

Eighth Grade Broadcasting – Course Expectations

John T. Pekar at John T. Baker MS

Overview:

Welcome to 8th grade Broadcasting. This year you will develop stories, build sets, assume production roles, and produce a daily rehearsed broadcast of high quality for the Baker Middle School community. In addition, you will produce music videos with the theater class and film documentaries with the Leadership class. During the semester, you will learn about lighting, film and digital recording, sound equipment, and production techniques and career paths. Emphasis will be on professional, quality production.

Organization:

The class will be divided into A team and B team. One team will develop stories and graphics for the next week, while the other team will rehearse and prepare for the broadcast. The next week the teams will switch assignments. All broadcast material will have a week preparation time; however, breaking news may force an increased effort.

Grading:

<i>Area of Evaluation</i>	<i>Summary</i>
1. Weekly evaluations (Formative 30%)	Evaluation of your performance in your assigned role during the production process of the daily broadcast
2. Story research and writing assignments. (Formative 35%)	In class assignments and homework assignments that relate directly to pending broadcast stories.
3. Summative Evaluations (25%)	Tests on equipment, roles in broadcasting, and procedures
4. Homework (10%)	Student analysis of News broadcasts with specific focus areas.

Special Attention:

- In Broadcasting deadlines are absolute. If the story and graphics are not ready by the scheduled time of production, the story does not go on the air.
- Homework will sometimes consist of the student watching a required period of broadcast news on television for analysis.

Communication:

- Email: John_Pekar@mcpsmd.org
- Edline on Baker Website: <http://bakermms.org> for homework and announcements.

Please cut off the bottom portion, sign and return it by the next class.

Student Name: _____

Parent Signature: _____