

completion of business.

RESOLUTION NO. 469-99 Re: APPROVAL OF THE AGENDA

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That Board of Education amend its agenda to place consent and personnel items after Board and Superintendent Comment and approve its amended agenda for August 24, 1999.

Re: ANNOUNCEMENT

Mr. Felton announced that Mrs. Gordon's absence was due to the death of her father. Mr. Burnett was detained at work where he was making a presentation.

Re: BOARD/SUPERINTENDENT COMMENTS

Mrs. King welcomed Dr. Weast to his first meeting of the Board. In the first three weeks, there was evidence that the year would be outstanding.

Mrs. O'Neill welcomed Dr. Weast and stated that everyone was excited and enthused with the past three weeks and his personal contact with employees.

Mr. Abrams extended greetings to Dr. Weast from the officials he had met at the MACO Conference. Dr. Weast's level of interest and cooperation with state and county officials was very favorable.

Ms. Sampedro greeted Dr. Weast to Montgomery County on behalf of all MCPS students.

Dr. Weast thanked the Board. It had been a fast and pleasant three weeks as Superintendent. He had some early impressions of MCPS, including acronyms and educationaleze. He had found a remarkable staff willing to help each student succeed. He looked forward to working with the Board and staff.

RESOLUTION NO. 470-99 Re: CONTRACTS FOR MORE THAN \$25,000

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted for RFP No. 165-97, Food Service Integrated Software System under the Master Lease/Purchase Agreement; now therefore be it

Resolved, That a food service integrated software system be leased/purchased under the Master Lease/Purchase Agreement; and be it further

Resolved, That having been duly advertised the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

DGSO PC9701	Microcomputers for Global Access Schools - Extension	
	<u>Awardees</u>	
	Apple Computer, Inc.	
	Daly Computers*	
	Data Networks, Inc.	
	Total	\$1,800,000
12-97	Lamps - Extension	
	<u>Awardee</u>	
	C.N. Robinson Lighting Supply Company	\$ 122,850
319-97	Recycled Toner Cartridges - Extension	
	<u>Awardee</u>	
	PS Data Supply	\$ 25,138
322-97	Computer Carts - Extension	
	<u>Awardee</u>	
	Landon Systems Corporation	\$ 60,496
1010-99	Public Address System Replacements at Various Schools - Extension	
	<u>Awardee</u>	
	A-Com, Inc.	\$ 464,273
5-97	Polyliner Bags - Extension	
	<u>Awardees</u>	
	Calico Industries, Inc.	\$ 65,139
	Central Poly Corporation	54,193

	Consolidated Maintenance Supply *	<u>13,215</u>
	Total	\$ 132,547
035.1	Energy Incentive Program - Extension	
	<u>Awardee</u>	
	Princeton Economic Research, Inc.	\$ 238,128
1094.1	Translation Software and Services for ESOL	
	<u>Awardee</u>	
	TransAct Communications, Inc.	\$ 149,850
4012.2	Maintenance Lumber	
	<u>Awardees</u>	
	Allied Plywood Corporation	\$ 31,286
	Capitol Building Supply	30,886
	Leland L. Fisher, Inc.	100,128
	Louis Grasmick Lumber Company, Inc.	8,409
	Mizell Lumber/Hardware Company *	83,841
	Pikesville Lumber Company	<u>89,991</u>
	Total	\$ 344,541
4047.1	Flooring Materials - Extension	
	<u>Awardees</u>	
	Amsco A Maintenance Supply Company *	\$ 3,117
	B & B Concepts *	11,025
	Capitol Building Supply	24,444
	Continental Flooring Company	<u>465</u>
	Total	\$ 39,051
071.1	Collection/Hauling/Disposal of Recycle Materials	
	<u>Awardee</u>	
	BFI	\$ 248,016
9007.1	Industrial and Technology Education - Automotive Supplies	
	<u>Awardees</u>	
	Bowman Distribution	\$ 15,890

	Myco Service and Supply	6,435
	Keller Truck Equipment, Inc.	16,242
	Mattos, Inc.	25,349
	Paxton/Patterson	676
	SATCO, Inc.	<u>1,117</u>
	Total	\$ 65,709
008.1	Glass and Glazing Materials	
	<u>Awardees</u>	
	Commercial Plastics	\$ 6,390
	Gardner Glass Products	5,541
	Hawkins Glass Company	85,108
	Maryland Glass and Mirror Company	4,300
	Royal Glass Company	<u>10,488</u>
	Total	\$ 111,827
055.1	Hardwood Wood Chips	
	<u>Awardee</u>	
	Metro Ground Covers	\$ 64,000
173.1	Furnaces at Gaithersburg Middle School	
	<u>Awardee</u>	
	Noland Company	\$ 27,604
174.1	Chalkboard, Markerboard and Tackboard Replacement	
	<u>Awardee</u>	
	Sun Control	\$ 51,380
	MORE THAN \$25,000	\$3,945,410

* Denotes MFD vendor

RESOLUTION NO. 471-99

Re: **AWARD OF CONTRACT - GAITHERSBURG HIGH SCHOOL AIR BALANCING**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

RESOLUTION NO. 472-99

Re: **AWARD OF CONTRACTS - WINSTON CHURCHILL
HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, On December 8, 1998, the Board of Education authorized staff to utilize a construction management process for the Winston Churchill High School modernization project, with work to begin July 1, 1999, and be completed by November 2001; and

WHEREAS, The following sealed bids represent the seventh in a series of subcontracts that were bid as a part of a construction management process for the Winston Churchill High School modernization project:

<u>Low Bidders</u>	<u>Amount</u>	<u>Consultant's Estimate</u>
<u>Ceramic Tile</u>		
ELT Contractors, Inc. (African-American, MDOT certified, minority firm)	\$ 139,000	\$ 85,018
<u>Elevator</u>		
Trinity Elevator Corporation (African-American, MDOT certified, minority firm)	\$ 65,680	\$ 55,000
<u>Roofing</u>		
Interstate Corporation (Asian, MDOT certified, minority firm)	\$1,089,000	\$1,185,108

and

WHEREAS, The aggregate of the bids slightly exceeds the consultant's overall estimate; and

WHEREAS, The aggregate minority business participation for the subcontracts bid to date is 30.14 percent; now therefore be it

Resolved, That contracts be awarded for the above-referenced subcontractors meeting specifications for the Winston Churchill High School modernization project, for the amounts listed, in accordance with plans and specifications prepared by Duane, Cahill,

Mullineaux and Mullineaux.

