

# DOLPHIN DIGEST

A NEWSLETTER OF ROSA M. PARKS MIDDLE SCHOOL

DR. DONNA REDMOND JONES, PRINCIPAL    DECEMBER 2011/JANUARY 2012

## PRINCIPAL'S GREETING

DR. DONNA REDMOND JONES



December has been a busy month as we organize family holiday celebrations, and reflect upon what we plan to accomplish in our lives for the New Year. Students received their **interim reports** the Week of December 12<sup>th</sup>, so you should be up-to-date on their progress in their classes as well as any make-up work that they need to complete and submit.

I want to thank **Jen Van Petten** for the amazing work she continues to do with our orchestra and band students. Both groups delivered truly phenomenal winter concert performances.

We are excited about our first set of basketball games coming up this Wednesday, December 21<sup>st</sup>. The girls will play at Wood MS, and the boys will host the team from Wood MS here at home. This first basketball game is free of charge. I encourage all students and their families to attend. Subsequent games after school have a \$1 admission fee. Please remember that middle school students are not permitted to attend "away" games as spectators, so we look forward to seeing our students at all of our home games. We are also excited that our Poms squad will be making their 2011-12 debut at Wednesday's halftime. This will be a season opener that you won't want to miss!

I also take pride in the tremendous work of Natalie Roots and our students and families who work in our drama department. *Little Shop of Horrors* will open on Thursday, January 6<sup>th</sup> and will run for three nights. This production promises to be one of the best ever, and I know that Ms. Roots, the students and their families have worked tirelessly preparing for the play and raising funds to support our program. I ask that you continue to support our efforts to make our drama program the premier program in Montgomery County.

Please don't forget that right after a much needed Winter Break, students will be preparing to take their exams. It's important that all students know exactly where they should focus their efforts in preparing for their exams. Be sure your child has the appropriate study guides (and knows the correct answers to the items on the study guides), along with the grading criteria (or rubric) for any final projects. Our exam schedule will be posted on our website and distributed to students. ***Student absences related to reasons other than illness or some kind of emergency should be strictly avoided during exam time.*** Please contact your child's assistant principal if you believe that he or she will be missing an exam.

I hope that you and your family have a safe and happy Winter Break. I look forward to seeing students and staff at the start of the New Year!



## PTA PRESIDENT'S UPDATE

MRS. TEA WEST

Greetings Rosa Parks Family!

My goodness, how time flies! Here we are in the 2<sup>nd</sup> quarter of the year. Can you believe that we're almost halfway through the year? We've already experienced daylight savings time, the 8<sup>th</sup> graders have enjoyed their class trip to the Smithsonian, Thanksgiving has come and gone and the 6<sup>th</sup> graders have had a great outdoor adventure thru our Outdoor Education curriculum. We truly have had so much to be thankful for thus far! There's so much more in store for the month of December and beyond.

I was encouraged to see so many in attendance at our fabulous Winter Concerts on December 6 & 7<sup>th</sup> this year. Mrs. Van Petten always has such fun and lively music for the children to perform for our listening pleasure. We are truly fortunate to have her. I would be remiss if I didn't take this time to put in a few words of appreciation and kudos for our great leadership team of teachers, staff, and of course our wonderful, talented and hard- working principal, Dr. Donna Redmond Jones. Thanks team, we couldn't do it without you!

**Our next regularly scheduled PTA meeting will be held on January 10<sup>th</sup> from 7-8:30 p.m.** Trust me you won't want to miss it! We have a lot of wonderful and exciting things geared up for the New Year! So please plan to join us and you're always welcome to bring a friend. As the winter freeze is rapidly approaching, remember to bundle up, drink plenty of water and drive safely. Here's a few of my favorite tips to being stress free....

- **Always** remember to **check** your child's **Edline Account !**
- **Take advantage of the many SSL opportunities** available (online) over the winter break.
- Take the time to **read** a good book
- **Watch** a classic **movie**
- **Cook** your favorite meals
- **Entertain**
- **Renew friendships**
- **Visit** the sick & shut in
- Just for the fun of it **try something new**, I always do. ***But most Importantly,***
- **Forgive and Forget**
- **Keep an open mind & an open heart**
- **Always have open arms to give and receive great hugs!**

Please enjoy a wonderful and relaxing family time and a joyous holiday season!  
By the way, if you haven't already, Join the Rosa Parks Middle School PTA!

***Until Next Time, One Team, One Dream.....Tea West***

# Congratulations to the following “Character Counts” students!!!

## November - Responsibility

Heather Chidel  
Socrates Matthews  
Morgan Rowla  
Jackson Sherrard  
Marsel Akbar  
Brenden Collins  
Timothy Homan  
Madison Rubin  
Henry Cheung  
Jessica Hamlin  
Matthew Leifer  
Jessica Levy

## December - Respect

Kayleigh Diamond  
Donovan Lacey  
Alexandra Matthews  
Ethan Tuttle  
Jeremy Bloom  
Quinn Debalso  
Tadiwanashe Mandima  
Genevieve Zillich  
Marisa Asher  
Beatriz Delcid  
Walter Platero  
Justin Van Steelant



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## Great Job...Christopher, Tarun, Tim and Keefer!



