



Welcome!

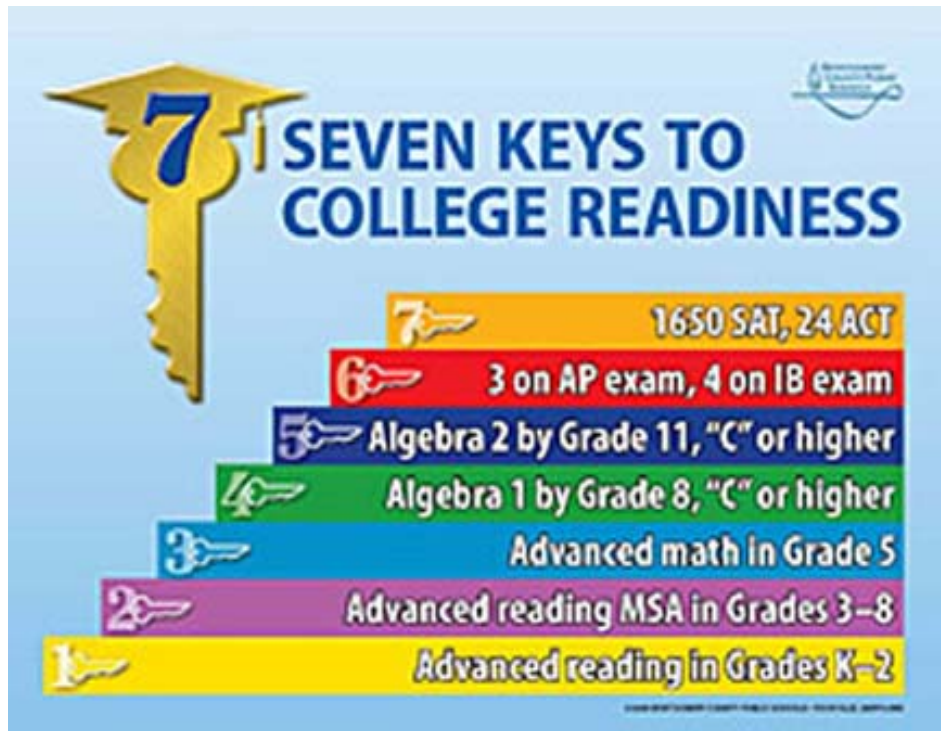


Wayside Elementary School

2009-2010

School Improvement Plan Meeting

Access + Equity + Rigor = Success

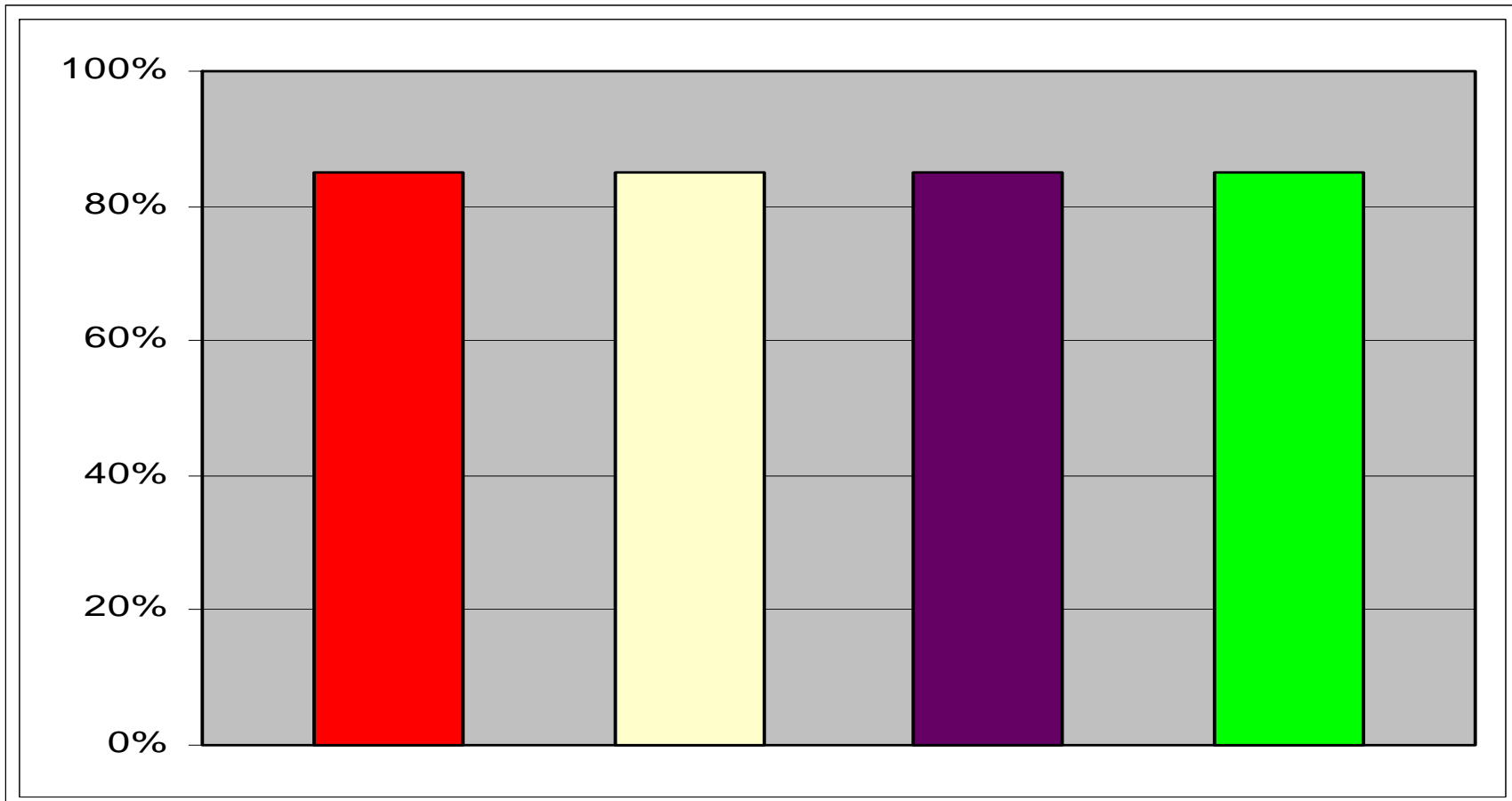


What Does It Mean For Us

- Reading at Level 4 by Winter benchmark in Kindergarten
- Reading at Level 6 by Spring benchmark in Kindergarten
- Reading at Level 18 by end of first grade
- Scoring in the 70% on the TN2 in second grade
- Successful completion of advanced math in grades 3—5
- Scoring advanced on the MSA

Wayside students are being prepared for college!

Think of a data point your team is monitoring.
Does this graph represent your data? If not, there
is work to be done!



