



**Fourth & Fifth Grades**  
**POSITIVE SCHOOL BEHAVIORS AND INCENTIVES**

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Positive School Behaviors	Incentives for Positive Behaviors
<ul style="list-style-type: none"><li>• <b>Listen</b></li><li>• <b>Show respect for others and their property</b></li><li>• <b>Begin and finish work on time</b></li><li>• <b>Follow directions</b></li><li>• Keep hands to self</li><li>• Be where you're supposed to be</li><li>• Begin work promptly</li><li>• Use an appropriate tone, volume, and pitch of voice to talk with others positively and supportively</li><li>• Ignore distractions</li><li>• Be aware of your own and other's feelings</li></ul>	<ul style="list-style-type: none"><li>• Extra recess/free time</li><li>• Rewards/written feedback</li><li>• Positive calls/notes home</li><li>• High fives/pats on the back</li><li>• Weekly Wizard Awards</li></ul>

➤ Positive school behaviors in bold print represent universal behaviors.



## Fourth Grade

### INAPPROPRIATE BEHAVIORS AND CORRECTIVE RESPONSES

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Level I (Yellow)	Corrective Responses-Level I
<ul style="list-style-type: none"> <li>• Passive/off task</li> <li>• Not listening</li> <li>• Leaving seat/room w/o permission</li> <li>• Not being in specific area</li> <li>• Talking out of turn/calling out</li> <li>• Not following directions</li> <li>• Tattling</li> <li>• Talking w/o permission</li> <li>• Distracting others</li> <li>• Inappropriate language/tone</li> <li>• Horseplay</li> </ul>	<ul style="list-style-type: none"> <li>• Stop &amp; Think prompt</li> <li>• Think chair</li> <li>• Visual/non-verbal/physical prompt</li> <li>• Proximity</li> <li>• Redirect</li> <li>• Warning</li> <li>• Move to another seat</li> <li>• Apologize</li> <li>• Model appropriate behavior</li> </ul>
Level II (Orange)	Corrective Responses-Level II
<ul style="list-style-type: none"> <li>• Falling out of seat</li> <li>• Teasing</li> <li>• Name calling/teasing</li> <li>• Swearing</li> <li>• Poor attitude/rudeness</li> <li>• Lying</li> <li>• Pushing/Poking</li> <li>• Passive/active defiance</li> <li>• Arguing w/ teachers</li> <li>• Chronic socializing</li> <li>• Inappropriate hand gestures</li> <li>• Cheating</li> <li>• Running in class</li> </ul>	<ul style="list-style-type: none"> <li>• Stop &amp; Think prompt</li> <li>• Think chair</li> <li>• Move seat</li> <li>• 10 mins. loss of recess time</li> <li>• Write an action plan</li> <li>• Model appropriate behavior</li> <li>• End activity</li> <li>• Letter to parent written by the student</li> <li>• Phone call home</li> <li>• Parent/Teacher/Student conference</li> </ul>
Level III (Red)	Corrective Responses-Level III
<ul style="list-style-type: none"> <li>• Sexual harassment</li> <li>• Throwing furniture/dangerous materials</li> <li>• Spitting</li> <li>• Vandalism</li> <li>• Hazardous behaviors that jeopardize safety of themselves &amp; others</li> <li>• Physical aggression</li> <li>• Sexually inappropriate behavior</li> <li>• Bullying</li> <li>• Verbally threatening or abusive language</li> <li>• Stealing</li> </ul>	<ul style="list-style-type: none"> <li>• Stop &amp; Think prompt</li> <li>• Think chair</li> <li>• Loss of recess</li> <li>• Write an action plan</li> <li>• Model appropriate behavior</li> <li>• Letter to parents</li> <li>• Phone call to parents</li> <li>• Replace/repair damaged items</li> <li>• Parent/Teacher/Student conference</li> <li>• Referred to administration</li> <li>• Suspension</li> </ul>
Level IV	Corrective Responses-Level IV
<ul style="list-style-type: none"> <li>• Throwing furniture</li> <li>• Hazardous behavior/safety</li> <li>• Fighting</li> <li>• Sexual behavior/harassment</li> </ul>	<ul style="list-style-type: none"> <li>• Referral to Office</li> <li>• Parent call/conference</li> <li>• Suspension</li> </ul>



## Fifth Grade

### INAPPROPRIATE BEHAVIORS AND CORRECTIVE RESPONSES

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Level I (Yellow)	Corrective Responses-Level I
<ul style="list-style-type: none"> <li>• Passive/off task</li> <li>• Not Listening</li> <li>• Leaving seat/room w/o permission</li> <li>• Not being in specific area</li> <li>• Running in class</li> <li>• Talking out of turn/calling out</li> <li>• Not following directions</li> <li>• Tattling</li> <li>• Talking w/o permission</li> <li>• Distracting others</li> <li>• Inappropriate language/tone</li> <li>• Horseplay</li> </ul>	<ul style="list-style-type: none"> <li>• Stop &amp; Think prompt</li> <li>• Think chair</li> <li>• Visual/non-verbal/physical prompt</li> <li>• Proximity</li> <li>• Redirect</li> <li>• Warning</li> <li>• Move to another seat</li> <li>• Apologize</li> <li>• Model appropriate behavior</li> </ul>
Level II (Orange)	Corrective Responses-Level II
<ul style="list-style-type: none"> <li>• Falling out of seat</li> <li>• Teasing</li> <li>• Name calling/teasing</li> <li>• Swearing</li> <li>• Poor attitude/rudeness</li> <li>• Lying</li> <li>• Pushing/Poking</li> <li>• Passive/active defiance</li> <li>• Arguing w/ teachers</li> <li>• Chronic socializing</li> <li>• Inappropriate hand gestures</li> <li>• Non-speech noise</li> <li>• Cheating</li> </ul>	<ul style="list-style-type: none"> <li>• Stop &amp; Think prompt</li> <li>• Think chair</li> <li>• Move seat</li> <li>• 10 mins. loss of recess time</li> <li>• Write an action plan</li> <li>• Model appropriate behavior</li> <li>• End activity</li> <li>• Letter to parent written by the student</li> <li>• Phone call home</li> <li>• Parent/Teacher/Student conference</li> </ul>
Level III (Red)	Corrective Responses-Level III
<ul style="list-style-type: none"> <li>• Sexual harassment</li> <li>• Throwing furniture/dangerous materials</li> <li>• Spitting</li> <li>• Vandalism</li> <li>• Hazardous behaviors that jeopardize safety of themselves &amp; others</li> <li>• Physical aggression</li> <li>• Sexually inappropriate behavior</li> <li>• Stealing</li> <li>• Bullying</li> <li>• Verbally threatening or abusive language</li> </ul>	<ul style="list-style-type: none"> <li>• Stop &amp; Think prompt</li> <li>• Think chair</li> <li>• Loss of recess</li> <li>• Write an action plan</li> <li>• Model appropriate behavior</li> <li>• Letter to parents</li> <li>• Phone call to parents</li> <li>• Replace/repair damaged items</li> <li>• Parent/Teacher/Student conference</li> <li>• Referred to administration</li> <li>• Suspension</li> </ul>
Level IV	Corrective Responses-Level IV
<ul style="list-style-type: none"> <li>• Throwing furniture</li> <li>• Hazardous behavior/safety</li> <li>• Fighting</li> <li>• Sexual behavior/harassment</li> </ul>	<ul style="list-style-type: none"> <li>• Referral to Office</li> <li>• Parent call/conference</li> <li>• Suspension</li> </ul>