Eighth graders Christopher Homon and Tarun Malik (along with Sherwood HS student Keefer Murphy) participated in five events at the Final Frontiers Competition at Wootton HS on Saturday, November 19th. They won 2nd place in the Newton's Nightmare test. This tested their knowledge of Newton's Laws, Earth and Space. In addition, seventh grader Tim Homon joined Christopher and Tarun to win first place in the Mystery Event.

# ROSA PARKS PRESENTS

## LITTLE SHOP OF HORRORS

On January 26<sup>th</sup> and 27<sup>th</sup>, at 7:00 p.m. and January 28<sup>th</sup> at 6:00 p.m., Rosa Parks Middle School will be performing Howard Ashman's and Alan Menken's hilarious, dark, musical comedy, *Little Shop of Horrors*. Funny, bloody, and wonderfully tongue-and-cheek, the audience will see many characters being eaten alive by a huge man-eating plant! All presented in a family-friendly manner, this massive, alien plant only grows after feeding on human blood and flesh. Overflowing with humor, physical comedy, and fabulously neurotic characters, this musical is entertainment that is sure to please! The department is fortunate to have acquired a professionally build set and scenery, a professionally designed man-eating plant (it's a huge puppet with a kid inside!), and amazing lights and music. Tickets are \$10.00 and will be sold during lunches beginning the week of January 16<sup>th</sup> and before each performance. Only in its second season, the Rosa Parks Drama Department is exploding with talent, incorporating more production elements than ever before, and providing students of all backgrounds the opportunity to shine on and off stage.

This is a show you don't want to miss, so come to the show and remember...  
Don't Feed the Plant!

## Graphic Novel Reading Club

The Rosa Parks Graphic Novel club just ended its fall session this December. Mr. Dixon and several 7<sup>th</sup> grade students met weekly to discuss the latest in graphic novels starting in September. During November the club enjoyed a visit from David Burbank, of Takoma Park Public Library, who introduced the club to the concept of a, "Comics Jam," which involves students reading text out loud while projecting pictures on a screen. In December the club members held their very own, "Comics Jam," and celebrated with a pizza party.



## How to Receive MCPS Emergency Information

### **MCPS QuickNotes**

Receive emergency announcements, as well as other school news and information, via email through MCPS QuickNotes. Sign up at [www.mcpsquicknotes.org](http://www.mcpsquicknotes.org). Information is available in six languages.

### **Alert MCPS**

Alert MCPS provides information about major changes in school system operations via text messages delivered to devices you register, such as cell phones, smart phones, and pagers. Signing up for Alert MCPS is free, but check with your wireless provider about charges associated with text messages. Messages are provided in English and Spanish. Parents and staff can also sign up to receive messages for specific MCPS schools. This service would be used for situations that affect one or a small number of schools, such as a power outage. Sign up at <http://alert.montgomerycountymd.gov/>.

### **Twitter**

A Twitter account allows you to follow MCPS updates, including emergency messages, on your computer, cell phone, or mobile device. Go to <http://twitter.com/mcps> to follow MCPS or to create an account.

### **MCPS Website**

Changes in school operations due to weather conditions or other emergencies are posted on the MCPS website at [www.montgomeryschoolsmd.org](http://www.montgomeryschoolsmd.org). Messages are posted in English and Spanish.

### **Recorded Information Line**

To hear a recorded message about changes in school operations in English and Spanish, call 301-279-3673.

### **MCPS TV**

Emergency messages, news about MCPS, coverage of Board of Education meetings, and more, are provided on Comcast Cable Ch. 34, Verizon Ch. 36, and RCN Ch. 89. For more info, visit [www.mcpstv.org](http://www.mcpstv.org).

### **TV and Radio: Local Stations**

Tune in to local TV and radio stations for news about changes in school operations due to weather conditions or other emergencies.

**Make sure that your school has your current contact information (e-mail address and home, work, and cell phone numbers), so that you can be reached in an emergency.**

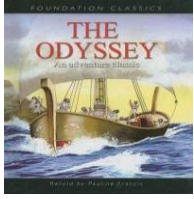
NOTE: MCPS will no longer post closing messages on School's Out ([www.schoolsout.com](http://www.schoolsout.com))

Montgomery County Public Schools  
Department of Public Information & Web Services/Office of Communications  
301-279-3853

*December 7, 2010*

# SIXTH GRADE NEWS

## Reading 6



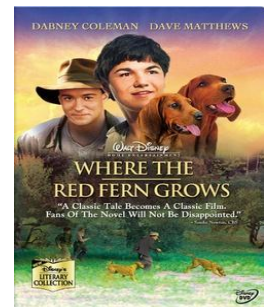
Students are continuing to read the different types of myths. We will begin reading a version of Homer's epic poem *The Odyssey*. While reading the *Odyssey*, students will analyze the different tribulations Odysseus experienced, evaluate whether Odysseus is a true hero or not, and evaluate Odysseus' character. We will culminate our unit with the Greeks god and goddesses project, which requires students to research and create a Photostory video about their assigned mythological character.

