

WAYSIDE ELEMENTARY SCHOOL 2009-2010

Performance Results

Focus on Achievement:

Elements	Evidence
<p>Local:</p> <p>What does the school data reveal about the variability of student performance within grade levels as measured by the seven keys of college readiness?</p> <p>How are you addressing this?</p>	<p>Kindergarten Reading Benchmark:</p> <ul style="list-style-type: none"> • Last year’s data indicate that out of 67 students total, 58 students (87%) met and/or exceeded the benchmark (level 6) as measured by the seven keys to college readiness. • This year, we have set level 4 as our winter reading benchmark and level 6 as our end of the year reading benchmark for all kindergarten students. We will monitor the data through monthly grade level CAP process and at quarterly Core Data Chat meetings. <p>First Grade Reading Benchmark:</p> <ul style="list-style-type: none"> • Last year’s data indicate that out of 95 students total, 86 students (91%) met and/or exceeded the benchmark (level 18) as measured by the seven keys to college readiness. • This year, we have set level 18 as our end of the year reading benchmark for all first grade students. We will monitor the data through monthly grade level CAP process and at quarterly Core Data Chat meetings. <p>Second Grade Reading Benchmark:</p> <ul style="list-style-type: none"> • Last year’s data indicate that out of 124 students total, 114 students (92%) met and/or exceeded the benchmark (level M) as measured by the seven keys to college readiness. • This year, we have set level M as our end of the year reading benchmark for all second grade students. We will monitor the data through monthly grade level CAP process and at quarterly Core Data Chat meetings.

Second Grade TN2 Results:

- Last year's data indicate that out of 124 students total, 114 students:
 - 50.8% scored advance
 - 36.1% scored proficient
 - 13.1% scored at the basic level.
- This year, we will monitor the data through monthly grade level CAP process and at quarterly Core Data Chat meetings. Students with IEPs will receive targeted accommodations that will allow them to perform at their peak levels in class and during the TN2 administration.

Math A and B in 5th Grade:

- Last year's data indicate that all 135 students were enrolled in Math A or Math B.
- Of the 135 students, all (100%) successfully completed the course.
- Of the 135 students who successfully completed Math A/B, all but 2 students received B or better.
- Two students received Cs on their final report card for Math A.
- All students in Math B received A or B as their final grade.
- This year, 96 students (100%) are enrolled in Math A or Math B in 5th Grade.
- Five students in Grade 5 will receive review of the 5th grade math materials in order to be successful in Math A.
- Targeted students will receive support from paraeducators, SPED resource teacher, and small group intervention from the classroom teacher.

MSA Data:

- Last year's data indicate:
 - 63.7% scored advance
 - 35% scored proficient
 - 1.3% scored at the basic level.
 - 100% of the Asian American students were proficient and/or advanced.

	<ul style="list-style-type: none">○ 91.3% of the African American students were proficient and/or advanced.○ 95.4% of the White students were proficient and/or advanced.○ 92.3% of the Hispanic students were proficient and/or advanced.○ 95.2% of the SPED students were proficient and/or advanced.○ 97.5% of the LEP students were proficient and/or advanced.○ 75% of the Asian American students were proficient and/or advanced.○ There was a gap in terms of percentage of students scoring in the advance. More Asian American (71.7%) and White (63.6) students scored in the advance than African American (43.5%) and Hispanic (46.2%) students.○ Only 23.8% of the SPED population, 12.5% of the LEP population, and 12.5% of the FARM population scored at the advance level.● This year, the SPED, ESOL, Reading Specialist, Reading Initiative Teachers and the Staff Development Teacher will provide enrichment and remedial support to students in reading and math.● Paraeducators will be targeted to support students in the classroom. This model will allow the classroom teacher to better differentiate lessons in order to provide tailored instruction to students.● We will monitor the data through monthly grade level CAP process and at quarterly Core Data Chat meetings.
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Like Schools:

What does the school data reveal about the variability of student performance as compared with “like schools” measured by the seven keys of college readiness?

- The chart below details our areas of strength. As compared to other Churchill cluster elementary schools:
 - Wayside had 4.1% more students making benchmark in second grade than Bells Mill.
 - Wayside had 12% more students identified GT than Bells Mill.
 - Wayside had 4.1% more students making benchmark in second grade than Bells Mill.
 - Wayside had 100% students of the students enrolled and successfully completing Math A in 5th Grade.

