	34.0

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 7 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
TILDEN MS	1995-96	31	.0	54	3.7	38	.0	260	3.5	384	2.9
	1998-99	33	.0	59	6.8	33	.0	284	2.8	412	2.9
	1999-00	11	.0	29	3.4	33	.0	156	3.2	229	2.6
	2000-01	17	.0	41	4.9	24	4.2	168	5.4	250	4.8
	2001-02	11	.0	43	9.3	25	.0	153	6.5	232	6.0
JULIUS WEST MS	1995-96	40	.0	42	2.4	62	.0	155	.6	301	.7
	1998-99	52	.0	47	.0	54	.0	164	3.0	317	1.6
	1999-00	45	.0	50	2.0	62	.0	134	3.0	292	1.7
	2000-01	58	.0	47	12.8	77	.0	162	9.9	344	6.4
	2001-02	78	.0	77	6.5	69	.0	187	6.4	411	4.1
WESTLAND MS	1995-96	49	.0	23	8.7	32	.0	181	6.6	285	4.9
	1998-99	60	6.7	31	22.6	47	4.3	235	24.7	373	19.0
	1999-00	42	2.4	23	21.7	47	2.1	236	26.7	349	20.1
	2000-01	53	.0	25	36.0	46	.0	255	26.3	379	20.1
	2001-02	66	3.0	25	32.0	65	4.6	236	26.3	394	19.0
WHITE OAK MS	1995-96	66	.0	44	2.3	55	.0	88	1.1	253	.8
	1998-99	75	.0	46	.0	46	2.2	96	1.0	264	.8
	1999-00	92	1.1	38	.0	44	.0	84	1.2	260	.8
	2000-01	102	1.0	55	12.7	59	3.4	103	10.7	320	6.6
	2001-02	92	5.4	60	6.7	72	4.2	92	21.7	316	10.1
WOOD MS	1995-96	47	.0	31	3.2	45	.0	164	1.2	289	1.0
	1998-99	53	.0	35	5.7	52	.0	164	.0	306	.7
	1999-00	57	.0	33	.0	45	.0	143	1.4	281	.7
	2000-01	49	.0	41	2.4	66	.0	155	2.6	313	1.6
	2001-02	61	1.6	56	3.6	70	1.4	167	7.8	357	4.8
COUNTY TOTAL	1995-96	1749	.2	1103	4.4	1040	.4	4924	2.9	8836	2.3
	1998-99	1968	.4	1241	6.8	1209	.5	5148	4.5	9589	3.5
	1999-00	2119	.9	1289	9.2	1408	.8	5096	6.6	9953	4.9
	2000-01	2176	1.9	1437	14.3	1568	1.6	5254	10.7	10454	8.0
	2001-02	2354	3.1	1459	18.2	1822	3.0	5209	15.4	10872	11.0

"," - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL -----	YEAR -----	AFRI.	AFRI.	ASIAN	ASIAN	HISP-	HISP-	WHITE	WHITE	SCHOOL	SCHOOL
		AMER. NO. ALG1+	AMER. % ALG1+	AMER. NO. ALG1+	AMER. % ALG1+	ANIC NO. ALG1+	ANIC % ALG1+	NO. ALG1+	% ALG1+	NO. ALG1+	% ALG1+
ARGYLE MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	0	.0	2	7.1	1	2.0	9	20.0	12	5.5
	2001-02	0	.0	0	.0	0	.0	3	7.9	3	1.3
BAKER MS	1995-96	0	.0	0	.0	.	.	3	1.5	3	1.4
	1998-99	0	.0	0	.0	0	.0	5	2.4	5	2.2
	1999-00	0	.0	.	.	0	.0	5	2.3	5	2.1
	2000-01	0	.0	.	.	.	.	9	4.5	10	4.5
	2001-02	1	6.7	0	.0	1	9.1	27	11.2	29	10.5
BANNEKER MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	0	.0	0	.0
	2000-01	1	.6	3	4.9	0	.0	7	6.7	11	3.2
	2001-02	2	1.2	4	7.8	0	.0	7	7.6	13	3.9
BRIGGS CHANEY MS	1995-96	0	.0	2	5.9	0	.0	3	2.3	5	2.0
	1998-99	0	.0	4	7.8	0	.0	6	4.6	10	3.3
	1999-00	0	.0	1	2.4	0	.0	1	.8	2	.7
	2000-01	0	.0	3	5.8	0	.0	4	3.9	7	2.7
	2001-02	2	1.9	2	4.3	0	.0	9	9.0	13	4.8
CABIN JOHN MS	1995-96	0	.0	0	.0	.	.	4	2.5	4	1.6
	1998-99	0	.0	2	2.7	0	.0	2	1.2	4	1.5
	1999-00	0	.0	5	6.4	0	.0	6	3.3	11	3.7
	2000-01	0	.0	8	8.4	0	.0	10	4.9	18	5.4
	2001-02	0	.0	17	23.0	0	.0	16	8.8	33	11.3
CLEMENTE MS	1995-96	0	.0	0	.0	0	.0	1	.5	1	.3
	1998-99	0	.0	0	.0	0	.0	2	1.5	2	.8
	1999-00	0	.0	0	.0	0	.0	1	.9	1	.4
	2000-01	0	.0	1	3.8	0	.0	2	1.7	3	1.2
	2001-02	1	1.1	0	.0	0	.0	7	6.5	8	3.0
EASTERN MS	1995-96	0	.0	4	7.3	1	1.0	23	15.4	28	6.5
	1998-99	2	1.5	10	18.2	2	1.9	18	12.9	32	7.3
	1999-00	4	4.4	9	19.1	1	1.5	26	29.9	40	13.8
	2000-01	9	11.7	18	47.4	7	9.1	56	62.9	91	32.3
	2001-02	9	11.7	22	44.0	1	1.3	63	65.6	95	31.6

GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
FARQUHAR MS	1995-96	0	.0	0	.0	0	.0	5	2.5	5	1.8
	1998-99	0	.0	1	3.6	0	.0	8	3.7	9	3.0
	1999-00	0	.0	0	.0	1	5.9	6	4.0	7	3.3
	2000-01	1	2.5	0	.0	1	5.0	10	6.5	12	5.1
	2001-02	1	2.5	3	9.1	1	6.7	14	9.3	19	7.9
FOREST OAK MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	1	2.9	0	.0	1	.8	2	.7
	1999-00	0	.0	1	2.9	0	.0	6	4.4	7	2.2
	2000-01	1	1.3	2	7.1	0	.0	12	12.0	15	5.3
	2001-02	1	1.4	5	20.8	2	1.8	22	17.7	30	9.1
FROST MS	1995-96	0	.0	2	3.9	0	.0	4	2.0	6	2.1
	1998-99	0	.0	7	10.4	0	.0	11	5.0	18	5.8
	1999-00	1	6.7	13	12.4	0	.0	16	7.1	30	8.5
	2000-01	0	.0	13	14.9	0	.0	31	13.5	44	12.8
	2001-02	2	12.5	27	23.7	0	.0	32	13.6	61	15.9
GAITHERSBURG MS	1995-96	0	.0	1	2.9	0	.0	0	.0	1	.3
	1998-99	0	.0	1	2.9	0	.0	2	1.3	3	1.0
	1999-00	0	.0	0	.0	1	2.3	6	4.3	7	2.2
	2000-01	0	.0	1	3.4	0	.0	6	5.3	7	3.0
	2001-02	1	1.8	3	15.0	1	2.1	14	13.2	19	8.2
HOOVER MS	1995-96	0	.0	1	1.6	0	.0	3	1.6	4	1.4
	1998-99	0	.0	4	4.9	0	.0	7	2.9	11	3.1
	1999-00	0	.0	8	9.5	0	.0	12	5.2	20	5.9
	2000-01	0	.0	11	11.1	0	.0	14	6.4	25	7.1
	2001-02	0	.0	17	18.9	1	5.6	10	3.8	28	7.2
F. SCOTT KEY MS	1995-96	0	.0	1	1.6	0	.0	1	1.4	2	.7
	1998-99	0	.0	2	4.3	0	.0	1	1.3	3	1.0
	1999-00	1	.9	1	2.1	0	.0	1	1.8	3	1.1
	2000-01	15	10.9	18	40.0	2	3.3	47	56.0	82	25.1
	2001-02	12	7.6	12	35.3	4	6.2	36	55.4	64	19.8
KING MS	1995-96	0	.0	0	.0	1	6.3	3	2.1	4	1.8
	1998-99	0	.0	2	8.7	0	.0	2	1.4	4	1.6
	1999-00	0	.0	1	3.7	0	.0	7	4.6	8	2.7
	2000-01	0	.0	4	11.4	1	2.8	9	5.7	14	4.6
	2001-02	6	7.4	6	16.2	2	4.7	25	15.3	39	12.0

GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
KINGSVIEW MS	1998-99	0	.0	2	5.0	0	.0	10	4.6	12	3.5
	1999-00	1	1.3	10	25.6	1	3.0	13	6.0	25	6.9
	2000-01	3	3.8	9	14.8	1	2.9	20	9.5	33	8.6
	2001-02	3	3.1	13	19.4	2	3.8	47	20.6	65	14.7
LEE MS	1995-96	0	.0	0	.0	0	.0	2	2.6	2	1.0
	1998-99	0	.0	1	5.0	0	.0	1	1.8	2	1.1
	1999-00	0	.0	0	.0	0	.0	4	6.0	4	1.9
	2000-01	2	2.8	4	11.4	1	1.8	2	3.4	9	4.1
	2001-02	3	3.6	3	10.3	0	.0	11	18.0	17	7.1
MONTGOMERY VILLAGE MS	1995-96	0	.0	0	.0	0	.0	2	.8	2	.4
	1998-99	1	1.7	1	5.3	0	.0	9	8.0	11	4.6
	1999-00	1	1.4	0	.0	0	.0	1	1.0	2	.9
	2000-01	0	.0	3	11.5	0	.0	3	3.2	6	2.3
	2001-02	0	.0	2	8.7	0	.0	4	5.2	6	2.4
NEELSVILLE MS	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	3	2.8	3	1.2
	2000-01	0	.0	1	2.9	0	.0	4	3.6	5	1.8
	2001-02	0	.0	3	9.1	1	1.9	4	3.7	8	2.9
NORTH BETHESDA MS	1999-00	0	.0	1	3.8	0	.0	6	4.2	7	3.4
	2000-01	0	.0	0	.0	0	.0	7	4.3	7	3.1
	2001-02	0	.0	5	19.2	0	.0	8	5.7	13	6.0
ROSA PARKS MS	1995-96	0	.0	1	4.8	0	.0	2	.8	3	.9
	1998-99	0	.0	5	12.5	0	.0	9	3.4	14	3.8
	1999-00	0	.0	0	.0	0	.0	8	3.8	8	3.0
	2000-01	1	3.7	2	7.7	0	.0	13	4.9	16	4.8
	2001-02	0	.0	3	8.6	3	12.0	24	10.2	30	9.3
PARKLAND MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	0	.0	0	.0	0	.0	0	.0
	1999-00	0	.0	0	.0	0	.0	2	2.2	2	.5
	2000-01	2	2.0	8	17.4	2	1.2	10	12.7	22	5.7
	2001-02	3	2.7	8	20.0	7	3.4	6	8.1	24	5.6
JOHN POOLE MS	1998-99	0	.0	.	.	.	.	1	.8	1	.8
	1999-00	0	.0	.	.	.	.	3	2.5	3	2.2
	2000-01	0	.0	.	.	.	.	4	2.8	5	3.2
	2001-02	0	.0	.	.	.	.	4	3.1	5	3.6

GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
PYLE MS	1995-96	0	.0	3	5.7	0	.0	12	4.4	15	4.1
	1998-99	0	.0	2	4.7	1	5.3	19	5.8	22	5.5
	1999-00	0	.0	6	14.0	0	.0	29	8.0	35	8.1
	2000-01	0	.0	5	11.9	0	.0	36	10.2	41	9.7
	2001-02	0	.0	12	24.5	2	8.7	49	14.6	63	15.1
REDLAND MS	1995-96	0	.0	1	3.2	0	.0	2	1.2	3	1.1
	1998-99	1	3.8	0	.0	0	.0	2	1.2	3	1.2
	1999-00	0	.0	1	5.6	1	5.0	7	5.2	9	4.5
	2000-01	0	.0	4	10.0	1	2.2	13	8.3	19	6.6
	2001-02	1	1.8	3	6.4	2	5.4	24	14.4	30	9.8
RIDGEVIEW MS	1995-96	1	1.3	0	.0	0	.0	5	1.7	6	1.2
	1998-99	0	.0	1	2.0	0	.0	0	.0	1	.3
	1999-00	0	.0	10	20.8	0	.0	10	5.6	20	6.6
	2000-01	1	2.0	10	17.9	0	.0	10	5.6	21	6.5
	2001-02	1	2.2	16	27.1	0	.0	27	14.5	44	13.5
ROCKY HILL MS	1995-96	0	.0	0	.0	0	.0	0	.0	0	.0
	1998-99	0	.0	2	9.1	0	.0	1	.5	3	1.3
	1999-00	0	.0	0	.0	0	.0	2	1.1	2	.9
	2000-01	0	.0	3	11.5	1	5.6	12	5.9	16	5.9
	2001-02	1	3.3	3	16.7	1	8.3	13	7.6	18	7.8
SHADY GROVE MS	1999-00	0	.0	3	6.1	1	2.8	7	6.0	11	4.5
	2000-01	0	.0	3	6.3	1	2.1	13	10.0	17	6.2
	2001-02	4	8.2	19	44.2	9	20.0	39	32.8	71	27.6
SILVER SPRING INTL MS	1999-00	4	4.5	1	3.8	3	3.1	10	15.4	18	6.5
	2000-01	3	3.3	2	8.0	1	1.1	12	15.2	18	6.3
	2001-02	9	11.5	4	18.2	5	4.6	49	49.0	67	21.7
SLIGO MS	1995-96	0	.0	0	.0	0	.0	6	4.8	6	1.8
	1998-99	0	.0	0	.0	0	.0	8	6.7	8	2.1
	1999-00	0	.0	0	.0	1	.8	3	2.1	4	.9
	2000-01	0	.0	0	.0	0	.0	14	11.1	14	3.5
	2001-02	0	.0	2	4.5	1	.6	17	13.7	20	4.7
TAKOMA PARK MS	1995-96	2	2.1	26	66.7	2	4.3	34	28.3	64	21.3
	1998-99	0	.0	24	47.1	0	.0	36	28.6	60	18.6
	1999-00	5	4.9	40	78.4	0	.0	60	49.6	106	32.9
	2000-01	2	2.1	42	85.7	1	2.5	55	43.7	100	31.9
	2001-02	3	3.3	28	77.8	1	1.9	76	53.1	110	34.0

