

Course Objectives

- Define traditional folk, classical, and pop music
- Discover the impact of slavery on American music
- Create a journal to create an awareness of individual music experiences
- Use the elements of music to explore the music of Africa, India, and Latin America
- Perform traditional folk music from various cultures/countries through singing and playing on percussion instruments
- Explore musicians who combine music styles from various cultures to create new styles of popular music

Grading Policy

The following categories make the total of a student's grade:

1. **20% Homework:** this may include collecting music samples for class presentations, and completing research for projects
2. **25% Class Assignments:** including worksheets, journaling, and peer critiques
3. **10% Performance Assessments:** singing and playing instruments
4. **25% Quizzes and Written Assessments:** listening to music to identify a musical concept, brief constructed responses, as well as true/false, multiple choice, and fill in the blank
5. **20% Projects:** involving research, and class presentations

Behavior Expectations

The way each student behaves in class has a direct relationship to the achievement of the objectives of the world music curriculum, and ultimately the grade they receive. Behavior issues in the classroom can also impact the ability of other students to achieve their best grade possible. Students can expect that the discipline policies of Baker Middle School will be in effect in the music room. Please review the Discipline Philosophy and School Standards of Baker Middle School.

1. Participate

- Make an honest attempt to do your best in class every day
- Contribute to class discussions
- Respond to questions asked, whether the answer is correct or not

2. Take responsibility for yourself

- Follow all directions given by the teacher
- Follow all classroom and school rules

3. Practice

- Treat everyone with respect; cooperate fully with the teacher and classmates daily (this takes practice!)
- Take time outside of class to be prepared for assessments, projects or presentations