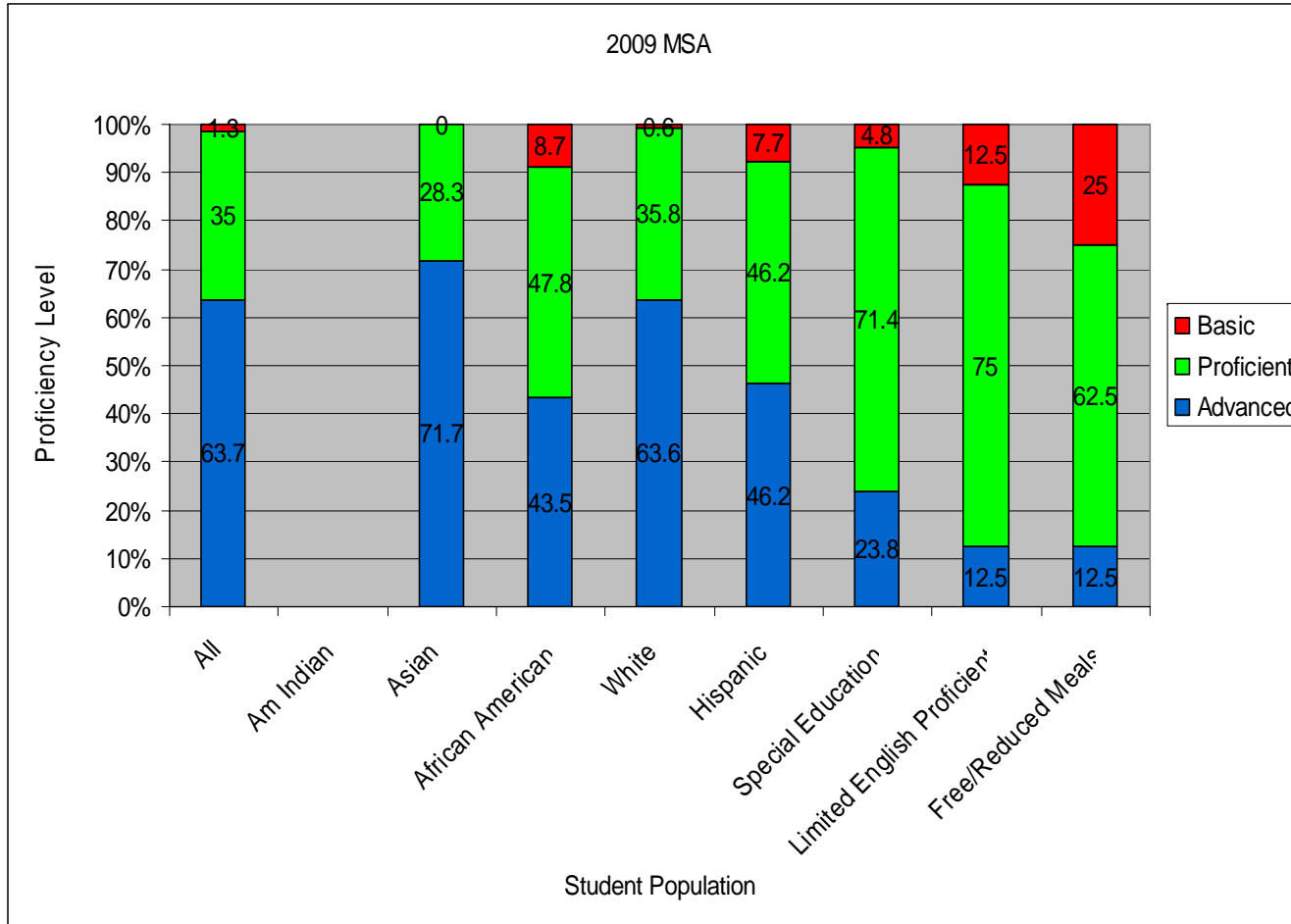


Celebrating our Success

