

appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That this portion of the meeting continue in closed session until the completion of business.

RESOLUTION NO. 141-04 Re: **APPROVAL OF THE AGENDA**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its agenda for March 9, 2004.

RESOLUTION NO. 142-04 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Sanghvi, the following resolution was adopted with Mr. Burnett, Ms. Cox, Mr. Felton, Dr. Haughey, Mr. Romero, and Mr. Sanghvi voting in the affirmative; Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education oppose **SB 559 – Student Health Promotion Act of 2004** which would prohibit vending machines in public elementary schools; prohibit the operation of vending machines in middle schools until the end of the last class and in high schools until the end of the last lunch period; require the use of timing devices on all vending machines; require each county board to develop and implement a vending machine policy with specific components; and require the State Board to adopt and disseminate a model policy.

RESOLUTION NO. 143-04 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education strongly support **HB 1252 – Maryland Stadium Authority – Public School Facility Construction Financing Fund** which would require the Stadium Authority to sell revenue bonds in the amount of \$600 million over a two-year period and disperse up to a fixed percentage of the proceeds to each LEA on a matching basis at a fixed percentage of the construction cost of eligible school improvements.

RESOLUTION NO. 144-04 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education oppose **HB 1288 – Positive Behavioral Interventions and Support Program** which would require a county board of education to implement a Positive Behavioral Interventions and Support Program for elementary schools with a suspension rate that exceeds 20 percent of school enrollment.

RESOLUTION NO. 145-04 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education oppose (with a letter to DHMH to explore alternatives and costs) **HB 1024 – Children’s Health Insurance Outreach Program** which would require county boards of education to include the health insurance form (which is required under this bill to be developed by the Department of Health and Mental Hygiene—DHMH) with the school lunch application and to forward returned and completed forms to DHMH, and MSDE would be required to adopt regulations to implement this process.

RESOLUTION NO. 146-04 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. O’Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education oppose **HB 762 – Education – Public Schools – Evaluation and Graduation** which would prescribe what information the State Board should make available, on request, with regard to all tests, test questions, and specific information regarding test validity, scoring, etc.; it would also require each county board of education to develop and implement written tests and assessments to be administered at the local level and prevent the State Board from requiring passage of a test in order to obtain a diploma.

RESOLUTION NO. 147-04 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. O’Neill seconded by Mr. Burnett, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education oppose **SB 123 – Education – Full-Day Kindergarten Programs** which would authorize a county board of education to decide not to provide full-day kindergarten programs for all kindergarten students in that county; exempting a county board that decides not to implement full-day kindergarten programs from the requirement to include strategies to ensure full-day kindergarten programs in the county’s master plan; exempting kindergarten programs in a county in which the county board decides not to implement full-day kindergarten programs from requirements relating to minimum days

or hours of operation.

**Mr. Burnett temporarily left the meeting.

RESOLUTION NO. 148-04 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education strongly oppose **SB 894 – Education Fiscal Accountability and Oversight Act of 2004** which would require the State Superintendent and the State Department of Education to monitor the financial status of each county board of education and report to the Governor and General Assembly on a biannual basis; require the local superintendent or chief executive officer of a local school system to file a specified biannual report and to make a specified attestation; provide that if a local school system does not file a specified annual audit, the State Superintendent shall take a specified action.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Mr. Sanghvi reported that the primary for the student member of the Board would take place on Thursday with 10 candidates. The election will be in April.

Dr. Haughey reported that he was in an elementary school during state testing, and he left with a strong concern about the burden on students and teachers. In effect, testing puts a school out of action for two weeks, during which time the only urgent activity is the administration of state tests. He was concerned about the lost instructional time.

Mr. Romero agreed with Dr. Haughey on the huge commitment to testing. On February 19, Mr. Romero attended a LEED's (Leadership on Environment and Energy Design) workshop in Philadelphia. He was interested in the upcoming preliminary plans for Northwest Elementary School #7 for which the school system will seek LEED's certification. Also, he attended a Black History Celebration at Watkins Mill High School.

Mr. Felton commented that the Board met with the Springbrook Cluster; the meeting was well attended and the dialogue was very positive. Also, he attended a ceremony for the Consortium of School Networking Team Awards in Arlington, Virginia, which highlighted the outstanding work in technology in education. On March 18, a summer learning conference will take place in Baltimore, and MCPS has been selected as a leader in this area.

