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What's Happening in Third Grade?

2nd Quarter

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INSIDE THIS ISSUE:

English/Language Arts

Math

Social Studies

Science

*Do you have us in
your address book?*



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Dates To Remember

- Early Release Day— Novemeber 25th
- Thanksgiving Break— November 26th-27th
- Winter Break: December 24—January 3rd

English/ Language Arts

In Language Arts, one of the purposes for reading is reading to be informed. Students will identify important facts in the text, and will be able to use text features to locate and learn new information. Students will come across many unfamiliar words in expository reading material, so we will be working on strategies to decode them and understand their meanings.

As we work on reading to be informed we will practice writing to inform. Students will collect and organize information on a graphic organizer, and then use that information to write their own paragraph. They will prepare their work for publication through editing and proofreading, and then give oral presentations to classmates.

We will also focus on reading to perform a task. Students will follow directions, and be able to explain how the illustrations or graphics aid their understanding. They will also evaluate directions for clarity, and improve them when appropriate.

Math

The third graders are busy learning about measurement in math. They have been working on estimating and measuring length in inches, feet, yards and centimeters. Ask your child how to convert inches to feet and yards. The students will be using various strategies to find area

and perimeter of a shape or region.

Please continue to practice basic addition and subtraction facts with your child as he/she will need to know the facts quickly for the upcoming units.

The next unit we will be working on is multiplica-

tion and division. The students will be learning the relationship among factors, products and quotient. They will also learn strategies used to estimate products and quotients. Students will also need to demonstrate mastery of multiplication facts for 0, 1, 2, 5 and 10. Please practice the facts with your child daily.

Social Studies

Third graders continue to study Economics and Geography. We are working on describing economic resources and the production process in which they are used. As we study our neighborhood, students will define human and natural characteristics that make up where we live, in addi-

tion to our location within the state and country. Students will learn how we, as citizens, help in making government decisions.

Following the study of our neighborhood, students get to focus on cities of the present. We will define the character-

istics of local and world regions, including the desert and tropical rainforest. As students investigate the cities of today, they will identify changes in transportation through history as well as settlement patterns in Mexico City and Washington D.C.

Science

During the second quarter in science, we will be working in our Sound unit. The students will be investigating how sounds are produced, received and used in life.



Students will be able to identify all the parts of the ear. Be sure to ask them where the ear drum is located!