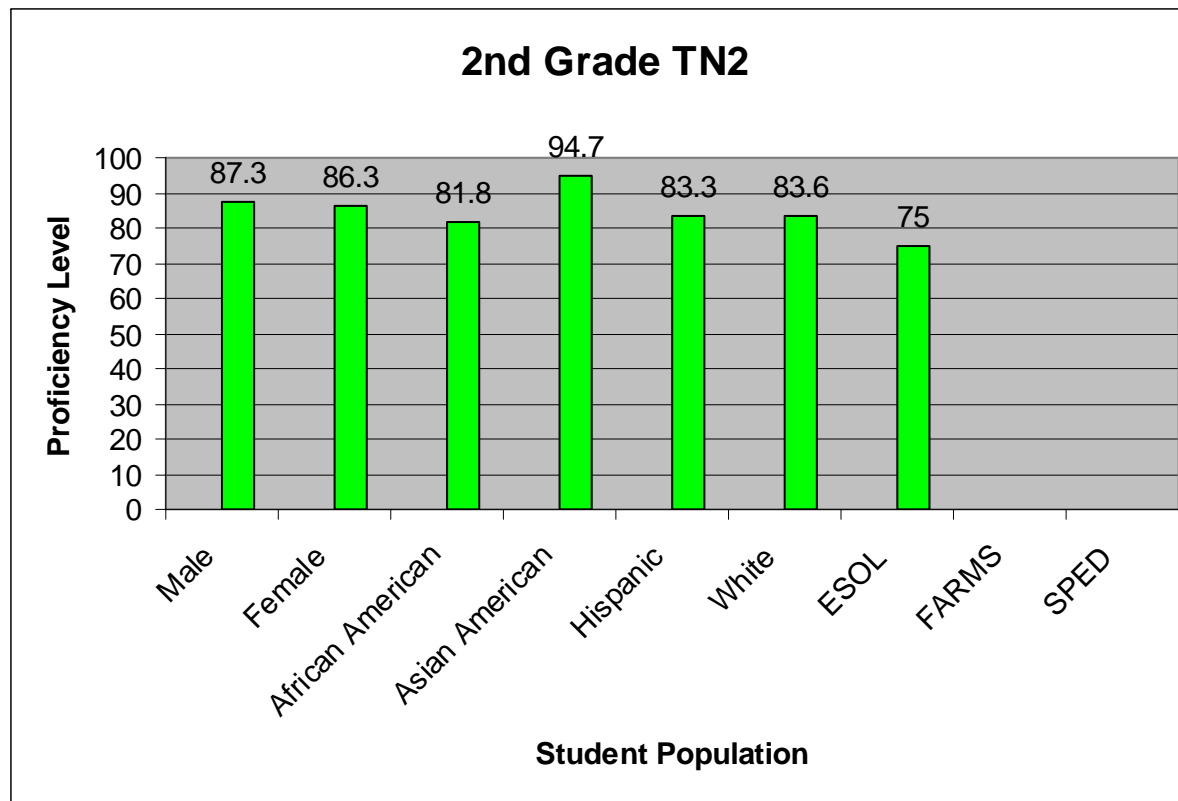
We Are Wayside!



