

MEADOW HALL ELEMENTARY SCHOOL

Performance Results Charts

MSA Trend Data Charts for Reading and Math

AMO

“Annual Measurable Objective,” the goal set by MSDE each year for the percentage of students to score ‘proficient’ or higher on the MSA. There is an AMO for reading and an AMO for math; the two AMOs are the same for all schools and all demographics.

Data

The data represent the percentage of MHES students who scored ‘proficient’ or better on the MSA for each demographic listed. *Source: MSDE MSA Report Card website (The same data is posted in the MCPS Data Warehouse)*

Colors

Green represents percentages where MHES met or exceeded the AMO.

Yellow represents percentages where MHES did not meet the AMO, but where the percentage of students scoring ‘proficient’ or better fell within a ‘confidence interval.’ (MSDE calculates unique confidence intervals for each school and each demographic within a school.)

Red represents percentages below the MHES confidence interval.

TN2 Trend Data for Reading and Math

Data

The data represent the percentage of MHES students who scored at or above the 50th percentile on the selected subtests for each demographic listed. *Source: MCPS Data Warehouse*

Colors

Green represents percentages that met or exceeded the 70% Strategic Planning goal.

Yellow represents percentages within 10 percentage points of the 70% Strategic Planning goal (60%-69%).

Red represents percentages below 60%.

mClass Benchmarks

Data

The data represent the percentage of students who met MCPS reading benchmarks for each demographic listed.

Source: My MCPS Performance Center

Colors

Green represents the percentage of students who met or exceeded the goal*.

Yellow represents percentages within 10 percentage points of the goal*.

Red represents percentages more than 10 percentage points below the goal*.

* For cohorts 2005-07 through 2008-10, goals represent MHES Leadership Team targets; for later cohorts, the goals represent MCPS 2nd grade benchmark targets.

MCPS-AP Math

Data

The data represent the percentage of students who scored ‘complete’ and ‘developing’ understanding combined for each math strand and each demographic listed.

Source: MCPS-AP Math End-Of-Year Parent Report

Colors

Green represents the percentage of students who met or exceeded the Strategic Planning goals.

Yellow represents percentages within 10 percentage points of the Strategic Planning goals.

Red represents percentages more than 10 percentage points below the Strategic Planning goals.

BOLD Underline – Gain of 5 or more points from previous year.

Italics – Loss of 5 or more points from previous year.

MAP-R as Predictor of MSA Proficient

Data

The data represent the percentage of students predicted to score ‘proficient’ or better on MSA Reading based on their MAP-R RIT scores (see RIT ‘cut’ scores below).

Source: NWEA MAP-R Data and NWEA/MCPS Data Study: “Alignment of RIT Scale with MSA”

Colors

Green represents predicted percentages that meet or exceed the Reading AMO.

Yellow represents predicted percentages within 10 percentage points of the Reading AMO.

Red represents predicted percentages that are more than 10 percentage points below the Reading AMO.

Blue represents actual scores that met or exceeded the highest predicted score.

	3 rd	4 th	5 th
Fall	182	188	197
Winter	190	194	202
Spring	190	194	202

MAP-R Predictor RIT Scores □

Math Pathways Enrollment

Data

The data represent the percentage of students enrolled in MHES Math Pathways classes for each demographic listed.

Source: My MCPS Information Administrative Documents – Strategic Data Point Reporting: “Grade 5 Math A Participation” and “Grade 5 Math A Performance” Reports

Colors

Green represents percentages that meet or exceed the MCPS strategic target.

Yellow represents percentages within 10 percentage points of the MCPS strategic target.

Red represents percentages greater than 10 percentage points away from the MCPS strategic targets.