RESOLUTION NO. 473-99

Re: **AWARD OF CONTRACTS - THOMAS S. WOOTTON
HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present: #

WHEREAS, On November 10, 1998, the Board of Education authorized staff to utilize a construction management process for the Thomas S. Wootton High School addition project, with work to begin July 1, 1999, and be completed by August 2000; and

WHEREAS, The following sealed bids represent the sixth in a series of subcontracts that were bid as a part of a construction management process for the Thomas S. Wootton High School addition project:

<u>Low Bidders</u>	<u>Amount</u>	<u>Consultant's Estimate</u>
<u>Painting</u>		
J. A. Argetakis Contracting Company (Hispanic firm)	\$168,000	\$155,862
<u>Sprinkler</u>		
Shapiro and Duncan, Inc. (Submitted 2 percent, female and African-American, MDOT certified, minority participation)	\$675,000	\$446,640
<u>Tennis Court Topping</u>		
American Tennis Courts	\$ 12,380	\$ 33,741

and

WHEREAS, The aggregate of the bids exceeds the consultant's estimate; however, funds are available to cover the overage; and

WHEREAS, The aggregate minority business participation for the subcontracts bid to date is 19.7 percent; now therefore be it

Resolved, That contracts be awarded for the above-referenced subcontractors meeting specifications for the Thomas S. Wootton High School addition project, for the amounts listed, in accordance with plans and specifications prepared by Samaha Associates.

RESOLUTION NO. 474-99

Re: **AWARD OF CONTRACT - PINEY BRANCH ELEMENTARY
SCHOOL POOL RENOVATION - PHASE 2**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on August 10, 1999, for phase 2 of the Piney Branch Elementary School pool renovation project, with work to begin immediately and be completed by November 1, 1999:

<u>Bidder</u>	<u>Amount</u>
Patriot Group Contractors, Inc.	\$267,554
Gupta Corporation and Kaywell Corporation	337,245
Triad Construction Services, Inc.	374,847

and

WHEREAS, Patriot Group Contractors, Inc., has submitted 41.7 percent MDOT certified minority business participation; and

WHEREAS, Patriot Group Contractors, Inc., has completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That a contract for \$267,554 be awarded to Patriot Group Contractors, Inc., for phase 2 of the Piney Branch Elementary School pool renovation project, in accordance with plans and specifications prepared by Delmar Architects, contingent upon the receipt of funds to complete this work from the Montgomery County Department of Recreation.

RESOLUTION NO. 475-99

Re: **AWARD OF CONTRACT - AIR CONDITIONING
EQUIPMENT INSTALLATION AT VARIOUS SCHOOLS**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on July 22, 1999, to provide air conditioning systems for Fairland and Grosvenor centers, with work to begin immediately and be completed by October 1, 1999, at Fairland Center, and by February 1, 2000, at Grosvenor Center:

<u>Bidder</u>	<u>Amount</u>
R. M. Thornton, Inc.	\$249,024
Shapiro & Duncan, Inc.	326,000
NAA, Inc.	386,000

and

WHEREAS, R. M. Thornton, Inc., has completed similar work successfully; and

WHEREAS, The low bid is within the staff estimate; and

WHEREAS, Staff has verified that the contractor has made a good faith effort to obtain minority participation; now therefore be it

Resolved, That a contract in the amount of \$249,024 be awarded to R. M. Thornton, Inc., to provide air conditioning systems at Fairland and Grosvenor centers, in accordance with plans and specifications prepared by Mendoza, Ribas, Farinas & Associates.

RESOLUTION NO. 476-99 Re: **NORTHWEST ELEMENTARY SCHOOL #6 SITE EXPANSION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, On March 9, 1999, the Board of Education voted to consider the Northwest Elementary School #6 as a potential site for the Longview School program; and

WHEREAS, The Board of Education also authorized staff to pursue the purchase of nine proposed building lots that lie adjacent to the west boundary of the school site to accommodate a larger building; and

WHEREAS, The additional land can be used for the elementary school program even if the Longview Program is not located at the site; and

WHEREAS, Funds are available in the Advance Land Acquisition Revolving Fund for the purchase of land for expansion of sites when opportunities arise; and

WHEREAS, An independent contract appraisal of the nine proposed building lots estimates their combined fair market value to be \$963,050; and

WHEREAS, Staff members have met with the owner and made an offer based on the appraised value, contingent on the approval of the Board of Education; and

WHEREAS, The owner has offered to pre-grade the site as part of the purchase of the land at a cost significantly less than current prices for similar work; now therefore be it

Resolved, That the Agreement of Sale for the purchase of the additional acreage to expand the Northwest Elementary School #6 be executed by the president and secretary of the Board of Education for a sale price not to exceed \$963,050; and be it further

Resolved, That the Agreement of Sale include a provision for pre-grading the entire site at a cost of \$642,500; and be it further

Resolved, That the Board of Education request a supplementary appropriation to its FY 2000 Capital Budget to reimburse the Advance Land Acquisition Revolving Fund for the site expansion and pre-grading.

RESOLUTION NO. 477-99

Re: **ARCHITECTURAL APPOINTMENT - ROCKVILLE HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the Rockville High School modernization project; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2000 Capital Budget; and

WHEREAS, The Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Eddy & Eckhardt Architects, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Eddy & Eckhardt Architects to provide professional architectural services for the Rockville High School modernization project for a fee of \$1,660,000, which is 6.0 percent of the construction budget.

RESOLUTION NO. 478-99

Re: **ARCHITECTURAL APPOINTMENT - NORTHWEST
ELEMENTARY SCHOOL #6**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the new Northwest Elementary School #6 project; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2000 Capital Budget; and

WHEREAS, The Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified SHW Group, Inc., Architects, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of SHW Group, Inc., to provide professional architectural services for the new Northwest Elementary School #6 project for a fee of \$625,308, which is 7.0 percent of the construction budget.

RESOLUTION NO. 479-99

Re: **GRANT OF STORM WATER MANAGEMENT
EASEMENTS AND STORM WATER MANAGEMENT
INSPECTION AND MAINTENANCE AGREEMENT AT
THOMAS S. WOOTTON HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

WHEREAS, The building permit for the modernization of Thomas S. Wootton High School, located at 2100 Wootton Parkway in Rockville, requires that the Board of Education grant the Mayor and Council of Rockville (City) easements relating to storm water management inspection and maintenance; and

WHEREAS, The proposed easements, which are configured in two parcels totaling 14,770 square feet, will provide rights to the City for inspection and maintenance of underground storm water quality and quantity control structures to be located on the school site; and

WHEREAS, The proposed easements will not affect any land that could be used for school programming and recreational activities; and

WHEREAS, All construction will be undertaken by the Board of Education in connection with the modernization of the school, with the City being granted the right to inspect and maintain; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a grant of storm water management easements relating to storm water management inspection and maintenance agreement totaling 14,770 square feet to the Mayor and Council of Rockville at Thomas S. Wootton High School.