GRADE 7 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL -----	YEAR -----	AFRI.	AFRI.	ASIAN	ASIAN	HISP-	HISP-	WHITE	WHITE	SCHOOL	SCHOOL
		AMER. NO. ALG1+	AMER. % ALG1+	AMER. NO. ALG1+	AMER. % ALG1+	ANIC NO. ALG1+	ANIC % ALG1+	NO. ALG1+	% ALG1+	NO. ALG1+	% ALG1+
TILDEN MS	1995-96	0	.0	2	3.7	0	.0	9	3.5	11	2.9
	1998-99	0	.0	4	6.8	0	.0	8	2.8	12	2.9
	1999-00	0	.0	1	3.4	0	.0	5	3.2	6	2.6
	2000-01	0	.0	2	4.9	1	4.2	9	5.4	12	4.8
	2001-02	0	.0	4	9.3	0	.0	10	6.5	14	6.0
JULIUS WEST MS	1995-96	0	.0	1	2.4	0	.0	1	.6	2	.7
	1998-99	0	.0	0	.0	0	.0	5	3.0	5	1.6
	1999-00	0	.0	1	2.0	0	.0	4	3.0	5	1.7
	2000-01	0	.0	6	12.8	0	.0	16	9.9	22	6.4
	2001-02	0	.0	5	6.5	0	.0	12	6.4	17	4.1
WESTLAND MS	1995-96	0	.0	2	8.7	0	.0	12	6.6	14	4.9
	1998-99	4	6.7	7	22.6	2	4.3	58	24.7	71	19.0
	1999-00	1	2.4	5	21.7	1	2.1	63	26.7	70	20.1
	2000-01	0	.0	9	36.0	0	.0	67	26.3	76	20.1
	2001-02	2	3.0	8	32.0	3	4.6	62	26.3	75	19.0
WHITE OAK MS	1995-96	0	.0	1	2.3	0	.0	1	1.1	2	.8
	1998-99	0	.0	0	.0	1	2.2	1	1.0	2	.8
	1999-00	1	1.1	0	.0	0	.0	1	1.2	2	.8
	2000-01	1	1.0	7	12.7	2	3.4	11	10.7	21	6.6
	2001-02	5	5.4	4	6.7	3	4.2	20	21.7	32	10.1
WOOD MS	1995-96	0	.0	1	3.2	0	.0	2	1.2	3	1.0
	1998-99	0	.0	2	5.7	0	.0	0	.0	2	.7
	1999-00	0	.0	0	.0	0	.0	2	1.4	2	.7
	2000-01	0	.0	1	2.4	0	.0	4	2.6	5	1.6
	2001-02	1	1.6	2	3.6	1	1.4	13	7.8	17	4.8
COUNTY TOTAL	1995-96	3	.2	49	4.4	4	.4	143	2.9	199	2.3
	1998-99	8	.4	85	6.8	6	.5	233	4.5	332	3.5
	1999-00	19	.9	118	9.2	11	.8	336	6.6	485	4.9
	2000-01	42	1.9	206	14.3	25	1.6	561	10.7	836	8.0
	2001-02	74	3.1	266	18.2	54	3.0	804	15.4	1200	11.0

OUTCOME F

2002 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ENR	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR	HISP- ANIC % ALG1+	WHITE NO. ENR	WHITE % ALG1+	SCHOOL NO. ENR	SCHOOL % ALG1+
ARGYLE MS	88	27.3	28	71.4	45	20.0	40	75.0	202	41.1
BAKER MS	18	16.7	6	100	4	.	210	46.7	239	45.6
BANNEKER MS	155	34.2	59	62.7	25	24.0	102	65.7	341	47.8
BRIGGS CHANEY MS	88	14.8	56	48.2	23	13.0	106	51.9	275	35.6
CABIN JOHN MS	23	17.4	100	79.0	10	60.0	215	65.1	348	65.8
CLEMENTE MS	89	21.3	27	48.1	25	20.0	98	50.0	240	35.8
EASTERN MS	84	35.7	38	71.1	81	22.2	85	92.9	289	53.6
FARQUHAR MS	39	12.8	24	33.3	16	12.5	157	40.8	236	33.5
FOREST OAK MS	78	24.4	30	63.3	74	13.5	102	61.8	284	39.1
FROST MS	12	33.3	112	83.0	17	29.4	236	65.3	378	67.7
GAITHERSBURG MS	45	31.1	30	70.0	41	22.0	116	63.8	232	50.9
HOOVER MS	14	21.4	108	82.4	23	47.8	226	67.7	372	68.8
F. SCOTT KEY MS	126	43.7	48	77.1	60	20.0	81	86.4	315	55.2
KING MS	84	38.1	36	50.0	40	22.5	146	48.6	307	42.7
KINGSVIEW MS	75	22.7	74	62.2	51	19.6	210	53.8	411	45.3
LEE MS	72	20.8	38	55.3	64	20.3	60	53.3	234	34.6
MONTGOMERY VILLAGE MS	99	17.2	23	78.3	65	21.5	75	60.0	264	36.0
NEELSVILLE MS	83	18.1	37	59.5	46	21.7	106	50.9	272	37.1
NORTH BETHESDA MS	25	32.0	24	79.2	12	50.0	164	67.7	225	64.0
ROSA PARKS MS	31	38.7	26	65.4	16	50.0	266	61.7	341	59.2
PARKLAND MS	91	24.2	51	49.0	183	19.7	76	35.5	401	27.4
JOHN POOLE MS	7	14.3	3	.	3	.	139	55.4	152	52.6
PYLE MS	8	25.0	47	74.5	19	26.3	358	60.9	433	60.0
REDLAND MS	41	34.1	41	78.0	46	26.1	154	76.6	283	62.5
RIDGEVIEW MS	54	14.8	57	63.2	37	5.4	177	53.1	326	42.9
ROCKY HILL MS	28	10.7	27	85.2	23	21.7	202	48.5	280	46.1
SHADY GROVE MS	50	20.0	50	56.0	48	25.0	134	55.2	282	44.0
SILVER SPRING INTL MS	84	36.9	25	72.0	95	21.1	71	80.3	275	45.8
SLIGO MS	107	20.6	40	52.5	132	12.1	110	65.5	389	33.7
TAKOMA PARK MS	105	20.0	48	97.9	40	17.5	120	88.3	316	57.3
TILDEN MS	18	16.7	37	73.0	22	27.3	173	61.3	250	56.8
JULIUS WEST MS	63	19.0	52	65.4	74	14.9	172	61.6	361	45.2
WESTLAND MS	61	16.4	26	76.9	47	19.1	254	74.8	389	59.1
WHITE OAK MS	105	34.3	53	77.4	68	30.9	108	75.9	334	53.9
WOOD MS	57	33.3	41	65.9	72	25.0	150	69.3	322	52.8
COUNTY TOTAL	2239	25.7	1525	69.0	1660	21.0	5217	61.7	10664	48.8

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F

2002 GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
ARGYLE MS	24	27.3	20	71.4	9	20.0	30	75.0	83	41.1
BAKER MS	3	16.7	6	100	.	.	98	46.7	109	45.6
BANNEKER MS	53	34.2	37	62.7	6	24.0	67	65.7	163	47.8
BRIGGS CHANEY MS	13	14.8	27	48.2	3	13.0	55	51.9	98	35.6
CABIN JOHN MS	4	17.4	79	79.0	6	60.0	140	65.1	229	65.8
CLEMENTE MS	19	21.3	13	48.1	5	20.0	49	50.0	86	35.8
EASTERN MS	30	35.7	27	71.1	18	22.2	79	92.9	155	53.6
FARQUHAR MS	5	12.8	8	33.3	2	12.5	64	40.8	79	33.5
FOREST OAK MS	19	24.4	19	63.3	10	13.5	63	61.8	111	39.1
FROST MS	4	33.3	93	83.0	5	29.4	154	65.3	256	67.7
GAITHERSBURG MS	14	31.1	21	70.0	9	22.0	74	63.8	118	50.9
HOOVER MS	3	21.4	89	82.4	11	47.8	153	67.7	256	68.8
F. SCOTT KEY MS	55	43.7	37	77.1	12	20.0	70	86.4	174	55.2
KING MS	32	38.1	18	50.0	9	22.5	71	48.6	131	42.7
KINGSVIEW MS	17	22.7	46	62.2	10	19.6	113	53.8	186	45.3
LEE MS	15	20.8	21	55.3	13	20.3	32	53.3	81	34.6
MONTGOMERY VILLAGE MS	17	17.2	18	78.3	14	21.5	45	60.0	95	36.0
NEELSVILLE MS	15	18.1	22	59.5	10	21.7	54	50.9	101	37.1
NORTH BETHESDA MS	8	32.0	19	79.2	6	50.0	111	67.7	144	64.0
ROSA PARKS MS	12	38.7	17	65.4	8	50.0	164	61.7	202	59.2
PARKLAND MS	22	24.2	25	49.0	36	19.7	27	35.5	110	27.4
JOHN POOLE MS	1	14.3	.	.	.	.	77	55.4	80	52.6
PYLE MS	2	25.0	35	74.5	5	26.3	218	60.9	260	60.0
REDLAND MS	14	34.1	32	78.0	12	26.1	118	76.6	177	62.5
RIDGEVIEW MS	8	14.8	36	63.2	2	5.4	94	53.1	140	42.9
ROCKY HILL MS	3	10.7	23	85.2	5	21.7	98	48.5	129	46.1
SHADY GROVE MS	10	20.0	28	56.0	12	25.0	74	55.2	124	44.0
SILVER SPRING INTL MS	31	36.9	18	72.0	20	21.1	57	80.3	126	45.8
SLIGO MS	22	20.6	21	52.5	16	12.1	72	65.5	131	33.7
TAKOMA PARK MS	21	20.0	47	97.9	7	17.5	106	88.3	181	57.3
TILDEN MS	3	16.7	27	73.0	6	27.3	106	61.3	142	56.8
JULIUS WEST MS	12	19.0	34	65.4	11	14.9	106	61.6	163	45.2
WESTLAND MS	10	16.4	20	76.9	9	19.1	190	74.8	230	59.1
WHITE OAK MS	36	34.3	41	77.4	21	30.9	82	75.9	180	53.9
WOOD MS	19	33.3	27	65.9	18	25.0	104	69.3	170	52.8
COUNTY TOTAL	576	25.7	1053	69.0	348	21.0	3217	61.7	5202	48.8

OUTCOME F
 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
ARGYLE MS	1995-96	80	15.0	25	76.0	35	5.7	58	34.5	198	26.8
	1998-99	83	12.0	21	61.9	32	12.5	40	37.5	178	23.6
	1999-00	86	16.3	21	76.2	37	13.5	41	41.5	185	28.1
	2000-01	98	25.5	22	68.2	43	27.9	40	70.0	203	39.4
	2001-02	88	27.3	28	71.4	45	20.0	40	75.0	202	41.1
BAKER MS	1995-96	24	8.3	9	33.3	6	.0	328	30.2	368	28.5
	1998-99	9	22.2	7	42.9	8	25.0	243	32.5	267	32.2
	1999-00	15	.0	8	75.0	6	33.3	206	34.0	235	33.2
	2000-01	11	36.4	3	.	5	.0	210	49.5	231	48.1
	2001-02	18	16.7	6	100	4	.	210	46.7	239	45.6
BANNEKER MS	1995-96	85	16.5	36	77.8	9	22.2	85	40.0	216	36.1
	1998-99	109	10.1	43	58.1	18	5.6	89	32.6	259	25.5
	1999-00	131	20.6	44	63.6	21	19.0	94	53.2	290	37.6
	2000-01	145	27.6	64	67.2	25	28.0	106	57.5	342	44.2
	2001-02	155	34.2	59	62.7	25	24.0	102	65.7	341	47.8
BRIGGS CHANEY MS	1995-96	72	5.6	41	29.3	13	7.7	115	20.9	241	17.0
	1998-99	86	22.1	42	45.2	20	10.0	135	45.9	284	35.9
	1999-00	93	28.0	52	59.6	16	.0	116	64.7	280	47.1
	2000-01	108	24.1	44	56.8	19	15.8	125	48.8	297	38.7
	2001-02	88	14.8	56	48.2	23	13.0	106	51.9	275	35.6
CABIN JOHN MS	1995-96	25	12.0	91	45.1	10	10.0	225	38.7	352	37.5
	1998-99	20	10.0	64	53.1	11	27.3	185	36.8	280	38.2
	1999-00	18	11.1	79	70.9	15	13.3	178	49.4	290	51.0
	2000-01	24	8.3	90	61.1	20	25.0	187	58.3	321	53.3
	2001-02	23	17.4	100	79.0	10	60.0	215	65.1	348	65.8
CLEMENTE MS	1995-96	70	8.6	27	44.4	26	3.8	177	24.9	300	21.0
	1998-99	67	17.9	15	60.0	26	19.2	140	42.9	251	34.3
	1999-00	73	17.8	17	58.8	15	26.7	127	45.7	232	36.6
	2000-01	82	25.6	19	63.2	36	22.2	107	51.4	247	38.9
	2001-02	89	21.3	27	48.1	25	20.0	98	50.0	240	35.8
EASTERN MS	1995-96	113	13.3	64	37.5	82	4.9	151	74.2	414	37.7
	1998-99	132	26.5	63	44.4	114	18.4	133	78.2	442	42.5
	1999-00	126	32.5	52	59.6	115	12.2	135	83.0	428	46.3
	2000-01	89	32.6	43	55.8	73	16.4	85	91.8	290	49.3
	2001-02	84	35.7	38	71.1	81	22.2	85	92.9	289	53.6

