



The administrative staffing, especially in elementary schools, is in need of review. This is critical since the principal is the instructional leader, who supervises staff and must evaluate professional staff using the new system. A MCAASP subcommittee is reviewing several models of school governance. If a new school governance model is adopted, it might help with the recruitment of new principals. Resource and staff development teachers should be encouraged to seek careers in administration since they are already school-based leaders.

The committee studying the Professional Growth System will have a report in March. Process has been slow, but it is important to develop something that will last.

An alternative setting for a disruptive student is preferable to an expulsion/suspension of a student. Therefore, alternative centers should be expanded so that students can remain in an educational setting. If student achievement is bolstered, there is a possibility that there would be less need for disciplinary action and alternative centers.

The meeting was adjourned at 8:10 p.m.

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PRESIDENT

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SECRETARY

JDW:gr