## Read 180

The Read 180 classes are completing Unit 3, Child Labor Around the World, a study of children and teens working to support their families in America and other countries. Students have completed their second Scholastic Reading Inventory and determined their appropriate lexile range. Every student is hard at work completing their fifth and sixth novels which will be assessed upon completion. Every student has been introduced to the student friendly word processing program, WriteOnline. It provides assistive technology as students learn to respond to prompts using text support. WriteOnline is available from home at [learningrids.com](http://learningrids.com)\RPMS.

## English 6

Students are continuing with the Adventure unit as the second quarter progresses. All students have begun their adventure novel study; this quarter, students are either reading *Where the Red Fern Grows* (Rawls) or *The True Confessions of Charlotte Doyle* (Avi). We have focused on how works of short fiction as well as novels develop the elements of adventure, including antagonists vs. protagonists, unusual/dangerous settings, suspense/excitement, fantastic elements, high risk, and conflict resolution. We are also studying style, including how authors/narrators create mood and tone. We will continue to review and strengthen writing skills such as using correct sentence structure, choosing precise vocabulary, and using conjunctions and punctuation to develop compound and complex sentences.



## Social Studies 6

During quarter two Social Studies is focusing on the concept of government. We are first concentrating on the purposes that government ideally fills, as well as the different types of governments that exist. Later this quarter we will specifically look at the ancient civilizations of Greece and Rome and how government changed, developed and impacted its citizens. Of these two civilizations, we will first look at Greece. We will be examining the impact of geography on the creation of Greek city states and the variety of governments that ruled different city states like Sparta and Athens. We will also take a close look at Athens's democratic government and what rights Athenians did and did not possess.

## Science 6



We have just started our exploration of the habitat in which we live and the interactions between living and non-living things in it. We will be using our understanding of healthy habitats to begin to research the needs of the Baltimore Checkerspot Butterfly, the Maryland state insect, for our final unit project. We have already started working hard to use our background knowledge on ecosystems to give scientific explanations for the interactions that take place in our environment.

## Math 6

In Math 6, students will continue with unit two with solving fraction problems with the four basic operations, converting fractions and decimals to a percent, finding a percent of a number, and finding ratios and rates. Parents please note that this unit section CD will end in January 2012. Please monitor your child's progress due to the complexity and depth of the unit.

## Math 7

In Unit 2, Math 7 students incorporate the use of negative numbers in solving problems involving order of operations, expressions, equations, and inequalities. Properties of exponents and the use of scientific notation are also included. Parents please note that this is a lengthy and intense unit that really preps them for Algebra skills. Monitor their progress throughout the next few months.

# SEVENTH GRADE NEWS

**“To be rooted is perhaps the most important but least understood need of the human soul.”**

**--Simone Weil**

## English

The focus of Unit 2 is the importance of adapting to new environments. Buck, the main character in Jack London’s classic tale *The Call of the Wild*, learns that he must adapt in order to survive in the harsh Alaskan wilderness. Gilly, a foster child in Katherine Paterson’s book *The Great Gilly Hopkins*, has no intention of changing. Instead, she intends to take control of those around her and force them to adapt to her.

Using the experiences of these characters, as well as those found in books such as *The Cay* and *Hatchet* as a backdrop, students will read and write about the role that “place” has on an individual. In addition, students will continue to sharpen their grammar and vocabulary skills in the second English unit, A Sense of Place.

## Social Studies

7<sup>th</sup> graders will study the following topics in December and January:

- Kingdoms of Ghana, Mali and Songhai
- East African Kingdoms
- Gold Salt Saharan trade
- Islamic influence in Africa
- South African Apartheid

## Science

Seventh grade science students continue to observe how the world works during our many lab investigations. Hopefully, your child is filling you in on the exciting chemistry labs he or she has conducted this month. Students investigated how matter changes states. They also learned to light and use a Bunsen burner as they tested how temperature changes during melting and boiling. Dry ice demonstrations revealed sublimation in action. Next, students will investigate solutions, how to make them, and how to make them dissolve and solidify faster. Students are using a nutrient solution in their hydroponics lab to grow basil plants without soil. They will also see how acid and base solutions behave. By now, students should have turned in their egg labs with their observation of diffusion, osmosis, and plasmolysis. Wasn’t that fun?!!

## Math 7

Math 7 students are learning rules for integers, solving two-step equations, and solving and graphing inequalities. In January, they will be preparing for the mid-term and reviewing for the Unit-2 Algebraic Relationship exam. Students are practicing their MSA skills through warm ups and exit cards. In their search for the elusive “X”, they will review and polish their skills with rational numbers.

## IM

IM students finished the Unit-2 exam, Real Number Systems, and they are starting Unit- 3, Investigation of Geometry. Students will be learning different formulas to solve geometry problems, so a calculator will be needed. They are also practicing MSA skills through warm ups and exit cards. In January, students will be preparing for the mid-term exam..

## Algebra

Students in Algebra will finish the first semester with a unit on Systems of Equations and Inequalities. They will graph and find solutions using more than one equation. Can you solve this? At the zoo there were turtles and flamingos. You counted a total of 24 animals and a total of 78 legs. How many turtles and how many flamingos were at the zoo?