RESOLUTION NO. 480-99 Re: **SEWER HOUSE CONNECTION EASEMENT AGREEMENT AT MCKENNEY HILLS CENTER**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

WHEREAS, The sanitary sewer at McKenney Hills Center, located at 2600 Hayden Drive in Silver Spring, is in need of repair; and

WHEREAS, The proposed remedy requires a sewer house connection on a portion of land titled to the Maryland-National Capital Park and Planning Commission (M-NCPPC); and

WHEREAS, The M-NCPPC will agree to grant the Board of Education an easement consisting of 1,668 square feet, with the condition that the Board of Education maintain the sewer house connection in perpetuity and accept all liability for its installation and operation; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Sewer House Connection Easement Agreement with the Maryland-National Capital Park and Planning Commission at McKenney Hills Center.

RESOLUTION NO. 481-99 Re: **AWARD OF MASONRY CONTRACT - BETHESDA-CHEVY CHASE HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, On July 27, 1999, the following bids were received for the masonry work for Bethesda-Chevy Chase High School:

<u>Bidder</u>	<u>Amount</u>
<u>Masonry</u>	
Parkinson Construction Company, Inc. (African-American, MDOT certified, minority firm)	\$5,867,300
Manganaro Corporation	6,162,320
United Masonry, Inc.	6,256,610
George Moehrle Masonry, Inc.	6,578,000

and

WHEREAS, The aggregate minority business participation for the subcontracts bid to date for Bethesda-Chevy Chase High School is 51.3 percent; now therefore be it

Resolved, That a contract for \$5,867,300 be awarded to Parkinson Construction Company, Inc., for the masonry work for the Bethesda-Chevy Chase High School modernization project, in accordance with plans and specifications prepared by Dewberry Design Group, Inc., contingent on a modification to the contract to ensure compliance with the completion schedule for the project.

RESOLUTION NO. 482-99 Re: **UTILIZATION OF FY 2000 FUTURE SUPPORTED PROJECT FUNDS FOR HOWARD HUGHES MEDICAL INSTITUTE'S ELEMENTARY SCIENCE TRAINING AND SUPPORT/STUDENT INQUIRY PROJECT**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

Resolved, That in accordance with the resolution from the Montgomery County Public Schools Educational Foundation, Inc., the Board of Education accept funds granted by the Howard Hughes Medical Institute; and be it further

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 2000 Provision for Future Supported Projects a grant award of \$130,000 from the Howard Hughes Medical Institute, through the MCPS Educational Foundation, Inc., for the Elementary Science Training and Support/Student Inquiry Project in the following categories:

	<u>Category</u>	<u>Amount</u>
3	Instructional Salaries	\$ 94,831
4	Textbooks and Instructional Supplies	25,363

5	Other Instructional Costs	2,220
12	Fixed Charges	<u>7,586</u>
	Total	<u>\$ 130,000</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 483-99 Re: **UTILIZATION OF FY 2000 FUTURE SUPPORTED PROJECT FUNDS FOR THE SMITHSONIAN INSTITUTION/NATIONAL SCIENCE RESOURCES CENTER'S SCIENCE AND TECHNOLOGY CONCEPTS PROJECT AND NATIONAL INSTITUTES OF HEALTH/MCPS SCIENCE EDUCATION SUPPORT PROJECT**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 2000 Provision for Future Supported Projects a grant award of \$99,264 from the Smithsonian Institution for the Smithsonian Institution/National Science Resources Center Project and \$106,841 for the National Institutes of Health/Montgomery County Public Schools Science Education Support Project, in the following categories:

<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
3 Instructional Salaries	2.0	\$ 156,310
12 Fixed Charges	<u> </u>	49,795
Total	<u>2.0</u>	<u>\$ 206,105</u>

* 1.0 instructional specialist (12-month)
1.0 resource teacher (10-month)

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 484-99 Re: **UTILIZATION OF FY 2000 FUTURE SUPPORTED PROJECT FUNDS FOR THE ALCOHOL, TOBACCO, AND OTHER DRUG PREVENTION/GETTING A HEAD START AGAINST DRUGS PROGRAM**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 2000 Provision for Future Supported Projects a grant award of \$83,909 from the Montgomery County Department of Health and Human Services, for the FY 2000 Alcohol, Tobacco, and Other Drug Prevention/Getting a Head Start Against Drugs Program, in the following categories:

	<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
2	Mid-Level Administration	.875	\$ 58,646
5	Other Instructional Costs		9,600
12	Fixed Charges		<u>15,663</u>
	Total	<u>.875</u>	<u>\$ 83,909</u>

* .875 social worker (12 month)

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 485-99 Re: **UTILIZATION OF FY 2000 FUTURE SUPPORTED PROJECT FUNDS FOR THE STUDENT AND TEACHER INTERN AND BIOTECHNOLOGY SUPPORT PROGRAMS**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive within the FY 2000 Provision for Future Supported Projects a grant award of \$325,000 from the Howard Hughes Medical Institute, through the Montgomery County Public Schools Educational Foundation, Inc., for the Student and Teacher Intern Program and Biotechnology Support Program; and be it further

Resolved, That the superintendent of schools be authorized to expend \$200,000 of the award to continue the Student Teacher Intern Program at the National Institutes of Health for teachers and students in the following categories:

	<u>Category</u>	<u>Amount</u>
3	Instructional Salaries	\$ 59,663
4	Textbooks and Instructional Materials	17,289
5	Other Instructional Costs	118,495
12	Fixed Charges	<u>4,553</u>
	Total	<u>\$ 200,000</u>

and be it further

Resolved, That the superintendent of schools be authorized to expend \$125,000 of the award to continue the Biotechnology Support Program in the following categories:

	<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
2	Mid-level Administration	1.0	\$ 21,493
3	Instructional Salaries	1.0	64,758
4	Textbooks and Instructional Materials		4,566
5	Other Instructional Costs		8,692
12	Fixed Charges	—	<u>25,491</u>
	Total	<u>2.0</u>	<u>\$125,000</u>

* 1.0 Teacher (10-month) and 1.0 Office Assistant (12-month)

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 486-99

Re: **RECOMMENDED FY 2000 SUPPLEMENTAL
APPROPRIATION FOR THE CHINESE IMMERSION
PROGRAM FOR GRADES K-8**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend, subject to County Council approval, an FY 2000 supplemental appropriation for a grant

award of \$144,830 from the U.S. Department of Education, Office of Bilingual Education and Language Minority Affairs, Foreign Language Assistance Program, to extend the Chinese immersion program through Grade 8 and to explore implementing the program at an additional elementary school, in the following categories:

	<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
1	Administration		\$ 3,864
2	Mid-level Administration	2.0	85,954
3	Instructional Salaries		6,365
4	Textbooks and Instructional Supplies		11,000
5	Other Instructional Costs		4,475
12	Fixed Charges	—	<u>33,172</u>
	Total	<u>2.0</u>	<u>\$144,830</u>

* 1.0 project specialist (12-month)
1.0 office assistant (12-month)

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council; and be it further

Resolved, That the county executive recommend approval for this supplemental appropriation to the County Council.

