

APPROVED
6-2000

Rockville, Maryland
February 8, 2000

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, February 8, 2000, at 10:05 a.m.

ROLL CALL Present: Mrs. Patricia B. O'Neill, President
 in the Chair
 Mr. Stephen Abrams
 Mr. Reginald M. Felton
 Mrs. Beatrice B. Gordon
 Mrs. Nancy J. King
 Ms. Laura Sampedro, Student Board Member
 Ms. Mona M. Signer
 Dr. Jerry Weast, Secretary/Treasurer

Absent: Mr. Kermit V. Burnett

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 51-00 Re: **CLOSED SESSION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct portions of its closed sessions on February 8, 2000, in Room 120 from 8:30 to 10:00 a.m. and 12:00 to 1:00 p.m. to discuss the Human Resources Monthly Report, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the Board of Education consult with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed session on February 8, 2000, to acquit its executive functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That these portions of the meeting continue in closed session until the

completion of business.

Re: **CLOSED SESSION**

The Board met in closed session from 8:30 to 10:00 a.m.

RESOLUTION NO. 52-00 Re: **APPROVAL OF THE AGENDA**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its agenda for February 8, 2000.

RESOLUTION NO. 53-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education support HB 9 – *State Aid for Public Education - School Operating Support Grants* – which would establish a \$30 million school operating support program of unrestricted aid to local school systems for each of the next two years.

RESOLUTION NO. 54-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education had no position on HB 10 – *Distressed Counties – State Aid for Public Education* – which would provide additional education aid to six distressed counties and Baltimore City at a level well above the amounts in last year's HB.

RESOLUTION NO. 55-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted with Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting in the affirmative; Mr. Abrams voting in the negative:

Resolved, That the Board of Education oppose on HB 31 – *Tax Credit for Learning - Income Tax Credit and Subtraction Modification for Education Expenses* – which would provide for a subtraction from income for education-related expenses defined in the bill for dependents in grades K-12 and would permit a state income tax credit for these

expenditures for individuals who gross income is less than \$33,500.

RESOLUTION NO. 56-00 Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education support HB 29 – *Board of Education Property - Smoking Prohibitions* – which would prohibit smoking on any school property owned by or leased to a county board of education.

RESOLUTION NO. 57-00 Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education support HB 51 – *Criminal Procedure - Warrantless Arrest on School Property* – which would permit a police office to make a warrantless arrest of an individual who committed an assault on specified school system employees, volunteers, contractors and their employees on public school property.

** Mrs. Gordon and Mrs. King temporarily left the meeting.

RESOLUTION NO. 58-00 Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education support HB 228 – *Public Schools – Use of Portable Phones* – which would make it legal for a student to possess a portable phone on school property and to use the phone on public school property after school hours.

** Mrs. Gordon and Mrs. King rejoined the meeting.

RESOLUTION NO. 59-00 Re: ITEM OF LEGISLATION

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education support SB 220 – *Teachers' Retirement and Pension Systems – Reemployment of Retired Personnel* – which would permit retired teachers to be reemployed in local school systems without an offset to their retirement

benefit if they teach in a reconstitution eligible school or in an area of critical geographic or subject shortage.

RESOLUTION NO. 60-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Mrs. Gordon, Mrs. King, Ms. Sampedro, and Ms. Signer voting in the affirmative; Mr. Felton and Mrs. O'Neill abstaining:

Resolved, That the Board of Education oppose SB 202 – *Procurement - Prevailing Wage - School Construction* – which would modify the existing prevailing wage law by requiring that the prevailing wage rate must be paid for school construction projects when 50 percent of more of the funds used for the project are state funds.

RESOLUTION NO. 61-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education strongly oppose *State Funding for Nonpublic Schools* which Governor Glendening proposed giving \$6 million in state aid to nonpublic schools for textbooks.

RESOLUTION NO. 62-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education oppose HB 124 – *Admission of Students to Kindergarten - Age Requirement* – which would require the student to be at least five years old on or before the first day of school; and be it further

Resolved, That the Board send a letter to the state board and state superintendent asking for a review of the report that was done and possibly offering to work with Maryland State Department of Education to address the issues the Board discussed today

RESOLUTION NO. 63-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education oppose HB 205 – *Primary and Secondary Education - Fine Arts Program* – which would require local boards of education to establish a fine arts instructional program for K-8 and elective courses for grades 9-12.

RESOLUTION NO. 64-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education oppose SB 298, HB 271, and SB 194 – *Compulsory Attendance* – which would require student to stay in school until age 18 or until they have obtained a high school certificate or diploma and require 16 and 17 year olds to attend public school, but puts additional requirements on parents.

RESOLUTION NO. 65-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education support HB 24/SB 344 – *Courts – Sharing Information Related to Juveniles* – which would permit representatives of specified agencies within each county, including local school superintendents, to share records that have been confidential in the past by entering into an interagency agreement.

RESOLUTION NO. 66-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education oppose HB 168 – *Workers' Compensation – Students in Unpaid Work-Based Learning Experiences* – which would provide workers' compensation coverage for students who are placed in unpaid work-based learning situations with private employers.

RESOLUTION NO. 67-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education support HB 205/HB 281 – *Maryland Teacher Scholarships* – which would increase the annual scholarship award passed last year for college students planning to be teachers from \$1,000 to \$2,000 for students enrolled in

community colleges and from \$3,000 to \$5,000 for students enrolled at eligible four-year colleges and universities.

RESOLUTION NO. 68-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education had no position on SB 308 – *Distressed Counties – State Aid for Public Education* – which would add \$8 million for Prince George’s County Public Schools to the proposal encompassed by the leadership bill – HB 10 – that would provide additional unrestricted educational assistance to counties that have been designated as “distressed” based on an unemployment rate that exceeds 150 percent of the statewide average or an average per capita personal income that is equal to or less than 67 percent of the statewide average.

RESOLUTION NO. 69-00 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education strongly support SB 456 – *Transportation of Disabled Students* – which would provide state support for the rapidly increasing financial burden of special education transportation, an obligation imposed by state and federal mandates.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Dr. Weast congratulated teachers Joanne McKernon and Pam Parker who completed the National Board of Professional Teaching Standards with national recognition and credentials in all 50 states. They joined three other teachers – Jean Diamond, Jolynn Tarwater, and Brian Lucas – who had been previously certified.

Ms. Signer had attended a lecture at Montgomery College that was part of the Paul Peck Humanities Institute and heard Morris Dees, the head of the Southern Poverty Law Center. Mr. Dees has spent 30 years fighting racism and other injustices. The Southern Poverty Law Center produces curriculum for schools called, *Teaching Tolerance*. She hoped that the Superintendent would make the curriculum more widespread throughout MCPS.

Mrs. O’Neill congratulated the three students who were finalist in the national Intel Science Talent Search – Joshua Levi, Elizabeth Epstein, and Jonathan Finnan.

Mr. Felton noted that the Federal Relations Network Conference was held last week. The conference was an opportunity for school board members to meet with members of Congress on educational issues.

Re: **BRIEFING BY THE COLLABORATION COUNCIL**

Dr. Weast invited the following people to the table: Ms. Lorraine Rogstad, director of the Collaboration Council; Mr. Larry Pignone, Co-Chair; Ms. Sandra Lyons, System Integration Specialist; and Mr. Terry Farrell, Community Partnership Manager.

Ms. Rogstad explained that the Collaboration Council is a public-private partnership, an independent community-based entity, and a local management board providing leadership and management of systemic change. The Council was charged by the state of Maryland and county officials to be a catalyst, involve the community, marshal resources, assure accountability, remove barriers, promote innovation, and foster collaborative partnerships. It strives to improve outcomes for children and families by targeting select populations to a shared mission and agreed upon outcomes. The Children's Agenda consists of having stable and economically secure families; children safe in their homes, schools, and communities; healthy children; success for every student; young people making smart choices; and young people ready for the workplace. This agenda will require changes in the way services are delivered and funded, and in the way decisions are made.

The Council's goals are to achieve better outcomes for families through the Partnership Agreement; savings that support development, prevention, and early intervention; and better data, planning, and outcomes through using family well-being measures, Linkages to Learning data, successful collaborative grants, interagency data, and countywide training.

Linkages to Learning, with its unique management structure, is a school-based health, mental health, and social services program, and links services and resources that already exist in schools and communities. *Infants and Toddlers*, an interagency collaboration for families with developmentally delayed children, provides early development assessment and intervention, and has nine teams made up of MCPS, DHHS, and private sector partners. The *Community Partnership* is a three-year agreement that focuses on multiple needs, high-end children and youths, family preservation, an MCPS pilot for 6-10- year-old autistic children, and outcome-based services. *Community Kids* links education support services and public/private health and human services with families and communities. The early childhood initiative will chart the right course for children's first five years.

Re: **DISCUSSION**

Mrs. O'Neill noted that collaboration meant changing the pronouns from "my and I" to "ours

and we” to make better outcomes for the children of Montgomery County. Children who are in the public schools throughout their school careers spend 9 percent of their lives in the public schools. She was thrilled with the idea of moving Child Find into the communities.