School	K Benchmark % Met 7 Keys	Grade 2 Benchmark %	TN2 % above 70th	GT Identified %	Advanced Reading Grade 3 %	Advanced Reading Grade 4 %	Advanced Reading Grade 5 %	%Enrollment Advanced Math	%Completion Advanced Math
Bells Mill	88.3	87.8	63.9	53.3	53	55.7	74.6	61.8	61.8
Beverly Farms	92.9	83.5	48.4	38.8	36.9	51	81.2	72.1	72.1
Potomac	84.4	73.3	37.8	26.7	44.1	43.6	66.7	100	97.1
Seven Locks	75.5	72	66.7	56.9	25.4	65.2	75.8	58.1	58.1
Wayside	80	91.9	50.8	65.3	50.7	58.2	76.9	100	100

How are you addressing this?

- This year, we have set level 4 as our winter reading benchmark and level 6 as our end of the year reading benchmark for all kindergarten students. We will monitor the data through monthly grade level CAP process and at quarterly Core Data Chat meetings.
- This year, we will monitor the data through monthly grade level CAP

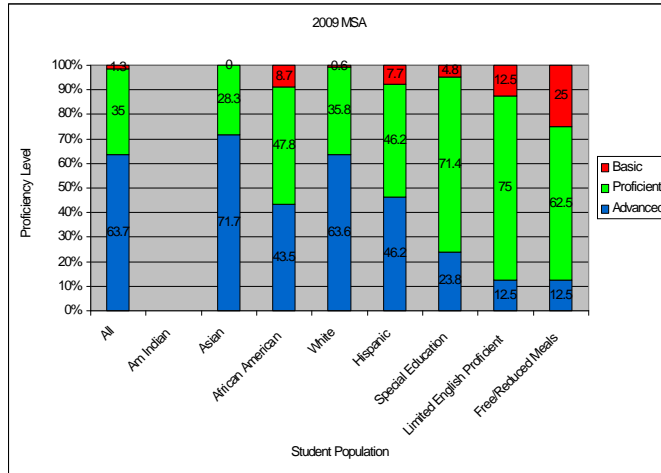
	<p>process and at quarterly Core Data Chat meetings. Students with IEPs will receive targeted accommodations that will allow them to perform at their peak levels in class and during the TN2 administration.</p> <ul style="list-style-type: none"> • This year, we are conducting staff development targeted to grades 3-5 reading. Training in Fountas and Pinnell and 6+1 writing traits will support student's increased performance in reading comprehension. • We will continue to provide a rigorous Math and Reading program that will meet the needs of all our students. • We will monitor the data through monthly grade level CAP process and at quarterly Core Data Chat meetings.
<p>System Schools:</p> <p>Knowing that there are schools from across the system with different demographic challenges that perform at the highest levels, what does your school data reveal about variability of student performance as compared with all high performing schools as measured by the seven keys of college readiness?</p> <p>How are you addressing this?</p>	<p>According to the data, student performance at Wayside as compared with all high performing schools as measured by the seven keys of college readiness indicate:</p> <ul style="list-style-type: none"> • 87% of the students at Wayside met or exceeded the benchmark for reading at Kindergarten, first grade, and second grade level. • 86.9% of the students at Wayside scored proficient or advance on the TN2. • 100% of the students were enrolled in Math A or Math B. • 100% of the students successfully completed Math A or Math B. • 98.7% of the student scored proficient and/or advance on MSA. • Wayside will continue to provide a rigorous reading and math program for all students. • Staff development focused on technology, equity, and reading/math instruction will allow teachers to gain greater knowledge in terms of working with all population. • Teachers will be provided team planning time everyday to promote

collaboration among and between teams of teachers.

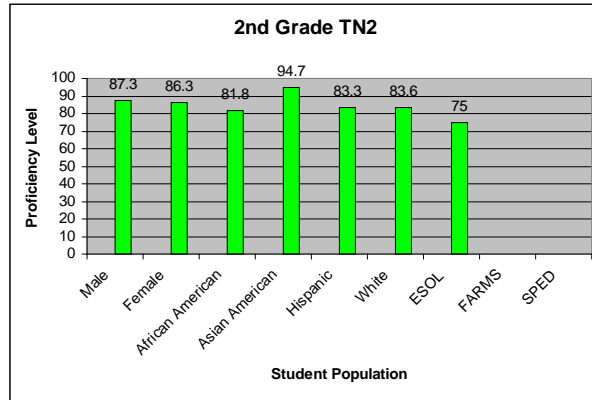
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2009 School-wide MSA Data

