

TABLE 3. Parent Perceptions of Special Education Service Climate

SURVEY ITEM	Weighted Parent Sample		Parent Perceptions Differ By?					
	Wgt. %	Unwgt. N	Disability	Intensity	Race	FARMS	ESOL	First-time
SERVICE CLIMATE	<u>“Very satisfied” and “satisfied”</u>							
1. Staff keeps me informed of child’s progress.	89.1	1,309						
2. Staff keeps me informed of school events and meetings.	90.6	1,290						
3. Staff keeps me informed of ways I can help in school.	81.7	1,237						
4. Staff keeps me informed of school rules and policies.	93.6	1,289						
5. Staff schedules conferences at times convenient to me.	88.9	1,272						
6. Principal is interested and cooperative while discussing my child	88.3	1,011						
7. Assistant Principal is interested and cooperative while discussing my child.	85.3	816						
8. Resource teacher is interested and cooperative while discussing my child.	94.0	1,166						
9. Counselor is interested and cooperative while discussing my child.	88.9	1,071						
10. School staff effectively handle students who misbehave.	83.4	1,136						
11. Students are well supervised on the school bus.	78.2	934						
12. My child feels a part of the school.	88.4	1,248						
13. My child feels safe at school.	90.0	1,259						
14. My child is welcome and accepted at this school.	92.3	1,273						

TABLE 4. Parent Perceptions of Special Education Academic Instruction

SURVEY ITEM	Weighted Parent Sample		Parent Perceptions Differ By?					
	Wgt. %	Unwgt. N	Disability	Intensity	Race	FARMS	ESOL	First-time
ACADEMIC INSTRUCTION	<u>“Very satisfied” and “satisfied”</u>							
15. My child’s schoolwork is appropriate for their needs.	83.5	1,278						
16. My child’s teachers provide extra help when needed.	84.0	1,247						
17. My child’s teachers expect my child to do well.	93.7	1,269						
18. My child’s teachers are interested and cooperative when I discuss my child.	93.5	1,270						
19. My child is getting a good education at this school.	86.3	1,267						
20. School staff recognize students for putting forth their best efforts.	88.7	1,233						
21. School staff help my child learn how to resolve problems with other students.	84.3	1,153						
SCHOOL PARTICIPATION	<u>% Responding “Often” and “Sometimes”</u>							
22. How often do you volunteer to help with school activities?	69.4	1,294						
23. How often do you attend PTA meetings?	64.1	1,291						
24. How often do you attend back-to-school night, etc?	90.1	1,305						
25. How often do you help child with homework or projects?	96.9	1,294						

TABLE 5. Parent Perceptions of Special Education Entry Process

SURVEY ITEM	Parents Who Respond . . .		Parent Perceptions Differ By?					
	Wgt. %	Unwgt. N	Disa- bility	Inten- sity	Race	FARMS	ESOL	First- time
ENTRY PROCESS, AT THE ARD MEETING	“Strongly agree” and “agree”							
1. Given enough information about why a meeting.	90.0	1,106						
2. Given alternative dates for meeting.	74.4	960						
3. Told interpreter would be available.	66.0	550						
4. I felt comfortable talking about my concerns.	93.6	1,074						
5. I understood the terms and technical language.	93.6	1,073						
6. I understood the written reports and other materials.	94.8	1,073						
7. The school staff listened to my ideas and concerns.	95.2	1,083						
8. It was easy to ask questions, if I didn’t understand what was being said.	96.2	1,068						
9. I felt like I was an equal partner in the decision process.	87.0	1,082						
10. I am satisfied with the decisions made for the IEP.	88.3	1,074						
11. The ARD committee discussed transition services.	71.4	888						
12. The ARD committee discussed ESY services.	76.2	851						
13. The ARD committee discussed partial or whole participation in the general education curriculum.	81.0	902						
14. The ARD committee discussed participation in countywide and statewide testing programs.	54.3	862						
15. The ARD committee discussed related Special Education services.	67.2	910						

TABLE 6. Parent Perceptions of Consideration of Alternative Services and General Satisfaction