Re: **DISCUSSION OF FY 1999 OPERATING BUDGET
CATEGORICAL TRANSFER**

Ms. Signer stated that she had received some questions from Mr. Robert Astrove about the process for categorical transfers, and whether or not the Board and County Council should approve the transfers throughout the year rather than at the end of the year. Mr. Astrove had filed a Freedom of Information Act request and he had not received a reply.

In terms of the first issue, Mr. Bowers replied that this question had come up over the past fifteen to twenty years. MCPS had received legal advice on the accepted and preferred process to transfer funds at the end of the year. If it were done throughout the year and the amount changed, funds would be moved in and out of categories regularly. End-of-year transfers are how the county government handles its accounts. The grants are done individually to keep them separate from the operating budget.

Ms. Signer stated that if MCPS continued to do categorical transfers at the end of the year, Policy BAA should be amended since it required the Board to approve transfers on a monthly basis.

To the second issue, Dr. Spatz replied that Mr. Astrove's request was due August 20, 1999, and he had been contacted. The material will be sent to Mr. Astrove very shortly, and he would receive all the items he requested.

RESOLUTION NO. 487-99 Re: **FY 1999 OPERATING BUDGET CATEGORICAL
TRANSFER**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

WHEREAS, Category 1 Administration reflected a deficit as of June 30, 1999, due to greater than anticipated legal fees; and

WHEREAS, Category 2 Mid-level Administration reflected a deficit as of June 30, 1999, due to lower than anticipated lapse and turnover savings; and

WHEREAS, Category 4 Textbooks and Instructional Supplies reflected a deficit as of June 30, 1999, due to greater than anticipated ordering of textbooks and instructional supplies for the elementary school balanced literacy program in anticipation of its expansion in 1999-2000; and

WHEREAS, Category 5 Other Instructional Costs reflected a deficit as of June 30, 1999, as a result of a new copier agreement and higher tuition costs for students living in out-of-county living arrangements; and

WHEREAS, Category 7 Student Personnel Services reflected a deficit as of June 30, 1999, due to lower than anticipated lapse and turnover savings; and

WHEREAS, Category 8 Health Services reflected a deficit as of June 30, 1999, due to higher than anticipated program needs; and

WHEREAS, Category 10 Operation of Plant and Equipment reflected a deficit as of June 30, 1999, due to greater than anticipated electricity rates and water consumption, the financial impact of January's ice storm, and a deficit in the reimbursement from the Interagency Coordinating Board for after-school use of school buildings; and

WHEREAS, The required funds are available for transfer from Category 3 Instructional Salaries, Category 6 Special Education, Category 9 Student Transportation, and Category 12 Fixed Charges;

and

WHEREAS, Transfers are not required from instructional categories to non-instructional categories; now therefore be it

Resolved, That the superintendent of schools be authorized, subject to the approval of the County Council, to effect the following transfers:

<u>Category</u>	<u>Description</u>	<u>To</u>	<u>From</u>
1	Administration	\$120,000	
2	Mid-level Administration	290,000	
3	Instructional Salaries		\$380,000
4	Textbooks and Instructional Supplies	170,000	
5	Other Instructional Costs	200,000	
6	Special Education		280,000
7	Student Personnel Services	21,000	
8	Health Services	7,000	
9	Transportation		238,000
10	Operation of Plant and Equipment	920,000	
12	Fixed Charges		830,000
61	Food Services Fund		
	Total	<u>\$1,728,000</u>	<u>\$1,728,000</u>

and be it further

Resolved, That the county executive and County Council be given a copy of this resolution; and be it further

Resolved, That the county executive be requested to recommend approval of the categorical transfer to the County Council.

RESOLUTION NO. 488-99

Re: **AUTHORIZED REPRESENTATIVE FOR THE FEDERAL
IMPACT AID PROGRAM**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

WHEREAS, Federal regulations governing the Federal Impact Aid program require formal action by the Board of Education to designate an authorized representative to submit requests for P. L. 103-832 funds; and

WHEREAS, It is the intention of the Board of Education to have the superintendent of schools serve as the authorized representative for all matters relating to 20 USC 7701; and

WHEREAS, Resolution 564-94, adopted on August 29, 1994, designated then superintendent of schools, Dr. Paul L. Vance, as authorized representative; and

WHEREAS, Dr. Jerry D. Weast was appointed superintendent of schools effective August 2, 1999; now therefore be it

Resolved, That Resolution 564-94 be rescinded; and be it further

Resolved, That Dr. Jerry D. Weast, superintendent of schools, be designated authorized representative for all matters relating to the Federal Impact Aid program, 20 USC 7701.

RESOLUTION NO. 489-99 Re: PERSONNEL APPOINTMENT

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective August 25, 1999:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Frieda K. Lacey	Director, Division of Equity Assurance and Compliance	Executive Assistant, Office of the Superintendent

RESOLUTION NO. 490-99 Re: PERSONNEL APPOINTMENT

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective August 25, 1999:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Jerrilyn V. Andrews	Assistant to the Associate Superintendent, Office of	Assistant to the Deputy Superintendent

School Administration

RESOLUTION NO. 491-99 Re: **PERSONNEL APPOINTMENT**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective August 25, 1999:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Nancy C. Evans	Assistant Principal, Judith A. Resnik ES	Principal, Kemp Mill ES

RESOLUTION NO. 492-99 Re: **PERSONNEL APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective August 25, 1999:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Richard G. Hawes	Acting Director, Department of Facilities Management	Director, Department of Facilities management

RESOLUTION NO. 493-99 Re: **MONTHLY PERSONNEL REPORT**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution was adopted with Mr. Abrams, Mr. Felton, Mrs. Gordon, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting in the affirmative; Mrs. King abstaining:

Resolved, That the Board of Education approve the Personnel Monthly Report dated August 24, 1999.