Mr. Felton noted that the Board had focused for many years on the relationship between early childhood development and collaboration with the community. He asked Mr. Farrell about the autism pilot and how funds were more effectively used to expand the number of children served. He asked about the magnitude of the program and the numbers of children that could be reached. Mr. Farrell replied that the pilot was designed to serve 75 children over three years. The number of autistic children in Montgomery County is higher than the national average. The program designed for 6- to 10-year olds is the beginning, because the funding from the Developmental Disabilities Administration does not begin until there is a gap in programming with children ages 10 to 18. Eight to 10 children are presented for screening every two weeks.

Mr. Felton remarked that local school boards are held accountable for the performance of students, and early childhood education would help students be more successful in the long term. He asked the Council what it would suggest to ensure that the community understands that concept and to have an increased focus on skill building for young children. Ms. Lyons responded that if early childhood programs expose parents to knowledge about nurturing, their children’s learning increases with a developmental progression. There is a need for a network of services and support at different levels with a continuum. The school system must be invested in this process since its success depends on a child’s readiness to learn.

Mrs. Gordon was excited with the collaboration in Montgomery County. She asked if Linkages to Learning would be placed in all elementary schools in which 63 percent of students are on free and reduced-price meals. Ms. Rogstad stated that the percent and emphasis was developed through the six-year plan.

Mrs. Gordon asked if the three-year agreement was an extension of the systems reform initiative. Ms. Rogstad explained the initial systems reform initiative was a pilot for youngsters with the highest need. Through the Governor’s Task Force, the Council was looking for new ways of bringing state funds into collaboration, and the Community Partnership was formed with an agreement.

Mrs. King was pleased with the progress in collaboration that had been made in Montgomery County.

Ms. Rogstad asked for Board input for the plan of action: what is working, what do people

want, and who will be served. Also, they need a Board member on the steering committee.

**Re: UPDATE ON EARLY CHILDHOOD
COLLABORATION INITIATIVE**

Dr. Weast invited the following people to the table: Dr. Hiawatha Fountain, associate superintendent for the Office of Pupil and Community Services; Mrs. Judie Muntner, interim associate superintendent for the Office of Instruction and Program Development; Dr. Raymond Bryant, director of the Department of Special Education; Dr. Patricia Flynn, director of the Department of Academic Programs; and Ms. Pamela Prue, director of the Division of Early Childhood Services.

On December 13, 1999, a joint session of the Education and Health and Human Services committees of the Montgomery County Council was held to discuss early childhood initiatives. Staff members from Montgomery County Public Schools (MCPS), the Department of Health and Human Services (DHHS), and the Collaboration Council were present for the discussion. Mr. Blair Ewing, chair, Health and Human Services Committee, and Mr. Michael Subin, chair, Education Committee, expressed their support for moving ahead with a joint early childhood initiative. While they acknowledged that it would take considerable planning to implement fully the joint early childhood initiative, they asked that systems report back within 60 days on possible options for a structure. Further, they asked that staff address the following questions:

1. What are the criteria for an effective structure and how do your recommended options meet these criteria?
2. What is the role of the Collaboration Council in your recommended options? It is the understanding that a task force is currently examining possibilities for reconfiguring the Collaboration Council. It is important that these two efforts be coordinated and that the final decisions for both the Early Childhood Initiatives and the Collaboration Council be complementary.
3. What are the roles of the Department of Applied Research and Evaluation (MCPS) and Accountability and Customer Services (DHHS), as well as any other existing programs that measure outcomes and performance? How will you develop a data system to collect information for evaluation?
4. How will you accomplish an inventory of programs by July 1, 2000?

A meeting to begin organizing and designing plans, chaired by Dr. Steven Seleznow, Deputy Superintendent for Education, and Mr. Charles L. Short, Director, Montgomery County Department of Health and Human Services, was conducted on January 19, 2000. At the meeting were representatives from the County Executive's office, the County Council office, MCPS, DHHS, the Department of Recreation, the Department of Public Libraries, the Mental Health Association, the Collaboration Council, the Early Childhood

Committee of the Collaboration Council, the Montgomery County Housing Opportunities Commission, Linkages to Learning, Community Kids, and private day care/nursery school providers.

The goals for the meeting were the following:

1. To clarify the purpose, task, and goals of the group
2. To reach agreement on the underlying assumptions, principles, and outcomes for the Early Childhood System
3. To achieve a common awareness of existing early childhood initiatives on the national, state, and local levels
4. To agree on the basic components of an early childhood system, identify next steps, organize workgroups, and develop a time frame for completion of planning tasks

Those in attendance heard an overview of current Montgomery County early childhood initiatives. The initiatives include Linkages to Learning, Success by Six, Community Kids, Children's First Initiative, and Early Success.

Following the overview, five subcommittees were established to conduct the work of the committee. The subcommittees and their MCPS co-chairs are as follows:

1. Program and Budget: Dr. Marshall Spatz, co-chair (with Ms. Pamela Prue)
2. Data and Evaluation: Dr. Marlene Hartzman, co-chair
3. Structure: Dr. Steven Seleznow, co-chair (with Dr. Raymond Bryant)
4. Needs Assessment: Ms. Jody Silvio, co-chair
5. Standards: Dr. Patricia Flynn, co-chair

The importance of collaborative work with Montgomery County's governmental agencies, the Collaboration Council, and private child service providers on behalf of the 60,000 children in Montgomery County, prenatal to age 5, cannot be emphasized enough. Montgomery County Public Schools—through Head Start, Extended Early Elementary Program, Preschool Special Education, Infants and Toddlers Special Education Program, and Parenting Resource Centers—interacts with only 4,000 of those children. If the school system is to raise the bar and close the gap, the entire county must ensure that all young children enter kindergarten with the necessary skills to become successful students. All sectors of the community either have similar initiatives or the desire to support having all children ready for school. A recent article, "What No School Can Do" (*New York Times Magazine*, January 16, 2000), highlights the need for leadership and collaboration among all child services agencies and institutions to close the achievement gap for children facing obstacles related to poverty, pre-academic experiences, and limited language skills. Efforts in Montgomery County reflect this national perspective on how best to address the

challenge of educating and supporting preschool children.

Given the need to prepare the County budget, the County Executive's staff asked that the Program and Budget Subcommittee complete its work by March 15, 2000. The other subcommittees will complete their work in order to make recommendations to the Board of Education and the County Council by late spring. During this time, the Board of Education will receive periodic updates on the work of the subcommittees and planning groups.

Re: **DISCUSSION**

Mrs. O'Neill noted that the Board had identified early childhood education as fundamental for success. It was a disappointment that Mr. Duncan did not include early childhood centers in the capital budget. As a former private nursery school teacher, she hoped there would be a list of skill sets that children should master to help them become successful in their school years. Also, she hoped the school system would act on the Collaboration Council's suggestion to move Child Find into the communities.

Ms. Signer was heartened by the presentations on early childhood education. She believed that collaboration with other county agencies would be the key to success with a continuum of services from pre-birth to kindergarten and beyond. She strongly believed that schools should be one of the focal points for health and social services for children from kindergarten onward, but schools cannot be a focal point for the pre-kindergarten services. It is the responsibility of MCPS to articulate what skills children need upon entering kindergarten and to work with pre-kindergarten providers to assure that children achieve those skills.

Mr. Felton wanted to know of ways to inform the community on appropriate services for early childhood education. He noted that one in six children were in a licensed pre-school program. He was anxious to see the list of kindergarten readiness skills that would be shared with day-care providers. He thought there was a critical relationship between K-12 and pre-kindergarten. He wanted to make it clear that early childhood education was a collaborative structure throughout the community.

Mrs. King was excited about all the different groups coming together to work for the common cause of early childhood education. She asked how the community reaches children in the up-county area when their parents have no idea of what services are available. Ms. Prue responded there would be a countywide public campaign to explain services, including press releases and flyers from MCPS to the schools. Mrs. King reiterated that parents must be involved and receive supports for children to be successful from infancy.

Dr. Weast noted the following three areas that limit early childhood opportunities: the quantity of children, the quality of materials, and accessibility to programs. Pre-kindergarten programs are not the responsibility of the school system, but it is in the best interest of the children that all agencies work together.

Re: LUNCH AND CLOSED SESSION

The Board of Education recessed for lunch and closed session from 12:35 to 1:20 p.m.

