



The Middle Years Programme at RCMS

A Parent's Guide

Key Concepts: Big ideas that connect all content areas.

Aesthetics	Change	Communication	Communities
Connections	Creativity	Culture	Development
Form	Global interactions	Identity	Logic
Perspective	Relationships	Systems	Time, place and space

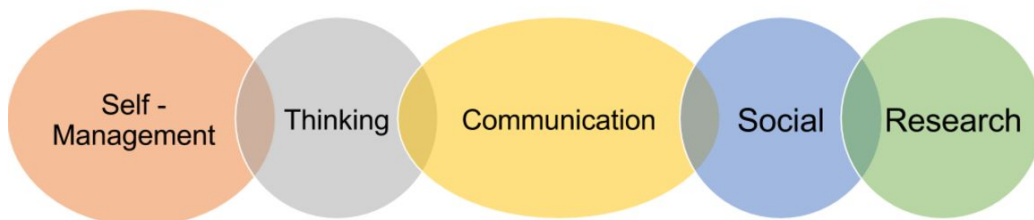
Global Contexts: Connecting to the world around us in order to answer "why are we doing this?" This focus promotes international mindedness and makes the learning relevant.

Orientation in space and time - <i>What is the meaning of 'where' and 'when'?</i>	Identities and Relationships - <i>Who am I? Who are we?</i>	Globalization and sustainability - <i>How is everything connected?</i>
Personal and cultural expression - <i>What is the nature and purpose of creative expression?</i>	Scientific and technical innovation - <i>How do we understand the worlds in which we live?</i>	Fairness and development - <i>What are the consequences of our common humanity?</i>

Statement of Inquiry: Takes the concepts and global context to clearly explain what students should understand and why that understanding is worthy of inquiry. This statement may be transferable across multiple content areas.

Approaches to Learning: The implicit skills that must be taught explicitly in order to become common practice.

Approaches to Learning



ATL Skill Organizers	ATL Skill Clusters
Self – management	<ul style="list-style-type: none"> Affective skills – perseverance, mindfulness, emotional management, self-motivation, resilience Organization Reflection
Thinking	<ul style="list-style-type: none"> Critical thinking Creativity Transfer
Communication	<ul style="list-style-type: none"> Communication
Social	<ul style="list-style-type: none"> Collaboration
Research	<ul style="list-style-type: none"> Information literacy Media literacy



Questions to Engage Your Child

- What is a Statement of Inquiry in one of your classes?
- How have you seen/heard the Learner Profile referenced in your classroom?
- What is one way your MYP rubrics have allowed you to be a reflective thinker?
- To what extent does what you're learning in one of your classes relate to the world around you?
- Explain how you used one of the ATL skills in your classes today.
- Identify a key concept (on the front of this paper) that relates to something you are learning.
- Describe how you demonstrated one of the learner profiles today.
- When thinking of the ATL skills categories, which one is your greatest strength? Why?
- The *Global Context* helps us define why we are learning something. Think of a lesson you learned today and describe why you may have experienced that learning.
- As a MYP student, you learn content, skills and attributes of a successful learner. How does this best prepare you for college and career?
- In the MYP, we connect what we learn in different classes. What connections can you make in two of your classes?

Additional Information:

www.ibo.org

Email the MYP Coordinator:

Elizabeth_K_Gall@mcpsmd.org