RESOLUTION NO. 494-99 Re: **DEATH OF MS. CHERYL LAVERTY, SPECIAL EDUCATION TEACHER, JONES LANE ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. King, the following resolution was adopted unanimously by members present:

WHEREAS, The death on July 22, 1999, of Ms. Cheryl Laverty, special education teacher at Jones Lane Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Ms. Laverty was a conscientious, dedicated professional who constantly provided high quality educational experiences for her students; and

WHEREAS, In more than nine years with Montgomery County Public Schools, Ms. Laverty was committed to students and sensitive to the needs of all people, making her an asset to the school system and community; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Ms. Cheryl Laverty and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Ms. Laverty's family.

RESOLUTION NO. 495-99 Re: **DEATH OF MRS. SUSAN E. PULLIAM, TEACHER ON
LONG-TERM LEAVE, WHEATON WOODS
ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

WHEREAS, The death on July 24, 1999, of Mrs. Susan E. Pulliam, classroom teacher on long-term leave, from Wheaton Woods Elementary School has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Mrs. Pulliam was an outstanding teacher with Montgomery County Public Schools for more than nine years; and

WHEREAS, Mrs. Pulliam was dynamic, creative, and committed to maximizing opportunities for all students; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Susan E. Pulliam and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mrs. Pulliam's family.

RESOLUTION NO. 496-99 Re: **MINUTES**

On motion of Ms. Signer and seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its June 8 and June 21, 1999, meeting minutes.

RESOLUTION NO. 497-99 Re: **MINUTES**

On motion of Mr. Abrams and seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its June 29 and July 9, 1999, meeting minutes.

RESOLUTION NO. 498-99 Re: **MINUTES**

On motion of Ms. Sampedro and seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its July 1, 1999, meeting minutes.

Re: **LUNCH**

The Board of Education recessed for lunch from 12:00 to 1:30 p.m.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

- | <u>Person</u> | <u>Topic</u> |
|-----------------|--|
| • David Smith | Allocated Budget |
| • Judy Ackerman | Math Teacher Training |
| • Robert Brewer | Bethesda-Chevy Chase High School Project |

Re: **STATUS REPORT ON THE MCPS ACCOUNTABILITY FRAMEWORK**

Dr. Weast invited the following people to the table: Dr. Marlene Hartzman, director of educational accountability; Dr. Jose Stevenson, coordinator of the testing unit; Mrs. Eoline Cary, principal at Brooke Grove Elementary School and co-chair of the standards

committee; and Ms. Gwen Parker, 8th grade world studies teacher at Sligo Middle School. Staff members from the Department of Academic Programs and members of the standards committee were in the audience.

Background

In the fall of 1992 MCPS embarked on the task of designing and implementing an assessment infrastructure that would measure grade-level performance in mathematics, reading, and writing and monitor student performance over time. This task yielded the criterion-referenced testing program (CRT) which provides annual testing in Grades 3-8 and includes multiple-choice, open-ended, and extended writing formats. Student and school performances are examined in relation to proficiency standards in reading and mathematics set by stakeholders from across the school system and the community. Reports concerning individual and group achievement are made annually to parents, schools, and teachers.

Reliability, Validity, and Utility of Scores

From the outset, the overriding commitment has been to design an assessment system that would yield valid, reliable, and meaningful scores. Thus, content teachers write items and link them to specific curricular objectives to ensure that the assessments are valid. Analyses of the reliability of CRT scores have shown that the items on the tests consistently measure the acquisition and application of math and reading skills. Test publishers generally consider consistency of items to be acceptable when there is a .80 relationship (reliability coefficient). The CRT reliability coefficients have averaged .88 for reading and .92 for math across grade levels.

The reliability of CRT scores also is reflected on the teacher scoring of the open-ended and writing assessments. As a result of intensive training that prepares teachers for what to look for in a student's work and then how to rate that work, the likelihood that a student will receive the same score from two different teacher-scorers is 90 percent for reading and 97 percent for math.

One important result of teacher scoring of CRT assessments is the knowledge they gain from this experience. This knowledge is now used to inform the delivery of instruction in individual classrooms. The challenge is to systematically disseminate this knowledge and the resulting changes in classroom practices systemwide.

In addition to this knowledge, the utility of the CRT scores for MCPS also is expressed in their ability to serve as the basis for communicating specific instructional expectations for student achievement. Thus, when the CRT scores are disaggregated by race/ethnicity they reveal a gap in student achievement between African American and Hispanic students and Asian and White students.

Further, the existing linking of test items to curricular objectives allows CRT scores to serve as indicators of future student success in the curriculum. For, example, eighth graders scoring 650 on the mathematics CRT scale have an 80 percent probability of earning a grade of "C" or higher in ninth-grade algebra, but the picture is different when the data are disaggregated. Thus, CRT scores provide a road map for specific classroom interventions which can lead to improved student performance.

High Standards and Links to External Criteria

Setting high standards for student performance has enabled the school system to make meaningful comparisons between students in MCPS and their peers nationally. The design of the assessment program contains embedded norm-referenced components to facilitate these comparisons.

- Fifty percent of MCPS Grade 3 students scored at or above the 77th percentile nationally on the reading multiple-choice, norm-referenced component of the Metropolitan Achievement Test, Seventh Edition, or MAT-7.
- Similarly, 50 percent of MCPS Grade 4 and Grade 6 students scored at or above the 81st and 92nd percentile nationally on the open-ended mathematics GOALS assessment.
- Few MCPS students performed below the 30th national percentile on the MAT-7.
- Likewise, on the mathematics GOALS assessment, only 16.1 percent of MCPS students in grade 4 scored below the 30th percentile, compared to 30 percent nationally.

MCPS standards on the CRT assessments reflect high levels of performance on norm-referenced tests. A sample of MCPS students took both the CRT and the nationally-normed Comprehensive Tests of Basic Skills (CTBS) allowing the scores on the two measures to be linked.

- Students scoring at the 25th percentile among all MCPS students on the Grades 4 and 6 reading CRT scored just above the 50th percentile nationally on the CTBS.
- Students scoring at the 50th percentile among all MCPS students on the Grades 4 and 6 reading CRT scored at approximately the 65th percentile nationally on the CTBS.
- High Standards for Proficiency: The MCPS criterion for schools to achieve "satisfactory" math performance (i.e., schools having at least 75 percent of their students attaining "proficiency" on the CRT) is higher than the State of Maryland School Performance Assessment Program (MSPAP) "satisfactory" standard (i.e., schools having at least 70 percent of their students attaining "satisfactory" or higher on the MSPAP).