## READ 180, Grade 7

The Read 180 class is completing Unit 4, Child Labor around the World, a study of children and teens working to support their families in America and in other countries. Students have completed their second Scholastic Reading Inventory and determined their appropriate Lexile range. Every student is hard at work completing his or her fifth and sixth novel which will be assessed upon completion. Every student has been introduced to the student-friendly word processing program, Write Online. It provides assistive technology as students learn to respond to prompts using text support. Write Online is available from home at [learninggrid.com](http://learninggrid.com)\RPMS.

# GRADE EIGHT NEWS

## English

We are currently working on our Community unit, examining various communities, in literature as well as our own. The texts, *Animal Farm* and *The Giver*, present a variety of models and invite us to consider: the characteristics of communities, the impact of individuals on communities, and the challenges that being a member of a community presents. In this unit, we not only read and discuss, but also research issues affecting communities, reflect on different sides to existing problems, and use persuasive speech and writing in proposing new pathways for improving society.

## Algebra

Students in Algebra will finish the first semester with a unit on Systems of Equations and Inequalities. They will graph and find solutions using more than one equation. Can you solve this? At the zoo there were turtles and flamingos. You counted a total of 24 animals and a total of 78 legs. How many turtles and how many flamingos were at the zoo?

## US History

We are currently studying the newly formed United States. We have completed an in-depth study of the Constitution, and will next be studying the administrations of George Washington, John Adams, Thomas Jefferson, and James Madison. We will end quarter two by answering a DBQ (document based question) on the War of 1812. Since the 200 Year Anniversary of the War of 1812 will occur during this school year, if you are able to take a trip to Baltimore to see Fort McHenry, it would be of interest to your child and would extend our learning beyond the classroom.

At the end of quarter two, 8<sup>th</sup> grade US History classes will take a county exam that will cover material learned in quarter one and quarter two. A very extensive study guide will be handed out in January.

Students in 8<sup>th</sup> grade Advanced US History are studying how the federal government operated following the adoption of the Constitution of 1787. Specifically, students are learning about the presidencies of George Washington, John Adams, Thomas Jefferson, and James Madison, which include the Whiskey Rebellion, the Alien and Sedition Acts, the Louisiana Purchase, and the War of 1812 respectively. Students will participate in the National Geographic Bee before winter break and complete a Document Based Question (DBQ) regarding the necessity of the War of 1812 after winter break.

## Algebra 1

In Algebra 1, students will complete Unit 3: Linear Equations and Inequalities and begin Unit 4 of the curriculum, Systems of Equations and Inequalities. In Unit 4, students will learn how to determine which point on a coordinate plane represents a solution to all of the equations or inequalities in a system. This is the final unit of Semester A; a comprehensive two-hour exam will be administered to students in mid-January. Review materials will be available to students before Winter Break.

## Algebra Prep

In Unit 2, Algebra Prep students will organize, examine and analyze data. Students will use data to make comparisons and draw conclusions. Students will also explore probability and how probability may be used to make predictions about future outcomes. Unit 2 will take students to the first weeks of January.

# WORLD LANGUAGES

## French One

We are finishing the unit “ *Mes Amis et Moi*”. Students are describing their friends and classmates. The verbs être and avoir are introduced formally. Before Winter Break we will begin “*A Lécole*”, the unit which compares the American school system to francophone school systems and course offerings. We will ask “*Quelle heure est-il ?*”, use ordinal numbers (1st period, second period etc.) and conjugate the new verb *pouvoir*.



## French Two

In the unit *Les Passe-temps*, we are discussing the favorite activities and hobbies of young francophone students. Les élèves de Français 2 are speaking about activities in the past using the Passé Composé with “*avoir et être*”. They are using weather expressions with *Imparfait*. Our next unit is *Au Restaurant* where we will use expressions of quantity with “*de*”, the verbs boire, prendre, acheter, mettre and vouloir. We will explain eating customs and table etiquette in francophone regions.

## Español 1

Spanish 1 students are working on the food unit. They are using present tense verbs to discuss the foods and drinks they eat and drink. Soon we will be starting a unit on pastimes.

## Español 2

Spanish 2 students are working hard on exchanging information about their daily routines and chores. They are using reflexive verbs and commands to discuss these topics. Soon we will be starting a unit on the community and clothing.

Students should be making flashcards for each unit and using them daily to study their vocabulary. Don't forget about our World Languages homework club every Tuesday afternoon! ¡ Olé

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## ART



### Grade 6<sup>th</sup> Art

Students just completed a unit on understanding the elements of art and principles of design through creation of an eye catching and colorful sketchbook cover design. They are now working on creating ceramic vessels which demonstrate their understanding of a variety of clay hand building techniques.

### Grade 7 Art

Students recently completed an abstract painting assignment and are currently involved in an artwork with design elements based on optical art. This drawing will use color, line and shape to form a spinning design.

### Grade 8 Art

Eighth graders are preparing to create an artwork based on famed Op-artist Bridgete Riley. Students will use both expansion and compression in their designs to create movement. They are also finishing up a Personal Symbol unit where they sculpted in a clay tablet and recently colored their projects for completion.



