

## The Media Center Program

School Library Media Learner Outcomes:

Outcome 1: Demonstrate an appreciation of literature and reading

Outcome 2: Locate resources to meet an identified need.

Outcome 3: Gather relevant information from appropriate resources.



**READ** whenever  
you can!

Outcome 4: Organize and manage information found in print, nonprint, and computer/online formats.

Outcome 5: Interpret information to generate new understandings and knowledge.

Outcome 6: Communicate findings by producing materials in an appropriate format.

Outcome 7: Demonstrate responsible attitudes toward the use of information.



[www.montgomeryschoolsmd.org](http://www.montgomeryschoolsmd.org)  
**Montgomery County Public Schools**  
ROCKVILLE, MARYLAND

### Ritchie Park Elementary School

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Rockville, MD 20854

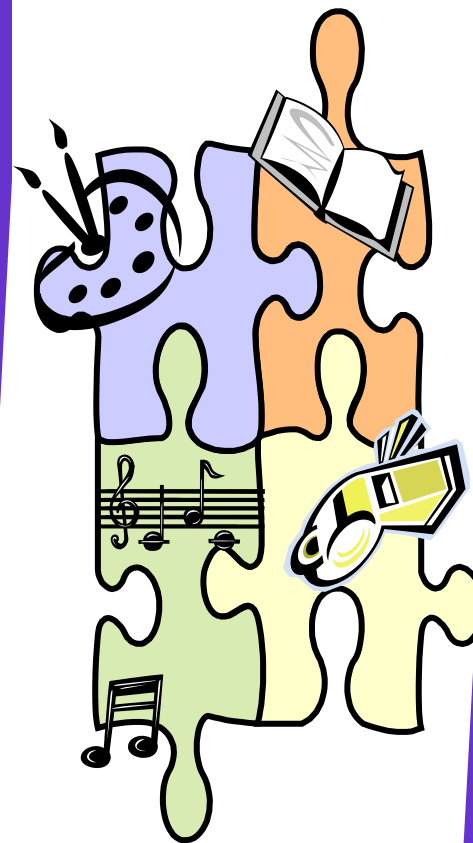
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**Web:** <http://www.mcps.k12.md.us/schools/ritchieparkes/>

## *Ritchie Park Elementary School Arts Team*

*Piecing together the puzzle  
to develop the whole child.  
Ritchie Park... a good fit!*





## The Visual Arts Program

Our program is based upon the belief that Art Education develops students' creative problem-solving and critical thinking abilities!

Our goal is to:

develop, through the visual arts, the ability to perceive and respond to ideas, experiences, and the environment; develop an understanding of the visual arts as a basic aspect of history and human experience; develop and organize knowledge and ideas for expression in the production of art. develop the ability to identify, analyze and apply criteria for making visual aesthetic judgments.

Interrelate the Visual Arts with Social Studies, Reading, Math, Science, Writing, Music and Physical Education.

Encourage better understanding of the creative process

Develop confidence in using a variety of art media and tools.

Develop knowledge of art forms.

Develop an understanding of Cultural Arts.

Generate appreciation of artist and their work.

Learn about and use the Elements of Art: Line, Color, Texture, Shape, Form and Space

Art Education teaches sensitivity to beauty, order and other expressive qualities;

Art Education gives students a deeper understanding of multi-cultural values and beliefs;

Art Education reinforces and brings to life what students learn in other subjects;

Art Education interrelates student learning in art production, are history, art criticism and

aesthetics.

## The Choral/General Music Program



### Performing Music:

How do we perform with our voice?

Can we match pitch?

Can we sing back what we hear?

Can we sing and pronounce words clearly?

How do we perform on classroom instruments?

How do we play various instruments?

How do we accompany?

How do we play in an ensemble?

### Creating Music:

Can unconventional sounds be music?

How do we express music creatively?

Can we create music on the spot?

How do we compose?

### Describing Music:

What is music?

How do we interpret and write musical notation?

How do we actively listen to music?

How do we represent sounds? Through pictures, through verbal descriptions, through physical movement?

### Evaluating Music:

How do we describe musical experiences?

Do we value music in our lives and as part of our culture?

How do we choose appropriate music?

How do we judge music aesthetically?

How do we experience music of different styles, cultures, and historical periods?

## The Physical Education Program



Our physically educated students at Ritchie Park Elementary School:

- 1.) Scientifically understand fitness and how being fit can help the mind and body with learning, play, and life tasks.
- 2.) Become better movers by learning about force, balance, and safe rotations of the body.
- 3.) Feel good about their skills, show respect for others, set goals, and use good self-control choices to work with classmates to reach those goals.
- 4.) Can “walk the walk” (skills) and “talk the talk” (concepts) in activity, game, and sport-like situations because of quality practice opportunities.
- 5.) Use knowledge of fitness and skill development to make activity choices which are personally safe and purposeful.
- 6.) Move a lot - improving skills, combining movements, creatively expressing, and moving for the joy of it – in daily life.

National Standards for Physical Education- “child friendly version” created by Cindy Lins