Re: PUBLIC COMMENTS

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Edward Bartlett	Boys' Education

RESOLUTION NO. 70-00 Re: PROCUREMENT CONTRACTS MORE THAN \$25,000

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted for Bid No. 7074.1, Purchase of a 26 foot Cargo Van for the Department of Materials Management under the Master Lease/Purchase Agreement; now therefore be it

Resolved, That a cargo van for the Department of Materials Management be leased/purchased under the Master Lease/Purchase Agreement; and be it further

Resolved, That having been duly advertised the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

37-00	Dump Trucks for the Division of Maintenance	
	<u>Awardee</u>	
	Criswell Chevrolet	\$ 55,270

75-96	Magazine Subscriptions – Extension	
	<u>Awardee</u>	
	Cox Subscriptions, Inc.*	\$ 230,500
4011.2	Maintenance Lumber – Extension	
	<u>Awardees</u>	
	Allied Plywood Corporation	\$ 31,286
	Capitol Building Supply	30,886
	Leland L. Fisher, Inc.	100,128
	Louis Grasmick Lumber Company, Inc.	8,409
	Mizell Lumber/Hardware Company*	83,841
	Pikesville Lumber Company	<u>89,991</u>
	Total	\$ 344,541
4058.1	Office Furniture – Extension	
	<u>Awardees</u>	
	Datastor Office Furniture	\$ 19,620
	Douron, Inc.*	171,517
	Glover Equipment, Inc.	<u>22,839</u>
	Total	\$ 213,976
4087.1	Office and School Supplies	
	<u>Awardees</u>	
	AFP School Supply/Division of AFP Industries, Inc.*	\$ 1,096
	BC Lucas Binders	15,851
	Boise Cascade Office Products	109,700
	Budget Stationery*	2,007
	Elgin School Supply Company, Inc.*	31,094
	Executive Business Products*	4,861
	J.L. Hammett Company, Inc.	4,237
	Integrity School Supplies*	74,490
	Interstate Office Supply Company*	72,625
	Minnacor Industries Oak Park Heights Division	10,956
	NADA Scientific Limited	413
	Office Depot	890
	Paper People	8,897
	Pyramid School Products	287,176

	Reliable Reproduction Supply	127
	School Specialty	76,264
	SKM Industries, Inc.*	4,967
	Standard Stationery Supply Company	36,519
	Staples Business Advantage	15,316
	Willard Packaging Company, Inc.	553
	Windtree Enterprises, Inc.	<u>58,685</u>
	Total	\$ 816,724
4089.1	Laminating Supplies	
	<u>Awardees</u>	
	General Binding Corporation	\$ 5,998
	Kunz, Inc.	5,387
	Precision Graphics*	53,815
	Pyramid School Products	29,549
	USI, Inc.	6,610
	Nelson C. White Company	<u>64,508</u>
	Total	\$ 165,867
4090.1	Envelopes	
	<u>Awardees</u>	
	Pyramid School Products	\$ 21,065
	Unisource	<u>37,008</u>
	Total	\$ 58,073
7019.1	Microscopes – Extension	
	<u>Awardees</u>	
	Associated Microscopes, Inc.	\$ 14,010
	Dominion Microscope, Inc.	2,090
	Fisher Scientific Company	7,286
	General Precision Specialties	18,415
	Parco Scientific Company*	427
	Universal Scientific Instruments	<u>6,580</u>
	Total	\$ 48,808

7060.1	Towing, Recovery and Transportation Services of Vehicles and Equipment for the Division of Transportation – Extension	
	<u>Awardee</u>	
	Automotive Support Services	\$ 27,000
7074.1	Lease/Purchase of a 26 foot Cargo Van for the Department of Materials Management under the Master Lease/Purchase Agreement	
	<u>Awardee</u>	
	District International Trucks, Inc.	\$ 69,350
7076.1	Auto Shop Equipment Repair Service and Parts	
	<u>Awardees</u>	
	Auto Hydraulics	
	B & R Associates	
	McHenry Equipment	
	Total	\$ 29,000
7077.1	Telecommunications and Network Wiring Installation	
	<u>Awardees</u>	
	Bell Atlantic Communications and Construction Services, Inc.	
	CAM Communications, Inc.*	
	M.C. Dean, Inc.	
	Fiber Plus, Inc.	
	Netcom Technologies	
	Orange Technologies, Inc.	
	Panurgy	
	Stansbury/Decker	
	Vista Information Technologies, Inc.	
	Total	\$1,600,000
7078.1	Air Filters	
	<u>Awardee</u>	
	VAIR Corporation	\$ 350,000

7079.1	Paperback and Prebound Paperback Books	
	<u>Awardee</u>	
	Perfection Learning	\$ 350,000
9003.1	Hardware Supplies – Extension	
	<u>Awardees</u>	
	Ace Lock and Security Supply	\$ 3,791
	Miller Ventures	345
	MSF County Service Company	23,036
	Pikesville Lumber	1,114
	Robert Company of DC	216
	Total	\$ 28,502
9059.1	Developmental Activities Supplies and Equipment	
	<u>Awardees</u>	
	Anaconda Sports, Inc.	\$ 550
	Cannon Sports, Inc.*	14,098
	DVF Sporting Goods Company	15,563
	Bill Fritz Sports Corporation	5,993
	Gopher Athletic Sport	1,793
	Majestic Sales	2,566
	Morley Athletic Supply Company, Inc.	1,307
	Passon's Sports	9,426
	Total	\$ 51,296
9062.1	Fitness and Team Handball Supplies and Equipment	
	<u>Awardees</u>	
	B.E. Fit, Inc.	\$ 4,979
	Cannon Sports, Inc.*	2,224
	Creative Health Products*	4,984
	Gopher Athletic Sport	3,912
	Morley Athletic Supply Company, Inc.	12,726
	Passon's Sports	860
	Polar Electro, Inc.	7,025
	Sportmaster Recreation Equipment Unlimited	2,455
	Total	\$ 39,165

9065.1 Lacrosse Supplies and Equipment

Awardees

Bacharach Rasin Company, Inc.	\$	12,333
Goal, Inc.		155
Lax World, Inc.		192
Longstreth Sporting Goods*		971
Morley Athletic Supply Company, Inc.		3,916
Passon's Sports		4,648
Sports Stop, Inc.		<u>11,060</u>
Total	\$	33,275

9069.1 Softball Supplies and Equipment

Awardees

Anaconda Sports, Inc.	\$	13,643
Cannon Sports, Inc.*		2,471
DVF Sporting Goods Company		5,613
Bill Fritz Sports Corporation		344
Longstreth Sporting Goods*		4,025
Morley Athletic Supply Company, Inc.		1,602
Passon's Sports		3,287
Riddell All American		2,995
Sportmaster Recreation Equipment Unlimited		5,761
Sports Stop, Inc.		<u>13,093</u>
Total	\$	52,834

9074.1 Physical Education Warehouse Supplies and Equipment

Awardees

Aluminum Athletic Equipment Company	\$	140
B.E. Fit, Inc.		663
Cannon Sports, Inc.*		4,207
Bill Fritz Sports Corporation		610
Gopher Athletic Sport		1,230
Korney Board Aids, Inc.		150
Marlow Sports, Inc.		9,298
Morley Athletic Supply Company, Inc.		363
Passon's Sports		2,782
Pioneer Manufacturing		12,268
School Health Corporation		<u>530</u>
Total	\$	32,241

9119.1 Processed Meats and Refrigerated and Frozen Foods

Awardees

Carroll County Foods, Inc.	\$ 222,268
Dori Foods, Inc.	193,645
Poppy Street Food Products*	21,645
Roland Foods, Inc.*	20,676
Shane Meat Company	103,517
US Food Service/Baltimore	<u>1,862</u>
Total	\$ 563,613

MORE THAN \$25,000 \$5,160,035

* Denotes Minority-, Female-, or Disabled-owned Business

RESOLUTION NO. 71-00 Re: **AWARD OF CONTRACT – WINSTON CHURCHILL HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

WHEREAS, On December 8, 1998, the Board of Education authorized staff to utilize a construction management process for the Winston Churchill High School modernization project, with work to begin July 1, 1999, and be completed by November 2001; and

WHEREAS, The following sealed bid represents the twelfth in a series of subcontracts that were bid as part of a construction management process for the Winston Churchill High School modernization project:

<u>Low Bid</u>	<u>Amount</u>	<u>Consultant's Estimate</u>
<u>Grandstand Seating</u> Modern Door and Equipment Sales, Inc.	\$157,130	\$150,000

and

WHEREAS, The aggregate minority business participation for the subcontracts bid to date is 27.41 percent; now therefore be it

Resolved, That a contract for \$157,130 be awarded to Modern Door and Equipment Sales, Inc., for grandstand seating for the Winston Churchill High School modernization project,

in accordance with plans and specifications prepared by Duane, Cahill, Mullineaux and Mullineaux.

RESOLUTION NO. 72-00 Re: **AWARD OF CONTRACT – RELOCATABLE CLASSROOMS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been appropriated in the FY 2000 Capital Budget for relocatable classrooms to accommodate growth and instructional program needs; and

WHEREAS, A substantial number of modular classroom units are projected to be required for the 2000-2001 school year to accommodate expected enrollment growth and proposed program initiatives; and

WHEREAS, The competition for modular classrooms among school districts locally and nationally is expected to be particularly intense in the coming years; and

WHEREAS, Enrollment projections indicate that 53 additional modular classroom units may be needed to accommodate growth and lower class size for the next school year; and

WHEREAS, Additional modular classroom units also will be required to accommodate the Early Childhood and Classroom Size Reduction initiatives; and

WHEREAS, Montgomery County Public Schools currently has existing annual leasing contracts with three suppliers of similar modular classroom units, General Electric Capital Corporation, Williams Scotsman, Inc., and Resun Leasing Inc.; now therefore be it

Resolved, That the Board of Education award the following contracts for 53 units needed to accommodate enrollment growth and approve unit prices for each of these vendors to accommodate additional orders that may result from the approval by County Council of the Early Childhood and Class Size Reduction initiatives:

<u>Vendor</u>	<u>No. of Units</u>	<u>Award Amount</u>
General Electric Capital Corporation	38	\$268,090
Resun Leasing, Inc.	10	95,700
Williams Scotsman, Inc.	5	35,960

and be it further

Resolved, That subsequent awards will be based on unit availability from the various vendors at the unit prices listed below:

<u>Vendor</u>	<u>Set-up</u>	<u>Monthly Lease</u>
General Electric Capital Corporation	\$2,345	\$392.50
Resun Leasing, Inc.	5,610	330.00
Williams Scotsman, Inc.	3,292	325.00

RESOLUTION NO. 73-00

Re: **ARCHITECTURAL APPOINTMENT – MUSIC ROOM MODIFICATIONS AT NORTH BETHESDA MIDDLE SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

WHEREAS, The FY 2001-2006 Board of Education Capital Improvements Program request contains funds to modify the music suite at North Bethesda Middle School; and

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the North Bethesda Middle School music suite modifications project; and

WHEREAS, Funds for architectural planning are available in the Rehabilitation and Reopening of Closed Schools program in the FY 2000 Capital Budget; and

WHEREAS, The Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Smolen ■ Emr + Associates Architects as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Smolen ■ Emr + Associates Architects to provide professional architectural services for the North Bethesda Middle School music suite modifications project for a fee of \$54,500.

