

## Where can I get more information?

### **PBIS Maryland:**

<http://www.pbismaryland.org/>

### **PBIS Website:**

<http://www.pbis.org/main.htm>

### **Family Involvement & PBIS**

<http://www.pbis.org/families.htm>

### **Getting Behavior In Shape at Home:**

<http://www.pbis.org/english/behaviorshape.htm>



## How Can I Support PBIS?

- Volunteer your time in the PBIS store or with PBIS activities
- Donate items for the PBIS store and or raffles
- Donate items for staff incentives
- Encourage your child to support and follow the core values



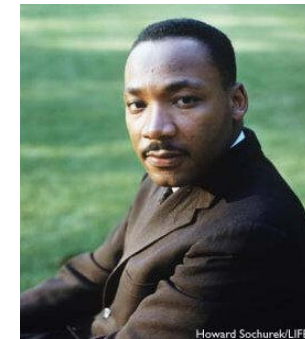
### **Dr. Martin Luther King, Jr. Middle School**

Michelle Gately, PBIS Team Leader  
13737 Wisteria Dr.  
Germantown, MD 20874

Phone: 301.353.8080  
Fax: 301.601.0399

E-mail: [Michelle\\_M\\_Gately@mcpsmd.org](mailto:Michelle_M_Gately@mcpsmd.org)

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### ***PBIS***

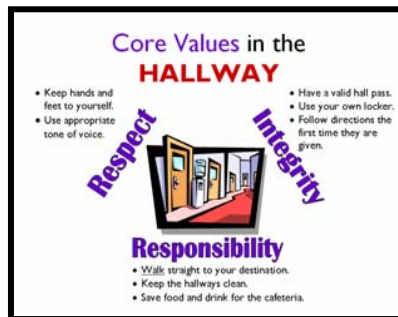
## **Positive Behavioral Interventions and Supports**

301.353.8080

School-wide PBIS is a broad range of universal and individualized strategies for achieving important social and learning outcomes while preventing problem behaviors with all students...

### Direct Teaching of Core Values

There are three main components of PBIS. The first includes the teaching of our core values of Respect, Responsibility and Integrity . They are taught and demonstrated daily around our



school. As you walk through our building you may notice signs that define the core values in each specific location (hallway, classroom, etc).

### Rewarding Positive Behavior

The second component of PBIS is an incentive system to reward students for meeting and exceeding our high expectations. These



incentives include **King Cha Ching**, tickets, which staff award to students who go above and beyond or consistently

demonstrate our core values. Another incentive is **Peace Day rewards** which students earn together on days their entire grade level demonstrates superior core value behavior. When enough Peace Days have been earned, the whole grade receives a reward. There is also **Peace Keeper of the Month** award which is given to individual students by their grade level team for acting as a role model in demonstrating respect, responsibility and integrity.

### Behavior Support System

The final component of PBIS is informing all staff and students about behavioral expectations. Our staff has developed school-wide procedures for helping students make appropriate behavioral choices. We believe that consistency throughout the school is a key part in maintaining a positive school environment.

**Our overall purpose is to establish as well as maintain a safe and effective school environment that maximizes the academic achievement and behavioral competence of all students.**

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