Mrs. O'Neill reported that she and Ms. Cox participated in the Maryland Association of Boards of Education Legislative Day, and they met with many legislators throughout the state. On Friday, she participated in Read Across American Day at Broad Acres Elementary School,

which had many volunteers reading in the classrooms. An upcoming event is the National School Boards Association's site visit on technology utilization in schools.

Ms. Cox noted that she visited BelPre Elementary School on Read Across America Day, and she read to two combined kindergarten classes – one taught by a mother and the other by her daughter! She also represented the Board at the introduction of new members of the Montgomery County Business Roundtable for Education, and it was a wonderful opportunity to greet people who are committed to work with MCPS and provide opportunities for students. Furthermore, she attended the celebration for Blue Ribbon schools to honor Carderock Springs Elementary School.

Dr. Weast commented that 27 MCPS seniors have been selected as candidates for the 2003-04 Presidential Scholars awards, one of the highest honors given to high school seniors in the United States. The local students were selected from students nationwide for their exceptionally high scores on the SAT or the ACT Assessment. Nationwide, about 2,600 candidates were chosen, 53 of them from Maryland. In addition, up to 50 students nationwide are selected each year as candidates for Presidential Scholars in the Arts. Two of these 50 students are from MCPS and attend the excellent Visual Art Center at Albert Einstein High School.

Dr. Weast reported that students from Montgomery Blair High School won the Maryland Regional Science Bowl championship February 28, putting them in the running for the national competition. First-place regional winners will face 62 other student teams from across the country at the national competition in April.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	James Nickerson	Drew Boundary Study
2.	Jane Nickerson	Drew Boundary Study
3.	Nafi Roomina	Flyers
4.	Mollie Habermeier	MCPS Property
5.	Pam Bruffy	Hampshire Greens
6.	Carole Towriss	Drew Boundary Study
7.	Christine Berg	Brickyard Road Site
8.	Molly DiPippo	Hampshire Greens
9.	Mark Drury	Careers in Construction
10.	Nemon Hayes	Drew Boundary Study
11.	Tatiana Tolentino	Drew Boundary Study
12.	Darnell Daisey	Hampshire Greens

13. Jesse Brandt Hampshire Greens

Re: **REQUEST TO DEVELOP AND PILOT NON-CORE COURSES FOR SIGNATURE AND ACADEMY PROGRAMS**

Dr. Weast invited the following people to the table: Mr. Dale Fulton, associate superintendent for curriculum and instructional programs; Dr. Karen Harvey, director of curriculum and instruction; Mrs. Carol Blum, director of high school instruction and achievement; and Mr. Erick Lang, director of the Northeast/Downcounty Consortium.

The purpose of this presentation is to request approval to develop and pilot courses in support of signature programs, academy programs, and smaller learning communities in MCPS high schools.

Under the guidelines established in Regulation IFA-RA, *Curriculum*, the proposal for each course indicates the duration and credits earned, grade levels targeted, and proposed instructional resources. During the first two years of implementing these pilot courses, school staff will develop a comprehensive framework and instructional guide, including sample assessments and approved instructional resources. By the end of the pilot period, each curriculum will include the following: enduring understandings and essential questions, alignment to standards and indicators, methods of assessment, and a course evaluation plan.

The Department of Curriculum and Instruction (DCI) and the Office of Curriculum and Instructional Programs (OCIP) provided technical support in the development of these proposals. Each of these proposed courses was developed and submitted by school staffs and subsequently reviewed and approved by the appropriate program supervisor or coordinator, DCI, the director of high school instruction and achievement, and the associate superintendent for OCIP.

**Mr. Burnett rejoined the meeting.

Re: **DISCUSSION**

Mr. Romero asked about the advanced geometry class, and what the prerequisites were for it. Mr. Lang replied that this course is college level and is beyond AP calculus or AP statistics.

Mr. Romero noted that of the 12 courses, eight came from Montgomery Blair High School. Mr. Fulton responded that this is the first group of courses.

Mr. Romero expressed interest in the Connections Course and the motivation of students. Mr. Lang explained that the course focuses on the transition from middle school to high school

to promote organizational skills, access to resources in the school, and involvement in extracurricular activities. Another component is thinking about college and careers and the skills needed to accomplish those goals. Ms. Blum added that there was a strong academic component supporting other classes, such as reading and writing strategies.