### Photography

Pinhole cameras are complete and we are moving into 35mm film and SLR cameras with lenses. If you have a basic manual model, feel free to send it in for them to use. Finally please take a moment to view and discuss your child's beautiful artwork in their final Pinhole Portfolio.

### Computer Art



Students are currently working on a “cartoonized” self-portrait in Photoshop. The goal of the project is to familiarize students with the use of digital drawing tablets, as well as with the process of creating a digital self-portrait painting with a focus on photo realistic qualities through use of brush and opacity control, as well as through highlights and shadows (value). Students will next learn how to use layer masks as they prepare to create surreal works of art that combine imagery from reality with imagery from dreams or nightmares.

## Physical Education

Physical Education students are receiving instruction on basic motor skills. In addition, they are learning concepts for moving efficiently as they improve their physical fitness through sport activities.

Health Education students are learning about the following topics: Mental Health; Safety & Injury Prevention; Alcohol, Tobacco, and 'Other Drugs; Family Life and Human Sexuality; Disease Prevention and Control; Nutrition and Fitness; Personal and Consumer Health.

The following instructional units will be taught in physical education (PE) and health for the months of December and January:

PE - Students will receive instruction on net and fitness activities.

Net Unit Instruction, places emphasis on strategies and techniques to score points by having a ball or object strike your opponent's side of the net. Fitness Unit instruction, emphasizes the importance of being physically fit. Students will learn how to strengthen and tone their muscles and receive information regarding improving their total fitness.

The activities are: Fitness Training, Volleyball, Indoor Recreational Games.

Health Education students will receive instruction in the following units:

- 6<sup>th</sup> grade- Towards No Tobacco (TNT), Nutrition and Fitness and Safety Units
- 7<sup>th</sup> grade- Alcohol, Tobacco, and Other Drugs harmful effects and Safety Units
- 8<sup>th</sup> grade- Family Life and Human Sexuality; Disease Prevention and Control, and Safety Units



Mr. Foster's classes are currently receiving instruction in health education for this quarter.

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## FAMILY AND CONSUMER SCIENCES

### Grade 6 – FACS

Students are finishing up their sewing projects. They have worked to learn the equipment as well as how to use the sewing machines in order to make their projects. Students will finish the quarter with the foods unit.



### Grade 8 – FACS

Students are working in the food and nutrition unit. They have just finished watching the movie SuperSize Me. It led them to ask, "How can anyone eat fast food thirty or ninety times in a month?" What happens if someone is picking up food on the run for breakfast and lunch while commuting to or in the city? We are looking forward to eating salads soon.

### Grade 8 – Foods and Nutrition

Students made dinner rolls prior to Thanksgiving from scratch, just like a bakeshop and scaled all of the ingredients and then rolled each of them by hand.

Each group additionally learned about budgeting money and comparison shopping. They used ads to see if items they planned to have with their families were on sale that week. We also discussed how grocery stores may market to get consumers to buy more.

Students have researched chefs and are presenting them to their fellow classmates. Did you know that the food service industry is the second largest source of U.S. jobs and growing? With 13 million employees, nearly half of Americans will work in the food service industry at some point in their life. Did you know that your child can take additional courses in high school? For more information, check out the National Restaurant Association website , [www.restaurant.org](http://www.restaurant.org)

**Rec Extra Sewing Club**-The sewing club meets Wednesday after school.

**Rec Extra Baking Club**-The Baking Club meets Tuesday after school. Please remember to sign-up.



## Week of December 5, 2011

**Monday, December 5**

**Straight A Pictures (all grades) – TAP**

**Tuesday, December 6**

2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,Tessier,King/B203  
 2:45 p.m. - Baking Club/Ms. Davis/C111  
 2:45 p.m. - Boys Basketball Tryouts/Mr. Popeck/Gym  
 2:45 p.m. - Drama Rehearsal/Cafeteria/Ms. Roots  
 2:45 p.m. - World Languages Homework Club/B207,B209  
 2:45 p.m. - Poms/Cafeteria  
 4:00 p.m. - Girls Basketball Tryouts/Ms. Eurie/Gym  
 4:10 p.m. - Activity Buses Depart  
 7:00 p.m. - **Orchestra Concert – Ms. Van Petten**

**Wednesday, December 7**

2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Ms. Cosio/B106  
 2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,Tessier,King/B203  
 2:45 p.m. - Boys Basketball Tryouts/Mr. Popeck/Gym  
 2:45 p.m. - Digital Art Club/Mr. Costantino/7<sup>th</sup> Grade Comp Lab  
 2:45 p.m. - Drama Rehearsal/Ms. Roots/Cafeteria  
 2:45 p.m. - History Club/Mr. White/B221  
 2:45 p.m. - Journalism Club/Mr. Gallagher/C208  
 2:45 p.m. - Sewing Club/Ms. Davis/C109  
 2:45 p.m. - Poms/Cafeteria  
 2:45 p.m. - Step Team/Ms. Eurie/Aux Gym  
 2:45 p.m. - Yearbook Club/Mr. Edwards/C105  
 4:00 p.m. - Girls Basketball Tryouts/Ms. Eurie/Gym  
 4:10 p.m. - Activity Buses Depart  
 7:00 p.m. - **Band Concert – Mrs. Van Petten**