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
FARQUHAR MS	1995-96	37	8.1	24	29.2	11	9.1	191	28.8	264	25.4
	1998-99	42	26.2	26	80.8	14	28.6	217	37.3	300	39.0
	1999-00	47	10.6	28	50.0	18	22.2	220	45.5	314	39.2
	2000-01	29	20.7	25	64.0	18	11.1	149	45.0	222	41.4
	2001-02	39	12.8	24	33.3	16	12.5	157	40.8	236	33.5
FOREST OAK MS	1998-99	58	19.0	35	65.7	45	8.9	138	55.1	276	41.3
	1999-00	73	11.0	37	56.8	66	13.6	126	55.6	303	35.6
	2000-01	64	17.2	37	45.9	81	22.2	122	61.5	304	39.8
	2001-02	78	24.4	30	63.3	74	13.5	102	61.8	284	39.1
FROST MS	1995-96	15	13.3	52	57.7	7	28.6	193	31.1	267	35.2
	1998-99	14	7.1	82	65.9	17	23.5	223	48.4	336	49.7
	1999-00	13	15.4	75	66.7	14	21.4	225	48.9	328	50.6
	2000-01	16	18.8	104	66.3	9	33.3	225	50.2	354	53.1
	2001-02	12	33.3	112	83.0	17	29.4	236	65.3	378	67.7
GAITHERSBURG MS	1995-96	112	9.8	67	46.3	70	8.6	247	44.9	500	31.8
	1998-99	73	16.4	37	59.5	52	7.7	160	53.8	325	38.5
	1999-00	68	14.7	32	71.9	73	11.0	139	48.9	312	34.9
	2000-01	76	15.8	43	53.5	41	17.1	132	40.2	295	32.9
	2001-02	45	31.1	30	70.0	41	22.0	116	63.8	232	50.9
HOOVER MS	1995-96	8	.0	49	75.5	11	36.4	166	63.3	234	62.4
	1998-99	9	.0	70	52.9	17	23.5	209	44.0	305	43.6
	1999-00	17	17.6	81	60.5	17	29.4	240	50.8	355	50.4
	2000-01	16	25.0	85	67.1	8	37.5	232	50.4	341	53.1
	2001-02	14	21.4	108	82.4	23	47.8	226	67.7	372	68.8
F. SCOTT KEY MS	1995-96	109	11.0	57	40.4	31	9.7	89	50.6	287	28.9
	1998-99	118	7.6	47	31.9	47	4.3	70	37.1	284	18.3
	1999-00	123	13.0	47	55.3	46	10.9	82	51.2	298	29.9
	2000-01	120	24.2	53	64.2	60	13.3	60	75.0	296	39.2
	2001-02	126	43.7	48	77.1	60	20.0	81	86.4	315	55.2
KING MS	1995-96	51	5.9	20	35.0	17	5.9	145	29.7	233	23.2
	1998-99	66	15.2	25	52.0	21	4.8	168	45.2	281	35.6
	1999-00	70	12.9	24	58.3	25	40.0	134	56.7	255	43.1
	2000-01	84	33.3	31	71.0	31	19.4	133	63.9	279	50.5
	2001-02	84	38.1	36	50.0	40	22.5	146	48.6	307	42.7
KINGSVIEW MS	1998-99	72	11.1	35	51.4	29	17.2	174	40.8	310	32.9
	1999-00	64	6.3	50	72.0	28	7.1	221	43.4	363	38.0
	2000-01	79	25.3	50	64.0	39	23.1	216	50.5	385	44.2
	2001-02	75	22.7	74	62.2	51	19.6	210	53.8	411	45.3

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
LEE MS	1995-96	82	34.1	33	51.5	29	10.3	48	52.1	193	37.8
	1998-99	69	14.5	28	42.9	50	16.0	84	56.0	231	33.3
	1999-00	60	21.7	23	56.5	45	11.1	54	55.6	186	33.3
	2000-01	60	43.3	19	78.9	52	17.3	61	82.0	192	52.1
	2001-02	72	20.8	38	55.3	64	20.3	60	53.3	234	34.6
MONTGOMERY VILLAGE MS	1995-96	132	6.1	53	32.1	58	6.9	256	30.1	500	21.4
	1998-99	76	9.2	19	47.4	35	8.6	118	41.5	248	27.4
	1999-00	77	7.8	23	65.2	51	13.7	118	45.8	269	30.5
	2000-01	80	21.3	26	73.1	32	21.9	93	59.1	233	42.1
	2001-02	99	17.2	23	78.3	65	21.5	75	60.0	264	36.0
NEELSVILLE MS	1998-99	68	7.4	35	45.7	20	5.0	122	30.3	245	24.1
	1999-00	79	12.7	29	37.9	33	18.2	125	36.8	266	27.4
	2000-01	87	18.4	31	45.2	40	20.0	103	42.7	261	31.4
	2001-02	83	18.1	37	59.5	46	21.7	106	50.9	272	37.1
NORTH BETHESDA MS	2000-01	10	20.0	27	74.1	25	36.0	155	57.4	219	54.8
	2001-02	25	32.0	24	79.2	12	50.0	164	67.7	225	64.0
ROSA PARKS MS	1995-96	44	2.3	23	39.1	21	14.3	221	22.2	311	19.9
	1998-99	37	10.8	32	56.3	28	14.3	247	42.9	344	38.4
	1999-00	43	7.0	40	50.0	27	18.5	267	40.1	378	36.0
	2000-01	26	38.5	25	52.0	18	33.3	212	59.4	281	55.2
	2001-02	31	38.7	26	65.4	16	50.0	266	61.7	341	59.2
PARKLAND MS	1995-96	88	9.1	49	36.7	100	8.0	112	21.4	349	16.6
	1998-99	81	7.4	48	39.6	114	7.0	100	17.0	344	14.5
	1999-00	92	19.6	40	60.0	113	6.2	75	33.3	320	23.1
	2000-01	103	9.7	45	51.1	163	14.7	85	29.4	401	20.4
	2001-02	91	24.2	51	49.0	183	19.7	76	35.5	401	27.4
JOHN POOLE MS	1998-99	4	.	.	.	5	80.0	137	39.4	147	40.1
	1999-00	5	.0	3	.	3	.	122	54.9	134	52.2
	2000-01	5	20.0	3	.	2	.	127	58.3	140	55.7
	2001-02	7	14.3	3	.	3	.	139	55.4	152	52.6
PYLE MS	1995-96	20	20.0	59	61.0	21	28.6	299	46.5	400	46.3
	1998-99	8	.0	55	60.0	18	22.2	367	45.0	448	45.1
	1999-00	17	5.9	47	55.3	20	5.0	326	54.9	410	50.5
	2000-01	11	45.5	48	68.8	19	15.8	362	57.7	440	56.8
	2001-02	8	25.0	47	74.5	19	26.3	358	60.9	433	60.0

"," - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
REDLAND MS	1995-96	50	10.0	29	75.9	28	10.7	154	46.8	262	38.9
	1998-99	37	18.9	41	70.7	24	16.7	158	49.4	260	45.4
	1999-00	19	15.8	38	36.8	31	12.9	174	50.6	262	41.6
	2000-01	32	18.8	21	61.9	20	35.0	135	60.0	209	51.2
	2001-02	41	34.1	41	78.0	46	26.1	154	76.6	283	62.5
RIDGEVIEW MS	1995-96	90	14.4	67	58.2	55	14.5	301	47.8	514	39.9
	1998-99	38	10.5	44	65.9	32	12.5	189	48.7	304	42.4
	1999-00	45	17.8	58	55.2	33	9.1	172	57.0	308	45.8
	2000-01	51	15.7	55	65.5	34	11.8	187	53.5	328	45.1
	2001-02	54	14.8	57	63.2	37	5.4	177	53.1	326	42.9
ROCKY HILL MS	1998-99	22	4.5	12	58.3	8	25.0	214	26.2	257	25.7
	1999-00	21	33.3	24	75.0	6	33.3	202	46.5	253	47.8
	2000-01	27	22.2	18	77.8	8	25.0	193	51.3	246	49.2
	2001-02	28	10.7	27	85.2	23	21.7	202	48.5	280	46.1
SHADY GROVE MS	2000-01	48	8.3	48	64.6	44	15.9	121	51.2	261	39.8
	2001-02	50	20.0	50	56.0	48	25.0	134	55.2	282	44.0
SILVER SPRING INTL MS	2000-01	99	12.1	25	28.0	107	8.4	63	49.2	294	20.1
	2001-02	84	36.9	25	72.0	95	21.1	71	80.3	275	45.8
SLIGO MS	1995-96	104	28.8	38	60.5	86	34.9	117	62.4	345	45.2
	1998-99	103	27.2	47	63.8	78	25.6	145	67.6	374	47.3
	1999-00	111	27.9	51	68.6	110	24.5	109	67.9	381	43.8
	2000-01	121	23.1	39	61.5	126	15.1	129	60.5	421	36.1
	2001-02	107	20.6	40	52.5	132	12.1	110	65.5	389	33.7
TAKOMA PARK MS	1995-96	81	18.5	50	78.0	48	18.8	112	72.3	294	49.3
	1998-99	96	19.8	53	71.7	66	7.6	132	71.2	349	45.0
	1999-00	118	13.6	53	84.9	52	7.7	129	78.3	352	47.2
	2000-01	86	29.1	51	86.3	47	23.4	117	88.9	302	61.3
	2001-02	105	20.0	48	97.9	40	17.5	120	88.3	316	57.3
TILDEN MS	1995-96	24	8.3	47	46.8	28	3.6	269	43.9	369	38.8
	1998-99	25	4.0	50	52.0	44	13.6	281	55.2	400	47.0
	1999-00	26	15.4	64	79.7	27	22.2	277	56.0	397	54.4
	2000-01	11	18.2	38	63.2	34	20.6	163	68.7	246	58.9
	2001-02	18	16.7	37	73.0	22	27.3	173	61.3	250	56.8
JULIUS WEST MS	1995-96	54	7.4	40	50.0	54	1.9	153	40.5	303	29.0
	1998-99	41	7.3	49	34.7	51	3.9	151	41.7	296	29.4
	1999-00	52	9.6	53	62.3	62	9.7	168	47.0	335	36.7
	2000-01	45	13.3	58	69.0	69	17.4	146	47.9	318	40.3
	2001-02	63	19.0	52	65.4	74	14.9	172	61.6	361	45.2

"," - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

OUTCOME F
 GRADE 8 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
 BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
WESTLAND MS	1995-96	46	15.2	11	63.6	31	6.5	169	58.6	257	44.7
	1998-99	47	6.4	21	42.9	41	7.3	218	61.5	327	45.6
	1999-00	55	21.8	33	66.7	47	14.9	217	76.5	352	58.8
	2000-01	44	20.5	23	69.6	48	25.0	248	79.0	364	64.3
	2001-02	61	16.4	26	76.9	47	19.1	254	74.8	389	59.1
WHITE OAK MS	1995-96	95	12.6	70	38.6	39	2.6	97	46.4	302	28.5
	1998-99	89	13.5	52	44.2	35	8.6	110	44.5	286	30.4
	1999-00	75	14.7	45	44.4	49	8.2	98	65.3	268	36.9
	2000-01	107	46.7	40	75.0	50	36.0	86	73.3	285	56.8
	2001-02	105	34.3	53	77.4	68	30.9	108	75.9	334	53.9
WOOD MS	1995-96	50	6.0	29	37.9	36	8.3	157	42.0	273	30.4
	1998-99	45	13.3	31	22.6	47	6.4	156	35.3	283	25.8
	1999-00	53	3.8	35	51.4	40	7.5	157	44.6	287	32.4
	2000-01	57	35.1	37	64.9	44	18.2	150	51.3	291	45.0
	2001-02	57	33.3	41	65.9	72	25.0	150	69.3	322	52.8
COUNTY TOTAL	1995-96	1810	12.6	1162	50.1	966	11.4	4785	40.6	8752	32.8
	1998-99	1872	14.4	1230	53.3	1180	12.7	5289	45.0	9599	36.1
	1999-00	1990	16.6	1307	62.1	1273	13.7	5112	51.9	9702	40.9
	2000-01	2188	23.9	1391	63.8	1499	19.0	5093	57.0	10214	45.2
	2001-02	2239	25.7	1525	69.0	1660	21.0	5217	61.7	10664	48.8

"," - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL -----	YEAR -----	AFRI.	AFRI.	ASIAN	ASIAN	HISP-	HISP-	WHITE	WHITE	SCHOOL	SCHOOL
		AMER. NO. ALG1+	AMER. % ALG1+	AMER. NO. ALG1+	AMER. % ALG1+	ANIC NO. ALG1+	ANIC % ALG1+	NO. ALG1+	% ALG1+	NO. ALG1+	% ALG1+
ARGYLE MS	1995-96	12	15.0	19	76.0	2	5.7	20	34.5	53	26.8
	1998-99	10	12.0	13	61.9	4	12.5	15	37.5	42	23.6
	1999-00	14	16.3	16	76.2	5	13.5	17	41.5	52	28.1
	2000-01	25	25.5	15	68.2	12	27.9	28	70.0	80	39.4
	2001-02	24	27.3	20	71.4	9	20.0	30	75.0	83	41.1
BAKER MS	1995-96	2	8.3	3	33.3	0	.0	99	30.2	105	28.5
	1998-99	2	22.2	3	42.9	2	25.0	79	32.5	86	32.2
	1999-00	0	.0	6	75.0	2	33.3	70	34.0	78	33.2
	2000-01	4	36.4	.	.	0	.0	104	49.5	111	48.1
	2001-02	3	16.7	6	100	.	.	98	46.7	109	45.6
BANNEKER MS	1995-96	14	16.5	28	77.8	2	22.2	34	40.0	78	36.1
	1998-99	11	10.1	25	58.1	1	5.6	29	32.6	66	25.5
	1999-00	27	20.6	28	63.6	4	19.0	50	53.2	109	37.6
	2000-01	40	27.6	43	67.2	7	28.0	61	57.5	151	44.2
	2001-02	53	34.2	37	62.7	6	24.0	67	65.7	163	47.8
BRIGGS CHANEY MS	1995-96	4	5.6	12	29.3	1	7.7	24	20.9	41	17.0
	1998-99	19	22.1	19	45.2	2	10.0	62	45.9	102	35.9
	1999-00	26	28.0	31	59.6	0	.0	75	64.7	132	47.1
	2000-01	26	24.1	25	56.8	3	15.8	61	48.8	115	38.7
	2001-02	13	14.8	27	48.2	3	13.0	55	51.9	98	35.6
CABIN JOHN MS	1995-96	3	12.0	41	45.1	1	10.0	87	38.7	132	37.5
	1998-99	2	10.0	34	53.1	3	27.3	68	36.8	107	38.2
	1999-00	2	11.1	56	70.9	2	13.3	88	49.4	148	51.0
	2000-01	2	8.3	55	61.1	5	25.0	109	58.3	171	53.3
	2001-02	4	17.4	79	79.0	6	60.0	140	65.1	229	65.8
CLEMENTE MS	1995-96	6	8.6	12	44.4	1	3.8	44	24.9	63	21.0
	1998-99	12	17.9	9	60.0	5	19.2	60	42.9	86	34.3
	1999-00	13	17.8	10	58.8	4	26.7	58	45.7	85	36.6
	2000-01	21	25.6	12	63.2	8	22.2	55	51.4	96	38.9
	2001-02	19	21.3	13	48.1	5	20.0	49	50.0	86	35.8
EASTERN MS	1995-96	15	13.3	24	37.5	4	4.9	112	74.2	156	37.7
	1998-99	35	26.5	28	44.4	21	18.4	104	78.2	188	42.5
	1999-00	41	32.5	31	59.6	14	12.2	112	83.0	198	46.3
	2000-01	29	32.6	24	55.8	12	16.4	78	91.8	143	49.3
	2001-02	30	35.7	27	71.1	18	22.2	79	92.9	155	53.6

GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
FARQUHAR MS	1995-96	3	8.1	7	29.2	1	9.1	55	28.8	67	25.4
	1998-99	11	26.2	21	80.8	4	28.6	81	37.3	117	39.0
	1999-00	5	10.6	14	50.0	4	22.2	100	45.5	123	39.2
	2000-01	6	20.7	16	64.0	2	11.1	67	45.0	92	41.4
	2001-02	5	12.8	8	33.3	2	12.5	64	40.8	79	33.5
FOREST OAK MS	1998-99	11	19.0	23	65.7	4	8.9	76	55.1	114	41.3
	1999-00	8	11.0	21	56.8	9	13.6	70	55.6	108	35.6
	2000-01	11	17.2	17	45.9	18	22.2	75	61.5	121	39.8
	2001-02	19	24.4	19	63.3	10	13.5	63	61.8	111	39.1
FROST MS	1995-96	2	13.3	30	57.7	2	28.6	60	31.1	94	35.2
	1998-99	1	7.1	54	65.9	4	23.5	108	48.4	167	49.7
	1999-00	2	15.4	50	66.7	3	21.4	110	48.9	166	50.6
	2000-01	3	18.8	69	66.3	3	33.3	113	50.2	188	53.1
	2001-02	4	33.3	93	83.0	5	29.4	154	65.3	256	67.7
GAITHERSBURG MS	1995-96	11	9.8	31	46.3	6	8.6	111	44.9	159	31.8
	1998-99	12	16.4	22	59.5	4	7.7	86	53.8	125	38.5
	1999-00	10	14.7	23	71.9	8	11.0	68	48.9	109	34.9
	2000-01	12	15.8	23	53.5	7	17.1	53	40.2	97	32.9
	2001-02	14	31.1	21	70.0	9	22.0	74	63.8	118	50.9
HOOVER MS	1995-96	0	.0	37	75.5	4	36.4	105	63.3	146	62.4
	1998-99	0	.0	37	52.9	4	23.5	92	44.0	133	43.6
	1999-00	3	17.6	49	60.5	5	29.4	122	50.8	179	50.4
	2000-01	4	25.0	57	67.1	3	37.5	117	50.4	181	53.1
	2001-02	3	21.4	89	82.4	11	47.8	153	67.7	256	68.8
F. SCOTT KEY MS	1995-96	12	11.0	23	40.4	3	9.7	45	50.6	83	28.9
	1998-99	9	7.6	15	31.9	2	4.3	26	37.1	52	18.3
	1999-00	16	13.0	26	55.3	5	10.9	42	51.2	89	29.9
	2000-01	29	24.2	34	64.2	8	13.3	45	75.0	116	39.2
	2001-02	55	43.7	37	77.1	12	20.0	70	86.4	174	55.2
KING MS	1995-96	3	5.9	7	35.0	1	5.9	43	29.7	54	23.2
	1998-99	10	15.2	13	52.0	1	4.8	76	45.2	100	35.6
	1999-00	9	12.9	14	58.3	10	40.0	76	56.7	110	43.1
	2000-01	28	33.3	22	71.0	6	19.4	85	63.9	141	50.5
	2001-02	32	38.1	18	50.0	9	22.5	71	48.6	131	42.7
KINGSVIEW MS	1998-99	8	11.1	18	51.4	5	17.2	71	40.8	102	32.9
	1999-00	4	6.3	36	72.0	2	7.1	96	43.4	138	38.0
	2000-01	20	25.3	32	64.0	9	23.1	109	50.5	170	44.2
	2001-02	17	22.7	46	62.2	10	19.6	113	53.8	186	45.3

GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
LEE MS	1995-96	28	34.1	17	51.5	3	10.3	25	52.1	73	37.8
	1998-99	10	14.5	12	42.9	8	16.0	47	56.0	77	33.3
	1999-00	13	21.7	13	56.5	5	11.1	30	55.6	62	33.3
	2000-01	26	43.3	15	78.9	9	17.3	50	82.0	100	52.1
	2001-02	15	20.8	21	55.3	13	20.3	32	53.3	81	34.6
MONTGOMERY VILLAGE MS	1995-96	8	6.1	17	32.1	4	6.9	77	30.1	107	21.4
	1998-99	7	9.2	9	47.4	3	8.6	49	41.5	68	27.4
	1999-00	6	7.8	15	65.2	7	13.7	54	45.8	82	30.5
	2000-01	17	21.3	19	73.1	7	21.9	55	59.1	98	42.1
	2001-02	17	17.2	18	78.3	14	21.5	45	60.0	95	36.0
NEELSVILLE MS	1998-99	5	7.4	16	45.7	1	5.0	37	30.3	59	24.1
	1999-00	10	12.7	11	37.9	6	18.2	46	36.8	73	27.4
	2000-01	16	18.4	14	45.2	8	20.0	44	42.7	82	31.4
	2001-02	15	18.1	22	59.5	10	21.7	54	50.9	101	37.1
NORTH BETHESDA MS	2000-01	2	20.0	20	74.1	9	36.0	89	57.4	120	54.8
	2001-02	8	32.0	19	79.2	6	50.0	111	67.7	144	64.0
ROSA PARKS MS	1995-96	1	2.3	9	39.1	3	14.3	49	22.2	62	19.9
	1998-99	4	10.8	18	56.3	4	14.3	106	42.9	132	38.4
	1999-00	3	7.0	20	50.0	5	18.5	107	40.1	136	36.0
	2000-01	10	38.5	13	52.0	6	33.3	126	59.4	155	55.2
	2001-02	12	38.7	17	65.4	8	50.0	164	61.7	202	59.2
PARKLAND MS	1995-96	8	9.1	18	36.7	8	8.0	24	21.4	58	16.6
	1998-99	6	7.4	19	39.6	8	7.0	17	17.0	50	14.5
	1999-00	18	19.6	24	60.0	7	6.2	25	33.3	74	23.1
	2000-01	10	9.7	23	51.1	24	14.7	25	29.4	82	20.4
	2001-02	22	24.2	25	49.0	36	19.7	27	35.5	110	27.4
JOHN POOLE MS	1998-99	.	.	.	.	4	80.0	54	39.4	59	40.1
	1999-00	0	.0	.	.	.	.	67	54.9	70	52.2
	2000-01	1	20.0	.	.	.	.	74	58.3	78	55.7
	2001-02	1	14.3	.	.	.	.	77	55.4	80	52.6
PYLE MS	1995-96	4	20.0	36	61.0	6	28.6	139	46.5	185	46.3
	1998-99	0	.0	33	60.0	4	22.2	165	45.0	202	45.1
	1999-00	1	5.9	26	55.3	1	5.0	179	54.9	207	50.5
	2000-01	5	45.5	33	68.8	3	15.8	209	57.7	250	56.8
	2001-02	2	25.0	35	74.5	5	26.3	218	60.9	260	60.0

GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ALG1+	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ALG1+	ASIAN AMER. % ALG1+	HISP- ANIC NO. ALG1+	HISP- ANIC % ALG1+	WHITE NO. ALG1+	WHITE % ALG1+	SCHOOL NO. ALG1+	SCHOOL % ALG1+
REDLAND MS	1995-96	5	10.0	22	75.9	3	10.7	72	46.8	102	38.9
	1998-99	7	18.9	29	70.7	4	16.7	78	49.4	118	45.4
	1999-00	3	15.8	14	36.8	4	12.9	88	50.6	109	41.6
	2000-01	6	18.8	13	61.9	7	35.0	81	60.0	107	51.2
	2001-02	14	34.1	32	78.0	12	26.1	118	76.6	177	62.5
RIDGEVIEW MS	1995-96	13	14.4	39	58.2	8	14.5	144	47.8	205	39.9
	1998-99	4	10.5	29	65.9	4	12.5	92	48.7	129	42.4
	1999-00	8	17.8	32	55.2	3	9.1	98	57.0	141	45.8
	2000-01	8	15.7	36	65.5	4	11.8	100	53.5	148	45.1
	2001-02	8	14.8	36	63.2	2	5.4	94	53.1	140	42.9
ROCKY HILL MS	1998-99	1	4.5	7	58.3	2	25.0	56	26.2	66	25.7
	1999-00	7	33.3	18	75.0	2	33.3	94	46.5	121	47.8
	2000-01	6	22.2	14	77.8	2	25.0	99	51.3	121	49.2
	2001-02	3	10.7	23	85.2	5	21.7	98	48.5	129	46.1
SHADY GROVE MS	2000-01	4	8.3	31	64.6	7	15.9	62	51.2	104	39.8
	2001-02	10	20.0	28	56.0	12	25.0	74	55.2	124	44.0
SILVER SPRING INTL MS	2000-01	12	12.1	7	28.0	9	8.4	31	49.2	59	20.1
	2001-02	31	36.9	18	72.0	20	21.1	57	80.3	126	45.8
SLIGO MS	1995-96	30	28.8	23	60.5	30	34.9	73	62.4	156	45.2
	1998-99	28	27.2	30	63.8	20	25.6	98	67.6	177	47.3
	1999-00	31	27.9	35	68.6	27	24.5	74	67.9	167	43.8
	2000-01	28	23.1	24	61.5	19	15.1	78	60.5	152	36.1
	2001-02	22	20.6	21	52.5	16	12.1	72	65.5	131	33.7
TAKOMA PARK MS	1995-96	15	18.5	39	78.0	9	18.8	81	72.3	145	49.3
	1998-99	19	19.8	38	71.7	5	7.6	94	71.2	157	45.0
	1999-00	16	13.6	45	84.9	4	7.7	101	78.3	166	47.2
	2000-01	25	29.1	44	86.3	11	23.4	104	88.9	185	61.3
	2001-02	21	20.0	47	97.9	7	17.5	106	88.3	181	57.3
TILDEN MS	1995-96	2	8.3	22	46.8	1	3.6	118	43.9	143	38.8
	1998-99	1	4.0	26	52.0	6	13.6	155	55.2	188	47.0
	1999-00	4	15.4	51	79.7	6	22.2	155	56.0	216	54.4
	2000-01	2	18.2	24	63.2	7	20.6	112	68.7	145	58.9
	2001-02	3	16.7	27	73.0	6	27.3	106	61.3	142	56.8
JULIUS WEST MS	1995-96	4	7.4	20	50.0	1	1.9	62	40.5	88	29.0
	1998-99	3	7.3	17	34.7	2	3.9	63	41.7	87	29.4
	1999-00	5	9.6	33	62.3	6	9.7	79	47.0	123	36.7
	2000-01	6	13.3	40	69.0	12	17.4	70	47.9	128	40.3
	2001-02	12	19.0	34	65.4	11	14.9	106	61.6	163	45.2