Mr. Felton liked the approach since it meets the needs of students. It also focuses on opportunities for students. However, he had a concern about the “non-core” label, since it is a negative term and labeling is important. Mr. Fulton replied that staff has been struggling with the name, and he agreed to rethink the name.

Mr. Felton remarked that he liked courses that go beyond academics since there is a need to offer courses that help students focus on the future. He thought it was important to offer college courses during high school to students who are academically ready. Mr. Fulton agreed and said the school system pursues that goal with new college partners. It is important that students have that option, with the assurance that they receive college credit for the courses. Mr. Felton reminded staff that their work could be marketed to other school systems.

Mrs. O’Neill thought the school system was already offering these academies. Ms. Blum replied that there have been several versions. Mrs. O’Neill stated that this would make a great eighth grade course since students should have this information before entering high school.

Mrs. O’Neill asked if the Literature in Film course would have the American Film Institute (AFI) as a partner. Mr. Fulton replied that AFI has already been a partner for another course, and that partnership will continue to develop with other courses and schools.

Mr. Burnett noted that the resolution would formalize the Connections Course, and he asked what would happen to the other courses, such as notetaking. Ms. Blum replied that most schools offering such courses have already switched to the Connections Course.

Mr. Burnett asked who would enroll in Contemporary Topics in Spanish A/B. Mr. Lang replied that it would be for students interested in entrepreneurial opportunities, international studies, and human services. The course is designed for the application of skills and real-life experiences.

Mr. Burnett asked what the major difference was between Media Literacy and Multi-Media Telecommunications. Mr. Lang explained that Multi-Media and Telecommunications is computer oriented and includes digital art, and web design.

Dr. Haughey asked what the timing was for the evaluation process of the pilot programs. Ms. Blum explained that the method of evaluation will be based on surveys, grades, projects, research, and application. Dr. Haughey thought the Board would be interested in the standards against which these pilots would be judged.

Ms. Cox said she was under the impression that the Connections Course was a requirement. The description of the course implies that it targets students who have not identified future goals. Mr. Lang replied that teachers and principals think that all students would benefit from the course since it addresses a wide range of skills. The course offers benefits to all students. The course is only required in the Downcounty Consortium. Ms. Cox stated that if the course was moved to the eighth grade, it would eliminate concerns about fitting it into the high school schedule.

RESOLUTION NO. 149-04 Re: **REQUEST TO DEVELOP AND PILOT NON-CORE COURSES FOR SIGNATURE AND ACADEMY PROGRAMS**

On recommendation of the Superintendent and on motion of Mr. Sanghvi seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

WHEREAS, On February 13, 2001, the Montgomery County Board of Education adopted Policy IFA, *Curriculum*, governing all curriculum development and implementation; and

WHEREAS, Montgomery County Public Schools established procedures under Regulation IFA-RA, *Curriculum*, to allow schools to develop and pilot non-core curriculum courses through the Office of Curriculum and Instructional Programs; and

WHEREAS, The proposed courses have met all of the requirements established in the procedures; and

WHEREAS, These proposed courses support and extend local school signature and academy programs; now therefore be it

Resolved, That the Montgomery County Board of Education approve the following courses as pilot courses, in accordance with the procedures established in Regulation IFA-RA, *Curriculum*.

Advanced Geometry
Biological Chemistry
Connections A/B
Contemporary Topics in Spanish A/B
Introduction to International Studies
Introduction to Media Literacy
Introduction to Sports Medicine and
Management
Literature as Film
Musical Theatre A/B

Origins of Mathematics
Principles of Multimedia and
Telecommunications
Teaching and Learning A/B

Re: LUNCH AND CLOSED SESSION

The Board of Education recessed for lunch and closed session from 12:20 to 2:25 p.m.

RESOLUTION NO. 150-04 Re: AMENDMENT TO THE AGENDA

On motion of Mr. Felton and seconded by Mrs. O'Neill, the following motion was adopted unanimously by members present:

Resolved, That the Board of Education amend its agenda to add Item 5.1 – FY 2005 Operating Budget Amendment for Tentative Agreements with the Montgomery County Education Association, the Montgomery County Association of Administrative and Supervisory Personnel, and SEIU Local 500.