**Thursday, December 8**

2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Morales/B106  
 2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,King,Tessier  
 2:45 p.m. - Cross Country/Mr. Eastham  
 2:45 p.m. - Drama Rehearsal/Roots/Cafeteria  
 4:10 p.m. - Activity Buses Depart

**Friday, December 9**

**6<sup>th</sup> Grade Locker Clean-out – TAP**

# Week of December 12

Monday, December 12

No Scheduled Activities

Tuesday, December 13

2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,Tessier,King/B203  
2:45 p.m. - Baking Club/Ms. Davis/C111  
2:45 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym  
2:45 p.m. - Drama Rehearsal/Cafeteria/Ms. Roots  
2:45 p.m. - World Languages Homework Club/B207,B209  
2:45 p.m. - Poms/Cafeteria  
2:45 p.m. - Project Change/A101  
4:00 p.m. - Boys Basketball Practice/Mr. Popeck/Gym  
4:10 p.m. - Activity Buses Depart

Wednesday, December 14

## Interim Reports Mailed Home

2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Ms. Cosio/B106  
2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,Tessier,King/B203  
2:45 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym  
2:45 p.m. - Art Club/Mr. Edwards/C105  
2:45 p.m. - Drama Rehearsal/Ms. Roots/Cafeteria  
2:45 p.m. - History Club/Mr. White/B221  
2:45 p.m. - Journalism Club/Mr. Gallagher/C208  
2:45 p.m. - Sewing Club/Ms. Davis/C109  
2:45 p.m. - Poms/Cafeteria  
2:45 p.m. - Step Team/Ms. Eurie/Aux Gym  
2:45 p.m. - Yearbook Club/Mr. Costantino/7<sup>th</sup> Grade Computer Lab  
4:00 p.m. - Boys Basketball Practice/Mr. Popeck/Gym  
4:10 p.m. - Activity Buses Depart

Thursday, December 15

## TAP Activity – “Respect” – Character Counts

2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Morales/B106  
2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,King,Tessier  
2:45 p.m. - Cross Country/Mr. Eastham  
2:45 p.m. - Drama Rehearsal/Roots/Cafeteria  
2:45 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym  
4:00 p.m. - Boys Basketball Practice/Mr. Popeck/Gym  
4:10 p.m. - Activity Buses Depart

Friday, December 16

7<sup>th</sup> Grade locker Cleanout - TAP  
7:00 p.m. - Winter Dance

# Week of December 19

Monday, December 19	7:45 a.m. - 8:20 a.m. -	Student of the Month Pictures Straight "A" Pictures
Tuesday, December 20	2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 4:00 p.m. - 4:10 p.m. -	7 <sup>th</sup> /8 <sup>th</sup> Grade Homework Club/Connors,Tessier,King/B203 Baking Club/Ms. Davis/C111 Boys Basketball/Mr. Popeck/Gym Drama Rehearsal/Cafeteria/Ms. Roots World Languages Homework Club/B207,B209 Poms/Cafeteria Girls Basketball/Mrs. Eurie/Gym Activity Buses Depart
Wednesday, December 21	2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 3:00 p.m. - 3:00 p.m. - 4:10 p.m. -	6 <sup>th</sup> Grade Homework Club/Ms. Cosio/B106 7 <sup>th</sup> /8 <sup>th</sup> Grade Homework Club/Connors,Tessier,King/B203 Digital Art Club/Mr. Costantino/7 <sup>th</sup> Grade Comp Lab Drama Rehearsal/Ms. Roots/Cafeteria History Club/Mr. White/B221 Step Team/Mrs. Eurie, Ms. Bauwah Journalism Club/Mr. Gallagher/C208 Sewing Club/Ms. Davis/C109 Poms/Cafeteria Yearbook Club/Mr. Edwards/C105 <b>Girls Basketball Game at Wood MS</b> <b>Boys Basketball Game vs. Wood MS</b> Activity Buses Depart
Thursday, December 22	2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 2:45 p.m. - 4:00 p.m. - 4:10 p.m. -	6 <sup>th</sup> Grade Homework Club/Morales/B106 7 <sup>th</sup> /8 <sup>th</sup> Grade Homework Club/Connors,King,Tessier Drama Rehearsal/Roots/Cafeteria Boys Basketball/Mr. Popeck/Gym Girls Basketball/Ms. Eurie/Gym Activity Buses Depart
Friday, December 23		8 <sup>th</sup> Grade Locker Clean-out - TAP

**December 26, 2011 – January 2, 2012**  
**Winter Break – No School for Students**  
**(students return to school on Tuesday, January 3, 2012)**

