

## Approved Secondary Reading Interventions at a Glance

Consultation with special education and DCI specialists is encouraged when selecting programs.

Interventions meet *in addition* to regular programming.

Intervention	Phonemic Awareness	Phonics	Fluency	Comprehension	Vocabulary	High Interest*	Student Choice	Includes Progress Monitoring	MCPS Approved Audience	Recommended Schedule	Instructional Delivery Method
College Prep 9	0	0	0	√	√	L	0	L	GE/SE/ELL Gr 9	45 min or block daily 15–20 students	Teacher
College Prep 10	0	0	0	√	√	L	0	L	GE/SE/ELL Gr 10	45 min or block daily 15–20 students	Teacher
Corrective Reading	√	√	L	0	0	L	0	√	SE Gr 6–11	45 min 4–5 x wk 10–12 students	Teacher
READ 180	0	L	√	√	√	√	√	√	GE/SE/ELL Gr 6–12	90 min daily 15–18 students	Teacher CompSoftware
Reading 7	0	0	√	√	√	√	√	√	GE/SE/ELL Gr 7	45 min or block daily 15 students	Teacher
Reading 8	0	0	√	√	√	√	√	√	GE/SE/ELL Gr 8	45 min or block daily 15 students	Teacher
Wilson Reading	√	√	L	L	L	L	0	√	SE Gr 6–10	45 min 4–5 x wk 5–6 students	Teacher
<b>Programs listed above this dividing line are scheduled courses.</b>											
Edmark	0	0	0	0	√	L	0	√	SE Gr 6–10	20 min 4–5 x wk individual	Teacher CompSoftware
High Five	0	0	√	√	L	√	√	L	GE/SE/ELL Gr 6–8	45 min small group	Teacher/Audio
Lexia SOS	√	√	L	L	√	L	0	√	GE/SE/ELL Gr 6–8	20 min 4–5 x wk small groups	CompSoftware
Read About	0	0	√	√	√	√	√	√	GE/SE/ELL Gr 6–8	20–45 min daily 20 students	CompSoftware Video
Read Naturally	0	0	√	L	0	L	√	√	GE/SE/ELL Gr 6–12	30 min 3 x wk small groups	Teacher
Rewards/ Rewards Plus	0	√	√	L	√	L	0	√	GE/SE/ELL Gr 6–12	20–45 min 3–4 x wk 12 students	Teacher
Soar to Success	0	L	√	√	√	√	0	L	GE/SE/ELL Gr 6–8	45 min daily 5–7 students	Teacher
Soliloquy	0	0	√	√	√	√	√	√	GE/SE Gr 6–12	20 min. 4–5 x wk 12–15 students	Teacher CompSoftware

√ = full goal  
L = limited goal  
0 = not present

GE= General Education Students  
SE = Special Education Students.  
ELL = English Language Learners

\*High Interest determined by visual interest, cultural diversity, and age relevancy