RESOLUTION NO. 151-04 Re: PROCUREMENT CONTRACTS OF \$25,000 OR MORE

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted and/or identified for the purchase of vehicles through the City of Rockville Bid No. 25-04 and the State of Maryland Bid No. 001B4900472; and

WHEREAS, Funds have been budgeted and/or identified for the purchase of refrigerated cargo trucks through Bid No. 7104.2; and

WHEREAS, Funds have been budgeted and/or identified for the purchase of modular computer furniture through Bid No. 4061.2; and

WHEREAS, Montgomery County Public Schools will advance the payment for these essential vehicles and furniture in anticipation of being reimbursed through financing; and

WHEREAS, The acquisition of such vehicles and furniture through lease/purchase arrangements has been reviewed by legal counsel; now therefore be it

Resolved, That the purchase of vehicles for the Division of Maintenance through the City of Rockville Bid No. 25-04 and the State of Maryland Bid #001B4900472, in the amount of \$380,532, be lease/purchased for a five-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services, Incorporated; and be it further

Resolved, That the purchase of refrigerated cargo trucks for the Division of Food and Nutrition Services through Bid No. 7104.2, in the amount of \$278,682, be lease/purchased for a five-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services, Incorporated; and be it further

Resolved, That the purchase of modular computer furniture for the Office of Global Access Technology through Bid No. 4061.2, in the amount of \$222,700, be lease/purchased for a four-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services, Incorporated; and be it further

Resolved, That the proceeds from the financing be used to reimburse Montgomery County Public Schools' accounts to the extent that designated vehicles and furniture will be acquired; and be it further

Resolved, That the Board president and superintendent be authorized to execute the necessary documents; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown below:

MC350 203073	Emergency Generator Service	
	<u>Awardee</u> Johnson & Towers, Inc.	\$ 90,000
MC450 7000129	Unleaded Gasoline	
	<u>Awardee</u> Truman Arnold Companies	\$ 300,000
Rockville 25-04	Motor Vehicles—Trucks	
	<u>Awardee</u> Criswell Chevrolet Fleet Sales	\$ 309,832
MD 001B49	Motor Vehicles—Vans	

00472	<u>Awardee</u> Criswell Chevrolet Fleet Sales	\$ 70,688
7084.3	Custodial Equipment Repair—Extension <u>Awardees</u> District Janitorial Repair Company, Inc. National Supply Company Total	\$ 73,800
7092.1	Magazine Subscriptions—Extension <u>Awardee</u> W.T. Cox Subscriptions, Inc.*	\$ 230,500
7104.2	Refrigerated Cargo Trucks <u>Awardee</u> J Price International Truck, Inc.	\$ 278,682
9002.4	Door Hardware, Closures and Exit Devices <u>Awardees</u> Clark Security Products Liberty Lock & Security, Inc. Taylor Security & Lock Co., Inc. Total	\$ 57,680 5,000 <u>194,868</u> \$ 257,548
9003.2	Hardware Supplies—Extension <u>Awardees</u> MSF County Services Company Pikesville Lumber Company Total	117,551 <u>1,502</u> \$ 119,053
9016.3	Electrical Supplies and Equipment—Extension <u>Awardees</u> CN Robinson Lighting Supply Company Grainger, Inc. Graybar Electric Company, Inc. Maurice Electric Supply Company, Inc.	\$ 85,967 2,860 13,671 23,488

	United Electric Supply	<u>425,257</u>
	Total	\$ 551,243
9057.5	Baseball Supplies and Equipment	
	<u>Awardees</u>	
	Anaconda Sports, Inc.	\$ 11,658
	Cannon Sports, Inc.*	1,891
	Bill Fritz Sports Corporation	10,653
	Passon's Sports	<u>3,925</u>
	Total	\$ 28,127
9058.5	Basketball Supplies and Equipment	
	<u>Awardees</u>	
	Anaconda Sports, Inc.	\$ 7,879
	Cannon Sports, Inc.*	16,966
	Flaghouse, Inc.	2,428
	Bill Fritz Sports Corporation	4,242
	Gopher Sport	2,174
	Marlow Sports, Inc.*	24,600
	Passon's Sports	24,723
	Sportmaster	<u>15,265</u>
	Total	\$ 98,277
9062.5	Fitness and Team Handball Supplies and Equipment	
	<u>Awardees</u>	
	Cannon Sports, Inc.*	\$ 9,562
	Creative Health Products*	1,261
	DVF Sporting Goods Company	969
	EBA Sports*	487
	Gopher Sport	871
	Passon's Sports	7,071
	S&S Worldwide	3,974
	Sportmaster	9,700
	Sports Stop, Inc.	<u>1,695</u>
	Total	\$ 35,590
9063.5	Football Supplies and Equipment	
	<u>Awardees</u>	