- Every school in MCPS that achieved "satisfactory" on the Grade 5 math CRT also achieved "satisfactory" on the MSPAP standard. However, some schools that met the MSPAP "satisfactory" standard did not meet the MCPS "satisfactory" CRT standard.
- CRT Scores and Academic Performance Estimate SAT Scores: Grade 8 CRT scores, combined with sustained academic performance in high school, provide strong indicators of Scholastic Aptitude Test (SAT) scores. Students who achieve an eighth grade CRT score of 800 in either reading or math, along with continued academic success in high school, most likely will attain a score at or above the median SAT score of freshmen students entering Johns Hopkins University or the University of Michigan.

Ongoing Activities

Much has been learned during the past seven years about the power of the assessment program to advance the instructional agenda. The assessments have triggered curriculum debates, and the scoring process has heightened awareness of specific content expectations. Local-school requests for and use of student and school data have greatly increased. Schools are analyzing their data and developing strategic plans to increase student achievement. Assessment training conducted annually for school leadership teams are valued, and schools have participated in record numbers.

Parents and community members continue to show strong interest in the assessment results for their own students as well as for their schools. Many more schools are offering PTA presentations on assessments, including tips for parents. Other assessment activities include the following:

- Student Samplers, which contain sample CRT and MSPAP test items as well as copies of the rubrics used to score the tests have been printed for each student in Grades 3-8. Schools are encouraged to send the completed sampler home to parents to increase their familiarity with these assessments and their demands on students.
- *TestWise*, a yearly newsletter, is distributed to every staff member, forging a communication link among summer scorers, item writers, and teaching staff.
- Participation in a one-day scoring/training process (Local School Scoring) at the close of school in June 1999 increased from six elementary schools sending 200 teachers in 1998 to twenty elementary and middle schools sending almost 900 teachers on June 17, 1999. Twice as many schools expressed an interest in participating as there were openings for participants.

However popular and useful these activities are, the challenge is to use these experiences to develop an action plan that will result in improved student achievement with an

emphasis on the performance gap between African American and Hispanic and Asian and White students.

Next Steps

1. Principals and teachers must be fully trained to use the CRT results to improve student achievement.
2. An important next step for the assessment program will be finalizing the reading/language arts standard for the open-ended component and reporting it to parents in fall 2000. Following the establishment of this open-ended reading standard, the extended-writing standard will be set and results will be reported to parents in fall 2001 along with scores on language usage.
3. Another major task will be to continue focusing on the links between the CRTs and the new state high-school assessment program, with particular attention to formats and types of items.
4. During the 1999-2000 school year, there will be a large-scale pilot of math and reading assessments in Grade 2 in 54 Phase I Reading Initiative schools, thus extending the Early Childhood Assessment Program (ECAP). This follows a successful pilot undertaken in seven schools during the past two school years.

Over the past seven years the potential for using the CRTs to monitor the academic progress of students and schools in MCPS has become increasingly clear. The assessment program has provided specific information for diagnosis, early intervention, and the targeting of instructional resources and emphases. Many of our schools are using assessment results to change the way instruction is delivered, resulting in improved student achievement for all of their students. However, within MCPS there is uneven progress in this area. The challenge facing our very large school system will be to ensure that the best practices for using assessment data to inform classroom practice will be implemented in every one of our schools.

Re: DISCUSSION

Mr. Felton commented that the Board was always energized by presentations on accountability. When some of the data were presented in December, there was a suggestion that it was an issue of expectations and not simply poverty. He was optimistic that the school system would get at the problem and begin to identify solutions. His concern was that as the school system moved forward, there was the anticipation that MCPS will close the gap in test scores. Mr. Felton asked how the school system would get at the issue of zero tolerance for teachers with low expectations for certain students. Dr. Seleznow replied that there were many things to do on many levels, such as to hire teachers with cultural competence with students, ask teachers not to quit with certain

students, request administrators not to give up on students, establish a support system for the classroom teacher to improve student performance, set clear expectations for all staff, and train teachers for success. Dr. Weast stated that the system cannot play the "blame game." The school system must look at the achievement results by ethnic group and socioeconomic status. There must be research about African Americans and Hispanic student achievement and why they are not doing as well as others. There must be a rational approach about the importance of the issue since it is fundamental to all school systems. Surprisingly, as the economic has done well over the past few years, the number of children in poverty has risen. He hoped the school system would ask (1) what are the specific factors contributing to the discrepancy in the academic performance of students, (2) what combination of schooling conditions and practices hold the greatest promise of improving learning for all students in MCPS, and (3) how MCPS will bridge the achievement discrepancy through a focused, comprehensive, and integrated plan.

Mrs. O'Neill had observed the scoring of the CRTs, and the conversations and debates among the teachers were very energized and impressive. As the school system moves forward success for all students, there are opportunities for classroom teachers to learn about the CRTs and participate in the scoring. The data on student achievement must be gathered early to ascertain appropriate achievement. However, it seemed like the entire month of May was devoted to testing for her 3rd grader. Beyond the testing, she was not sure how much learning took place for her child during that period. The school system needs the data, but it must continue student learning and not just focus on the test.

Mr. Abrams observed that the charts on productive and non-productive schools were based on a one-year phenomenon. He asked if staff had looked at multi-year comparisons. Dr. Larson replied that it was multi-grade level in certain years. Mr. Abrams was curious to know the patterns and impact of teachers, principals, and other variables. He thought that practices would not be by school, but classroom. In looking at classroom practices, the data load would yield richer results.

Ms. Signer noted that parents are interested in the test results for their child, not the school. She mentioned the work done by Steve Bedford, principal at Col. E. Brooke Lee Middle School. He formats data on a spreadsheet by classroom. He meets with teachers at the beginning of the year and requests a plan for the children based on their CRT scores. The data are reviewed again at the end of the year to ascertain student performance which, in turn, is tied to teacher evaluation. She hoped that the new Student Information System would aggregate the information in this manner. Regarding the fourth grade math average against the spring fifth grade math average, Ms. Signer asked if only statistically significant results were used, and what was the standard deviation. Dr. Larson replied that each school got the average gains among their students. Ms. Signer thought that the next step was something in the nature of a value-added approach. She asked why

the seventh and eighth grade CRTs did a better job at predicting a grade of "C" in algebra than in honors geometry. Dr. Larson explained the strength of the prediction was the slope of the curve on the chart. Students with a CRT grade below 650 would have a low probably of success in algebra, but they needed a higher score for success in geometry in ninth grade since that course is a more difficult subject.

