

Reading – Course Syllabus
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Welcome to READ 180 Flex!

READ 180 Flex is an intensive reading intervention program designed to help students make measurable gains in reading achievement. Students are assigned to the course based on a variety of assessments, including MAP-R and teacher recommendation.

Within the instructional time, students will:

1. participate in whole group teacher-led instruction;
2. participate in small group teacher-led instruction;
3. work independently with READ 180 computer software on individualized skills practice;
4. listen to or silently read self-selected books to build fluency and comprehension skills.

The program consists of nine different workshops using high-interest non-fiction and fiction texts. The duration of each workshop is a minimum of three weeks. Each workshop provides instruction in reading skills, vocabulary development, writing and grammar skills, and “real-life” functional reading skills. Each workshop focuses on a different reading comprehension skill as shown below:

<u>Workshop Theme</u>	<u>Reading Comprehension Focus</u>
“Eyes on the Graduation Prize”	Main Idea and Supporting Details
“Tsunami: Disaster of the Century”	Sequence of Events
“Long Journey to Justice”	Story Elements
“Crime Lab Science”	Summarize
“Wired for Trouble”	Fact and Opinion
“Facing the Elements”	Story Elements
“Creatures of the Deep”	Cause and Effect
“Going Global”	Compare and Contrast
The Art of Memoir:	Inferences

