

STAF DEVELOPMENT NEWS

Volume 1, Issue 1

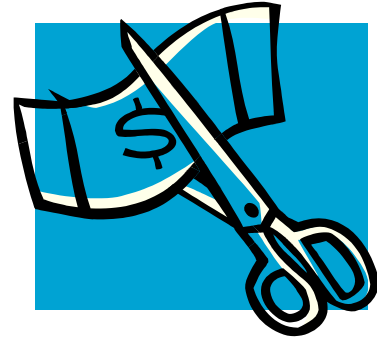
September 2009

Staff Development Sub Funds Frozen

Effective August 20, 2009, Dr. Weast imposed restrictions on MCPS expenditures for the 2009-2010 fiscal school year. This action was in response to the current economic and fiscal forecasts. Dr. Weast took steps to reduce short-term and long-term fiscal commitments. Included in the freeze are the funds for staff development substitutes. In the past, teams used the SD sub time to collaborate on instructional planning, discuss student progress, and receive training and curriculum updates.

Grade level teams or individual teachers can obtain support from your staff development teacher. Some areas of focus for support are:

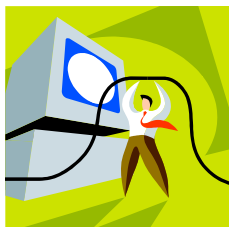
- **Curriculum planning**
- **Student data analysis and instructional implications**
- **Equitable strategies**
- **Small group instruction**
- **Grading and Reporting—Grades 1, 2, and 3**
- **Professional Development Plan**
- **Professional Portfolio**



The budget freeze effects staff development substitute funds.

Please email Janet for an appointment during extended planning time, lunch, or after school.

Create a 21st Century Classroom



The Promethean Boards have arrived. Voluntary training on a specific skills will be held after school in the computer lab from 3:30-4 p.m. Teachers may stay later to create flipcharts using the skill and share best practices.

Amy and Janet will be available during the trainings. If a teacher or team wants to master a skill covered in a training sessions but cannot attend, please email Janet or Amy to set up an alternate time.

After School Training Opportunities

Random Response Calling Tools	T	9/29/09
Consensograms—Using Drag and Click	Th	10/8/09
Adding Sound to Flipcharts	W	10/14/09
Disappearing Object	T	10/20/09
Navigating my MCPS portal	Th	10/29/09

Open House

Come see the new
Staff Development Office
Room 206

Snacks for all!

Wed., Sept. 30

Professional Development Online-PDO

**Stretching Our Wings
to Learn New Things**



Several courses are posted on PDO that might be of interest to you. Please consider signing up for a course this fall.

T50516 - *Teaching the ESOL Student in Mainstream Classroom II (Online)*

52430 - *CPD IT-83 Effective Instruction in the 21st Century Interactive Classroom (Beginner) for Elementary School*

52434 - *CPD IT-84 Effective Instruction in the 21st Century Interactive Classroom (Intermediate) for ELEM. SCHOOL*

52411 - *Critical Thinking in the Primary Classroom*

52410 - *Introduction to William & Mary Teacher Training - Grades 2-5*

51098 - *Jacob's Ladder Grades 2 – 5*

51545 - *Increasing Students' Mathematical Proficiency I*

Partner with Parents to Increase Student Achievement

Research shows that parent involvement results in increased student achievement and school completion rates. Let's refresh some key points from our pre-service training last year.

Start the year with an effort to build a positive relationship with the parents of students in your

classroom.

Teachers can:

- Make positive phone calls
- Send positive emails
- Send home positive notes, cards or letters
- Provide good behavior messages
- Provide parent com-

munication activities such as a "Home-School Journal"

- Let parents know you care