Mrs. King liked what she had heard. As the school system moves through the process and makes changes, she wanted parents to be informed about the changes and the progress their children had made, using "parent-friendly" language.

Mr. Felton noted that pre-kindergarten programs would help students in MCPS be more successful. Also, teachers need a support system necessary to provide for student achievement. He asked what the school system could do to shift or the realignment of resources. What will the community see as a signal that something is happening differently in the school system? Dr. Seleznow explained that staff were questioning everything. After the data were analyzed, a structure to address the variance of school performance would be developed to improve student achievement. Parents may see more of an emphasis and focus on early childhood.

Dr. Weast pointed out that the problem of poor student achievement must be addressed early. There must be an alignment of early childhood providers and the public school system. An educational plan should encompass birth to post-secondary education. The whole reorganization plan should focus on the five or six factors that affect student achievement.

RESOLUTION NO. 499-99

Re: **PRESENTATION OF PRELIMINARY PLANS - BURNT MILLS ELEMENTARY SCHOOL GYMNASIUM ADDITION**

On recommendation of the Superintendent and on motion of Mrs. King seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

WHEREAS, The architect for the gymnasium addition to Burnt Mills Elementary School, Wiencek & Zavos, Architects, has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Burnt Mills Elementary School Facilities Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the gymnasium addition to Burnt Mills Elementary School developed by Wiencek & Zavos, Architects.

RESOLUTION NO. 500-99

Re: **PRESENTATION OF PRELIMINARY PLANS - COLONEL ZADOK MAGRUDER HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mrs. King, the following resolution was adopted unanimously by members present:

WHEREAS, The architect for the addition to Col. Zadok Magruder High School, Smolen-Emr + Associates, has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Col. Zadok Magruder High School Facilities Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the addition to Col. Zadok Magruder High School developed by Smolen-Emr + Associates, Architects.

RESOLUTION NO. 501-99

Re: **PRESENTATION OF PRELIMINARY PLANS - ROCK CREEK VALLEY ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. King seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

WHEREAS, The architect for the modernization of Rock Creek Valley Elementary School, McKissak & McKissak, has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Rock Creek Valley Elementary School Facilities Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the modernization of Rock Creek Valley Elementary School developed by McKissak & McKissak, Architects.

RESOLUTION NO. 502-99

Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, September 14, 1999, in Room 120 of the Carver Educational Services Center from 8:30 to 10:00 a.m. and 12 noon to 2:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*, consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; and to review and adjudicate appeals in its quasi-judicial capacity and to discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: REPORT OF CLOSED SESSION

On July 28, 1999, by unanimous vote, the Board of Education voted to conduct a closed session as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on July 28, 1999, from 7:00 to 9:00 and 10:20 to 11:00 p.m. in Room 120, Carver Educational Services Center, Rockville, Maryland, and

1. Reviewed and/or adjudicated the following appeals: 1999-18, 1999-19, 1999-20, 1999-21, 1999-22, 1999-23, 1999-24, 1999-26, 1999-27, 1999-28, 1999-29, T-1999-5, T-1999-7, T-1999-9, T-1999-10, T-1999-12, T-1999-13, T-1999-14, T-1999-15, T-1999-16, T-1999-18, T-1999-19, T-1999-20, T-1999-21, T-1999-22, and T-1999-27.
2. Reviewed the Superintendent's recommendations for the appointments as principal of Twinbrook Elementary School, principal on special assignment, Organization Development Team, supervisor of Guidance Services, coordinator of Athletics, and curriculum coordinator for Instrumental Music, subsequent to which the vote to approve the appointments were taken in open session.
3. Discussed the acquisition of real estate property for a public purpose.
4. Conferred with legal counsel on pension legislation
5. Took action on the salary of the Staff Director.

In attendance at part or all of the above closed sessions were: Steve Abrams, Elizabeth Arons, Larry Bowers, Kermit Burnett, Reggie Felton, Wes Girling, Bea Gordon, Bob Hacker, Richard Hawes, Marie Heck, Nancy King, George Margolies, Patricia O'Neill, Roz

Phillips, Brian Porter, Steve Seleznow, Mona Signer, Mary Helen Smith, Roger Titus, and Paul Vance.

RESOLUTION NO. 503-99 Re: **BOARD APPEAL 1999-19, 1999-20, and 1999-21**

On motion of Mrs. O'Neill and seconded by Mrs. King, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1999-19, 1999-20, and 1999-21, a bus route/service matter, reflective of the following vote: Mr. Felton and Mrs. Gordon voting to affirm; Mr. Burnett and Mrs. King voting to reverse; Mr. Abrams and Mrs. O'Neill voting to grant hearing and oppose deciding on the written record; Ms. Signer recused herself; and Ms. Sampedro was absent.

RESOLUTION NO. 504-99 Re: **BOARD APPEAL 1999-23**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1999-23, a student suspension matter, reflective of the following vote: Mr. Abrams, Mr. Burnett, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting to affirm; Ms. Sampedro was absent.

RESOLUTION NO. 505-99 Re: **BOARD APPEAL 1999-24**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1999-24, an employee dismissal matter, reflective of the following vote: Mr. Abrams, Mr. Burnett, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting to affirm; Ms. Sampedro was absent.

RESOLUTION NO. 506-99 Re: **BOARD APPEAL 1999-26**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1999-26, a student suspension matter, reflective of the following vote: Mr. Abrams, Mr. Felton,

Mrs. Gordon, Mrs. King, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. O'Neill voting to affirm in part and to reverse in part; Ms. Sampedro was absent.

RESOLUTION NO. 507-99 Re: **BOARD APPEAL 1999-27**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1999-27, a science project grade matter, reflective of the following vote: Mr. Abrams, Mr. Burnett, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting to affirm; Ms. Sampedro was absent.

RESOLUTION NO. 508-99 Re: **BOARD APPEAL 1999-28**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1999-28, a student suspension matter, reflective of the following vote: Mr. Abrams, Mr. Burnett, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting to affirm; Ms. Sampedro was absent.