	Anaconda Sports, Inc.	\$ 11,309
	Cannon Sports, Inc.*	5,482
	DVF Sporting Goods Company	2,593
	Bill Fritz Sports Corporation	2,644
	Marty Gilman, Inc.*	1,200
	Marlow Sports, Inc.*	36,921
	Passon's Sports	8,828
	Riddell All American	63,148
	Sports Stop, Inc.	<u>146</u>
	Total	\$ 132,271
9065.5	Lacrosse Supplies and Equipment	
	<u>Awardees</u>	
	Cannon Sports Corporation*	\$ 2,666
	Bill Fritz Sports Corporation	650
	Georgi Sports*	10,078
	Passon's Sports	6,158
	Sports Stop, Inc.	<u>10,776</u>
	Total	\$ 30,328
9181.2	Masonry Thru-wall Flashing and Waterproofing**—Extension	
	<u>Awardee</u>	
	Custom Masonry	\$ 138,700
9182.2	Concrete Removal and Replacement**—Extension	
	<u>Awardee</u>	
	Daco Construction Corporation*	\$ 439,890
	TOTAL PROCUREMENT CONTRACTS EXCEEDING \$25,000	\$3,184,529

* Denotes Minority-, Female-, or Disabled-owned Business

** Planned Life-cycle Asset Replacement Bid (PLAR)

RESOLUTION NO. 152-04 Re: **AWARD OF CONTRACT – UNIT VENTILATOR REPLACEMENTS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on February 24, 2004, for the replacement of unit ventilators at the Capt. James E. Daly and Rachel Carson elementary schools, with work to be completed over the summer of 2004:

<u>Bidder</u>	<u>Amount</u>
C. V. Carlson Company, Inc.	\$205,859
Hot & Cold Corporation	296,550
M&M Welding and Fabricators, Inc.	312,000

WHEREAS, The work included in this project is largely self-performed by the low bidder, and there is limited opportunity for Minority Business Enterprise (MBE) participation; and

WHEREAS, Staff recommends waiving the MBE participation goal for this project; and

WHEREAS, The low bidder, C. V. Carlson Company, Inc., has completed similar work successfully; now therefore be it

Resolved, That a \$205,859 contract be awarded to C. V. Carlson Company, Inc., to replace the unit ventilators at Capt. James E. Daly and Rachel Carson elementary schools, in accordance with the drawings and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 153-04 Re: **ARCHITECTURAL APPOINTMENT – WATKINS MILL ELEMENTARY SCHOOL ADDITION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Watkins Mill Elementary School addition; and

WHEREAS, The preliminary construction cost estimate for this work is approximately \$6,300,000; and

WHEREAS, Funds for architectural planning have been approved by the County Council as part of an FY 2004 Capital Budget transfer and supplemental appropriation; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, selected Cho Benn Holback + Associates, a Maryland Department of Transportation-certified minority firm, to provide the necessary

professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for the architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Cho Benn Holback + Associates to provide professional architectural and engineering services for the Watkins Mill Elementary School addition for a fee of \$536,585.

RESOLUTION NO. 154-04 Re: **CONSULTANT APPOINTMENT – CONSTRUCTABILITY ANALYSIS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an engineering firm to provide professional constructability analysis services for construction projects on an as-needed basis; and

WHEREAS, A Professional Consultant Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Construction Consultants Associates, Inc., and Millennium Consulting, Inc., as the most qualified firms to provide the necessary professional constructability analysis services; and

WHEREAS, Staff will negotiate fees for the necessary constructability analysis services based on the size and complexity of individual projects; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the firms Construction Consultants Associates, Inc., and Millennium Consulting, Inc., to provide professional constructability analysis services as requirements arise, with the total contract amount not to exceed \$100,000 for each firm.

RESOLUTION NO. 155-04 Re: **CONSULTANT APPOINTMENT – SECURITY SYSTEMS FOR VARIOUS PROJECTS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an engineering firm to provide professional security system design services; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by

the Board of Education on July 14, 1998, identified East West Telecom, Inc., as the most qualified firm to provide the necessary professional security system design services; and

WHEREAS, Staff will negotiate fees for the necessary security system design services based on the size and complexity of individual projects; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the firm of East West Telecom, Inc., to provide professional security system design services as requirements arise, with the total contract amount not to exceed \$100,000.