SURVEY ITEM	Parents Who Respond . . .		Parent Perceptions Differ By?					
	Wgt. %	Unwgt N	Disa- bility	Inten- sity	Race	FARMS	ESOL	First- time
CONSIDERATION OF ALTERNATIVE SERVICES								
	<u>“Strongly agree” and “agree”</u>							
1. My ideas were considered by the school staff.	88.4	1,170						
2. If I didn’t agree with special education services, staff told me how to make changes.	78.0	1,012						
3. Staff discussed ways my child could receive instruction.	82.8	929						
4. I know who to go to with a problem concerning my child.	78.5	1,205						
5. I was informed of appropriate program options. available to my child.	79.4	1,151						
	<u>“Very satisfied” and “satisfied”</u>							
GENERAL SATISFACTION								
1. Child’s academic progress in school.	78.7	1,304						
3. Child’s emotional-social progress in school.	75.6	1,130						
4. Special Education services, overall.	73.5	1,139						
5. Child is receiving all of the special education services listed on his/her IEP.	81.9	1,190						
6. Feel goals of child’s IEP were met? “All goals met”	83.2	1,286						

TABLE 7. Comparison of Perceptions of Parents Having Special Education Students and Parents Having General Education Students

SURVEY ITEM	Special Education Wgt. % Satisfied			General Education % Satisfied		
	Element- ary School	Middle School	High School	Element -ary School	Middle School	High School
SERVICE CLIMATE						
1. Staff keeps me informed of child's progress.	94.4	86.6	82.6	90.3	77.0	65.5
2. Staff keeps me informed of school events and meetings.	97.3	87.4	83.8	97.8	90.1	88.8
3. Staff keeps me informed of ways I can help in school.	90.8	78.3	70.4	92.6	80.4	79.9
4. Staff keeps me informed of school rules and policies.	95.1	95.1	89.1	95.7	94.1	91.9
5. Staff schedules conferences at times convenient to me.	90.7	85.7	88.1	n/a	n/a	n/a
6. Principal is interested and cooperative while discussing my child	88.3	78.8	75.2	91.2	n/a	n/a
7. Assistant Principal is interested and cooperative while discussing my child.	92.3	83.5	78.8	n/a	n/a	n/a
8. Resource teacher is interested and cooperative while discussing my child.	97.0	93.2	91.5	n/a	n/a	n/a
9. Counselor is interested and cooperative while discussing my child.	92.2	85.6	87.3	n/a	n/a	n/a
10. School staff effectively handle students who misbehave.	87.6	82.9	77.7	82.3	80.9	76.0
11. Students are well supervised on the school bus.	83.9	68.6	73.9	n/a	66.6	72.5
12. My child feels a part of the school.	92.4	91.5	76.8	n/a	n/a	n/a
13. My child feels safe at school.	94.7	87.9	83.6	97.2	86.9	79.9
14. My child is welcome and accepted at this school.	95.3	92.5	88.0	95.0	n/a	n/a

TABLE 7 (continued). Comparison of Perceptions of Parents Having Special Education Students and Parents Having General Education Students

SURVEY ITEM	Special Education Wtg. % Satisfied			General Education % Satisfied		
	Element- ary School	Middle School	High School	Element -ary School	Middle School	High School
ACADEMIC INSTRUCTION						
15. My child's schoolwork is appropriate for their needs.	88.3	80.4	77.7	n/a	n/a	n/a
16. My child's teachers provide extra help when needed.	87.3	82.7	77.7	86.9	84.4	74.8
17. My child's teachers expect my child to do well.	95.8	94.4	89.5	n/a	n/a	n/a
18. My child's teachers are interested and cooperative when I discuss my child.	96.7	92.9	88.0	96.4	n/a	n/a
19. My child is getting a good education at this school.	92.3	84.4	78.0	93.3	89.3	87.8
20. School staff recognize students for putting forth their best efforts.	92.3	89.1	81.1	92.1	n/a	n/a
21. School staff help my child learn how to resolve problems with other students.	90.3	81.7	77.4	n/a	n/a	n/a
SCHOOL PARTICIPATION				% Responding "Often" and "Sometimes"		
22. How often do you volunteer to help w/school activities?	78.5	63.3	61.7	n/a	56.7	53.7
23. How often do you attend PTA meetings?	71.0	62.4	60.8	n/a	53.6	52.3
24. How often do you attend back-to-school night, etc?	93.1	90.7	89.7	n/a	92.5	89.2
25. How often do you help child w/homework or projects?	97.7	98.7	94.0	n/a	42.0	90.6
COLUMN N Range	273-496	218-314	206-304	21,728	6,821	6,222

