

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

September 24, 2012

MEMORANDUM

To: Members of the Board of Education
From: Joshua P. Starr, Superintendent of Schools
Subject: Utilization of the Fiscal Year 2013 Provision for Future Supported Projects

The Provision for Future Supported Projects is a lump sum appropriation that allows the Board of Education, under certain conditions, to approve the receipt and expenditure of unanticipated grant funds throughout the year rather than request supplemental appropriations from the County Council. Shown below are descriptions of the grant projects. Detail is provided for each award, indicating the name of the project, the award amount, the number of positions, and the funding sources. There also is a brief summary of the purpose of each project and how the funds will be used.

Authorization is requested to receive and expend, within the Fiscal Year (FY) 2013 Provision for Future Supported Projects, grant awards totaling \$189,626 for the following new and continuing projects:

- Innovative Minds of Tomorrow Institute at Argyle Middle School
- Support for Families and Students with Emotional Disabilities and in Alternative Programs
- National Institute of Standards and Technology Research Experience for Teachers
- Title I, Part D—Program for Neglected, Delinquent, or At-Risk Children

New Project

Name of Project	Amount	Positions	Funding Source
Innovative Minds of Tomorrow Institute (IMOTI) at Argyle Middle School	\$15,000	None	Armed Forces Communications and Electronics Association (AFCEA) Educational Foundation

Montgomery County Public Schools (MCPS) has received \$15,000 from the Armed Forces Communications and Electronics Association (AFCEA) Educational Foundation. This grant will support the Innovative Minds of Tomorrow Institute (IMOTI) at Argyle Middle School. This is a two-year experience designed to challenge students in understanding and applying technology

concepts to create innovative solutions to real world problems. Students will apply to IMOTI at the end of their sixth grade year. Requirements for acceptance into IMOTI will be based on recommendations and an essay. Upon acceptance into the institute, students will register for a one period class in both their 7th and 8th grade years.

These funds will be used to support the professional development of staff members, substitutes, and instructional materials to effectively implement the courses.

Continuing Projects

Name of Project	Amount	Positions	Funding Source
Support for Families and Students with Emotional Disabilities and in Alternative Programs	\$125,750	.45	Montgomery County Department of Health and Human Services (DHHS)

Purpose of the project: MCPS has received \$125,750 from the Montgomery County DHHS for a project that provides support for families and students with emotional disabilities as well as those enrolled in alternative programs. This project will provide crisis intervention, coordination of school-based services with mental health entities, family assistance, collaboration, and consultation and training for MCPS staff members. Funding will provide for a .45 social worker position, related employee benefits, and contractual mental health services for students with significant social, emotional, and behavioral disorders.

Name of Project	Amount	Positions	Funding Source
National Institute of Standards and Technology (NIST) Research Experience for Teachers	\$16,000	None	NIST

Purpose of project: MCPS has received \$16,000 from NIST to support collaboration between MCPS and NIST for middle school science teachers' professional development. This project will enable middle school teachers to enhance their enthusiasm for science and increase their understanding of the subject they teach by providing them an opportunity to continue to develop an ongoing network with scientists and engineers at NIST.

Research Experience for Teachers provides for two MCPS middle school teachers who previously attended the NIST Summer Institute to conduct research alongside NIST scientists. The funds will provide for professional part-time salaries to support the participation of the teachers for six weeks of research.

Name of Project	Amount	Positions	Funding Source
Title I, Part D—Program for Neglected, Delinquent, or At-Risk Children	\$32,876	None	United States Department of Education through the Maryland State Department of Education

Purpose of the project: The Maryland State Department of Education has awarded MCPS \$170,520 for the FY 2013 Title I, Part D Program. This is an increase of \$32,876 more than the amount budgeted for FY 2013. Project funds provide for mental health and academic supports to MCPS students in alternative programs. Students are referred to this program because they are not making satisfactory academic progress as measured by grade point averages, attendance rates, and behavioral histories. The additional funds will provide for contractual services for social work and school liaison support, fine arts experiences, and outdoor education services for the students.

Recommended Resolution

WHEREAS, The above-noted grants qualify for a transfer of appropriation from the Provision for Future Supported Projects, pursuant to the provisions of County Council Resolution No. 17-444, approved May 24, 2012; and

WHEREAS, The above-noted projects do not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available within the Fiscal Year 2013 Provision for Future Supported Projects to permit the above-noted transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized by the Montgomery County Board of Education to receive and expend \$189,626 within the Fiscal Year 2013 Provision for Future Supported Projects, as specified below:

Project	Amount
Innovative Minds of Tomorrow Institute at Argyle Middle School	\$ 15,000
Support for Families and Students with Emotional Disabilities and in Alternative Programs*	125,750
National Institute of Standards and Technology Research Experience for Teachers	16,000
Title I, Part D—Program for Neglected, Delinquent, or At-Risk Children	<u>32,876</u>
Total	\$189,626

*Positions

.45 social worker

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

JPS:LAB:CJH:vtg

Attachment

STATUS OF FY 2013 PROVISION FOR FUTURE SUPPORTED PROJECTS

CATEGORY	CURRENT APPROPRIATION	TRANSFERS TO/(FROM)	REVISED APPROPRIATION	PRIOR ALLOCATION	THIS ALLOCATION	UNALLOCATED BALANCE
1 Administration	\$ 445,899	\$ -	\$ 445,899	\$ (77,283)		\$ 368,616
2 Mid-level Administration	867,793		867,793			867,793
3 Instructional Salaries	3,471,795		3,471,795	(35,461)	(18,296)	3,418,038
4 Textbooks & Instructional Supplies	625,021		625,021	(58,681)	(10,520)	555,820
5 Other Instructional Costs	2,297,149		2,297,149	(7,848)	(98,876)	2,190,425
6 Special Education	565,580		565,580	(70,878)		494,702
7 Student Personnel Services	322,991		322,991		(47,478)	275,513
9 Student Transportation	110,332		110,332			110,332
12 Fixed Charges	583,299		583,299	(1,917)	(14,456)	566,926
14 Community Services	158,495		158,495			158,495
Total	\$ 9,448,354	\$ -	\$ 9,448,354	\$ (252,068)	\$ (189,626)	\$ 9,006,660

Projects:

Innovative Minds of Tomorrow Institute - Argyle Middle School	\$ 15,000
Support for Families and Students with Emotional Disabilities and in Alternative Programs	125,750
National Institute for Standards and Technology Research Experience for Teachers	16,000
Title I, Part D- Program for Neglected, Delinquent, or At-Risk Children	32,876
	<u>\$ 189,626</u>