RESOLUTION NO. 156-04 Re: **UTILIZATION OF THE FY 2004 PROVISION FOR FUTURE SUPPORTED PROJECT FUNDS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:#

WHEREAS, The grants qualify for a transfer of appropriation from the Provision for Future Supported Projects, pursuant to the provisions of County Council Resolution No. 15-184, approved May 22, 2003; and

WHEREAS, The programs do not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available, within the FY 2004 Provision for Future Supported Projects, to permit the transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 2004 Provision for Future Supported Projects, as specified below:

<u>Projects</u>	<u>Amount</u>
Howard Hughes Medical Institute Support for Science Education	\$ 461,000
Tobacco Use Prevention Initiative	27,000
Emotional Disabilities Cluster Project	70,000
Consolidated Adult Education and Literacy Services Project	856,279
Infants and Toddlers Program	<u>182,590</u>
Total	<u>\$ 1,596,869</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 157-04 Re: **FY 2004 MAGNET SCHOOLS GRANT PROPOSAL FOR ARGYLE, BELT, AND PARKLAND MIDDLE SCHOOLS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, The racial and ethnic diversity of the students in the Montgomery County Public Schools (MCPS) has changed dramatically since the 1970s, from approximately 84 percent white, 9 percent African American, 5 percent Asian, and 2 percent Hispanic in 1970 to approximately 44.6 percent white, 22.1 percent African American, 14.3 percent Asian, and

18.7 percent Hispanic in 2003; and

WHEREAS, The socioeconomic diversity of the students in MCPS, as measured by student eligibility for the Free and Reduced-priced Meals System (FARMS), also has changed significantly since the 1970s from approximately 9 percent being eligible for FARMS in 1970 to approximately 23 percent being eligible for FARMS in 2003; and

WHEREAS, The number of students requiring instruction in English as a Second Language also has increased since the 1970s, from 1,593 in 1970 to 11,961 in 2003; and

WHEREAS, There has been increasing socioeconomic and racial isolation in MCPS, particularly in certain parts of MCPS; and

WHEREAS, While experiencing these significant demographic changes, the enrollment in MCPS has changed from 125,344 in 1970, to 91,030 in 1983, to a high of 139,203 in 2003; and

WHEREAS, The demographic and enrollment changes in MCPS have made it more challenging for MCPS to provide students with the educational benefits of attending schools with students from diverse backgrounds and to avoid the educational detriment of racial and socioeconomic isolation; and

WHEREAS, Pursuant to the Quality Integrated Education policy, MCPS has demonstrated its ability to develop and implement innovative programs that voluntarily attract students from diverse backgrounds and that lead to improved achievement for all students through programs such as those offered in its magnet program at Eastern and Takoma Park middle schools and in the high schools in the Northeast Consortium; and

WHEREAS, The area of MCPS served by Parkland and Argyle middle schools is experiencing enrollment increases and demographic changes that are among the most challenging in MCPS; and

WHEREAS, MCPS will be reopening Belt Middle School in 2005–2006 to assist with the increase in enrollment in the area served by Parkland and Argyle middle schools; and

WHEREAS, In order to address the demographic challenges of this area that will have these three middle schools, it is important to implement magnet programs at Argyle, Parkland, and Belt middle schools that will provide students and parents in the area and in other parts of MCPS with the opportunity to select magnet programs at one of these three middle schools; and

WHEREAS, MCPS plans to implement an informational technology magnet program at Argyle

Middle School, an aerospace magnet program at Parkland Middle School, and a performing arts magnet program at Belt Middle School; and

WHEREAS, MCPS will phase in implementation of these magnet programs beginning with Grade 6 at Argyle and Parkland middle schools and at Belt Middle School when it opens in 2005–2006; and

WHEREAS, Additional resources are necessary to implement the magnet programs at each of these schools; and

WHEREAS, The United States Congress, in the Magnet Schools Assistance Program (MSAP) has recognized that eliminating, reducing, and preventing minority group isolation in schools is a compelling governmental interest and has provided federal funding to address this interest; and

WHEREAS, In the MSAP, Congress also has recognized that the development of magnet schools will assist in achieving systemic reform and providing all students with the opportunity to meet challenging state academic content standards; developing innovative educational methods and practices that promote diversity and increase choices in public elementary and secondary schools; strengthening the knowledge of academic subjects and the attainment of tangible and marketable vocational skills by students attending magnet schools; enabling students to succeed academically and continue with postsecondary education or productive employment; and improving the capacity of school districts, through ongoing professional development, to continue operating at a high performance level; and