RESOLUTION NO. 74-00

Re: **ACCEPTANCE OF FOREST OAK MIDDLE SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, Forest Oak Middle School was inspected on January 18, 2000; now therefore be it

Resolved, That Forest Oak Middle School now be formally accepted; and be it further

Resolved, That the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the plans and specifications, and all contract requirements have been met.

RESOLUTION NO. 75-00

Re: **EXECUTION OF SUBDIVISION RECORD PLAT – NORTHWEST ELEMENTARY SCHOOL #6**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

WHEREAS, The Board of Education plans to construct a new school facility on land it owns in the Kingsview Village subdivision in Germantown; and

WHEREAS, The developer has requested that the Board of Education join it in executing a subdivision record plat to establish minimum building restriction lines and to dedicate to public use portions of the property for storm drainage, slopes, public utility easements and road right-of-way; and

WHEREAS, Adoption of the subdivision record plat will benefit the school by delineating areas for storm drainage, other utilities, and roads in conformity with new school construction; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a subdivision record plat for the Northwest Elementary School #6 facility, located on Parcel I, Block L of the Kingsview Village subdivision.

RESOLUTION NO. 76-00

Re: **EXECUTION OF SUBDIVISION RECORD PLAT – FOREST OAK MIDDLE SCHOOL REPLACEMENT**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

WHEREAS, The Board of Education constructed a new school facility on land it owns within the corporate bounds of the City of Gaithersburg; and

WHEREAS, The City of Gaithersburg requires that a subdivision plat be recorded to establish minimum building restriction lines and stream valley buffer and to dedicate to public use portions of the property for storm drainage, slopes and public utility easements; and

WHEREAS, Adoption of the subdivision record plat will benefit the school by delineating the areas for environmental protection and other utilities in conformity with new school construction; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a subdivision record plat for the Forest Oak Middle School Replacement facility, located on Parcel C of the Casey/Goshen Tract.

RESOLUTION NO. 77-00 Re: **FY 2000 CATEGORICAL TRANSFERS WITHIN
GRANT PROJECTS AND SECOND QUARTER
OBJECT TRANSFERS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to effect an FY 2000 object transfer of \$1,344,682 within the following objects:

Department of Transportation

<u>Object</u>	<u>From</u>	<u>To</u>
2 Contractual Services	\$ 29,700	
5 Furniture and Equipment	_____	\$ 29,700
Total	<u>\$ 29,700</u>	<u>\$ 29,700</u>

Targeted Improvement Program

<u>Object</u>	<u>From</u>	<u>To</u>
1 Salaries and Wages	\$516,559	
4 Other	-----	\$ 516,559
Total	<u>\$516,559</u>	<u>\$ 516,559</u>

Limited English Proficient

<u>Object</u>	<u>From</u>	<u>To</u>
1 Salaries and Wages	\$ 736,133	
4 Other	<u> </u>	\$ 736,133
Total	<u>\$ 736,133</u>	<u>\$ 736,133</u>

Extended Elementary Education Program

<u>Object</u>	<u>From</u>	<u>To</u>
1 Salaries and Wages		\$ 11,550
2 Contractual Services		22,890
3 Supplies and Materials	\$ 51,490	
4 Other	<u> </u>	<u>17,050</u>
Total	<u>\$ 51,490</u>	<u>\$ 51,490</u>

Bowie State University

<u>Object</u>	<u>From</u>	<u>To</u>
2 Contractual Services	\$ 10,800	
1 Salaries and Wages		\$ 9,936
4 Other	<u> </u>	<u>864</u>
Total	<u>\$ 10,800</u>	<u>\$10,800</u>

and be it further

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to effect an FY 2000 categorical transfer of \$1,343,796 within the following categories:

Special Initiatives for Safe Schools

<u>Category</u>	<u>From</u>	<u>To</u>
3 Instructional Salaries	\$ 9,752	
4 Textbooks and Instructional Supplies	500	
5 Other Instructional Costs	-	<u>\$ 10,252</u>
Total	<u>\$ 10,252</u>	<u>\$ 10,252</u>

Safe and Drug-Free Schools

<u>Category</u>	<u>From</u>	<u>To</u>
3 Instructional Salaries	\$ 7,500	
5 Other Instructional Costs	-	<u>\$ 7,500</u>
Total	<u>\$ 7,500</u>	<u>\$ 7,500</u>

Targeted Improvement Program

<u>Category</u>	<u>From</u>	<u>To</u>
3 Instructional Salaries		\$ 516,559
12 Fixed Charges	<u>\$ 516,559</u>	
Total	<u>\$ 516,559</u>	<u>\$ 516,559</u>

Limited English Proficient

<u>Category</u>	<u>From</u>	<u>To</u>
3 Instructional Salaries	\$ 736,133	
12 Fixed Charges		<u>\$ 736,133</u>
Total	<u>\$ 736,133</u>	<u>\$ 736,133</u>

Extended Elementary Education Program

<u>Category</u>	<u>From</u>	<u>To</u>
1 Administration	\$ 2,383	
3 Instructional Salaries		\$ 11,550
4 Textbooks and Instructional Supplies	51,490	
5 Other Instructional Costs		25,273
9 Student Transportation		5,000
12 Fixed Charges		<u>12,050</u>
Total	<u>\$ 53,873</u>	<u>\$ 53,873</u>

Bowie State University

<u>Category</u>	<u>From</u>	<u>To</u>
3 Instructional Salaries		\$ 9,936
5 Other Instructional Costs	\$ 10,800	
12 Fixed Charges		<u>864</u>
Total	<u>\$ 10,800</u>	<u>\$10,800</u>

Infants and Toddlers Program

<u>Category</u>	<u>From</u>	<u>To</u>
6 Special Education	\$ 8,679	
12 Fixed Charges		<u>\$ 8,679</u>
Total	<u>\$ 8,679</u>	<u>\$ 8,679</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 78-00

Re: **FY 2000 CATEGORICAL TRANSFER WITHIN
PROVISION FOR FUTURE SUPPORTED PROJECTS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

WHEREAS, The FY 2000 Operating Budget adopted by the Board of Education on June 8, 1999, included \$11,003,943 for the Provision for Future Supported Projects; and

WHEREAS, The Board of Education will receive additional projects that are eligible for funding through the Provision for Future Supported Projects during FY 2000; and

WHEREAS, Actual revenue and expenditure requirements of grant projects require that categorical transfers be made in the Provision for Future Supported Projects; now therefore be it

Resolved, That the superintendent of schools be authorized to effect categorical transfers totaling \$900,000 within the FY 2000 Provision for Future Supported Projects, in accordance with the County Council provision for transfers, as follows:

<u>Category</u>	<u>From</u>	<u>To</u>
1 Administration	\$ 100,000	
2 Mid-Level Administration	200,000	
4 Textbooks and Instructional Supplies		\$ 300,000
5 Other Instructional Costs		600,000
6 Special Education	400,000	
12 Fixed Charges	<u>200,000</u>	
Total	\$ <u>900,000</u>	\$ <u>900,000</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council.