GRADE 8 NUMBER AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL -----	YEAR -----	AFRI.	AFRI.	ASIAN	ASIAN	HISP-	HISP-	WHITE	WHITE	SCHOOL	SCHOOL
		AMER. NO. ALG1+	AMER. % ALG1+	AMER. NO. ALG1+	AMER. % ALG1+	ANIC NO. ALG1+	ANIC % ALG1+	NO. ALG1+	% ALG1+	NO. ALG1+	% ALG1+
WESTLAND MS	1995-96	7	15.2	7	63.6	2	6.5	99	58.6	115	44.7
	1998-99	3	6.4	9	42.9	3	7.3	134	61.5	149	45.6
	1999-00	12	21.8	22	66.7	7	14.9	166	76.5	207	58.8
	2000-01	9	20.5	16	69.6	12	25.0	196	79.0	234	64.3
	2001-02	10	16.4	20	76.9	9	19.1	190	74.8	230	59.1
WHITE OAK MS	1995-96	12	12.6	27	38.6	1	2.6	45	46.4	86	28.5
	1998-99	12	13.5	23	44.2	3	8.6	49	44.5	87	30.4
	1999-00	11	14.7	20	44.4	4	8.2	64	65.3	99	36.9
	2000-01	50	46.7	30	75.0	18	36.0	63	73.3	162	56.8
	2001-02	36	34.3	41	77.4	21	30.9	82	75.9	180	53.9
WOOD MS	1995-96	3	6.0	11	37.9	3	8.3	66	42.0	83	30.4
	1998-99	6	13.3	7	22.6	3	6.4	55	35.3	73	25.8
	1999-00	2	3.8	18	51.4	3	7.5	70	44.6	93	32.4
	2000-01	20	35.1	24	64.9	8	18.2	77	51.3	131	45.0
	2001-02	19	33.3	27	65.9	18	25.0	104	69.3	170	52.8
COUNTY TOTAL	1995-96	228	12.6	582	50.1	110	11.4	1944	40.6	2872	32.8
	1998-99	270	14.4	656	53.3	150	12.7	2382	45.0	3465	36.1
	1999-00	330	16.6	811	62.1	174	13.7	2652	51.9	3971	40.9
	2000-01	523	23.9	888	63.8	285	19.0	2905	57.0	4614	45.2
	2001-02	576	25.7	1053	69.0	348	21.0	3217	61.7	5202	48.8

Outcome E - Students Successfully Completing Algebra I by the End of Grade 9

School Yr	Total Enrollment																	
	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990- 1991b	3,502	3,478	6,980	592	629	1,221	10	.	13	547	499	1,046	416	358	774	1,937	1,989	3,926
1998- 1999	4,797	4,513	9,310	941	928	1,869	15	8	23	676	691	1,367	659	493	1,254	2,506	2,291	4,797
1999- 2000c	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2000- 2001	4,949	5,016	9,965	955	1,074	2,029	9	9	18	743	710	1,453	716	716	1,432	2,526	2,507	5,033
2001- 2002	5,182	5,119	10,301	1,029	1,171	2,200	22	13	35	773	731	1,504	854	785	1,639	2,504	2,419	4,923

School Yr	Percent Successfully Completing Algebra I																	
	County			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990- 1991b	57.9	63.0	60.4	32.8	40.5	36.8	30.0	.	38.5	74.8	78.8	76.7	32.5	33.5	32.9	66.4	71.5	69.0
1998- 1999	70.7	74.6	72.6	44.8	52.5	48.6	53.3	50.0	52.2	86.2	86.5	86.4	42.0	46.7	44.3	83.9	87.3	85.5
1999- 2000c	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2000- 2001	72.9	76.7	74.8	46.3	59.9	53.5	77.8	77.8	77.8	88.3	91.1	89.7	46.4	47.6	47.0	86.0	88.0	87.0
2001- 2002	72.5	77.3	74.9	48.7	63.5	56.6	59.1	53.8	57.1	87.6	89.5	88.5	46.6	51.5	48.9	86.7	88.9	87.8

b - Baseline Year.

c - Data previously reported have been found to be noncomparable to current and prior years' data due to a problem in the transfer of data between systems.

GRADE 9 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
B.C.C. HS	1990-91	64	50.0	8	75.0	47	48.9	155	91.6	274	74.1
	1998-99	44	34.1	25	64.0	55	30.9	177	90.4	301	69.1
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	61	55.7	27	100	49	46.9	227	95.2	364	82.4
	2001-02	49	75.5	20	85.0	58	63.8	249	96.0	377	87.8
BLAIR HS	1990-91	182	31.9	109	59.6	113	27.4	196	82.1	602	52.5
	1998-99	276	29.7	128	80.5	183	27.3	207	87.9	794	52.5
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	250	62.0	100	94.0	175	37.7	224	92.4	749	69.7
	2001-02	259	46.3	132	83.3	237	30.4	212	89.2	841	58.5
BLAKE HS	1998-99	131	50.4	34	85.3	26	57.7	188	81.9	379	69.7
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	152	52.6	37	78.4	28	39.3	187	87.7	406	70.2
	2001-02	169	63.3	49	85.7	45	64.4	187	91.4	453	77.3
CHURCHILL HS	1990-91	16	50.0	70	94.3	20	70.0	269	83.6	376	83.5
	1998-99	18	55.6	91	97.8	16	68.8	334	94.6	460	92.8
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	24	58.3	124	97.6	21	100	304	96.7	474	95.1
	2001-02	29	72.4	107	98.1	15	86.7	305	94.4	456	93.6
DAMASCUS HS	1990-91	11	27.3	6	66.7	4	.	246	42.7	267	42.7
	1998-99	29	58.6	17	94.1	12	83.3	358	79.3	416	78.6
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	30	63.3	33	93.9	16	56.3	384	81.5	463	80.3
	2001-02	30	73.3	19	94.7	16	62.5	380	83.2	447	82.1
EINSTEIN HS	1990-91	110	32.7	80	57.5	95	25.3	117	70.1	402	46.8
	1998-99	102	50.0	38	78.9	124	36.3	109	84.4	377	58.4
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	111	54.1	54	85.2	130	42.3	94	80.9	390	60.8
	2001-02	103	53.4	44	84.1	147	36.7	135	82.2	433	60.0
GAITHERSBURG HS	1990-91	94	17.0	47	80.9	33	18.2	224	51.3	399	43.9
	1998-99	90	41.1	64	73.4	105	36.2	218	82.1	477	63.1
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	123	41.5	64	81.3	143	40.6	211	82.0	542	61.6
	2001-02	126	49.2	64	87.5	134	47.0	206	79.1	533	64.9

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

c - DATA PREVIOUSLY REPORTED HAVE BEEN FOUND TO BE NONCOMPARABLE TO CURRENT & PRIOR YEARS' DATA
DUE TO A PROBLEM IN THE TRANSFER OF DATA BETWEEN SYSTEMS

GRADE 9 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
WALTER JOHNSON HS	1990-91	35	40.0	48	91.7	30	33.3	177	78.0	291	71.1
	1998-99	30	60.0	53	88.7	33	57.6	274	90.5	390	85.1
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	25	64.0	65	89.2	40	60.0	274	93.8	406	87.9
	2001-02	29	48.3	72	93.1	62	61.3	304	93.8	469	86.4
KENNEDY HS	1990-91	112	50.9	57	84.2	33	24.2	104	53.8	307	55.4
	1998-99	129	60.5	46	89.1	70	58.6	87	87.4	335	70.7
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	159	65.4	39	97.4	95	51.6	75	86.7	371	69.8
	2001-02	145	70.3	42	92.9	103	52.4	69	87.0	360	70.8
MAGRUDER HS	1990-91	43	27.9	66	65.2	60	10.0	197	65.0	367	51.5
	1998-99	86	39.5	59	83.1	61	50.8	272	87.5	481	73.6
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	79	31.6	78	83.3	84	38.1	293	81.9	535	67.9
	2001-02	86	41.9	76	88.2	89	50.6	272	86.4	523	73.2
RICHARD MONTGOMERY HS	1990-91	47	38.3	59	81.4	66	36.4	213	74.6	385	64.7
	1998-99	56	51.8	57	82.5	66	34.8	231	84.4	411	71.8
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	49	57.1	85	95.3	68	70.6	230	93.5	432	86.1
	2001-02	48	52.1	94	91.5	68	48.5	217	93.1	428	81.1
NORTHWEST HS	1998-99	68	60.3	35	80.0	24	62.5	185	80.5	313	74.4
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	99	50.5	47	95.7	27	66.7	197	79.7	370	73.0
	2001-02	132	65.2	55	87.3	45	60.0	216	83.8	450	76.0
PAINT BRANCH HS	1990-91	97	29.9	50	82.0	16	43.8	185	63.2	349	55.6
	1998-99	92	66.3	82	96.3	21	81.0	145	85.5	340	82.6
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	134	59.0	89	89.9	25	56.0	147	85.0	395	75.4
	2001-02	169	63.9	91	84.6	31	83.9	152	84.9	445	76.6
POOLESVILLE HS	1990-91	6	66.7	.	.	2	.	70	61.4	78	61.5
	1998-99	17	41.2	9	100	6	83.3	155	80.6	187	78.1
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	4	.	7	100	4	.	164	89.6	180	87.8
	2001-02	6	33.3	5	100	3	.	160	88.8	176	86.4

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DUE TO A PROBLEM IN THE TRANSFER OF DATA BETWEEN SYSTEMS

GRADE 9 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
QUINCE ORCHARD HS	1990-91	50	32.0	77	79.2	47	42.6	286	68.5	460	63.7
	1998-99	65	44.6	70	91.4	52	59.6	224	87.1	413	77.5
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	74	45.9	84	90.5	47	46.8	253	84.2	458	75.3
	2001-02	60	55.0	87	90.8	59	55.9	233	85.8	441	78.2
ROCKVILLE HS	1990-91	29	27.6	32	84.4	12	25.0	196	52.6	270	52.6
	1998-99	59	50.8	36	88.9	54	38.9	121	85.1	271	68.6
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	56	32.1	37	89.2	51	43.1	140	76.4	285	63.5
	2001-02	52	51.9	40	85.0	41	36.6	133	88.0	268	72.8
SENECA VALLEY HS	1990-91	59	64.4	30	96.7	17	76.5	208	76.4	314	76.1
	1998-99	96	51.0	38	71.1	38	31.6	190	75.8	365	63.8
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	94	57.4	52	80.8	62	50.0	184	85.9	394	72.8
	2001-02	122	54.1	44	77.3	70	41.4	160	83.8	397	66.2
SHERWOOD HS	1990-91	29	41.4	17	82.4	14	35.7	235	59.1	297	57.6
	1998-99	60	50.0	47	83.0	27	40.7	247	89.5	381	79.0
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	52	42.3	53	79.2	34	52.9	332	86.7	471	78.6
	2001-02	72	55.6	45	82.2	42	52.4	300	85.7	459	77.6
SPRINGBROOK HS	1990-91	154	41.6	81	91.4	46	37.0	179	75.4	460	63.0
	1998-99	159	61.0	120	87.5	86	43.0	112	92.0	479	71.8
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	187	59.4	105	83.8	98	37.8	136	88.2	527	67.7
	2001-02	203	59.1	91	89.0	110	41.8	93	82.8	500	65.2
WATKINS MILL HS	1990-91	61	23.0	23	73.9	28	46.4	254	63.8	367	56.1
	1998-99	138	47.1	64	85.9	47	53.2	236	78.0	485	67.8
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	137	40.1	42	88.1	63	61.9	226	81.4	469	67.2
	2001-02	144	52.8	52	80.8	62	64.5	180	81.1	438	69.4
WHEATON HS	1990-91	68	19.1	59	54.2	75	13.3	129	35.7	331	30.5
	1998-99	71	54.9	42	71.4	109	49.5	80	67.5	303	58.4
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	83	66.3	41	80.5	126	38.9	72	72.2	322	58.7
	2001-02	99	57.6	48	79.2	152	55.3	69	73.9	370	62.4