# Week of January 1

Monday, January 2	HOLIDAY – No School for Staff and Students
Tuesday, January 3	2:45 p.m. - 7 <sup>th</sup> /8 <sup>th</sup> Grade Homework Club/Connors,McCann,King/B203 2:45 p.m. - Baking Club/Ms. Davis/C111 2:45 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym 2:45 p.m. - Drama Rehearsal/Cafeteria/Ms. Roots 2:45 p.m. - World Languages Homework Club/B207,B209 2:45 p.m. - Poms/Cafeteria 2:45 p.m. - Extended Day Program/Grades 6,7,8 4:00 p.m. - Boys Basketball Practice/Mr. Popeck/Gym 4:10 p.m. - Activity Buses Depart
Wednesday, January 4	2:45 p.m. - 6 <sup>th</sup> Grade Homework Club/Ms. Cosio/B106 2:45 p.m. - 7 <sup>th</sup> /8 <sup>th</sup> Grade Homework Club/Connors,McCann,King/B203 2:45 p.m. - Art Club/Mr. Edwards/C105 2:45 p.m. - Drama Rehearsal/Ms. Roots/Cafeteria 2:45 p.m. - History Club/Mr. White/B221 2:45 p.m. - Journalism Club/Mr. Gallagher/C208 2:45 p.m. - Sewing Club/Ms. Davis/C109 2:45 p.m. - Poms/Cafeteria 2:45 p.m. - Extended Day Program/Grades 6,7,8 2:45 p.m. - Step Team/Ms. Eurie, Mrs. Bauwah/Aux Gym 2:45 p.m. - Yearbook Club/Mr. Costantino/7 <sup>th</sup> Grade Comp Lab 3:00 p.m. - Boys Basketball Game at Argyle MS 3:00 p.m. - Girls Basketball Game vs. Argyle MS - Gym 4:10 p.m. - Activity Buses Depart
Thursday, January 5	2:45 p.m. - 6 <sup>th</sup> Grade Homework Club/Morales/B106 2:45 p.m. - 7 <sup>th</sup> /8 <sup>th</sup> Grade Homework Club/Connors,King,McCann 2:45 p.m. - Dance Class/Hip Hop, Modern 2:45 p.m. - Extended Day Program/Grades 6,7,8 2:45 p.m. - Drama Rehearsal/Roots/Cafeteria 2:45 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym 4:00 p.m. - Boys Basketball Practice/Mr. Popeck/Gym 4:10 p.m. - Activity Buses Depart
Friday, January 6	6 <sup>th</sup> Grade Locker Clean-out – TAP 2:45 p.m. - Friday “Boys Hoops”

# Week of January 9

Monday, January 9

No Scheduled Activities

Tuesday, January 10

2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,McCann,King/B203  
2:45 p.m. - Baking Club/Ms. Davis/C111  
2:45 p.m. - Boys Basketball Practice/Popeck/Gym  
2:45 p.m. - Drama Rehearsal/Cafeteria/Ms. Roots  
2:45 p.m. - World Languages Homework Club/B207,B209  
2:45 p.m. - Poms/Cafeteria  
2:45 p.m. - Extended Day Program/Grades 6,7,8  
4:00 p.m. - Girls Basketball Practice/Ms. Eurie/Gym  
4:10 p.m. - Activity Buses Depart  
**7:00 p.m. - PTA Meeting – Media Center**

Wednesday, January 11

2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Ms. Cosio/B106  
2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,McCann,King/B203  
2:45 p.m. - Digital Art Club/Mr. Costantino/7<sup>th</sup> Grade Comp Lab  
2:45 p.m. - Drama Rehearsal/Ms. Roots/Cafeteria  
2:45 p.m. - History Club/Mr. White/B221  
2:45 p.m. - Journalism Club/Mr. Gallagher/C208  
2:45 p.m. - Sewing Club/Ms. Davis/C109  
2:45 p.m. - Poms/Cafeteria  
2:45 p.m. - Extended Day Program/Grades 6,7,8  
2:45 p.m. - Step Team/Ms. Eurie, Ms. Bauwah/Aux Gym  
2:45 p.m. - Yearbook Club/Mr. Edwards/C105  
**3:00 p.m. - Boys Basketball Game vs. Parkland MS - Gym**  
**3:00 p.m. - Girls Basketball Game at Parkland MS**  
4:10 p.m. - Activity Buses Depart

Thursday, January 12

2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Morales/B106  
2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,King,McCann  
2:45 p.m. - Dance Class/Hip Hop, Modern  
2:45 p.m. - Cross Country/Mr. Eastham (weather permitting)  
2:45 p.m. - Extended Day Program/Grades 6,7,8  
2:45 p.m. - Drama Rehearsal/Roots/Cafeteria  
2:45 p.m. - Boys Basketball Practice/Mr. Popeck/Gym  
4:00 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym  
4:10 p.m. - Activity Buses Depart

Friday, January 13

7<sup>th</sup> Grade Locker Clean-out – TAP  
2:45 p.m. - Friday “Boys Hoops”

