

Burning Tree E.S.

DRAFT

STUDENT AND STAKEHOLDER FOCUS

Based on an analysis of student writing, the priority goals of our SIP will focus on:

- Improvement in student writing through writer's workshop
- Increased instruction in the craft of personal narrative and information based writing
- Student and stakeholder satisfaction with instruction in writing

LEADERSHIP

Our writing goal supports our mission to promote excellence in education and to foster the development of creative thinking as we prepare students for the 21st century. Staff will monitor student progress in writing during quarterly meetings and collect yearly data to analyze our efforts to develop a community of writers who are proficient in personal narrative and informative writing. To this end, the past two years have been focused on the implementation of writer's workshop in grades K-5 and increasing the quality and proficiency of personal narrative writing. This year, our focus turns to

PERFORMANCE RESULTS

On the information based MCPS writing assessments, 75% of students will earn a score of 3 or 4 on the completed information based writing product.

STRATEGIC PLANNING

This is the third year of our focus on improving student achievement in writing in grades K-5 through writer's workshop. Having achieved our goal of 75% of students in Grades K-5 achieving a score of 3 or higher (using an MCPS 4 point rubric) on the 4th quarter personal narrative writing assessment in 2008, this year's goal is that 75% of students in Grades K-5 will achieve a score of 3 or higher on the information based writing assessment.

Writing Goal 2008

FACULTY AND STAFF FOCUS

- Staff development focus on information writing
- New staff training on Writer's Workshop
- Staff development for LC teachers on differentiation
- Team level staff development on scoring information writing using the MCPS 4 point rubric.
- Share results in vertical teams

PROCESS MANAGEMENT

- Conduct training for new staff in writer's workshop
- Conduct training for LC teachers on differentiated writer's workshop for special needs students
- Continue staff training in writer's workshop in Quarters 1 and 2, focused on information writing. Topics to address include: how to conduct research, non-fiction children's trade books and web resources, note-taking strategies, graphic organizers, non-fiction craft mini-lessons, differentiated products, cross-curricular science/social studies connections
- Establish guidelines (with writing committee) for data collection and communicate to the staff before the start of Quarter 2
- Order information trade books to supplement resources with funds dedicated by the PTA
- Conduct a workshop for classroom volunteers on writer's workshop
- Implement information writing with writer's workshop during Quarters 2 and/or 3 (per MCPS curriculum)
- Conduct grade level training on scoring information writing using the MCPS 4 point rubric
- Administer and score quarterly assessments (baseline data-first revision draft and final score for finished piece)
- Share results in vertical teams at a staff meeting and plan next steps.

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

- Baseline data will be determined using the first revision draft of the information writing product.
- MCPS information writing assessments
- Writer's Notebooks