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c - DATA PREVIOUSLY REPORTED HAVE BEEN FOUND TO BE NONCOMPARABLE TO CURRENT & PRIOR YEARS' DATA
DUE TO A PROBLEM IN THE TRANSFER OF DATA BETWEEN SYSTEMS

GRADE 9 TOTAL ENROLLMENT AND PERCENT OF STUDENTS WHO COMPLETED ALGEBRA OR HIGHER LEVEL MATH
BY RACIAL/ETHNIC GROUP WITHIN SCHOOL

SCHOOL	YEAR	AFRI. AMER. NO. ENR.	AFRI. AMER. % ALG1+	ASIAN AMER. NO. ENR.	ASIAN AMER. % ALG1+	HISP- ANIC NO. ENR.	HISP- ANIC % ALG1+	WHITE NO. ENR.	WHITE % ALG1+	SCHOOL NO. ENR.	SCHOOL % ALG1+
WHITMAN HS	1990-91	15	53.3	60	93.3	26	53.8	200	83.5	301	81.4
	1998-99	15	53.3	66	93.9	17	70.6	326	95.1	425	92.5
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	12	75.0	62	93.5	15	73.3	341	90.6	430	90.0
	2001-02	14	71.4	55	87.3	16	68.8	355	93.8	440	91.4
WOOTTON HS	1990-91	26	42.3	77	97.4	16	62.5	227	81.5	347	81.0
	1998-99	17	58.8	144	95.1	15	86.7	293	89.8	469	90.2
	1999-00 ^c	-	-	-	-	-	-	-	-	-	-
	2000-01	14	71.4	125	95.2	16	87.5	312	93.9	468	93.4
	2001-02	16	62.5	169	96.4	23	73.9	304	96.1	513	94.2

"." - PERCENT NOT REPORTED BECAUSE THERE WERE FEWER THAN FIVE STUDENTS IN THE GROUP

c - DATA PREVIOUSLY REPORTED HAVE BEEN FOUND TO BE NONCOMPARABLE TO CURRENT & PRIOR YEARS' DATA
DUE TO A PROBLEM IN THE TRANSFER OF DATA BETWEEN SYSTEMS

Outcome F - Students Enrolled in at Least One Honors/AP Course
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		Total Enrollment																	
		County			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b	Spring	13,324	13,140	26,464	2,035	2,130	4,165	32	31	63	2,094	1,961	4,055	1,303	1,104	2,407	7,860	7,914	15,774
1998-1999	Spring	16,548	16,459	33,007	3,006	3,390	6,396	50	41	91	2,523	2,537	5,060	2,123	2,007	4,130	8,846	8,484	17,330
1999-2000	Spring	17,196	17,311	34,507	3,208	3,513	6,721	47	43	90	2,554	2,594	5,148	2,245	2,233	4,478	9,142	8,928	18,070
2000-2001	Spring	17,774	17,744	35,518	3,272	3,611	6,883	42	42	84	2,733	2,622	5,355	2,420	2,342	4,762	9,307	9,127	18,434
2001-2002	Spring	18,571	18,584	37,155	3,464	3,882	7,346	58	40	98	2,893	2,796	5,689	2,663	2,584	5,247	9,493	9,282	18,775

		Percent Enrollment in at Least One Honors/AP Course																	
		County			African American			American Indian			Asian American			Hispanic			White		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b	Spring	42.3	49.1	45.7	19.6	30.2	25.0	28.1	41.9	34.9	57.4	63.7	60.4	21.9	26.5	24.0	47.7	53.7	50.7
1998-1999	Spring	50.3	58.6	54.4	24.5	35.4	30.3	52.0	58.5	54.9	65.0	73.4	69.2	27.5	34.5	30.9	60.4	69.1	64.6
1999-2000	Spring	50.8	60.2	55.5	24.5	38.2	31.7	44.7	53.5	48.9	65.8	73.1	69.5	28.0	35.2	31.6	61.5	71.4	66.4
2000-2001	Spring	56.8	65.4	61.1	32.3	45.0	39.0	61.9	64.3	63.1	70.2	78.9	74.5	32.6	39.8	36.2	67.8	76.1	71.9
2001-2002	Spring	59.4	68.5	64.0	35.3	50.9	43.5	53.4	60.0	56.1	73.5	81.9	77.6	34.2	43.0	38.6	71.1	79.0	75.0

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bethesda-Chevy Chase HS																		
1990-1991b Enrollment	611	594	1,205	107	135	242	4	1	5	31	27	58	94	57	151	375	374	749
Percentage	46.3	59.6	52.9	19.6	28.1	24.4	25.0	100.0	40.0	51.6	63.0	56.9	17.0	31.6	22.5	61.1	74.9	68.0
1998-1999 Enrollment	542	552	1,094	93	103	196	0	4	4	33	39	72	88	67	155	328	339	667
Percentage	61.8	69.7	65.8	34.4	35.9	35.2	0.0	100.0	100.0	54.5	61.5	58.3	35.2	43.3	38.7	77.4	85.8	81.7
1999-2000 Enrollment	536	549	1,085	85	100	185	0	0	0	23	40	63	89	69	158	339	340	679
Percentage	67.2	70.7	68.9	37.6	41.0	39.5	0.0	0.0	0.0	60.9	57.5	58.7	33.7	42.0	37.3	83.8	86.8	85.3
2000-2001 Enrollment	583	636	1,219	94	107	201	0	0	0	37	50	87	85	75	160	367	404	771
Percentage	72.7	79.2	76.1	47.9	54.2	51.2	0.0	0.0	0.0	70.3	72.0	71.3	43.5	50.7	46.9	86.1	92.1	89.2
2001-2002 Enrollment	651	646	1,297	84	117	201	0	1	1	41	41	82	98	80	178	428	407	835
Percentage	75.3	84.4	79.8	51.2	56.4	54.2	0.0	100.0	100.0	65.9	82.9	74.4	49.0	66.3	56.7	86.9	96.1	91.4
Montgomery Blair HS																		
1990-1991b Enrollment	1,052	954	2,006	279	330	609	3	2	5	256	141	397	180	161	341	334	320	654
Percentage	49.0	49.9	49.5	23.3	34.5	29.4	66.7	100.0	80.0	59.4	54.6	57.7	20.6	22.4	21.4	77.8	77.2	77.5
1998-1999 Enrollment	1,282	1,253	2,535	364	465	829	0	4	4	216	197	413	293	232	525	409	355	764
Percentage	50.4	53.2	51.8	25.5	34.8	30.8	0.0	25.0	25.0	74.1	80.7	77.2	18.4	20.7	19.4	82.9	83.4	83.1
1999-2000 Enrollment	1,333	1,281	2,614	382	426	808	1	4	5	218	211	429	299	251	550	433	389	822
Percentage	51.2	55.0	53.0	26.7	38.5	32.9	100.0	25.0	40.0	71.6	73.9	72.7	20.1	17.1	18.7	83.8	87.4	85.5
2000-2001 Enrollment	1,390	1,289	2,679	392	438	830	1	1	2	218	193	411	331	267	598	448	390	838
Percentage	54.5	58.9	56.6	37.2	43.2	40.4	100.0	100.0	100.0	69.3	77.2	73.0	22.1	25.8	23.7	86.2	90.0	87.9
2001-2002 Enrollment	1,493	1,417	2,910	428	472	900	2	1	3	233	226	459	365	338	703	465	380	845
Percentage	55.3	59.6	57.4	35.5	48.5	42.3	100.0	0.0	66.7	73.4	77.4	75.4	24.4	26.9	25.6	88.6	92.1	90.2

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
James Hubert Blake HS																		
1998-1999b Enrollment	335	341	676	115	119	234	0	1	1	42	42	84	31	24	55	147	155	302
Percentage	31.3	50.1	40.8	12.2	32.8	22.6	0.0	0.0	0.0	47.6	69.0	58.3	29.0	29.2	29.1	42.2	61.9	52.3
1999-2000 Enrollment	481	508	989	154	176	330	1	2	3	54	50	104	42	36	78	230	244	474
Percentage	33.5	55.1	44.6	10.4	37.5	24.8	0.0	0.0	0.0	51.9	82.0	66.3	31.0	33.3	32.1	45.2	66.0	55.9
2000-2001 Enrollment	617	759	1,376	212	270	482	1	3	4	65	68	133	51	57	108	288	361	649
Percentage	42.1	59.7	51.8	21.7	42.2	33.2	0.0	33.3	25.0	56.9	79.4	68.4	33.3	29.8	31.5	55.6	74.0	65.8
2001-2002 Enrollment	656	839	1,495	220	310	530	3	4	7	60	74	134	58	65	123	315	386	701
Percentage	48.3	63.8	57.0	25.5	47.4	38.3	33.3	75.0	57.1	60.0	82.4	72.4	36.2	38.5	37.4	64.4	77.5	71.6
Winston Churchill HS																		
1990-1991b Enrollment	724	720	1,444	33	24	57	0	1	1	132	148	280	40	34	74	519	513	1,032
Percentage	59.1	64.3	61.7	15.2	12.5	14.0	0.0	100.0	100.0	74.2	87.2	81.1	60.0	58.8	59.5	58.0	60.4	59.2
1998-1999 Enrollment	840	802	1,642	43	34	77	2	0	2	174	173	347	40	23	63	581	572	1,153
Percentage	63.1	69.8	66.4	18.6	29.4	23.4	0.0	0.0	0.0	77.0	78.6	77.8	52.5	60.9	55.6	63.2	69.9	66.5
1999-2000 Enrollment	835	809	1,644	39	35	74	2	0	2	170	179	349	38	29	67	586	566	1,152
Percentage	64.9	72.6	68.7	33.3	45.7	39.2	50.0	0.0	50.0	76.5	79.9	78.2	47.4	55.2	50.7	64.8	72.8	68.8
2000-2001 Enrollment	858	838	1,696	39	40	79	2	0	2	191	191	382	42	34	76	584	573	1,157
Percentage	70.9	77.9	74.4	33.3	40.0	36.7	100.0	0.0	100.0	77.0	86.9	81.9	64.3	73.5	68.4	71.7	77.8	74.8
2001-2002 Enrollment	906	896	1,802	45	50	95	4	0	4	208	207	415	42	33	75	607	606	1,213
Percentage	74.6	80.0	77.3	28.9	46.0	37.9	50.0	0.0	50.0	83.2	86.5	84.8	69.0	75.8	72.0	75.6	80.9	78.2

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

Damascus HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b	469	479	948	12	14	26	0	1	1	9	8	17	6	5	11	442	451	893
Percentage	28.6	30.5	29.5	16.7	35.7	26.9	0.0	0.0	0.0	44.4	12.5	29.4	33.3	20.0	27.3	28.5	30.8	29.7
1998-1999	685	708	1,393	38	39	77	4	1	5	22	22	44	11	25	36	610	621	1,231
Percentage	40.9	50.6	45.8	18.4	30.8	24.7	75.0	100.0	80.0	68.2	81.8	75.0	36.4	44.0	41.7	41.1	50.9	46.1
1999-2000	771	780	1,551	48	49	97	3	2	5	28	30	58	22	28	50	670	671	1,341
Percentage	37.9	51.0	44.5	6.3	38.8	22.7	66.7	100.0	80.0	67.9	80.0	74.1	40.9	46.4	44.0	38.7	50.7	44.7
2000-2001	842	824	1,666	48	59	107	2	1	3	44	40	84	28	33	61	720	691	1,411
Percentage	45.8	57.0	51.4	25.0	45.8	36.4	0.0	100.0	33.3	77.3	85.0	81.0	50.0	45.5	47.5	45.3	56.9	51.0
2001-2002	876	850	1,726	53	58	111	1	1	2	45	48	93	31	30	61	746	713	1,459
Percentage	54.5	60.2	57.3	34.0	48.3	41.4	100.0	0.0	50.0	86.7	77.1	81.7	38.7	46.7	42.6	54.6	60.7	57.6

Albert Einstein HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b	658	645	1,303	160	149	309	0	0	0	140	134	274	138	112	250	220	250	470
Percentage	32.8	40.3	36.5	20.0	28.9	24.3	0.0	0.0	0.0	30.7	36.6	33.6	11.6	16.1	13.6	56.8	60.0	58.5
1998-1999	677	637	1,314	179	186	365	5	0	5	89	92	181	206	180	386	198	179	377
Percentage	45.8	50.2	47.9	29.6	34.9	32.3	40.0	0.0	40.0	65.2	65.2	65.2	28.2	34.4	31.1	70.2	74.3	72.1
1999-2000	720	687	1,407	187	199	386	2	1	3	93	91	184	221	196	417	217	200	417
Percentage	47.8	53.4	50.5	26.7	39.2	33.2	50.0	100.0	66.7	64.5	68.1	66.3	36.7	38.3	37.4	70.0	75.5	72.7
2000-2001	716	690	1,406	169	205	374	6	2	8	109	88	197	219	212	431	213	183	396
Percentage	53.5	57.2	55.3	36.7	48.8	43.3	33.3	50.0	37.5	67.9	70.5	69.0	38.4	37.3	37.8	75.6	83.6	79.3
2001-2002	746	768	1,514	167	209	376	8	5	13	103	91	194	243	242	485	225	221	446
Percentage	52.9	60.5	56.8	38.3	59.8	50.3	62.5	40.0	53.8	69.9	76.9	73.2	35.0	37.2	36.1	75.1	80.5	77.8