RESOLUTION NO. 509-99 Re: **BOARD APPEAL T-1999-25**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-25, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mrs. King voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 510-99 Re: **BOARD APPEAL T-1999-26**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-26, a student transfer matter, reflective of the following vote: Mr. Abrams, Mrs. King, Mrs. O'Neill, and

Ms. Signer voting to affirm; Mr. Felton and Ms. Sampedro voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 511-99 Re: **BOARD APPEAL T-1999-28**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-28, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Ms. Sampedro, and Ms. Signer voting to affirm; Mrs. King and Mrs. O'Neill voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 512-99 Re: **BOARD APPEAL T-1999-29**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-29, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 513-99 Re: **BOARD APPEAL T-1999-30**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-30, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 514-99 Re: **BOARD APPEAL T-1999-32**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-32, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King,

Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 515-99 Re: **BOARD APPEAL T-1999-33**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-33, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 516-99 Re: **BOARD APPEAL T-1999-34**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-34, a student transfer matter, reflective of the following vote: Mr. Felton and Ms. Signer voting to affirm; Mr. Abrams, Mrs. King, Mrs. O'Neill, and Ms. Sampedro voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 517-99 Re: **BOARD APPEAL T-1999-36**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-36, a student transfer matter, reflective of the following vote: Mr. Felton, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Abrams and Mrs. King voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 518-99 Re: **BOARD APPEAL T-1999-37**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-37, a student transfer matter, reflective of the following vote: Mr. Felton, Mrs. King, Mrs. O'Neill,

Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Abrams voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 519-99 Re: **BOARD APPEAL T-1999-38**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-38, a student transfer matter, reflective of the following vote: Ms. Signer voting to affirm; Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, and Ms. Sampedro voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 520-99 Re: **BOARD APPEAL T-1999-39**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-39, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, and Ms. Sampedro voting to reverse; Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 521-99 Re: **BOARD APPEAL T-1999-41**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-41, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 522-99 Re: **BOARD APPEAL T-1999-42**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-42, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King,

Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 523-99 Re: **BOARD APPEAL T-1999-43**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-43, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 524-99 Re: **BOARD APPEAL T-1999-45**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-45, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 525-99 Re: **BOARD APPEAL T-1999-46**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-46, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 526-99 Re: **BOARD APPEAL T-1999-47**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-47, a student transfer matter, reflective of the following vote: Mr. Felton, Ms. Sampedro, and Ms. Signer

voting to affirm; Mr. Abrams, Mrs. King, and Mrs. O'Neill voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 527-99 Re: **BOARD APPEAL T-1999-48**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-48, a student transfer matter, reflective of the following vote: Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Abrams voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 528-99 Re: **BOARD APPEAL T-1999-49**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-49, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 529-99 Re: **BOARD APPEAL T-1999-50**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-50, a student transfer matter, reflective of the following vote: Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Abrams voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 530-99 Re: **BOARD APPEAL T-1999-52**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-52, a student transfer matter, reflective of the following vote: Mr. Felton and Ms. Signer voting to affirm;

Mr. Abrams, Mrs. King, Mrs. O'Neill, and Ms. Sampedro voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 531-99 Re: **BOARD APPEAL T-1999-53**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-53, a student transfer matter, reflective of the following vote: Mr. Felton, Mrs. King, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Abrams and Mrs. O'Neill voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 532-99 Re: **BOARD APPEAL T-1999-54**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-54, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 533-99 Re: **BOARD APPEAL NEC-1999-55**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal NEC-1999-55, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 534-99 Re: **BOARD APPEAL T-1999-57**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-57, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King,

Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 535-99 Re: **BOARD APPEAL T-1999-58**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-58, a student transfer matter, reflective of the following vote: Mr. Felton, Mrs. King, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Abrams and Mrs. O'Neill voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 536-99 Re: **BOARD APPEAL T-1999-59**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-59, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 537-99 Re: **BOARD APPEAL T-1999-60**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-60, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 538-99 Re: **BOARD APPEAL NEC-1999-62**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal NEC-1999-62, a student transfer matter, reflective of the following vote: Mr. Abrams, Mrs. King, Mrs. O'Neill,

Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Felton voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 539-99 Re: **BOARD APPEAL NEC-1999-63**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal NEC-1999-63, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 540-99 Re: **BOARD APPEAL T-1999-65**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-65, a student transfer matter, reflective of the following vote: Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Abrams voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 541-99 Re: **BOARD APPEAL T-1999-66**

On motion of Mrs. O'Neill and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-66, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 542-99 Re: **BOARD APPEAL T-1999-67**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-67, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King,

Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 543-99 Re: **BOARD APPEAL T-1999-68**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-68, a student transfer matter, reflective of the following vote: Mr. Felton, Mrs. King, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Abrams and Mrs. O'Neill voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 544-99 Re: **BOARD APPEAL T-1999-69**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-69, a student transfer matter, reflective of the following vote: Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Abrams voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 545-99 Re: **BOARD APPEAL T-1999-70**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-70, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 546-99 Re: **BOARD APPEAL T-1999-71**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-71, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King,

Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 547-99 Re: **BOARD APPEAL T-1999-74**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-74, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 548-99 Re: **BOARD APPEAL T-1999-75**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-75, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 549-99 Re: **BOARD APPEAL T-1999-76**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-76, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting to reverse; Mr. Burnett and Mrs. Gordon were absent.

RESOLUTION NO. 550-99 Re: **BOARD APPEAL T-1999-85**

On motion of Mrs. O'Neill and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1999-85, a student transfer matter, reflective of the following vote: Mr. Abrams, Mr. Felton, Mrs. King,

Mrs. O'Neill, and Ms. Sampedro voting to reverse; Ms. Signer voting to affirm; Mr. Burnett and Mrs. Gordon were absent.

Re: **NEW BUSINESS**

Mr. Felton moved and Mr. Abrams seconded the following:

WHEREAS, It is the responsibility of the Board of Education to make the final decision on naming of schools; and

WHEREAS, Board Policy FFA ("Naming Schools") authorizes the superintendent of schools to establish a process for the community to recommend to the Board the name of the new school; and

WHEREAS, The number of schools scheduled for construction in future years is very limited; now therefore be it

Resolved, That, prior to the convening of any name-recognition committee hereafter established pursuant to Regulation FFA-RA, the Board shall develop a listing of up to four names to be submitted to the committee for its consideration, and that such committee shall be charged with the responsibility of recommending, in priority order, its preference from among the listing of names provided by the Board of Education; and be it further

Resolved, That, Policy FFA and Regulation FFA-RA be revised to conform to this resolution.

Re: **ITEMS OF INFORMATION**

The following items were available:

1. Items in Process
2. Legal Fees Report
3. Minority-, Female-, or Disabled-Owned (MFD) Procurement Report for the Fourth Quarter of Fiscal Year 1999
4. Construction Progress Report

RESOLUTION NO. 552-99

Re: **ADJOURNMENT**

Resolved, That the Board of Education adjourn its meeting of August 24, 1999, at 3:20 p.m.

PRESIDENT

SECRETARY

JDW:gr

**MONTGOMERY COUNTY BOARD OF EDUCATION
SUMMARY SHEET**

August 24, 1999

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