RESOLUTION NO. 79-00

Re: **UTILIZATION OF FY 2000 FUTURE SUPPORTED PROJECT FUNDS FOR THE INCLUSIVE EDUCATION PROJECT**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the

FY 2000 Provision for Future Supported Projects a grant award of \$40,000 from the Maryland Coalition for Inclusive Education, in collaboration with the Maryland State Department of Education, for the Inclusive Education Project to promote the inclusion of students with disabilities in the general education environment, in the following categories:

<u>Category</u>	<u>Amount</u>
6 Special Education	\$ 38,117
12 Fixed Charges	<u>1,883</u>
Total	\$ 40,000

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 80-00 Re: **UTILIZATION OF FY 2000 FUTURE SUPPORTED PROJECT FUNDS FOR THE MARYLAND NET WEEKEND 2000 SCHOOL TECHNOLOGY PROJECTS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 2000 Provision for Future Supported Projects a grant award of \$110,000 from the Maryland Information Technology Investment Fund through the Maryland Department of Budget and Management's Office of Information Technology and the Maryland State Department of Education to support Net Weekend Technology projects in 44 Montgomery County schools in the following categories:

<u>Category</u>	<u>Amount</u>
4 Textbooks and Instructional Supplies	\$ 15,000
5 Other Instructional Costs	<u>95,000</u>
Total	<u>\$110,000</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 81-00

Re: **UTILIZATION OF FY 2000 FUTURE SUPPORTED
PROJECT FUNDS FOR THE BALDRIGE IN
EDUCATION INITIATIVE**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 2000 Provision of Future Supported Projects a grant award of \$100,000 from Howard County Public Schools, and act as the fiscal agent for the Maryland State Department of Education, for the Baldrige in Education Initiative in the following categories:

<u>Category</u>	<u>Amount</u>
3 Instructional Salaries	\$18,518
4 Textbooks and Instructional Supplies	10,000
5 Other Instructional Costs	70,000
12 Fixed Charges	<u>1,482</u>
Total	<u>\$100,000</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 82-00

Re: **FY 2000 FUTURE SUPPORTED PROJECT FUNDS
FOR THE NETWORK FOR SUCCESS: BLUE
RIBBON SISTER SCHOOL PROJECT AT BURNT
MILLS ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 2000 Provision for Future Supported Projects a grant award of \$5,000 from the U.S. Department of Education, via the Maryland State Department of Education, for the Network for Success: Blue Ribbon Sister School Project at Burnt Mills Elementary School in the following categories:

	<u>Category</u>	<u>Amount</u>
3	Instructional Salaries	\$2,472
4	Textbooks and Instructional Supplies	2,280
5	Other Instructional Costs	50
12	Fixed Charges	<u>198</u>
		\$5,000

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 83-00 Re: **UTILIZATION OF FY 2000 FUTURE SUPPORTED PROJECT FUNDS FOR PARENTING RESOURCES AND SUPPORT PARTNERSHIP PROJECT**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 2000 Provision for Future Supported Projects a grant award of \$221,522 from the U.S. Department of Education via the Montgomery County Child Care Connection, the recipient agency for a Parental Assistance Program grant authorized under Title IV of the Goals 2000: Educate America Act, P.L. 103-227, for the Parenting Resource and Support Partnership Project, in the following categories:

	<u>Category</u>	<u>Amount</u>
	1 Administration	\$ 6,452
	3 Instructional Salaries	197,312
	12 Fixed Charges	<u>17,758</u>
	Total	<u>\$ 221,522</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 84-00 Re: **HUMAN RESOURCES MONTHLY REPORT**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the report dated February 8, 2000.

RESOLUTION NO. 85-00

Re: **DEATH OF MISS YVETTE D. GRAY, SPECIAL EDUCATION INSTRUCTIONAL ASSISTANT (ITINERANT) IN THE DEPARTMENT OF SPECIAL EDUCATION, BELLS MILL ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

WHEREAS, The death on December 26, 1999 of Miss Yvette D. Gray, special education instructional assistant (Itinerant) in the Department of Special Education working at Bells Mill Elementary School has deeply saddened the staff, students and members of the Board of Education; and

WHEREAS, In the short time Miss Gray had been an employee, she has shown continued improvement in her interactions with students and staff; and

WHEREAS, Miss Gray was working very hard and accepting the challenges put before her in the special education field; now therefore be it

Resolved That the members of the Board of Education express their sorrow at the death of Miss Yvette D. Gray and extend deepest sympathy to her family; and be it further

Resolved That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Miss Yvette D. Gray's family.

Re: **MONTHLY FINANCIAL REPORT**

This report reflects the projected financial condition through December 31, 1999, based on program requirements and estimates made by primary and secondary account managers. At this time, there is a projected surplus in revenues of \$95,623 and a projected expenditure surplus of \$100,000. Staff will continue to closely monitor both revenues and expenditures.

Re: **BRIEFING BY THE WORKGROUP ON TEACHER RECRUITMENT, RETENTION, AND CAREER ENHANCEMENT**

Dr. Weast invited the following people to the table: Dr. Roy Settles, principal of Judith A. Resnik Elementary School; Mr. Ray Frappolli, personnel specialist in the Division of Staffing; Mr. Harry Klugel, resource teacher at Stephen Knolls School; and Mr. John Mallonee, social studies teacher at Northwest High School.

The Joint Work Group on Teacher Recruitment, Retention, and Career Enhancement made the following recommendations:

MAJOR RECOMMENDATIONS

1. Establish time for mentors and resource teachers to work with their assigned new teachers, and limit the mentor/new teacher ration to no more than 1:2.
2. Raise the “maximum entry steps” to improve the ability to attract experienced teachers.
3. Design a supplemental pay plan to reward knowledge, skills, and responsibility.
4. Add additional professional, non-instructional days to the teacher work year to provide for more, and differentiated, professional development that does not compete with instructional time.
5. Phase in longevity steps to provide incentive for experienced teachers to remain in the classroom and in teaching.
6. Restructure the tuition assistance program to ensure availability.
7. Develop a multi-year plan for comparability of starting salaries with other professionals with similar qualifications.
8. Increase the number of professional days for new teachers (and their mentors, RTs, IRTs, and instructional support teachers) within the teacher work year to provide for more professional development and preparation for the classroom.

SECONDARY RECOMMENDATIONS

1. Balance required courses for new teachers so they are not all required during the first three years of teaching.
2. Provide interest free (\$2,000) salary advances to new hires to help with relocation.
3. Provide incentives for supervising teachers of student teachers by offering a choice of a stipend or free university credit in conjunction with the cooperating university.
4. Increase staffing to assist with the certification process.
5. Conduct job fairs that target candidates of diversity, both locally and in major cities, modeled after the successful special education job fair MCPS held in previous years.
6. Reestablish extensive internal offerings of CPDE accredited courses providing staff development opportunities for MCPS professional staff in such areas as teacher competency, curriculum design, and other needs as identified by the school system and/or professional staff.
7. Affirm support for a position of student teacher coordinator to coordinate and expand the opportunities for student teachers.

OTHER RECOMMENDATIONS

1. Ensure that the Department of Human Resources has sufficient staff and resources (budget, travel, staff, etc.) to carry out aggressive new strategies for recruitment.
2. Establish a mentor program coordinator position to support and train the hundreds of teachers taking on responsibility as new teacher mentors.
3. Establish a career counselor position to assist career development for non-tenured teachers, tenured teachers, and support staff interested in pursuing teacher certification.
4. Establish and advocate for a set of best practices in the treatment of, and expectations

- for, new teachers in local schools.
5. Provide credit (for placement on the salary schedule) for verifiable, non-traditional experience in select fields.
 6. Increase partnerships with cooperating universities.
 7. Provide increased financial support for professional development renewal activities: conference registration, fees, and expenses, membership in professional organizations, subscriptions to professional journals.
 8. Expand and promote opportunities for retired teachers to return to work part time to fill critical needs and fractional assignments.
 9. Encourage MCPS and MCEA to identify relocation assistance for new hires, including business partnerships.
 10. Ensure the availability of telephones, computers, copiers, curriculum material, and restrooms.
 11. Encourage MCPS and MCEA to sponsor activities that promote congeniality, collegiality, and networking among teachers who are in like positions countywide, in order to reduce isolation.

Re: DISCUSSION

Mrs. O'Neill was encouraged by the report's proactive thinking to meet the school system's needs. As MCPS faces the challenge of rising student enrollment and teachers eligible for retirement, Montgomery County was added to the list of Maryland systems identified as having a teacher shortage. Many issues were addressed in the recommendations, with teachers put on a professional footing. One of the big challenges would be funding the recommendations, and this would require collaboration with the County Executive and County Council. The system might have to look at housing opportunities for teachers and encourage them to live in highly impacted areas of the county.

Mr. Felton asked the work group members if they had a sense of what the teacher community, as a whole, had as priorities. Mr. Mallonee said a survey of teachers revealed that they remain in their positions because of an enjoyment of teaching students, personal satisfaction with the job, and respect. Mr. Felton asked which of the 26 recommendations were the highest priority. Mr. Mallonee replied that teachers wanted to be valued and receive fair compensation. Mr. Klugel promised survey information on the work group's report on recruitment and retention.

Ms. Signer inquired about the need to increase time for mentors and resource teachers to work with assigned new teachers. How did the work group see those two possibilities affecting the amount of time the resource teachers would have to spend in the classroom? What is the appropriate balance of classroom time and staff development and mentoring responsibilities? Mr. Mallonee thought it would be difficult to continue teaching several classes, meet the needs of students, and carry out the responsibilities of mentoring, observations, evaluations, and staff

development. Ms. Signer noted that many teachers became resource teachers due to their excellence in the classroom, and the school system did not want to lose that excellence. Mr. Mallonee pointed out that younger teachers need more support. In view of the need to retain teachers, Mr. Frappolli thought it was critical for staff to find time to mentor new teachers.

Regarding the recommendation to design a supplemental pay plan to reward knowledge, skills, and responsibility (KSR), Ms. Signer noted the new teacher evaluation system and shared accountability would focus on student outcomes. She asked if the work group had looked at data to link KSR with improvements in student outcomes. Mr. Klugel responded that KSR is a model that has been implemented across the nation, and the work group would continue to evaluate KSR and student outcomes.