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Gaithersburg HS																		
1990-1991b Enrollment	620	643	1,263	113	132	245	2	2	4	84	93	177	37	50	87	384	366	750
Percentage	36.5	42.9	39.7	15.0	25.8	20.8	0.0	0.0	0.0	63.1	63.4	63.3	24.3	30.0	27.6	38.3	45.9	42.0
1998-1999 Enrollment	865	868	1,733	170	180	350	2	2	4	129	111	240	151	188	339	413	387	800
Percentage	40.8	50.3	45.6	18.2	28.9	23.7	50.0	50.0	50.0	56.6	72.1	63.8	19.2	21.8	20.6	53.0	68.0	60.3
1999-2000 Enrollment	878	899	1,777	179	188	367	5	1	6	121	121	242	167	186	353	406	403	809
Percentage	41.9	50.8	46.4	19.0	30.3	24.8	40.0	0.0	33.3	53.7	71.1	62.4	18.6	21.5	20.1	58.1	68.0	63.0
2000-2001 Enrollment	922	931	1,853	197	192	389	3	2	5	130	125	255	198	200	398	394	412	806
Percentage	47.8	56.8	52.3	27.9	40.6	34.2	66.7	0.0	40.0	62.3	74.4	68.2	21.7	30.5	26.1	66.0	72.1	69.1
2001-2002 Enrollment	899	938	1,837	178	196	374	6	2	8	120	111	231	208	222	430	387	407	794
Percentage	51.8	62.8	57.4	34.3	54.6	44.9	50.0	50.0	50.0	69.2	76.6	72.7	29.3	37.4	33.5	66.7	76.9	71.9
Walter Johnson HS																		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	614	558	1,172	48	39	87	4	1	5	94	72	166	64	43	107	404	403	807
Percentage	55.2	62.5	58.7	18.8	30.8	24.1	0.0	100.0	20.0	64.9	70.8	67.5	37.5	46.5	41.1	60.6	65.8	63.2
1998-1999 Enrollment	731	722	1,453	42	56	98	1	2	3	100	102	202	80	62	142	508	500	1,008
Percentage	69.6	78.8	74.2	42.9	58.9	52.0	0.0	50.0	33.3	71.0	87.3	79.2	42.5	54.8	47.9	76.0	82.4	79.2
1999-2000 Enrollment	727	788	1,515	49	63	112	0	1	1	93	104	197	77	95	172	508	525	1,033
Percentage	70.6	76.3	73.5	34.7	50.8	43.8	0.0	100.0	100.0	73.1	76.0	74.6	41.6	45.3	43.6	78.0	85.0	81.5
2000-2001 Enrollment	744	771	1,515	51	58	109	1	1	2	104	107	211	75	92	167	513	513	1,026
Percentage	74.6	78.6	76.6	43.1	51.7	47.7	100.0	100.0	100.0	76.0	83.2	79.6	48.0	48.9	48.5	81.3	86.0	83.6
2001-2002 Enrollment	793	814	1,607	46	48	94	2	2	4	114	126	240	81	95	176	550	543	1,093
Percentage	73.5	83.9	78.8	47.8	50.0	48.9	50.0	50.0	50.0	78.1	80.2	79.2	48.1	67.4	58.5	78.5	90.8	84.6

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

John F. Kennedy HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	522	533	1,055	164	185	349	2	2	4	106	101	207	39	53	92	211	192	403
Percentage	41.6	49.3	45.5	22.0	36.2	29.5	50.0	100.0	75.0	62.3	73.3	67.6	17.9	15.1	16.3	50.7	58.3	54.3
1998-1999 Enrollment	586	586	1,172	227	262	489	4	3	7	92	97	189	113	94	207	150	130	280
Percentage	43.0	53.1	48.0	27.3	44.3	36.4	75.0	66.7	71.4	58.7	70.1	64.6	25.7	34.0	29.5	69.3	71.5	70.4
1999-2000 Enrollment	621	655	1,276	242	272	514	2	1	3	81	90	171	138	133	271	158	159	317
Percentage	48.3	57.7	53.1	35.1	47.4	41.6	100.0	100.0	100.0	71.6	80.0	76.0	32.6	40.6	36.5	69.6	76.7	73.2
2000-2001 Enrollment	621	653	1,274	238	270	508	4	2	6	87	82	169	143	141	284	149	158	307
Percentage	52.3	63.6	58.1	43.7	57.0	50.8	100.0	100.0	100.0	75.9	87.8	81.7	33.6	39.7	36.6	69.1	82.9	76.2
2001-2002 Enrollment	647	664	1,311	248	283	531	2	2	4	78	89	167	173	161	334	146	129	275
Percentage	59.2	69.6	64.5	52.4	67.8	60.6	50.0	100.0	75.0	80.8	83.1	82.0	39.9	48.4	44.0	82.2	89.9	85.8
Col. Zadok Magruder HS	School			African American			American Indian			Asian American			Hispanic			White		
Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1990-1991b Enrollment	671	648	1,319	66	60	126	1	0	1	124	115	239	80	71	151	400	402	802
Percentage	28.0	38.9	33.4	19.7	18.3	19.0	0.0	0.0	0.0	33.9	43.5	38.5	7.5	8.5	7.9	31.8	46.0	38.9
1998-1999 Enrollment	790	789	1,579	114	136	250	3	2	5	108	100	208	98	93	191	467	458	925
Percentage	44.1	55.3	49.7	23.7	25.7	24.8	33.3	100.0	60.0	60.2	78.0	68.8	16.3	24.7	20.4	51.2	65.1	58.1
1999-2000 Enrollment	813	829	1,642	115	146	261	3	2	5	107	111	218	111	108	219	477	462	939
Percentage	45.4	54.9	50.2	23.5	24.0	23.8	33.3	50.0	40.0	57.9	69.4	63.8	11.7	29.6	20.5	55.8	67.1	61.3
2000-2001 Enrollment	857	917	1,774	118	147	265	4	2	6	130	129	259	115	119	234	490	520	1,010
Percentage	54.8	60.4	57.7	21.2	37.4	30.2	50.0	100.0	66.7	67.7	69.8	68.7	22.6	32.8	27.8	67.1	70.8	69.0
2001-2002 Enrollment	941	946	1,887	127	154	281	3	0	3	150	136	286	144	129	273	517	527	1,044
Percentage	49.7	58.9	54.3	18.1	34.4	27.0	66.7	0.0	66.7	62.0	72.1	66.8	20.8	31.8	26.0	61.9	69.3	65.6

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

Richard Montgomery HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	666	650	1,316	74	92	166	0	2	2	112	106	218	112	70	182	368	380	748
Percentage	50.5	59.7	55.0	25.7	47.8	38.0	0.0	100.0	100.0	61.6	73.6	67.4	20.5	24.3	22.0	61.1	65.0	63.1
1998-1999 Enrollment	728	799	1,527	93	84	177	3	4	7	113	146	259	105	101	206	414	464	878
Percentage	61.4	73.0	67.5	31.2	45.2	37.9	66.7	100.0	85.7	69.9	78.8	74.9	26.7	43.6	35.0	74.6	82.3	78.7
1999-2000 Enrollment	704	806	1,510	86	86	172	3	4	7	117	147	264	100	102	202	398	467	865
Percentage	61.9	74.2	68.5	26.7	41.9	34.3	33.3	100.0	71.4	74.4	81.6	78.4	24.0	35.3	29.7	75.6	86.1	81.3
2000-2001 Enrollment	741	811	1,552	87	83	170	0	4	4	138	152	290	111	109	220	405	463	868
Percentage	66.7	78.7	72.9	31.0	53.0	41.8	0.0	100.0	100.0	77.5	88.2	83.1	29.7	49.5	39.5	80.7	86.8	84.0
2001-2002 Enrollment	745	850	1,595	78	103	181	2	2	4	157	176	333	112	108	220	396	461	857
Percentage	71.4	80.1	76.1	41.0	63.1	53.6	100.0	100.0	100.0	85.4	88.1	86.8	33.9	47.2	40.5	82.3	88.5	85.6

Northwest HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1998-1999b Enrollment	400	396	796	96	106	202	2	1	3	33	47	80	28	42	70	241	200	441
Percentage	40.8	51.8	46.2	18.8	32.1	25.7	50.0	0.0	33.3	60.6	76.6	70.0	10.7	50.0	34.3	50.2	57.0	53.3
1999-2000 Enrollment	553	575	1,128	128	160	288	2	3	5	59	63	122	45	56	101	319	293	612
Percentage	44.1	52.5	48.4	18.0	30.0	24.7	0.0	33.3	20.0	69.5	79.4	74.6	31.1	44.6	38.6	52.0	60.8	56.2
2000-2001 Enrollment	639	639	1,278	157	165	322	1	4	5	75	74	149	48	67	115	358	329	687
Percentage	47.6	57.3	52.4	22.9	35.8	29.5	0.0	50.0	40.0	76.0	82.4	79.2	33.3	49.3	42.6	54.5	64.1	59.1
2001-2002 Enrollment	765	729	1,494	208	199	407	1	7	8	107	80	187	66	79	145	383	364	747
Percentage	52.2	64.3	58.1	31.7	44.2	37.8	0.0	28.6	25.0	72.9	86.3	78.6	33.3	54.4	44.8	60.8	73.4	66.9

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Paint Branch HS																		
1990-1991b Enrollment	672	622	1,294	167	171	338	1	0	1	92	97	189	22	19	41	390	335	725
Percentage	35.1	47.3	41.0	18.0	26.9	22.5	0.0	0.0	0.0	53.3	73.2	63.5	27.3	31.6	29.3	38.7	51.0	44.4
1998-1999 Enrollment	686	774	1,460	208	262	470	1	0	1	143	158	301	45	37	82	289	317	606
Percentage	42.9	55.0	49.3	25.5	34.4	30.4	0.0	0.0	0.0	62.9	75.3	69.4	44.4	29.7	37.8	45.3	65.0	55.6
1999-2000 Enrollment	695	761	1,456	220	263	483	3	2	5	141	152	293	49	49	98	282	295	577
Percentage	41.9	56.1	49.3	21.4	43.0	33.1	33.3	0.0	20.0	68.8	75.7	72.4	30.6	34.7	32.7	46.5	61.7	54.2
2000-2001 Enrollment	718	742	1,460	226	253	479	0	2	2	160	157	317	47	56	103	285	274	559
Percentage	55.2	64.7	60.0	35.4	51.4	43.8	0.0	50.0	50.0	78.1	84.7	81.4	53.2	39.3	45.6	58.2	70.8	64.4
2001-2002 Enrollment	783	753	1,536	284	263	547	2	0	2	176	166	342	54	47	101	267	277	544
Percentage	56.4	70.5	63.3	38.0	57.4	47.3	50.0	0.0	50.0	73.9	88.0	80.7	48.1	48.9	48.5	66.3	76.2	71.3
Poolesville HS																		
1990-1991b Enrollment	170	155	325	11	11	22	0	0	0	2	0	2	4	8	12	153	136	289
Percentage	38.2	50.3	44.0	36.4	18.2	27.3	0.0	0.0	0.0	100.0	0.0	100.0	50.0	25.0	33.3	37.3	54.4	45.3
1998-1999 Enrollment	288	308	596	14	16	30	1	1	2	8	12	20	7	9	16	258	270	528
Percentage	68.4	65.9	67.1	50.0	18.8	33.3	0.0	0.0	0.0	75.0	91.7	85.0	71.4	33.3	50.0	69.4	68.9	69.1
1999-2000 Enrollment	289	336	625	15	16	31	1	2	3	7	12	19	10	9	19	256	297	553
Percentage	64.7	76.8	71.2	46.7	25.0	35.5	0.0	0.0	0.0	85.7	91.7	89.5	70.0	66.7	68.4	65.2	79.8	73.1
2000-2001 Enrollment	314	348	662	11	16	27	0	3	3	6	15	21	11	9	20	286	305	591
Percentage	69.4	85.1	77.6	72.7	62.5	66.7	0.0	33.3	33.3	100.0	100.0	100.0	72.7	44.4	60.0	68.5	87.2	78.2
2001-2002 Enrollment	316	363	679	9	20	29	2	1	3	7	14	21	10	6	16	288	322	610
Percentage	73.4	81.5	77.8	66.7	70.0	69.0	50.0	0.0	33.3	85.7	100.0	95.2	50.0	66.7	56.3	74.3	82.0	78.4

