

CORRECTIVE READING SYLLABUS

Ms. SMALLWOOD

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Course of Study

Corrective Reading is a complete core program that uses the groundbreaking Direct Instruction method to help students master the essential decoding and comprehension skills they need not only to read well, but to learn well.

Direct Instruction combines three distinctive elements:

1. A carefully developed and tested program design structured so that students learn how to learn as they master increasingly complex skills and strategies.
2. A scripted presentation approach that uses a brisk pace, carefully chosen exercises and presentation techniques to engage all learners.
3. A system that comes complete with all materials that helps change student attitudes about reading.

Middle School Reform

As one of the Middle School Reform schools, Montgomery Village will provide rigorous, challenging instruction that meets our adolescent students' developmental needs. To accomplish these goals, we will foster collaboration among our teams of educators and families. Please contact any one of us at any time if you have questions or concerns. We appreciate your support.

Absences

Much of what is important in Corrective Reading happens in the classroom and therefore attendance is imperative. When students are absent, they should ask the teacher what they missed upon their return to school.

Grading Policy

In Corrective Reading, there will be three kinds of assignments: formative, summative, and homework for practice. Homework for practice will count for ten percent of students' overall grade. Summative assessments complete a unit of study such as an end-of-unit test, project, or writing assignment. They are an evaluation of all skills, concepts, and materials in that unit. Formative assessments are all the assignments along the way that help to monitor students' progress. They include quizzes and class work.

Grades will be a fair and reasonable reflection of students' achievement. To earn an A on the report card, a student must consistently **exceed** what is considered standard for the course. A C means that a student has consistently met the course standard.

Teachers will calculate students' marking period grades based on the following percentages:

- Formative Assessments 60%
- Summative Assessments 30%
- Homework for Practice/Preparation 10%

MVMS uses the "raw score conversion to percentage" method to calculate grades. Therefore, the number of points a particular assignment is worth does not impact its weight within a category (18/20 carries the same weight as 36/40); however, teachers may still weight assignments within categories.

Class Expectations

The MVMS slogan of PRIDE summarizes expectations for students: Positive, Responsible, Individuals, Disciplined for Excellence. Students should consistently be resourceful, respectful, responsible, and ready to learn. MVMS has a system called Positive Behavior Interventions and Support to reward students for good behavior and encourage good behavior throughout the school.

Student behavior that interferes with the learning of themselves or others is unacceptable. Consequences for misbehavior will vary based upon the nature of the offense and might include: warning, student conference, phone call home, lunch or after school detention, or office referral.

Homework

Teachers will assign homework most school days. Students should record homework in their student data notebooks and complete assignments daily. Teachers will sign data notebooks upon student or parent request. Students are encouraged to take responsibility for their data notebooks. Please check this daily for information. Teachers can also be reached by email (fastest) or by calling the school (301-840-4660). In addition, parents and students should please check Edline regularly to know if students are missing work.



Reassessment

Reteaching occurs when the teacher determines that a student is not meeting learning goals. The teacher identifies an opportunity for a reassessment before the original task, and reassessment will occur within the instructional unit. Only one reassessment opportunity is available per task. The teacher may decide to reassess an assignment partially, entirely, or in a different format. A reassessment grade replaces the original grade.

Summative assessments, which are tasks that indicate a final measure of learning and may not be reassessed, include end of course or semester exams, assessments that end an instructional unit or period of study, final research papers, reports, or essays, and culminating projects or performances.

When reassessment is offered, all students may be reassessed, regardless of the grade on the original task if they meet the following requirements: complete the original task, complete required assignments, and complete reteaching/relearning activities as determined by the teacher.

Grade Updates

Grades entered in a teacher's electronic gradebook are automatically uploaded to Edline on a nightly basis. Both students and parents should log into Edline regularly to check grades and missing assignments. Students are expected to know their grades, and what, if any, work is missing at all times. There should be no surprises about grades; if so, parents and students should please make sure to contact your teacher. If parents need an Edline activation code, they should please contact our school's Edline Superuser, Alice Marable at alice_marable@mcpsmd.org. In addition, it would be extremely helpful to enter an active email address in both student and parent Edline accounts; teachers use this to provide class updates as well as other communication throughout the year.