Ms. Signer asked why the work group recommended interest-free, \$2,000 salary advances to new hires to help with relocation, rather than a hiring bonus. Mr. Frappolli answered that two things attract teachers to Montgomery County – reputation and salary. Mr. Klugel thought that new teachers were excited about tuition reimbursement.

Mrs. King was concerned that Towson University had a five-year teaching program, especially in light of the teacher shortage. Also, new teachers expend personal funds to make the classroom a welcoming and learning environment, and there should be some system support for those teachers.

Mrs. Gordon was pleased that the recommendations in the report were addressing systemic solutions to the problems of recruitment, retention, and career enhancement. She asked about the recommendation to reestablish extensive internal offerings of CPDE accredited courses providing staff development opportunities for MCPS professional staff in such areas as teacher competency, curriculum design, and other needs identified by the school system and/or professional staff. Would that be part of what the new work group examined? Mr. Klugel replied that it came under an existing joint committee focused on professional development. Within the rationale for the recommendation, Mr. Klugel explained, there was an emphasis on embedded training and not always the same model of professional development.

Mrs. Gordon asked what would happen to the recommendations that were not reviewed by the new work group. Mr. Klugel replied that the recommendations were made to the school system to improve teacher recruitment, retention, and career enhancement. Mr. Bowers replied that staff would formally look at the recommendations and provide a status report to the Board.

Mr. Felton pointed out that teacher recruitment and professional development is a national crisis. In the response to the report, he asked that staff identify any unique Montgomery

County issues, since a national solution may not be appropriate. Those solutions would allow the school system to work with the County Council and legislators.

Mrs. Gordon asked about MCPS's added requirement for 12 credits of math and science for elementary teachers, and if recruiters found new teachers that met those requirements. If they do not have the 12 credits, how willing was MCPS to hire them and provide the training? Mr. Frappolli replied that almost everyone hired falls short of those credits. Staff is looking for quality teachers who are willing to obtain the additional credits to be certified, and potential employees are evaluated on an individual basis. Dr. Settles added that teachers want to be a part of MCPS based on its reputation. Mrs. King thought the courses to obtain the added credits should be spread out over a longer period of time.

Mrs. O'Neill requested that the work group's report be shared with the County Council and, in particular, the chair of the Education Committee.

Dr. Weast commented that teachers make the difference. The report talked about qualitative issues as well as quantitative issues. He was pleased that in negotiations the salary had been increased because Montgomery County had to stay ahead of other jurisdictions, especially with MCPS's higher requirements and expectations. Others areas of importance are longevity of employment, affordable housing, lower class size, staff development, and release time.

**Re: POLICY IFB, CITIZEN REVIEW OF CURRICULAR
AND INSTRUCTIONAL MATERIALS INCLUDING AN
UPDATE ON CURRICULUM AUDIT**

Dr. Weast invited the following people to the table: Mrs. Judie Muntner, interim associate superintendent, Office of Instruction and Program Development; Dr. Patricia B. Flynn, director, Department of Academic Programs; Mr. Jack Schoendorfer, director, Department of Instructional Support Programs; and Dr. Pam Splaine, director, Policy and Records Unit.

On June 21, 1999, on motion of Ms. Signer, seconded by Mrs. Gordon, the Board of Education adopted a resolution to schedule time late in 1999 for a review of Policy IFB, Citizen Review of Curricular and Instructional Materials.

In response to that motion, staff in the Office of Instruction and Program Development (OIPD) had reviewed the policy. Additionally, a Curriculum Advisory Committee was convened to review the current policy and provide input and recommendations regarding proposed changes. The Curriculum Advisory Committee included representatives from the Montgomery County Council of PTAs, NAACP Parent Council, ESOL Advisory Committee, Superintendent's Gifted and Talented Advisory Committee, Gifted and Talented Association, principals, teachers, and parents. The group discussed the role of citizens in the development and implementation of curriculum and expressed enthusiasm for the "new era of openness" regarding educational issues. The Curriculum Advisory Committee expressed limited interest

in the notion of direct involvement in the development of curriculum but much greater concern over the issue of accessing information about existing curricula.

Dr. Weast directed staff in OIPD to initiate the process of curriculum audits, the results of which will further discussions about changes to the curriculum development process. Given the recommendations of the Curriculum Advisory Committee and the information that will be generated as a result of curriculum audits, he recommended no changes to Policy IFB at this time. Further, many of the concerns relating to the development of curriculum deal with implementation of policy and not the policy itself. Dr. Weast implemented several important changes in existing procedures for curriculum development that were underway.

Three recent practices have been implemented to ensure that Board members are better informed about and participate more thoroughly in the curriculum development process.

1. The Superintendent has directed staff in OIPD to present initial information regarding proposed curriculum development or revisions to the Board of Education and seek its approval to proceed with a formal request for curriculum development or revision to the Council on Instruction (COI). This practice originated in December 1999 with a request to the Board for approval to prepare a kindergarten curriculum revision request to COI. Implementation of that practice will ensure that Board members are informed about proposed curriculum revisions and the rationale for needing such revisions, afford Board members the opportunity to raise specific questions about pending proposals, and signal to the community that proposed changes in a particular content area will be under consideration by COI.
2. Although in the early fall the Board of Education receives in early fall an update of initiatives and curriculum development efforts that have occurred over the summer, the Board also will receive a summary of the annual agenda proposed for COI, including a general statement of the proposed revisions, the rationale for the revisions, and the timeline for presenting requests to COI. In that manner, Board members who have questions about a particular proposed revision or a special interest in an individual program area will be prepared to raise questions in advance of the initial presentation to the Board for approval to proceed through the COI process. Board members may wish to attend the COI meeting (all meetings are open to the public) to learn more specific information and raise questions in that forum.
3. In the past, curriculum documents that are forwarded to COI have been posted on FirstClass for public inspection. Beginning in December 1999, hard copies of all COI documents have been forwarded to members of the Board of Education. Those documents include curriculum and related support materials, as well as COI minutes and proposed agendas for future meetings. This effort will continue monthly to ensure that Board members receive comprehensive information about proposed curriculum

development efforts.

When members of the community raised questions about the use of a specific set of instructional materials in support of the revised middle school mathematics program, the Superintendent appointed an independent panel of outside experts to review the materials in question and make recommendations to him about how best to proceed. One of the panel's recommendations was to invite the public to participate more fully and meaningfully in the curriculum development process. In response to that recommendation, and acknowledging the Board's interest in establishing community-friendly partnerships, the following steps are recommended for implementation.

1. Because staff in OIPD will be coming to the Board of Education to seek approval to proceed through the COI process, one additional way to ensure greater access for review of proposed curriculum documents and instructional materials is to set aside a location in the professional library where any interested member of the community may come to peruse materials and information about proposed curricular revisions, including prime source documents, well in advance of discussions by the Board and COI. Staff also will meet with individuals from the public libraries in Montgomery County to determine their capacity to make space available to display materials. In that manner, information about proposed curriculum and materials will be available broadly for inspection by the public.
2. The curriculum coordinators will establish a Curriculum Advisory Team consisting of parents and community members who will meet regularly to discuss the status of curriculum in MCPS, pre-kindergarten through Grade 12, review the current curriculum, receive regular updates about how pilot implementation of new curricula is proceeding, and make recommendations for future efforts or mid-course corrections. A somewhat comparable practice has been employed successfully in several program areas already, notably in Health Education through the Citizen's Advisory Committee on Family Life and Human Development. The Curriculum Advisory Team may wish to appoint subcommittees to focus on individual program areas and discuss their findings with the full team. The findings and recommendations of the Curriculum Advisory Team will be brought to the Council on Instruction for discussion and action. In that way, the Curriculum Advisory Team can serve as a liaison to its constituent groups and help inform the broader community about curriculum efforts and issues.
3. For the past several summers, efforts have been undertaken to invite parents and members of the community to serve directly on curriculum writing committees. That practice will be expanded for all program areas. Working through the Montgomery County Council of Parent Teacher Associations (MCCPTA), as well as advocacy and advisory groups, individuals who are particularly interested in a program area or course of study, or who have expertise to share, will be actively and directly engaged in

curriculum writing efforts.

4. Dr. Weast asked representatives from OIPD to meet with members of the MCCPTA Executive Board to discuss ways that curriculum coordinators in OIPD could access PTA newsletters as a source for providing ongoing, updated information about the status of curriculum development in MCPS. Coordinators could, for example, write a monthly Curriculum Corner article that could be included in every PTA newsletter. Dr. Weast anticipated that the MCCPTA Executive Board also would offer suggestions to keep parents informed about curriculum development efforts.

Dr. Weast believed that implementation of these recommendations would serve two purposes that are responsive to the issues raised by Board members. They would increase the awareness and involvement of Board of Education members early in the process of curriculum development and provide a forum for Board members to raise questions or concerns, as well as offer suggestions and input. The recommendations also would offer interested members of the community a variety of venues for engaging in, learning about, and participating in curriculum development in MCPS.

Re: DISCUSSION

Mrs. O'Neill noted that Board members were concerned about the Board's oversight responsibility of curriculum, that the Board was involved at the end of the process, and the community was not involved or informed about changes. She wanted the school system to be very inclusive and involve as many people as possible in developing curriculum.