Notes: N/a means that this survey item was not included as a part of this survey. Pairwise percent differences between Special Education and general education parents must exceed about 6% to be statistically reliable.

TABLE 8. Parent Perceptions of Special Education Entry Process

SURVEY ITEM	Parents Who Respond . . .		Special Education Wgt. % Satisfied		
	Wgt. %	Unwgt. N	Elementary School	Middle School	High School
ENTRY PROCESS, AT THE ARD MEETING	“Strongly agree” and “agree”				
1. Given enough information about why a meeting.	90.0	1,106	90.2	88.8	89.1
2. Given alternative dates for meeting.	74.4	960	72.0	79.4	75.6
3. Told interpreter would be available.	66.0	550	69.4	60.3	68.8
4. I felt comfortable talking about my concerns.	93.6	1,074	96.5	90.9	94.3
5. I understood the terms and technical language.	93.6	1,073	92.1	91.2	96.7
6. I understood the written reports and other materials.	94.8	1,073	95.1	93.6	95.1
7. The school staff listened to my ideas and concerns.	95.2	1,083	95.9	97.6	93.9
8. It was easy to ask questions, if I didn’t understand what was being said.	96.2	1,068	96.8	97.2	95.1
9. I felt like I was an equal partner in the decision process.	87.0	1,082	89.2	90.9	83.7
10. I am satisfied with the decisions made for the IEP.	88.3	1,074	90.6	90.0	84.4
11. The ARD committee discussed transition.	71.4	888	71.0	64.9	78.3
12. The ARD committee discussed ESY services.	76.2	851	75.2	71.9	81.4
14. The ARD committee discussed partial or whole participation in the general education curriculum.	81.0	902	82.0	81.5	84.4
15. The ARD committee discussed participation in countywide and statewide testing programs.	54.3	862	52.2	61.0	58.0
16. The ARD committee discussed related Special Education services.	67.2	910	67.0	65.3	68.1
COLUMN N Range			206-419	131-258	128-247

TABLE 9. Parent Perceptions of Consideration of Alternative Services and General Satisfaction

SURVEY ITEM	Parents Who Respond . . .		Special Education % Satisfied		
	Wgt. %	Unwgt N	Elementary School	Middle School	High School
CONSIDERATION OF ALTERNATIVE SERVICES					
	<u>“Strongly agree” and “agree”</u>				
1. My ideas were considered by the school staff.	88.4	1,170	92.5	87.1	84.2
2. If I didn’t agree with special education services, staff told me how to make changes.	78.0	1,012	80.0	75.0	80.3
3. Staff discussed ways my child could receive instruction.	82.8	929	89.2	77.5	82.9
4. I know who to go to with a problem concerning my child.	78.5	1,205	79.6	77.9	80.8
5. I was informed of appropriate program options. available to my child.	79.4	1,151	82.1	76.2	80.7
	<u>“Very satisfied” and “satisfied”</u>				
GENERAL SATISFACTION					
1. Child’s academic progress in school.	78.7	1,304	85.8	77.9	69.7
2. Child’s emotional-social progress in school.	75.6	1,130	80.3	78.0	66.6
3. Special Education services, overall.	73.5	1,139	82.6	68.3	61.8
4. Child is receiving all of the special education services listed on his/her IEP.	81.9	1,190	88.0	81.6	72.5
5. Feel goals of child’s IEP were met? “All goals met”	83.2	1,286	88.9	80.1	78.2
COLUMN N Range			370-498	226-304	234-301