

Kensington-Parkwood Elementary School Addition



**PTA MEETING
DECEMBER 6, 2011**

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DIRECTOR**

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DIVISION OF LONG-RANGE PLANNING

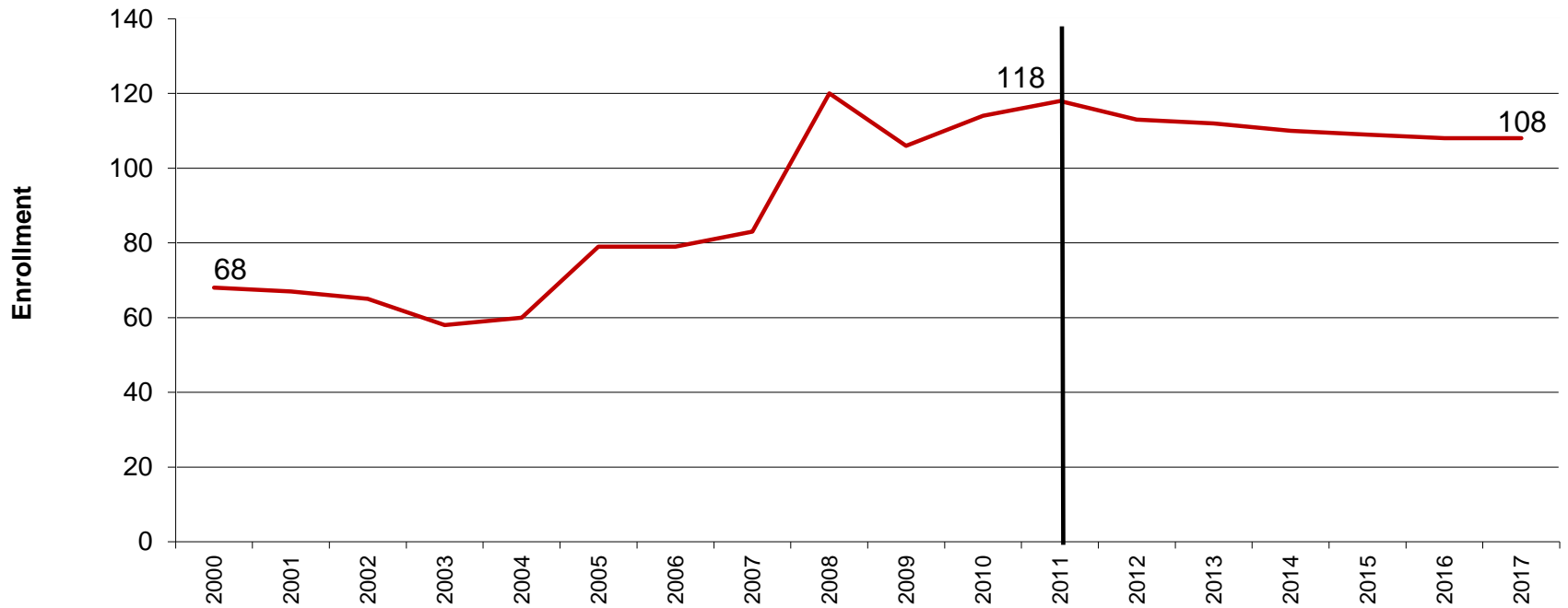
Enrollment



Kindergarten Enrollment: History and Forecast



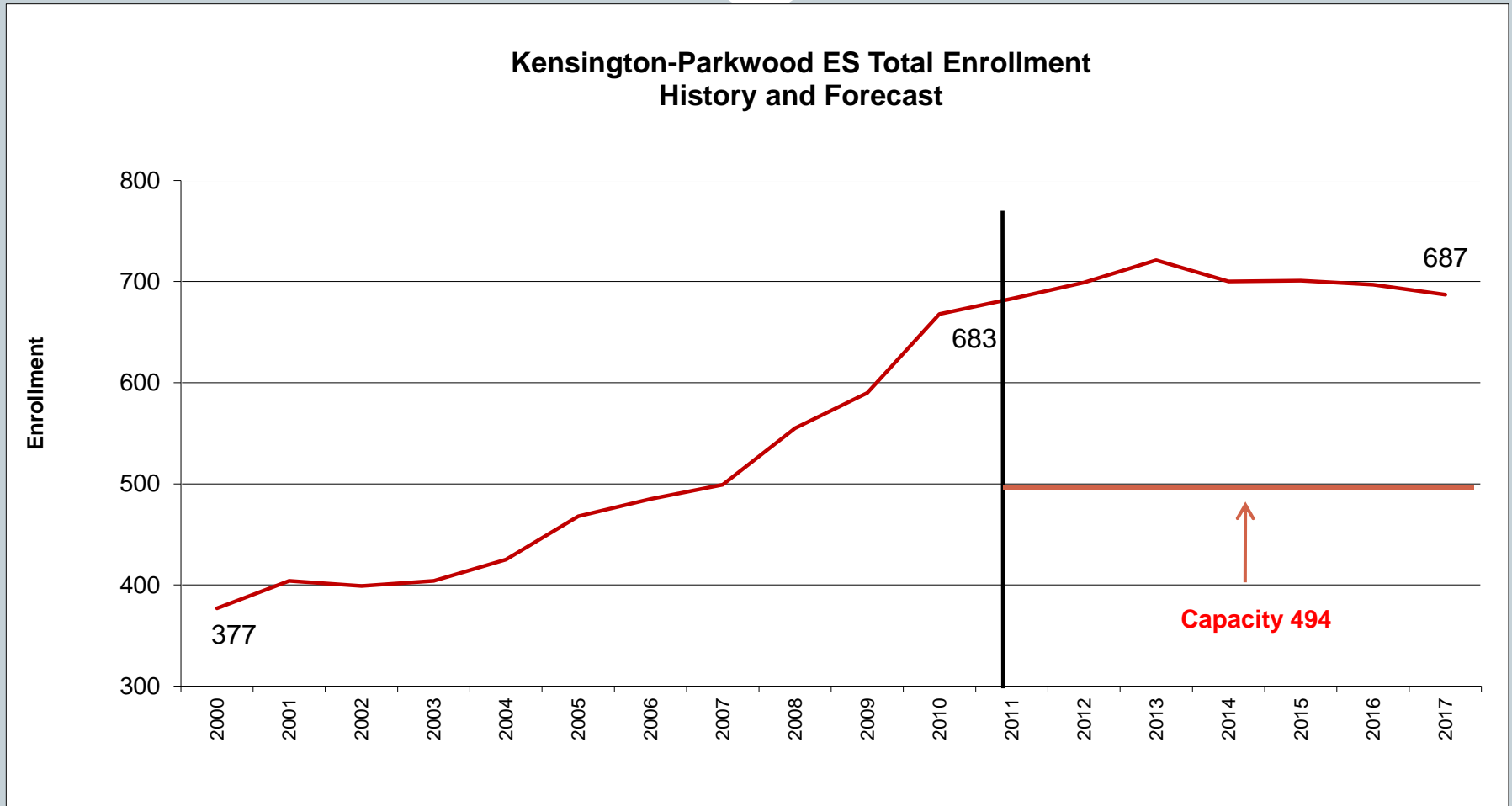
**Kensington-Parkwood ES Kindergarten Enrollment
History and Forecast**



Total Enrollment: History and Forecast



**Kensington-Parkwood ES Total Enrollment
History and Forecast**



Feasibility Study



Central Services Contact



- **Planner from the Division of Long-range Planning**
 - Reviews the space needs to support the educational program in the facility and develops the space summary and educational specifications for capital projects
- **Project manager from the Division of Construction**
 - Point of contact during the feasibility study, design, and construction of the school project.
- **The planner works with the project manager to ensure that the plans adhere to the educational specifications.**

Educational Specifications



- A written document that defines the programmatic and functional needs, and spatial relationship for all schools
- Includes a space summary table that outlines all of the requirements for educational and administrative spaces in a school
- Based on MCPS standards for new construction
- Reflect general standards for all schools and school specific needs
- Guide the architect in the development of the building layout and design during the feasibility study and architectural design.

Space Summary

Kensington-Parkwood Elementary School Addition Square Foot Summary

When this project is complete, the following spaces are to be provided:

Capacity after modernization will be 746 with a 740 core capacity .

Updated 12/5/11

Facility	#	Description	Net Sq. Ft.	Total Net Sq. Ft.
<u>Classrooms</u>				
Kindergarten	2	Includes 250 s.f. storage	1300	2600
Grades 1-5	11	Includes 150 s.f. storage	900	9900
Dual purpose Room	1		1000	1000
<u>Support Rooms</u>				
Large Instructional Support Room	1		600	600