Ms. Signer was gratified by the proposed changes in that curriculum would be brought to the Board before any work had been done. In the past, the Board had been brought in very late in the process with staff spending time and money on curriculum changes when the Board was unaware that changes were underway. There are two aspects to curriculum development – the writing of documents and standards development. She did not see any mention of the Curriculum Advisory Committee (CAC) in standards development. Dr. Flynn replied that curriculum was used in a broad sense, and the community and committee would be involved in examining standards. Dr. Seleznow added that the curriculum development process would be inclusive and open, with as many members of the community as possible involved to build their ideas into the standards as well as curriculum.

Ms. Signer noted that the CAC had met once, and the Superintendent was recommending no changes in Policy IFB. The paper indicated that the CAC was convened to review the policy and provide input and recommendations regarding proposed changes. Ms. Signer asked if that meant that the CAC recommended no changes in the policy or that it had not yet considered the policy. Dr. Flynn answered that it was a process and the CAC had looked at the policy but did not thoroughly discuss whether or not to make a recommendation for

changes. Among other things, the committee was examining the Council on Instruction and awaiting the curriculum audits.

Mr. Felton thought that realigning all curricula was a tremendous task. If the school system was committed to community engagement, there was an obligation to break the task down into a simple form in order for all citizens to be involved. He hoped that the language would be clarified, and the method examined to engage the community. Dr. Weast agreed, and he thought student achievement would improve if the parents knew what the school system requires of its students.

Mrs. Gordon was excited about the proposal. Other Maryland boards were doing some form of curriculum adoption. As the process goes into the community, Board members will receive phone calls, and it will be difficult to discuss issues without information about what is being proposed. Therefore, she hoped there would be early input from the Board on curriculum development and standards development.

Re: **ADOPTION OF PROPOSED FY 2001 OPERATING BUDGET**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was placed on the table:

Resolved, That the Board of Education adopt the amended Recommended FY 2001 Operating Budget of \$1,218,974,210, including grants and enterprise funds.

RESOLUTION NO. 86-00 Re: **AMENDMENT TO THE PROPOSED FY 2001 OPERATING BUDGET**

On motion of Mrs. King and seconded by Ms. Sampedro, the following amendment was adopted with Mr. Abrams, Mr. Felton, Mrs. King, Mrs. O'Neill, (Ms. Sampedro), and Ms. Signer voting in the affirmative; Mrs. Gordon voting in the negative:#

Resolved, That the Board of Education amend the Proposed FY 2001 Operating Budget by lowering the activity fee charged to students to \$20.00 and adding \$250,000 to fully fund middle school sports and allocating funds to the schools.

RESOLUTION NO. 87-00 Re: **AMENDMENT TO THE PROPOSED FY 2001 OPERATING BUDGET**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following amendment was adopted unanimously:#

Resolved, That the Board of Education amend the Proposed FY 2001 Operating Budget by

adding \$179,732 for peer mediation and conflict resolution programs in all secondary schools.

RESOLUTION NO. 88-00 Re: **AMENDMENT TO THE PROPOSED FY 2001 OPERATING BUDGET**

On motion of Ms. Signer and seconded by Mr. Felton, the following amendment was adopted with Mr. Felton, Mrs. Gordon, Mrs. O’Neill, (Ms. Sampedro), and Ms. Signer voting in the affirmative; Mr. Abrams and Mrs. King voting in the negative: #

Resolved, That the Board of Education amend the Proposed FY 2001 Operating Budget by adding \$2.7 million to address oversized academic classes at the high school level.

Re: **AMENDMENT TO THE PROPOSED FY 2001 OPERATING BUDGET**

On motion of Mr. Felton and seconded by Ms. Signer, the following amendment failed with Mr. Felton, Mrs. Gordon, (Ms. Sampedro), and Ms. Signer voting in the affirmative; Mr. Abrams, Mrs. King, and Mrs. O’Neill voting in the negative: #

Resolved, That the Board of Education amend the Proposed FY 2001 Operating Budget by adding \$2.7 million to return to the previous walking distances for students.

RESOLUTION NO. 89-00 Re: **FY 2001 BUDGET AMENDMENT FOR TENTATIVE AGREEMENT WITH THE MONTGOMERY COUNTY ASSOCIATION OF ADMINISTRATIVE AND SUPERVISORY PERSONNEL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously: #

WHEREAS, Section 6-408 of the Education Article, *Annotated Code of Maryland*, permits the Board of Education to enter into negotiations with designated employee organizations concerning “salaries, wages, hours, and other working conditions;” and

WHEREAS, MCAASP was properly designated as the employee organization to be the exclusive representative for these negotiations; and

WHEREAS, Negotiations have occurred in good faith, as directed by law; and

WHEREAS, The parties have reached a tentative agreement, and the agreement has been approved by the MCAASP Board of Directors, and has been ratified by the MCAASP membership; and

WHEREAS, In order to assure funding by the County Council to conclude this agreement, the Board must take budgetary action at this time to secure funding for this tentative agreement; and

WHEREAS, The tentative agreement with MCAASP includes a salary increase of 5.125 percent to be applied to the salary schedule on July 1, 2000, that is offset by savings in the Employee Benefit Plan of \$60,768, resulting in the net increase in compensation of 5 percent; and

WHEREAS, The tentative agreement includes an increase of \$10,000 in tuition reimbursement and \$10,000 for professional development; now therefore be it

Resolved, That the Board of Education amend its Fiscal Year 2001 Operating Budget Request by \$2,450,718, from \$1,188,451,875 to \$1,190,902,593, to reflect the cost of these changes tentatively agreed upon with MCAASP as follows:

Category	Superintendent's Recommended Operating Budget	Amendment	Amended Recommended Budget
1 Administration	\$31,553,517	\$244,908	\$31,798,425
2 Mid-level Administration	78,112,001	1,993,155	80,105,156
3 Instructional Salaries	525,083,473	4,513	525,087,986
4 Textbooks and Instructional Supplies	23,174,573		23,174,573
5 Other Instructional Supplies	12,890,249	10,000	12,900,249
6 Special Education	136,652,516	123,312	136,775,828
7 Student Personnel Services	4,651,858	9,514	4,661,372
8 Health Services	40,984		40,984
9 Student Transportation	51,938,820	8,788	51,947,608
10 Operation of Plant and Equipment	66,734,558	13,056	66,747,614
11 Maintenance of Plant	24,121,145	5,001	24,126,146
12 Fixed Charges	195,818,773	29,991	195,848,764
14 Community Services	794,699	4,341	799,040
41 Adult Education and Summer School Fund	3,373,953		3,373,953
51 Real Estate Fund	1,538,787		1,538,787
61 Food Services Fund	29,115,017	4,139	29,119,156
71 Field Trip Fund	1,825,187		1,825,187
81 Entrepreneurial Activities Fund	1,031,765		1,031,765
All Funds	\$1,188,451,875	\$2,450,718	\$1,190,902,593

RESOLUTION NO. 90-00

Re: **FY 2001 BUDGET AMENDMENT FOR TENTATIVE AGREEMENT WITH THE MONTGOMERY COUNTY COUNCIL OF SUPPORTING SERVICES EMPLOYEES**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously:#

WHEREAS, Section 6-510 of the Education Article, *Annotated Code of Maryland*, permits the Board of Education to enter into negotiations with designated employee organizations concerning "salaries, wages, hours, and other working conditions;" and

WHEREAS, MCCSSE was properly designated as the employee organization to be the exclusive representative for these negotiations; and

WHEREAS, Negotiations have occurred in good faith, as directed by law; and

WHEREAS, The parties have reached a tentative agreement, and the agreement is now pending ratification; and

WHEREAS, In order to assure funding by the County Council to conclude this agreement, the Board must take budgetary action at this time to secure funding for this tentative agreement; and

WHEREAS, The tentative agreement with MCCSSE includes a salary increase of 5 percent to be applied to the salary schedule on July 1, 2000; a \$10,000 increase in in-service training; and a \$10,000 increase in tuition reimbursement; now therefore be it

Resolved, That the Board of Education amend its Fiscal Year 2001 Operating Budget Request by \$12,341,996, from \$1,190,902,593 to \$1,203,244,589, to reflect the cost of these changes tentatively agreed upon with MCCSSE as follows:

Category	Amended Superintendent's Recommended Operating Budget February 8, 2000	Amendment	Amended Recommended Budget
1 Administration	\$31,798,425	\$674,768	\$32,473,193
2 Mid-level Administration	80,105,156	1,570,118	81,675,274
3 Instructional Salaries	525,087,986	1,994,897	527,082,883
4 Textbooks and Instructional Supplies	23,174,573		23,174,573

5 Other Instructional Supplies	12,900,249	10,000	12,910,249
6 Special Education	136,775,828	1,237,510	138,013,338
7 Student Personnel Services	4,661,372	41,289	4,702,661
8 Health Services	40,984		40,984
9 Student Transportation	51,947,608	1,868,932	53,816,540
10 Operation of Plant and Equipment	66,747,614	1,968,309	68,715,923
11 Maintenance of Plant	24,126,146	832,964	24,959,110
12 Fixed Charges	195,848,764	1,408,241	197,257,005
14 Community Services	799,040	19,636	818,676
41 Adult Education and Summer School Fund	3,373,953	14,147	3,388,100
51 Real Estate Fund	1,538,787	24,839	1,563,626
61 Food Services Fund	29,119,156	610,240	29,729,396
71 Field Trip Fund	1,825,187	59,648	1,884,835
81 Entrepreneurial Activities Fund	1,031,765	6,458	1,038,223
All Funds	\$1,190,902,593	\$12,341,996	\$1,203,244,589