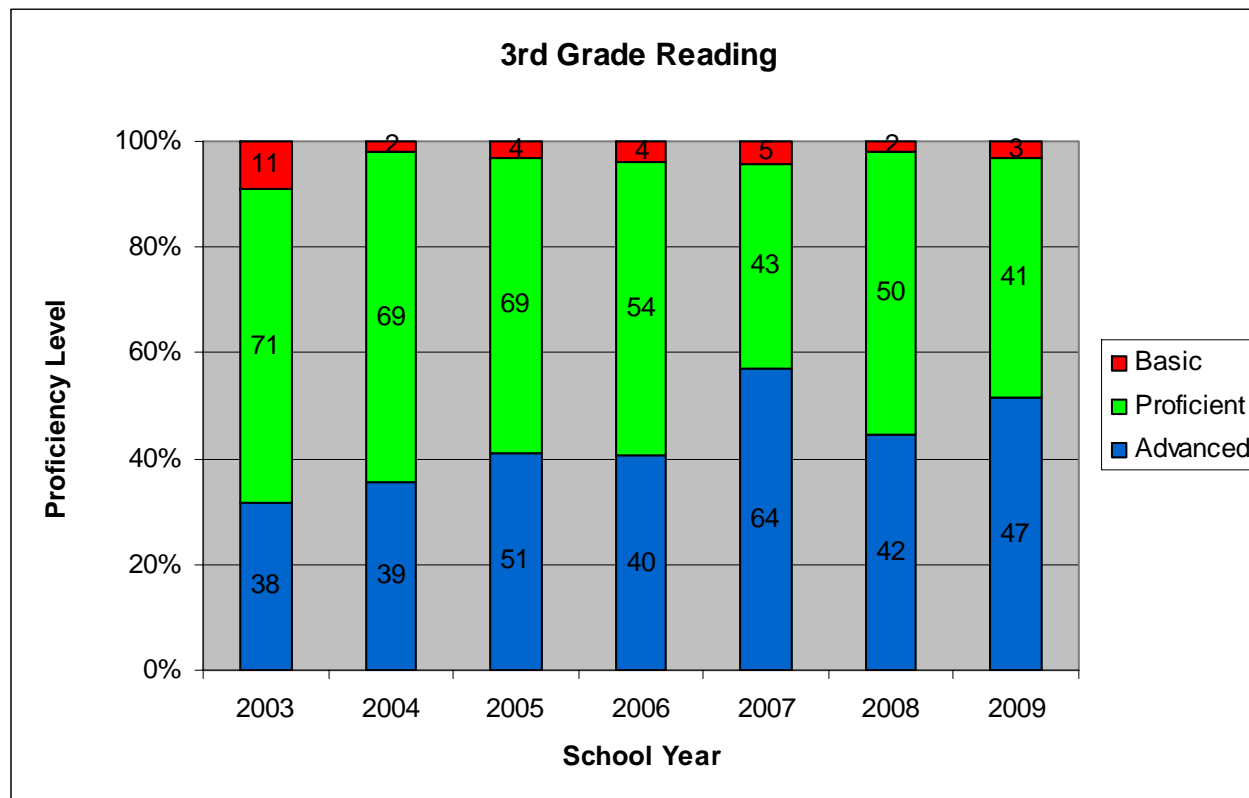
2009 School-wide MSA Data



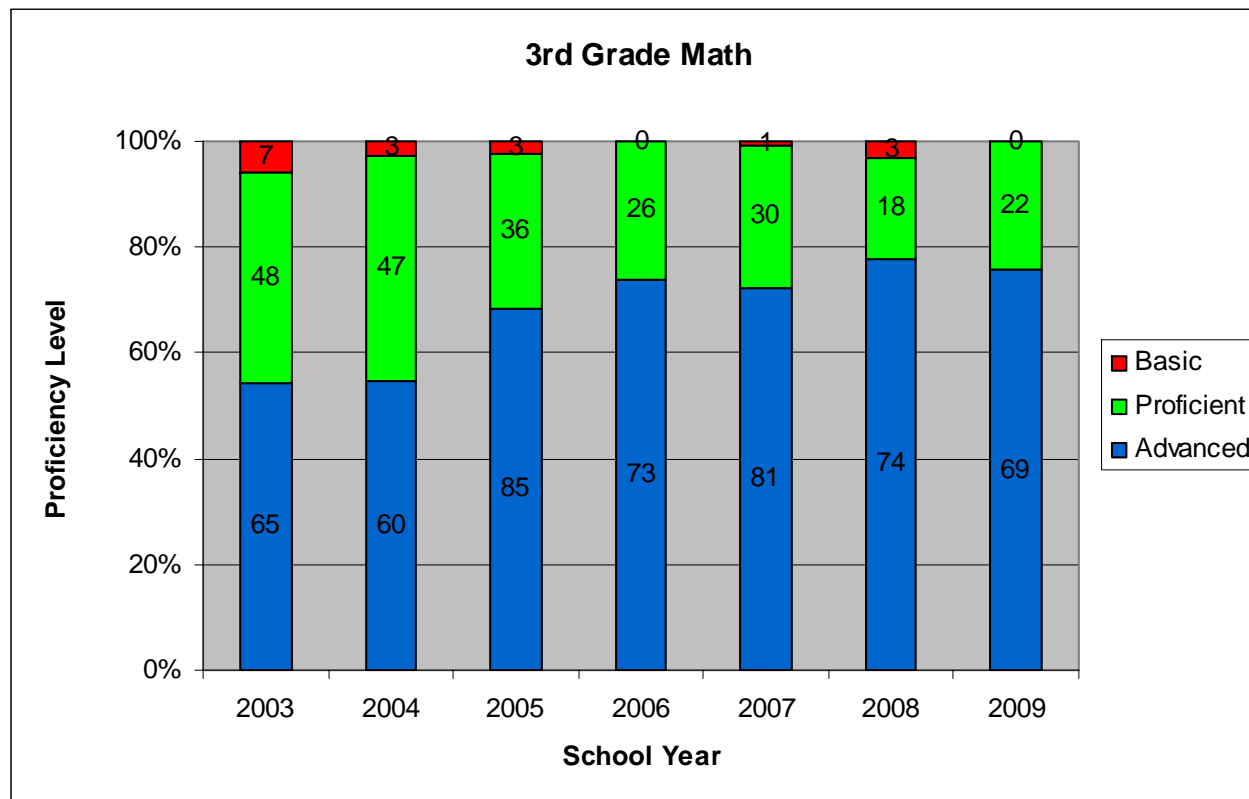
Number of Students Scoring AT or ABOVE the 50% Normal Curve Equivalent (NCE)