WHEREAS, MCPS plans to ensure that staff at Argyle, Belt and Parkland middle schools will have the necessary experience, knowledge, and training in the fields that are related to the objectives of the MSAP, including curriculum development for the reduction of socioeconomic and minority isolation; and

WHEREAS, The magnet programs to be implemented at Argyle, Belt and Parkland middle schools address all of the goals of the MSAP, and MCPS has developed a grant application requesting federal funding to assist in providing the resources necessary for the magnet programs to be implemented at Argyle, Belt, and Parkland middle schools; and

WHEREAS, As required by the MSAP regulations, MCPS has developed strategies to recruit students from diverse backgrounds; to assign students by lottery, based on student choice and socioeconomic status, if necessary; and to give a preference in the selection process to siblings of students currently enrolled at each middle school; and

WHEREAS, MCPS plans to effectively inform parents whose children attend low-performing schools about choices that are available to them at the Argyle, Belt, and Parkland middle

schools; and

WHEREAS, The MCPS grant application is consistent with the goals, definitions, and eligibility of the MSAP; and

WHEREAS, The MCPS Board of Education intends to continue to operate its schools in compliance with Title VI of the Civil Rights Act of 1964; and

WHEREAS, MCPS is requesting approximately \$9 million in MSAP funds; now therefore, be it

Resolved, That the Board of Education of the Montgomery County Public Schools authorizes the superintendent or his designee to submit an MSAP grant application under the Magnet Schools Assistance Program, in the approximate amount of \$9 million, to support a three-year effort to develop and implement whole-school magnet programs at Argyle, Belt, and Parkland middle schools; and be it further

Resolved, That the superintendent of schools be directed to implement the new magnet programs at Argyle, Belt, and Parkland middle schools, as required for eligibility for funding under the Magnet Schools Assistance Program; and be it further

Resolved, That the boundary study for the Downcounty Consortium, established by action of the Board on November 20, 2003, be modified so as to exclude the middle school component until such time as the United States Department of Education acts upon this grant application; and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 158-04 Re: HUMAN RESOURCES MONTHLY REPORT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the Human Resources Monthly Report dated March 9, 2004.

RESOLUTION NO. 159-04 Re: DEATH OF MARIANNE MESSENGER, ART TEACHER, LAYTONSVILLE ELEMENTARY SCHOOL

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

WHEREAS, The death on January 4, 2004, of Marianne Messenger, classroom teacher at Laytonsville Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Ms. Messenger was an extremely talented art teacher who broke down her assignments so that each student was able to complete all art projects. She knew all of the students at Laytonsville Elementary School and worked with them to ensure individual success; and

WHEREAS, In more than 13 years with Montgomery County Public Schools, Ms. Messenger was committed to the students and sensitive to the needs of her colleagues, making her an asset to the school system and community; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Marianne Messenger and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Ms. Messenger's family.

RESOLUTION NO. 160-04 Re: **DEATH OF JOSEPH L. KEMP, BUS OPERATOR I,
DEPARTMENT OF TRANSPORTATION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Romero, the following resolution was adopted unanimously by members present:

WHEREAS, The death on February 7, 2004, of Joseph L. Kemp, bus operator in the Department of Transportation at the West Farm Depot, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, During the time Mr. Kemp had worked for Montgomery County Public Schools, he demonstrated exceptional ability and dependability as a bus operator; and

WHEREAS, In more than twenty-four years with Montgomery County Public Schools, Mr. Kemp was cheerful and committed to the students and their safety, making him an asset to the school system; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Joseph L. Kemp and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be

forwarded to Mr. Kemp's family.

RESOLUTION NO. 161-04 Re: **DEATH OF JACKSON S. ZELLER, BUS ATTENDANT-SPECIAL EDUCATION, DEPARTMENT OF TRANSPORTATION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

WHEREAS, The death on February 14, 2004, of Jackson S. Zeller, bus attendant-special education in the Department of Transportation at the West Farm Depot, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, During the time Mr. Zeller had worked for Montgomery County Public Schools, he demonstrated exceptional dependability and reliability as a bus attendant; and

WHEREAS, His positive attitude and concern for the safety of students were a credit to the entire pupil transportation program; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Jackson S. Zeller and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. Zeller's family.