RESOLUTION NO. 91-00

Re: **FY 2001 BUDGET AMENDMENT FOR TENTATIVE AGREEMENT WITH THE MONTGOMERY COUNTY EDUCATION ASSOCIATION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously:#

WHEREAS, Section 6-408 of the Education Article, *Annotated Code of Maryland*, permits the Board of Education to enter into negotiations with designated employee organizations concerning "salaries, wages, hours, and other working conditions;" and

WHEREAS, MCEA was properly designated as the employee organization to be the exclusive representative for these negotiations; and

WHEREAS, Negotiations have occurred in good faith, as directed by law; and

WHEREAS, The parties have reached a tentative agreement, and the agreement is now pending ratification; and

WHEREAS, In order to assure funding by the County Council to conclude this agreement, the Board must take budgetary action at this time to secure funding for this tentative agreement; and

WHEREAS, The tentative agreement with MCEA includes a salary increase of 2 percent to be

applied to the salary schedule on July 1, 2000 (in addition to the 3 percent restructuring already budgeted); a similar increase for substitute teachers; and recruitment/retention incentives for teachers and substitute teachers; now therefore be it

Resolved, That the Board of Education amend its Fiscal Year 2001 Operating Budget Request by \$15,641,476, from \$1,203,244,589 to \$1,218,886,065, to reflect the cost of these changes tentatively agreed upon with MCEA as follows:

Category	Amended Superintendent's Recommended Operating Budget February 8, 2000	Amendment	Amended Recommended Budget
1 Administration	\$32,473,193	\$48,816	\$32,522,009
2 Mid-level Administration	81,675,274	44,505	81,719,779
3 Instructional Salaries	527,082,883	12,295,261	539,378,144
4 Textbooks and Instructional Supplies	23,174,573		23,174,573
5 Other Instructional Supplies	12,910,249		12,910,249
6 Special Education	138,013,338	1,588,875	139,602,213
7 Student Personnel Services	4,702,661	68,906	4,771,567
8 Health Services	40,984		40,984
9 Student Transportation	53,816,540		53,816,540
10 Operation of Plant and Equipment	68,715,923		68,715,923
11 Maintenance of Plant	24,959,110	1,597	24,960,707
12 Fixed Charges	197,257,005	1,581,281	198,838,286
14 Community Services	818,676	3,419	822,095
41 Adult Education and Summer School Fund	3,388,100	3,856	3,391,956
51 Real Estate Fund	1,563,626	2,026	1,565,652
61 Food Services Fund	29,729,396		29,729,396
71 Field Trip Fund	1,884,835		1,884,835
81 Entrepreneurial Activities Fund	1,038,223	2,934	1,041,157
All Funds	\$1,203,244,589	\$15,641,476	\$1,218,886,065

RESOLUTION NO. 92-00

Re: **ADOPTION OF PROPOSED FY 2001 OPERATING BUDGET**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#:

Resolved, That the Board of Education adopt the amended Recommended FY 2001 Operating Budget of \$1,220,920,067, including grants and enterprise funds.

RESOLUTION NO. 93-00

Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Wednesday, February 23, 2000, in Room 120 of the Carver Educational Services Center from 7:00 to 7:30 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*, consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; and review and adjudicate appeals in its quasi-judicial capacity and to discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: **REPORT OF CLOSED SESSION**

On January 11, 2000, by unanimous vote, the Board of Education voted to conduct a closed session as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on January 11, 2000, from 8:45 to 9:50 a.m. and 12:50 to 2:00 p.m. in Room 120, Carver Educational Services Center, Rockville, Maryland, and

1. Reviewed and/or adjudicated the following appeals: T-1999-112, T-1999-113, 1999-29, 1999-43, 1999-45, and 1999-46.
2. Reviewed the Superintendent's recommendation for the appointments of the

- Deputy Superintendent for the Office of Organizational Development, Interim Associate Superintendent for the Office of Instruction and Program Development, Performance Directors (6), Office of School Performance and Accountability, and the Director of Construction, subsequent to which the vote to approve the appointment was taken in open session.
3. Discussed and reviewed the Human Resources Monthly Report, subsequent to which the vote to approve the report was taken in open session.
 4. Reviewed the report on EEO cases.
 5. Consulted with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*.
 6. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed session were: Steve Abrams, Aggie Alvez, Ariana Arnold, Elizabeth Arons, Larry Bowers, Fran Brenneman, Kermit Burnett, Reggie Felton, Bea Gordon, Roland Ikheloa, Nancy King, Frieda Lacey, Charles Moose, Patricia O'Neill, Brian Porter, Nancy Powell, Glenda Rose, Laura Sampedro, Steve Seleznow, Mona Signer, and Jerry Weast.

On January 19, 2000, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on January 19, 2000, from 6:10 to 7:12 p.m. in Room 120, Carver Educational Services Center, Rockville, Maryland, and discussed collective bargaining negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article* and Section 4-107(d)(2)(ii) of the *Education Article*.

In attendance at the closed session were: Steve Abrams, Larry Bowers, Fran Brenneman, Kermit Burnett, Reggie Felton, Ed Frantz, Bea Gordon, Roland Ikheloa, Nancy King, Sheldon Kline, Frieda Lacey, Don Kopp, George Margolies, Patricia O'Neill, Brian Porter, Tom Reinert, Glenda Rose, Steve Seleznow, Mona Signer, and Jerry Weast.

On February 3, 2000, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on February 3, 2000, from 7:05 to 7:30 p.m. in Room 120, Carver Educational Services Center, Rockville, Maryland, and discussed collective bargaining negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article* and Section 4-107(d)(2)(ii) of the *Education Article*.

In attendance at the closed session were: Steve Abrams, Larry Bowers, Fran Brenneman, Reggie Felton, Ed Frantz, Bea Gordon, Roland Ikheloa, Nancy King, Frieda Lacey, Don Kopp, George Margolies, Patricia O'Neill, Brian Porter, Glenda Rose, Steve Seleznow, Laura Sampedro, Mona Signer, Jerry Weast, and James Williams.

RESOLUTION NO. 94-00 Re: **MINUTES NOVEMBER 9, 1999, BOARD MEETING**

On motion of Ms. Signer and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for the November 9, 1999, meeting.

RESOLUTION NO. 95-00 Re: **MINUTES OF THE JANUARY 12, 2000, BOARD MEETING**

On motion of Mrs. Gordon and seconded by Ms. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for the January 12, 2000, meeting.

RESOLUTION NO. 96-00 Re: **MINUTES OF THE JANUARY 13, 2000, BOARD MEETING**

On motion of Mrs. Gordon and seconded by Ms. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for the January 13, 2000, meeting.

RESOLUTION NO. 97-00 Re: **MINUTES OF THE JANUARY 19, 2000, BOARD MEETING**

On motion of Mrs. Gordon and seconded by Ms. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its minutes for the January 19, 2000, meeting.

RESOLUTION NO. 98-00 Re: **BOARD APPEAL 1999-29**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1999-29, a student expulsion, reflective of the following vote: Mr. Abrams, Mr. Burnett, Mrs. Gordon,

Mrs. King, Mrs. O'Neill, and Ms. Signer voting to affirm; Mr. Felton and Ms. Sampedro voting to reverse.

RESOLUTION NO. 99-00 Re: **BOARD APPEAL 1999-46**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1999-46, a student suspension, reflective of the following vote: Mr. Abrams, Mr. Burnett, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, Ms. Sampedro, and Ms. Signer voting in the affirmative.

RESOLUTION NO. 100-00 Re: **CURRICULUM IN MIDDLE SCHOOLS**

On motion of Mrs. King and seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, Several parents have expressed concerns about the implementation of the curriculum in middle schools and have stated that the middle school instructional programs are not rigorous enough, students are not adequately challenged and there are no honors programs in many middle schools; now therefore be it

Resolved, That the Superintendent of Schools prepare a comprehensive report to the Board outlining a course of action to make the middle school curriculum more rigorous and challenging to students; and be it further

Resolved, That the report include an analysis of the impact of the recommendations of the Maryland State Department of Education's Middle Learning Years Task Force as soon as it is released.

Re: **NEW BUSINESS**

There was no new business.

Re: **ITEMS OF INFORMATION**

The following items were provided to the Board of Education as information:

1. Items in Process
2. Legal Fees Report
3. Construction Progress Report
4. Minority-, Female-, Disabled-owned Business Procurement Report for the Second Quarter of Fiscal Year 2000

5. Annual Report of the Title IX Gender Equity Advisory Committee and Staff Response

RESOLUTION NO. 101-00

Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of February 8, 2000, at 3:30 p.m.

PRESIDENT

SECRETARY

JDW:gr

**MONTGOMERY COUNTY BOARD OF EDUCATION
SUMMARY SHEET**

February 8, 2000

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