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Quince Orchard HS																		
1990-1991b Enrollment	831	869	1,700	89	89	178	4	0	4	126	161	287	79	68	147	533	551	1,084
Percentage	38.1	44.1	41.2	15.7	21.3	18.5	50.0	0.0	50.0	50.8	55.9	53.7	24.1	14.7	19.7	40.9	47.9	44.5
1998-1999 Enrollment	833	821	1,654	117	120	237	5	1	6	136	159	295	80	98	178	495	443	938
Percentage	51.5	55.1	53.3	18.8	23.3	21.1	60.0	100.0	66.7	65.4	67.9	66.8	27.5	23.5	25.3	59.2	65.9	62.4
1999-2000 Enrollment	809	801	1,610	112	123	235	2	1	3	145	145	290	94	96	190	456	436	892
Percentage	54.9	57.6	56.2	23.2	23.6	23.4	50.0	100.0	66.7	66.9	64.8	65.9	26.6	35.4	31.1	64.7	69.5	67.0
2000-2001 Enrollment	826	827	1,653	114	140	254	2	0	2	154	156	310	103	93	196	453	438	891
Percentage	58.6	61.3	60.0	25.4	27.1	26.4	100.0	0.0	100.0	68.2	71.8	70.0	33.0	46.2	39.3	69.3	71.7	70.5
2001-2002 Enrollment	834	876	1,710	112	138	250	3	0	3	176	172	348	104	106	210	439	460	899
Percentage	57.0	66.1	61.6	25.0	35.5	30.8	33.3	0.0	33.3	66.5	77.9	72.1	30.8	46.2	38.6	67.7	75.4	71.6
Rockville HS																		
1990-1991b Enrollment	480	463	943	43	46	89	2	0	2	64	63	127	33	20	53	338	334	672
Percentage	49.2	53.6	51.3	27.9	32.6	30.3	100.0	0.0	100.0	67.2	77.8	72.4	39.4	40.0	39.6	49.1	52.7	50.9
1998-1999 Enrollment	560	502	1,062	93	89	182	1	2	3	80	78	158	95	91	186	291	242	533
Percentage	47.5	56.0	51.5	25.8	37.1	31.3	100.0	0.0	33.3	58.8	69.2	63.9	21.1	26.4	23.7	59.8	70.2	64.5
1999-2000 Enrollment	545	525	1,070	81	99	180	2	7	9	74	69	143	87	96	183	301	254	555
Percentage	46.2	58.7	52.3	24.7	34.3	30.0	0.0	28.6	22.2	60.8	68.1	64.3	24.1	31.3	27.9	55.1	76.8	65.0
2000-2001 Enrollment	525	505	1,030	76	98	174	1	6	7	82	68	150	93	89	182	273	244	517
Percentage	45.7	59.2	52.3	11.8	42.9	29.3	0.0	66.7	57.1	57.3	75.0	65.3	19.4	28.1	23.6	60.8	72.5	66.3
2001-2002 Enrollment	486	497	983	72	94	166	1	2	3	76	71	147	86	87	173	251	243	494
Percentage	51.9	60.6	56.3	26.4	39.4	33.7	100.0	100.0	100.0	67.1	80.3	73.5	25.6	29.9	27.7	63.3	73.7	68.4

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

School	School			African American			American Indian			Asian American			Hispanic			White			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Seneca Valley HS																			
1990-1991b	Enrollment	564	604	1,168	108	100	208	1	4	5	55	51	106	30	26	56	370	423	793
	Percentage	38.3	42.1	40.2	22.2	41.0	31.3	0.0	50.0	40.0	70.9	70.6	70.8	46.7	46.2	46.4	37.6	38.5	38.1
1998-1999	Enrollment	669	704	1,373	152	166	318	5	1	6	67	95	162	94	82	176	351	360	711
	Percentage	36.9	41.1	39.0	20.4	22.3	21.4	20.0	100.0	33.3	49.3	40.0	43.8	27.7	34.1	30.7	44.4	51.4	48.0
1999-2000	Enrollment	690	678	1,368	151	143	294	4	0	4	82	79	161	96	97	193	357	359	716
	Percentage	35.6	41.7	38.6	20.5	21.0	20.7	25.0	0.0	25.0	43.9	39.2	41.6	25.0	29.9	27.5	42.9	53.8	48.3
2000-2001	Enrollment	724	669	1,393	162	162	324	3	1	4	93	70	163	96	107	203	370	329	699
	Percentage	45.9	54.3	49.9	24.1	37.0	30.6	66.7	100.0	75.0	58.1	52.9	55.8	31.3	43.0	37.4	55.9	66.6	60.9
2001-2002	Enrollment	764	683	1,447	180	187	367	3	1	4	99	71	170	109	128	237	373	296	669
	Percentage	43.1	54.8	48.6	24.4	38.5	31.6	33.3	100.0	50.0	54.5	62.0	57.6	27.5	42.2	35.4	53.6	68.6	60.2
Sherwood HS																			
1990-1991b	Enrollment	570	574	1,144	46	63	109	1	2	3	57	43	100	36	28	64	430	438	868
	Percentage	36.3	41.1	38.7	19.6	28.6	24.8	0.0	0.0	0.0	49.1	39.5	45.0	16.7	28.6	21.9	38.1	44.1	41.1
1998-1999	Enrollment	867	786	1,653	112	128	240	2	1	3	92	83	175	55	53	108	606	521	1,127
	Percentage	49.3	57.4	53.1	29.5	33.6	31.7	50.0	100.0	66.7	39.1	54.2	46.3	36.4	43.4	39.8	55.6	65.1	60.0
1999-2000	Enrollment	874	836	1,710	128	119	247	2	1	3	107	96	203	48	61	109	589	559	1,148
	Percentage	48.4	59.4	53.8	27.3	38.7	32.8	50.0	100.0	66.7	41.1	56.3	48.3	50.0	32.8	40.4	54.2	67.3	60.5
2000-2001	Enrollment	868	823	1,691	113	119	232	0	0	0	95	99	194	59	58	117	601	547	1,148
	Percentage	56.5	64.8	60.5	38.1	51.3	44.8	0.0	0.0	0.0	46.3	64.6	55.7	47.5	34.5	41.0	62.4	70.9	66.5
2001-2002	Enrollment	901	859	1,760	121	133	254	1	0	1	95	109	204	66	65	131	618	552	1,170
	Percentage	59.7	66.6	63.1	39.7	49.6	44.9	0.0	0.0	0.0	61.1	71.6	66.7	39.4	40.0	39.7	65.7	72.8	69.1

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

Springbrook HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	848	842	1,690	253	239	492	0	3	3	172	158	330	66	63	129	357	379	736
Percentage	36.3	47.5	41.9	16.2	27.2	21.5	0.0	33.3	33.3	64.0	67.7	65.8	13.6	25.4	19.4	41.5	55.7	48.8
1998-1999 Enrollment	984	964	1,948	295	360	655	4	2	6	246	217	463	144	136	280	295	249	544
Percentage	54.2	63.0	58.5	32.5	48.9	41.5	75.0	100.0	83.3	68.3	72.4	70.2	29.9	44.1	36.8	75.6	85.1	80.0
1999-2000 Enrollment	980	926	1,906	311	339	650	3	3	6	239	220	459	135	135	270	292	229	521
Percentage	55.0	65.3	60.0	35.0	55.8	45.8	100.0	100.0	100.0	69.5	69.5	69.5	29.6	48.1	38.9	75.7	85.2	79.8
2000-2001 Enrollment	964	853	1,817	308	312	620	2	3	5	227	195	422	158	135	293	269	208	477
Percentage	57.8	67.6	62.4	42.2	58.7	50.5	100.0	100.0	100.0	74.4	76.4	75.4	35.4	41.5	38.2	74.3	89.4	80.9
2001-2002 Enrollment	958	905	1,863	318	363	681	3	5	8	219	193	412	159	148	307	259	196	455
Percentage	58.2	66.1	62.1	46.9	54.8	51.1	66.7	80.0	75.0	72.6	86.0	78.9	27.7	41.9	34.5	78.8	85.2	81.5
Watkins Mill HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	561	563	1,124	92	86	178	2	2	4	41	33	74	38	31	69	388	411	799
Percentage	38.3	44.9	41.6	12.0	19.8	15.7	0.0	0.0	0.0	43.9	51.5	47.3	26.3	51.6	37.7	45.4	49.4	47.4
1998-1999 Enrollment	854	858	1,712	197	252	449	2	2	4	101	98	199	83	77	160	471	429	900
Percentage	41.9	51.4	46.7	16.2	28.6	23.2	100.0	50.0	75.0	57.4	67.3	62.3	38.6	51.9	45.0	49.7	61.1	55.1
1999-2000 Enrollment	886	873	1,759	211	279	490	0	2	2	104	102	206	86	80	166	485	410	895
Percentage	42.0	57.3	49.6	16.1	33.0	25.7	0.0	100.0	100.0	58.7	78.4	68.4	26.7	57.5	41.6	52.4	68.3	59.7
2000-2001 Enrollment	872	850	1,722	212	260	472	3	1	4	100	96	196	92	87	179	465	406	871
Percentage	49.9	62.7	56.2	23.6	38.8	32.0	66.7	0.0	50.0	63.0	77.1	69.9	40.2	63.2	51.4	60.9	74.6	67.3
2001-2002 Enrollment	818	850	1,668	221	269	490	3	0	3	99	106	205	100	97	197	395	378	773
Percentage	55.7	66.1	61.0	27.6	48.3	39.0	33.3	0.0	33.3	74.7	77.4	76.1	47.0	51.5	49.2	69.1	79.4	74.1

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

Wheaton HS	School			African American			American Indian			Asian American			Hispanic			White			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1990-1991b	Enrollment	620	577	1,197	93	102	195	0	3	3	154	126	280	127	107	234	246	239	485
	Percentage	21.5	26.5	23.9	16.1	20.6	18.5	0.0	0.0	0.0	37.7	43.7	40.4	8.7	15.9	12.0	19.9	25.1	22.5
1998-1999	Enrollment	563	599	1,162	137	138	275	1	2	3	83	92	175	188	211	399	154	156	310
	Percentage	27.7	40.2	34.2	17.5	39.1	28.4	100.0	0.0	33.3	45.8	70.7	58.9	18.6	28.0	23.6	37.7	40.4	39.0
1999-2000	Enrollment	601	607	1,208	156	141	297	3	0	3	92	88	180	201	223	424	149	155	304
	Percentage	30.0	38.9	34.4	19.9	35.5	27.3	66.7	0.0	66.7	52.2	68.2	60.0	18.4	26.9	22.9	41.1	42.6	42.1
2000-2001	Enrollment	585	560	1,145	144	135	279	3	0	3	86	76	162	221	212	433	131	137	268
	Percentage	35.4	42.0	38.6	31.3	34.8	33.0	66.7	0.0	66.7	55.8	68.4	61.7	21.7	33.5	27.5	48.9	47.4	48.1
2001-2002	Enrollment	613	567	1,180	139	144	283	3	1	4	86	82	168	253	221	474	132	119	251
	Percentage	41.1	50.6	45.7	33.8	50.0	42.0	66.7	0.0	50.0	58.1	73.2	65.5	32.8	41.2	36.7	53.0	53.8	53.4

Walt Whitman HS	School			African American			American Indian			Asian American			Hispanic			White			
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1990-1991b	Enrollment	653	672	1,325	27	30	57	0	1	1	108	129	237	43	49	92	475	463	938
	Percentage	73.2	75.3	74.3	40.7	66.7	54.4	0.0	0.0	0.0	82.4	80.6	81.4	51.2	53.1	52.2	74.9	76.9	75.9
1998-1999	Enrollment	817	799	1,616	27	28	55	1	3	4	170	136	306	44	47	91	575	585	1,160
	Percentage	74.5	83.9	79.1	40.7	53.6	47.3	0.0	66.7	50.0	68.8	78.7	73.2	63.6	76.6	70.3	78.8	87.2	83.0
1999-2000	Enrollment	810	855	1,665	18	24	42	1	2	3	147	151	298	42	51	93	602	627	1,229
	Percentage	79.3	82.9	81.1	38.9	54.2	47.6	0.0	100.0	66.7	72.1	76.8	74.5	69.0	80.4	75.3	83.1	85.6	84.4
2000-2001	Enrollment	837	837	1,674	25	28	53	1	1	2	137	133	270	42	36	78	632	639	1,271
	Percentage	80.8	85.9	83.3	48.0	53.6	50.9	0.0	100.0	50.0	70.8	83.5	77.0	73.8	83.3	78.2	84.8	87.9	86.4
2001-2002	Enrollment	876	852	1,728	32	23	55	0	2	2	136	117	253	45	34	79	663	676	1,339
	Percentage	81.7	86.9	84.3	46.9	82.6	61.8	0.0	100.0	100.0	76.5	84.6	80.2	68.9	76.5	72.2	85.4	87.9	86.6

b - Baseline year

Outcome F - Students Enrolled in at Least One Honors/AP Course

Thomas S. Wootton HS	School			African American			American Indian			Asian American			Hispanic			White		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1990-1991b Enrollment	695	731	1,426	40	30	70	3	3	6	136	154	290	33	25	58	483	519	1,002
Percentage	49.8	57.3	53.6	20.0	30.0	24.3	33.3	33.3	33.3	71.3	76.6	74.1	27.3	52.0	37.9	47.8	53.6	50.8
1998-1999 Enrollment	845	807	1,652	42	31	73	1	2	3	240	237	477	28	30	58	534	507	1,041
Percentage	62.6	70.8	66.6	28.6	48.4	37.0	100.0	0.0	33.3	79.2	84.0	81.6	60.7	63.3	62.1	57.9	66.7	62.2
1999-2000 Enrollment	878	860	1,738	46	40	86	1	2	3	247	241	488	31	34	65	553	543	1,096
Percentage	62.1	72.1	67.0	30.4	52.5	40.7	100.0	0.0	33.3	75.7	83.8	79.7	38.7	55.9	47.7	59.9	69.6	64.7
2000-2001 Enrollment	878	894	1,772	40	29	69	2	3	5	260	256	516	33	39	72	543	567	1,110
Percentage	74.8	87.6	77.3	40.0	51.7	44.9	100.0	33.3	60.0	82.3	90.2	86.2	63.6	76.9	70.8	74.4	76.9	75.7
2001-2002 Enrollment	955	954	1,909	37	28	65	2	1	3	303	289	592	32	49	81	581	587	1,168
Percentage	81.0	87.6	84.3	45.9	71.4	56.9	50.0	100.0	66.7	87.1	94.1	90.5	71.9	87.8	81.5	80.7	85.2	83.0

b - Baseline year