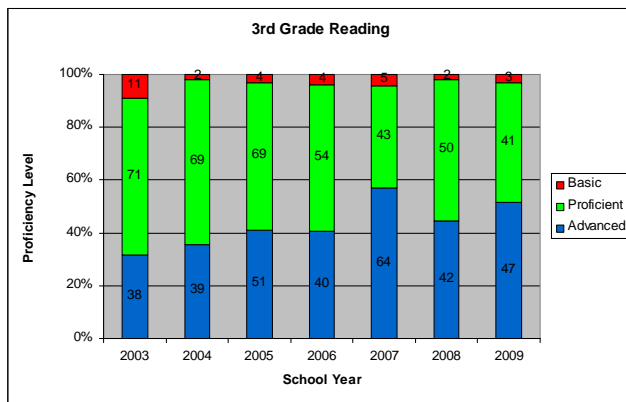


Number of Students Scoring AT or ABOVE the 50% Normal Curve Equivalent (NCE)

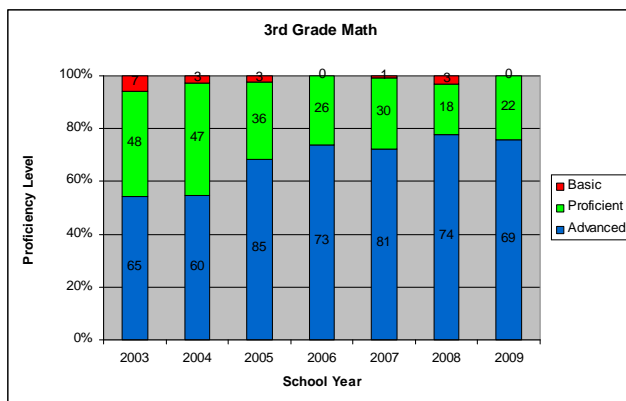




3rd Grade Reading MSA

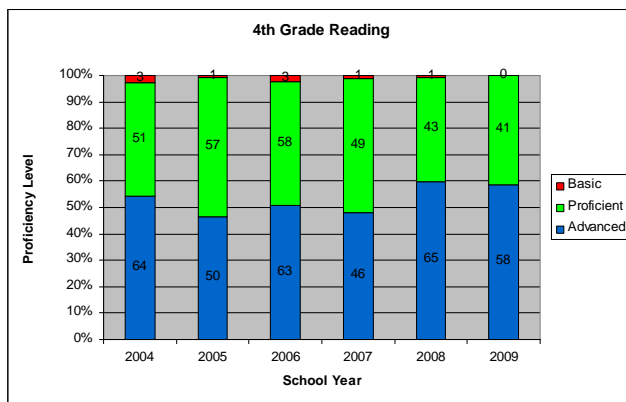


3rd Grade Math MSA

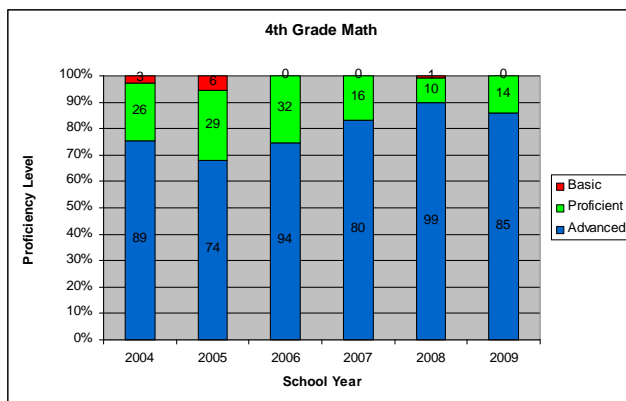




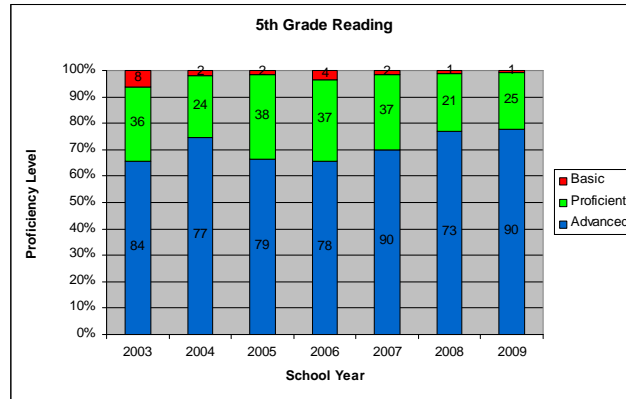
4th Grade Reading MSA



4th Grade Math MSA



5th Grade Reading MSA



5th Grade Math MSA