Small Instructional Support Room	1		450	450
<u>Multipurpose Room</u>				
Multipurpose Room (expand)	1		1300	1300
<u>Administration</u>				
Assistant Principal's Office	1		150	150
Conference	1		300	300
Total	14			16300

Preplanning Phase: Architect Selection



- An architect will be selected to conduct the feasibility study, and later, to design the facility.
- Staff from the Division of Construction will pre-select architects for the school to consider interviewing.
- A group consisting of 3 school representatives and 4 DFM staff will interview and select an architect.
- The Board of Education must approve the selection of the architect at one of its regular Board meetings.

Preplanning Phase: Feasibility Study



- Purpose is to determine the feasibility of the project, develop the scope and estimate the cost of the capital project.
- Required by the County Council to provide a tool to better estimate the costs associated with construction projects
- Architect works with the school, staff, parents, and community
- Design options and cost estimates that will meet the program needs of the school developed by architect
- Participants may indicate a preferred option
- Becomes the basis for request for funding to the County Council in a future budget cycle

Capital Improvements Program (CIP)



- CIP is a biennial review and approval process
- County Council reviews the total six-year CIP in odd-numbered fiscal years (ex. FY 2013)
- For even-numbered fiscal years, the County Council only amendments are considered where changes are needed in the second year of the six-year CIP
- Superintendent makes CIP recommendations in October of each year and Board of Education approves its requested CIP in November
- County Council approves the CIP in May of each year

Capital Projects



- Feasibility study is first step in a capital project
- Planning/construction funds can be requested for a capital project after a feasibility study is completed
- Addition projects require a minimum of three years of funding
 - 18 months of design
 - 18 months of construction
- Funding will be requested for this projected in a future CIP

Questions