# Week of January 16

Monday, January 16

**HOLIDAY – Martin Luther King Jr. Day**

Tuesday, January 17

2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,McCann,King/B203  
2:45 p.m. - Baking Club/Ms. Davis/C111  
2:45 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym  
2:45 p.m. - Drama Rehearsal/Cafeteria/Ms. Roots  
2:45 p.m. - World Languages Homework Club/B207,B209  
2:45 p.m. - Poms/Cafeteria  
2:45 p.m. - Extended Day Program/Grades 6,7,8  
4:00 p.m. - Boys Basketball Practice/Mr. Popeck/Gym  
4:10 p.m. - Activity Buses Depart

Wednesday, January 18

2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Ms. Cosio/B106  
2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors, McCann,King/B203  
2:45 p.m. - Art Club/Mr. Edwards/C105  
2:45 p.m. - Drama Rehearsal/Ms. Roots/Cafeteria  
2:45 p.m. - History Club/Mr. White/B221  
2:45 p.m. - Journalism Club/Mr. Gallagher/C208  
2:45 p.m. - Sewing Club/Ms. Davis/C109  
2:45 p.m. - Poms/Cafeteria  
2:45 p.m. - Extended Day Program/Grades 6,7,8  
2:45 p.m. - Step Team/Ms. Eurie/Aux Gym  
2:45 p.m. - Yearbook Club/Mr. Costantino/7<sup>th</sup> Grade Comp Lab  
2:45 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym  
4:00 p.m. - Boys Basketball Practice/Mr. Popeck/Gym  
4:10 p.m. - Activity Buses Depart

Thursday, January 19

**Character Counts “Tolerance” TAP Activity - Breakfast**  
2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Morales/B106  
2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,King,McCann  
2:45 p.m. - Dance Class/Hip Hop, Modern  
2:45 p.m. - Cross Country/Mr. Eastham  
2:45 p.m. - Extended Day Program/Grades 6,7,8  
2:45 p.m. - Drama Rehearsal/Roots/Cafeteria  
2:45 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym  
4:00 p.m. - Boys Basketball Practice/Mr. Popeck/Gym  
4:10 p.m. - Activity Buses Depart  
**6:00 p.m. - Rising Grade 6 Special Education Meeting  
(5<sup>th</sup> grade parents) Media Center**  
**7:00 p.m. - Rising Grade 6 Parent Meeting/Cafeteria  
(5<sup>th</sup> grade parents)**

Friday, January 20

**END OF SECOND MARKING PERIOD**  
8<sup>th</sup> Grade Locker Clean-out – TAP  
2:45 p.m. - Friday “Boys Hoops”

# Week of January 23

Monday, January 23

**Professional Day for Teachers – No school for Students**

Tuesday, January 24

Vision & Hearing Screening

2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,McCann,King/B203

2:45 p.m. - Baking Club/Ms. Davis/C111

2:45 p.m. - Drama Rehearsal/Cafeteria/Ms. Roots

2:45 p.m. - World Languages Homework Club/B207,B209

2:45 p.m. - Poms/Cafeteria

2:45 p.m. - Extended Day Program/Grades 6,7,8

**3:00 p.m. - Boys Basketball Game vs. Farquhar MS**

**3:00 p.m. - Girls Basketball Game at Farquhar MS**

4:10 p.m. - Activity Buses Depart

Wednesday, January 25

Vision & Hearing Screening

2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Ms. Cosio/B106

2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,McCann,King/B203

2:45 p.m. - Digital Art Club/Mr. Costantino/7<sup>th</sup> Grade Comp Lab

2:45 p.m. - Drama Rehearsal/Ms. Roots/Cafeteria

2:45 p.m. - History Club/Mr. White/B221

2:45 p.m. - Journalism Club/Mr. Gallagher/C208

2:45 p.m. - Sewing Club/Ms. Davis/C109

2:45 p.m. - Poms/Cafeteria

2:45 p.m. - Extended Day Program/Grades 6,7,8

2:45 p.m. - Step Team/Ms. Eurie/Aux Gym

2:45 p.m. - Yearbook Club/Mr. Edwards/C105

2:45 p.m. - Boys Basketball Practice/Mr. Popeck/Gym

4:00 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym

4:10 p.m. - Activity Buses Depart

**7:00 p.m. - Rising 7 & 8 Grade Parent Meeting**

Thursday, January 26

Vision & Hearing Screening

2:45 p.m. - 6<sup>th</sup> Grade Homework Club/Morales/B106

2:45 p.m. - 7<sup>th</sup>/8<sup>th</sup> Grade Homework Club/Connors,King,McCann

2:45 p.m. - Dance Class/Hip Hop, Modern

2:45 p.m. - Cross Country/Mr. Eastham (weather permitting)

2:45 p.m. - Extended Day Program/Grades 6,7,8

2:45 p.m. - Drama Rehearsal/Roots/Cafeteria

2:45 p.m. - Boys Basketball Practice/Mr. Popeck/Gym

4:00 p.m. - Girls Basketball Practice/Mrs. Eurie/Gym

4:10 p.m. - Activity Buses Depart

**7:00 p.m. - Winter Theatre Production - Cafeteria**

Friday, January 27

2:45 p.m. - Friday "Boys Hoops"

**7:00 p.m. - Winter Theatre Production - Cafeteria**

Saturday, January 28

**6:00 p.m. - Winter Theater Production - Cafeteria**