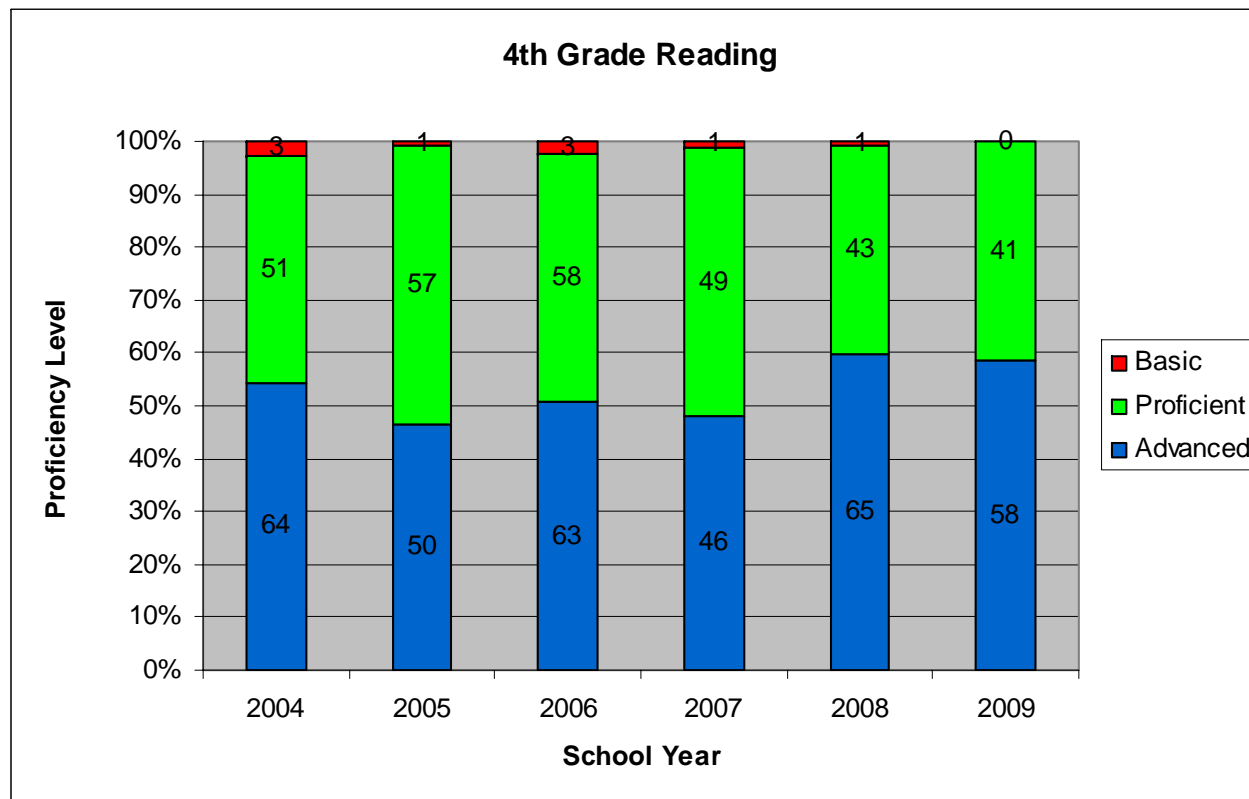
3rd Grade Reading MSA



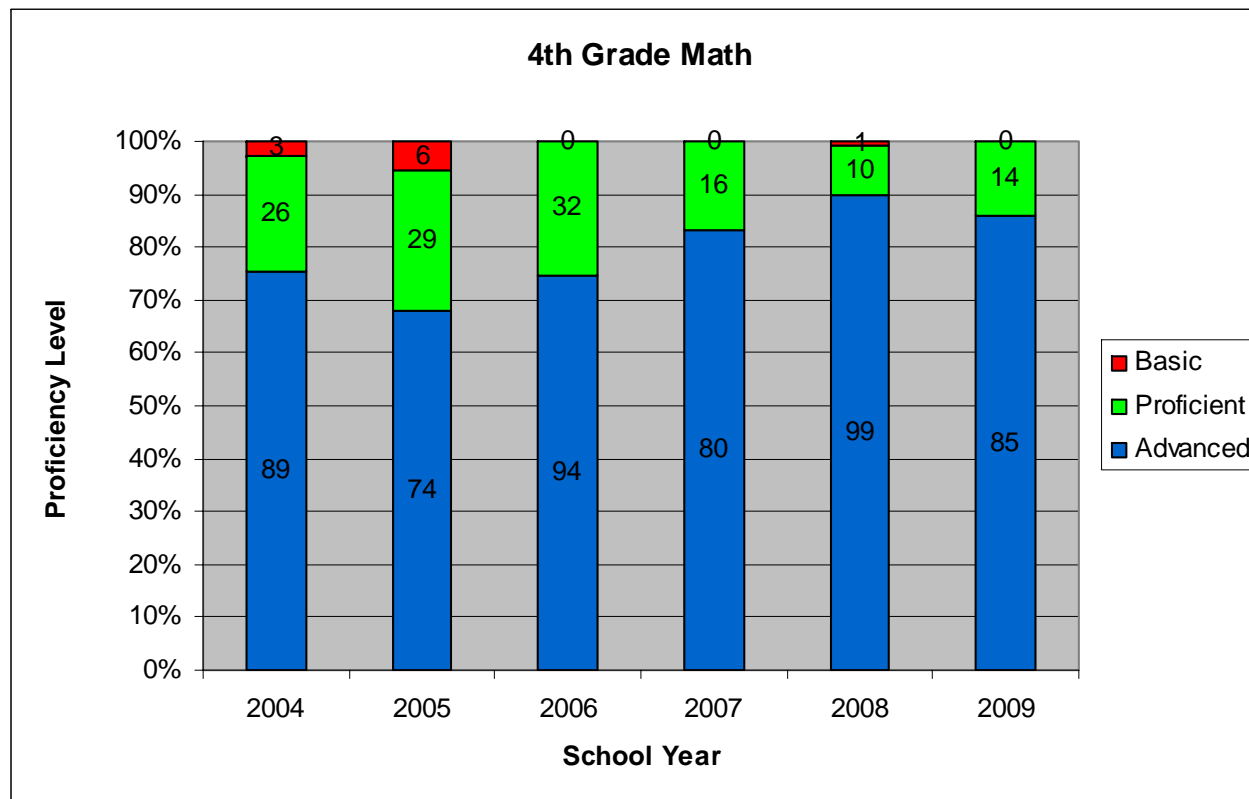
3rd Grade Math MSA



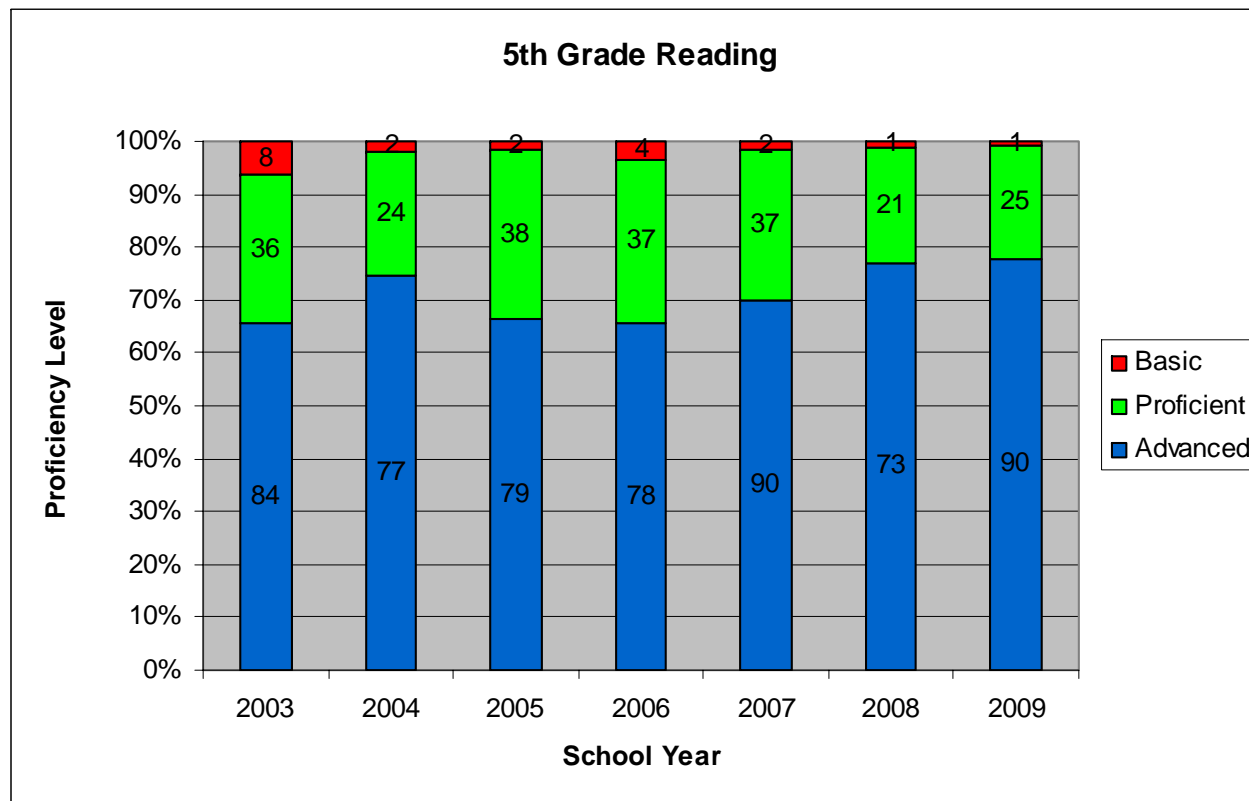
4th Grade Reading MSA



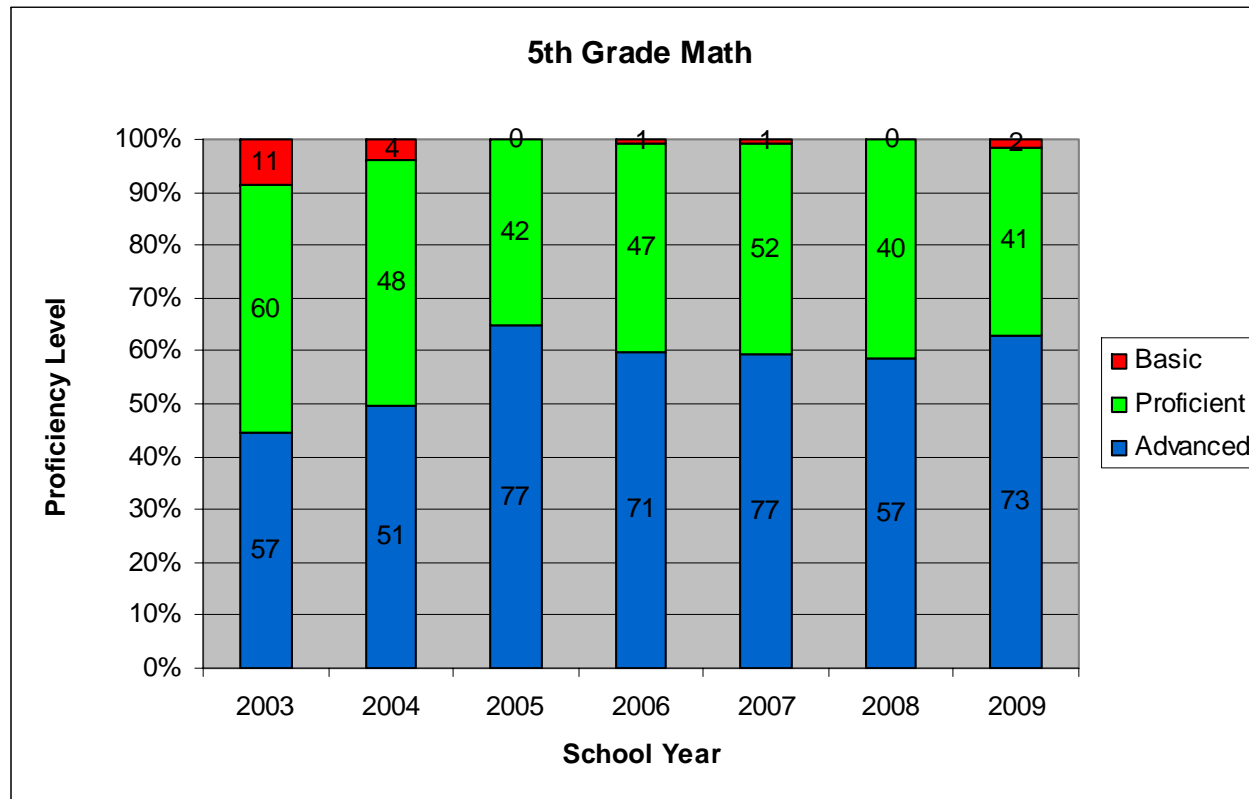
4th Grade Math MSA



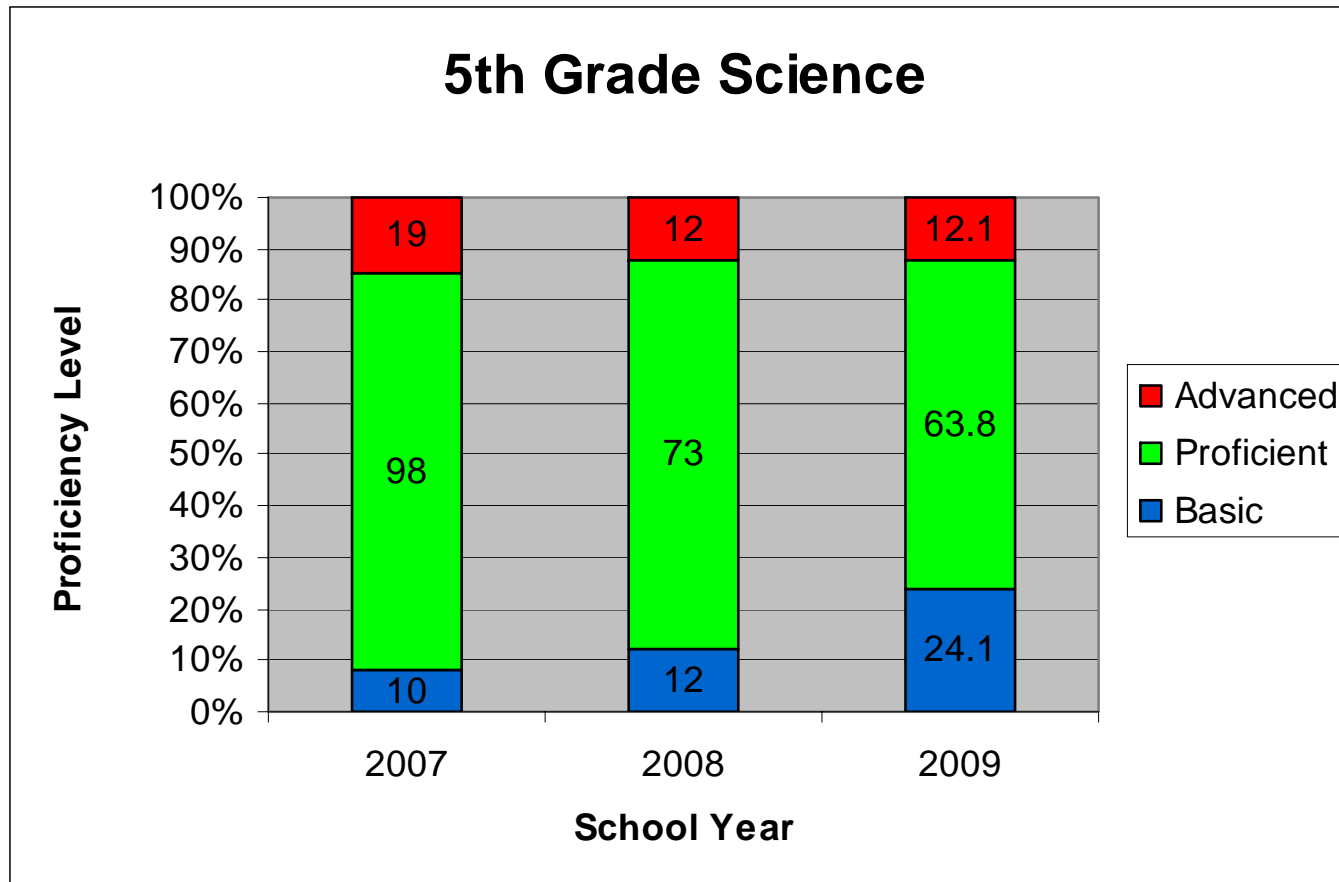
5th Grade Reading MSA



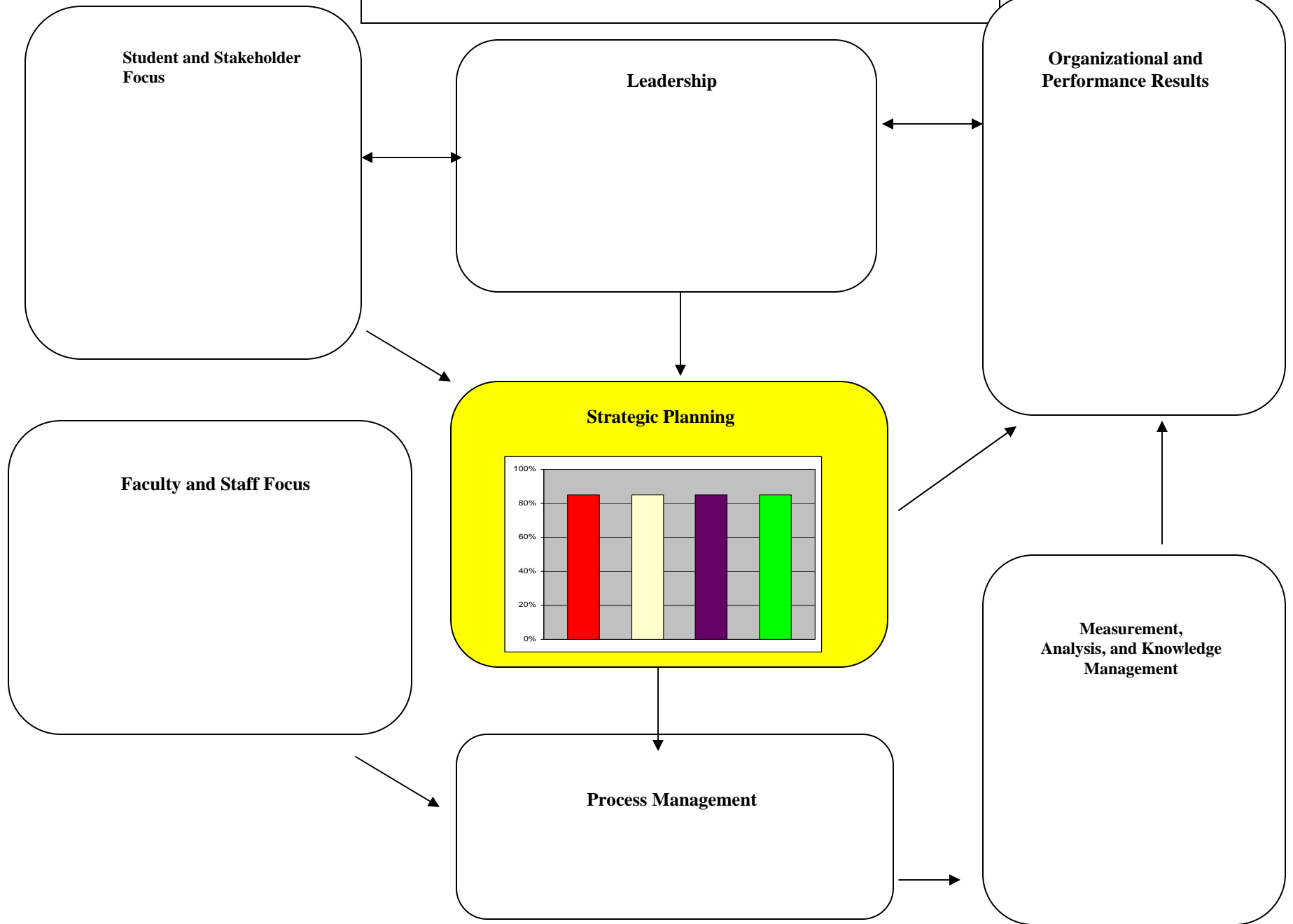
5th Grade Math MSA



5th Grade Science MSA



Linkages Chart School Improvement Planning





Access + Equity + Rigor = Success

- School Improvement Plans and Team Action Plans are the roadmap for our work throughout the year. They provide the laser-like focus that is needed to achieve success.
- A review of the action plans will be incorporated into the quarterly grade level data chats.
- Personal Action Plans support Team Plans support School Plan



