

# SECOND GRADE NEWS

Second Quarter Curriculum Report

November—January issue

## READING

During the second quarter, we will be reading for literary experience and read to be informed. We will be reviewing story elements while reading books written by our featured author, Jan Brett. We will learn about her style of writing and illustrating. We will continue to make good predictions when reading a story. We will evaluate titles of poems and continue to learn about cause and effect. When reading to be informed, we have already learned about questions to ask when reading and how to classify them. Next, we will review text features and how

they help us when we read. After that we will compare and contrast some of the different Native American tribes that we are learning about in social studies. We will continue to find the main idea of informational texts and write details to support the main idea.



## MATH

In math, we will learn how to add 2 and 3 digit numbers with regrouping. Next, we will begin our geometry unit where we will learn about plane shapes and their attributes. We will also learn about the meaning of congruency and line of symmetry. Next, we will learn about solid figures

including a sphere, rectangular prism, cube, cone, and cylinder. Then, we will learn the difference between a face, edge, and vertex. Some of the challenge topics we will learn are right angles, slide, flip, and turn, and the names of different polygons.

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# KEY VOCABULARY

## Math

- **Attribute:** a characteristic such as size, shape, or color.
- **Plane shape:** a shape that is 2-dimensional, flat, and has 2 sides.
- **Solid shape:** a shape that is 3-dimensional
- **Congruent:** having the same size and shape.
- **Symmetry:** can be divided into two congruent parts with a line of symmetry
- **Polygon:** a closed plane shape with straight lines
- **Perimeter:** the distance around a figure
- **Face:** a flat surface of a solid figure
- **Edge:** a line segment where 2 faces of a solid figure meet
- **Vertex:** a corner where 3 or more edges meet

## Reading

- **Inference:** A decision based on reasoning from evidence that is only hinted at or implied.
- **Main idea:** tells the topic of the paragraph
- **Prediction:** a statement that tells about a future event
- **Summarize:** To restate the main points, or ideas, as well as the most important supporting ideas, of passages.
- **Fact:** a statement that is true or can be proved
- **Opinion:** what someone may think or feel

## Social Studies

- **Peninsula:** a body of land surrounded by water on 3 sides
- **Continent:** a large body of land
- **Country:** land where people have the same laws and leaders
- **Landmark:** something that helps people know a place
- **Gulf:** a part of an ocean or sea extending into the land
- **Equator:** imaginary line dividing the earth into north and south
- **Nation:** another word for country
- **Colony:** a place that is ruled by another country
- **Settlement:** a small community started in a new place
- **Pilgrim:** An early colonist who came to America for religious freedom
- **Culture:** the way of life of a group of people

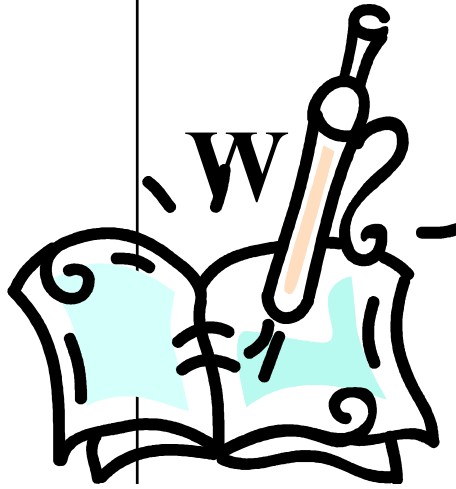


## DATES TO REMEMBER....

- November 2 – No school—Professional day for teachers
- November 3 – 2nd Marking Period begins
- November 11 & 12 – Early Release Day—Parent Conferences
- November 19 – Strathmore Field Trip
- November 20 – \*Sharps Farm Field Trip  
\*Heritage Night
- November 25 – Early Release Day
- November 26 & 27 – Thanksgiving break!
- December 24 – January 3: Winter Break
- January 6 – Make up pictures
- January 18 – No School ~ Martin Luther King Jr. Day
- January 26 – No School
- January 25 – No school—Professional day for teachers

## WRITING

This quarter in writing, we will be writing to inform. We will start by making a topic list full of ideas to help us write informative stories. We will be illustrating our writing and including other text features such as labels, chapter headings, table of contents, and captions. We will be writing a chapter book about the places we have been. Other lessons include: how to use a variety of sentence types, adding details during revision, and describing using time order.



Encourage your child to write at home!

## Reminders:

- Look for a note coming home in December describing our Winter Festival and supplies that we will need to make it a success!
- Check your child's take-home folder everyday for important notes and reminders!
- Send in new books for your child to keep in his/her desk.
- Send back permission slips for field trips ASAP!

THANK YOU!!

## SCIENCE

Second graders did a terrific job first quarter learning about balancing and weighing. Our next unit in science will be on liquids! We will learn about the different properties of a liquid and ways to classify liquids. We will also be making our very own "ocean in a bottle" and secret salad dressing. Some of our liquid vocabulary words that we will be learning are: solvent, solution, solute, and dissolve.



We use liquids in many different ways.

## SOCIAL STUDIES

In social studies this quarter, we will be learning about the Wampanoag Indians. We will read about how the Pilgrims came to America and draw a setting of what the land looked like then. Eventually, we will add characters to the setting and learn about Wampanoag clothes, jobs, and names. We will also learn about Squanto and the first Thanksgiving feast. Yum! After we finish learning about Native Americans, we will learn the parts of a map and the location of oceans and mountains in the United States. We will then take a unit assessment to show what we have learned about maps and Wampanoags.



## Ways to help your child at home...



- Practice basic facts every night—use flashcards, timers, and timed tests!
- Book club - Read to your child, have your child read to you, and then have a “book talk.” Ask questions like:
  - \*What was the problem in the story?
  - \*What was the solution?
  - \* What is a character trait to describe the main character?
  - \* What is the setting in the story?
  - \*Would you have solved the problem in the same way? Tell me why or why not.
- Practice written comprehension - after you talk about a story, have your child write an answer to a follow up question to strengthen their comprehension!
- Talk about their day! Reinforce good behavior and following core values in our school!
- Encourage your child to write! It could be a journal, letter to a friend or relative, or even just a list of things to do or a grocery list!