



GT English 6/English 6 Expectations 2009-2010

John T. Baker Middle School
301-253-7010

Mrs. Bliven: Karen_E_Bliven@mcpsmd.org
 Mrs. Wong: Heather_R_Wong@mcpsmd.org
 Mrs. Schwaderer: Jennie_O_Schwaderer@mcpsmd.org

UNITS OF STUDY

Unit	Title	Enduring Understandings	Formative Assessments/End of Unit Assessment Dates
1	Foundations	<ul style="list-style-type: none"> Individuals grow when they add to their knowledge and skills. 	Formative Assessment: October 6th, 2009
2	Adventures	<ul style="list-style-type: none"> Adventures often result in personal discovery and change. 	Formative Assessment: December 10th, 2009
	Mid-Term Exams	End of Unit 2 Assessment: January 15th -January 22nd, 2010	
3	Challenges and Barriers	<ul style="list-style-type: none"> Individuals that take on challenges may inspire or provoke others. 	Formative Assessment: March 4th, 2010
	MSAs	March 8th-9th, 2010 (Reading) March 12th -15th, 2010 (Math)	
4	Choices	<ul style="list-style-type: none"> Choices result in consequences. 	Formative Assessment: May 13th, 2010
	Final Exams	End of Unit 4 Assessment: June 11th -15th, 2010	

Edline:

- Edline is a great tool to keep up with what we are doing in class. Parents and students can access the following important things on Edline:
 - Student gradesheets
 - Homework assignments
 - Project assignment sheets
 - Class and School Calendars
 - Classroom presentations and handouts (not all handouts are available online)
- Weekly parent and student emails will be sent out from the teacher through the Edline list serve. Please update your email address on Edline to make sure that you receive these important informational emails.

Class Tardiness (Sixth Grade Policy):

- If a student is late to class without an "excused" pass from a teacher or the office (this includes arriving late in the morning), he/she will receive a 5 minute lunch detention. The third time a student is tardy to class, the student receives a thirty-minute lunch detention, and parents are contacted. The student must also complete a reflection sheet during the detention which will need to be signed by his or her parents.

You will not be able to go back to your locker after class has started!!!

Absences:

- If a student is absent, it is his or her responsibility to approach the teacher for make-up work.
- Make-up work can be obtained from teachers during Bulldog Time, in the morning before school, during lunch, or after school. The teacher will not discuss make-up work during regular class time.
- The teacher will not have time to discuss make-up work during class. Students should see their teacher during Bulldog Time, lunch, or after school for extra instruction.
- Students should also check Edline for missed assignments.
- Students should have a "study buddy" to find out what work was missed, but should **also** meet with the teacher upon returning to school.
- If a student is absent, a different due date or deadline may be set for that particular student.
- Work that was due on the date of the absence will be due immediately upon the student's return.

Being Prepared:

Students must bring the following items to class every day:

- binder with a section for your English work
- a blue or black pen and pencil
- completed homework
- student planner
- classroom novel

Homework:

- A list of homework assignments can be accessed through Edline.
- Homework must be copied daily in the student planner. Parents can check the student planner for the most up to date assignment as assignments may change due to class pace. Teachers will monitor this by stamping planners daily.
- Not all homework will be given a grade, but it will be discussed in class and is necessary in order to master curriculum objectives.
- 10% of the final grade is for homework completion.
- Graded homework for practice will be worth two points. Students will receive two points when homework is turned in on time; one point for late or partially completed work, and zero points if it is not turned in by the deadline.

Formative/Summative Grades:

Formative Assessments-65% of a student grade: warm-ups, class work, homework, quizzes, and tests

Summative Assessments-25% of a student grade: tests, projects, and writing assignments

Portfolio Folders:

- Each student will develop a portfolio folder of their writing this year. It will include all writing assignments and MCPS assessments completed in class. This portfolio will be kept in the classroom at all times.
- All writing assignments will be completed in class so that all students are given equal access to support and resources when completing the assignments. The teacher is available to students on certain days during Bulldog Time, lunch, and after school if they need more time, guidance, or access to resources when completing a writing assignment or project. It is the student's responsibility to make these arrangements with the teacher.
- The portfolio will consist of "data point" assignments and assessments each quarter. The grades of these assignments will be put into a county database in order to analyze student progress.
- If parents or students would like to look at the portfolio folder, make an appointment with the teacher to see the materials in the folder. Some items in the portfolio folders are considered "secured" items therefore, the portfolio folders cannot leave the classroom.

****I look forward to a very exciting and successful year with you!
-Mrs. Bliven, Mrs. Wong, & Mrs. Schwaderer***