Access + Equity + Rigor = Success

- SIP's have the potential to directly improve student achievement.
- Through the implementation of action plans that identify the steps that we need to take to reach our vision, and the supports and resources that we need, along with consistent monitoring of our results, we will be successful.
- A well designed, well defined, and well deployed action plan, based on the needs of students and input from stakeholders, will drive our daily actions and will give us the necessary structure to ensure our data will no longer be predictable by subgroup.




W D 3

Well Defined Well Designed Well Deployed

Well Defined: SIP Goal, Team Action Plan, and Personal Development Plans, Student Intervention Plans

Well Designed: Master Schedule, Special Schedule, Support Schedule, Paraeducator Schedule, CAP Meetings, Quarterly Data Chats, Planning Meetings

Well Deployed: Expert Instruction, Content Teaching, Blended Math, Rigorous Reading Program, Technology Infused Instruction, Inclusion, Grouping Practices




2009-2010

Wayside Vision

Access + Equity+ Rigor=Success

- Relevance, Rigor and Relationships are key.
- Constantly check to ensure that all your “arrows” are moving in the same direction
- Adopt a Can-Do attitude.
- Let your passion, energy and love for what you do each day for students be palpable.

We are here to support ALL students.



2009-2010

Wayside Vision

Access + Equity + Rigor=Success

- High performing schools put ALL students in quality and RIGOROUS instruction.
- Don't leave anything about teaching and learning to chance (progress monitoring)
- Provide consistency and continuity of the instructional program through teaming
- Target support where it is most needed-students!



Parent and Community Partnership

Engage parents & community stakeholders in partnerships to establish shared ownership for student success



Who are these adults?

School staff, parents, community members and community partners who have a recognized role in a student's life



What can the school do to establish these relationships?

Provide consistent & ongoing communication to parents regarding the student

- Emails
- Phone calls
- Website
- newsletters

Demonstrate persistence & build a relationship of trust and support with parents

- Participating in PTA sponsored activities
- Collaborating with Parent Volunteers
- Teaming with Room Parents
- Team Representation at PTA meetings
- Joining the PTA



We Are On Our Way to Greatness!



HAVE A
GREAT
YEAR!