RESOLUTION NO. 162-04 Re: **DEATH OF JAMES E. GRIGGS, BUILDING SERVICE WORKER ON PERSONAL ILLNESS LEAVE, MONTGOMERY BLAIR HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:

WHEREAS, The death on February 18, 2004, of James E. Griggs, building service worker on personal illness leave from Montgomery Blair High School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, During the time Mr. Griggs worked for Montgomery County Public Schools, he was very dependable and reliable; and

WHEREAS, Mr. Griggs would make himself available to help the teachers and cafeteria manager, and assist with special programs when necessary; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of James E. Griggs and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. Griggs' family.

Re: MONTHLY FINANCIAL REPORT

Mr. Bowers reported the projected financial condition through January 31, 2004, based on program requirements and estimates made by primary and secondary account managers. At this time, revenues had a projected deficit of \$906,325, while expenses had a projected surplus of \$8,200,000.

**Re: FY 2005 OPERATING BUDGET AMENDMENT
FOR TENTATIVE AGREEMENTS WITH THE
MONTGOMERY COUNTY EDUCATION
ASSOCIATION, THE MONTGOMERY COUNTY
ASSOCIATION OF ADMINISTRATIVE AND
SUPERVISORY PERSONNEL, AND SEIU LOCAL
500**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Romero, the following resolution was placed on the table:

WHEREAS, Sections 6-408 and 6-510 of the Education Article, *Annotated Code of Maryland*, require the Board of Education to enter into negotiations with designated employee organizations concerning "salaries, wages, hours, and other working conditions"; and

WHEREAS, The Montgomery County Education Association (MCEA) was properly designated as the employee organization to be the exclusive representative of teachers for these negotiations; and

WHEREAS, The Montgomery County Association of Administrative and Supervisory Personnel (MCAASP) was properly designated as the employee organization to be the exclusive representative of administrators for these negotiations; and

WHEREAS, The SEIU Local 500 was properly designated as the employee organization to be the exclusive representative of noncertificated employees for these negotiations; and

WHEREAS, Negotiations have occurred in good faith, as directed by law; and

WHEREAS, The parties have reached tentative agreements on economic issues for FY2005; and

WHEREAS, In order to assure funding by the County Council to conclude these agreements, the Board must take budgetary action to secure funding for the tentative agreements; and

WHEREAS, The tentative agreements include salary increases of 2 percent for MCEA and SEIU Local 500 unit members for FY 2005; and

WHEREAS, The tentative agreements with MCAASP include 2 percent new money for salary scale adjustments for unit members for FY 2005; and

WHEREAS, The tentative agreement on benefits will allow the Board of Education to reduce its budget request for benefits by \$3,007,500; now therefore be it

Resolved, That the Board of Education amend its Fiscal Year 2005 Operating Budget Request by \$20,662,101, from \$1,587,373,378 to \$1,608,035,479, to reflect the costs and savings resulting from these tentative agreements, as follows:

Category	Board of Education's Budget Request	Amendments	Requested Budget Amended
1 Administration	\$ 31,338,809	\$ 480,110	\$ 31,818,919
2 Mid-level Administration	98,412,791	1,969,511	100,382,302
3 Instructional Salaries	678,432,860	12,988,014	691,420,874
4 Textbooks and Instructional Supplies	28,870,818		28,870,818
5 Other Instructional Costs	14,436,487		14,436,487
6 Special Education	196,815,153	3,092,309	199,907,462
7 Student Personnel Services	8,985,274	178,100	9,163,374
8 Health Services	45,378		45,378
9 Student Transportation	65,944,268	1,069,370	67,013,638
10 Operation of Plant and Equipment	83,428,470	972,379	84,400,849
11 Maintenance of Plant	25,737,493	361,624	26,099,117
12 Fixed Charges	303,173,666	2,176,538	305,350,204
12 Fixed Charges (Savings)		(3,007,500)	(3,007,500)
14 Community Services	272,000		272,000
37 Instructional Television Revenue	1,128,698	16,740	1,145,438
41 Adult Ed/Summer School Fund	6,425,655	16,355	6,442,010
51 Real Estate Management Fund	1,711,757	9,781	1,721,538
61 Food Services Fund	39,780,693	313,082	40,093,775
71 Field Trip Fund	1,341,000	15,732	1,356,732
81 Entrepreneurial Activities Fund	1,092,108	9,956	1,102,064

WHEREAS, In order to assure funding by the County Council to conclude these agreements, the Board must take budgetary action to secure funding for the tentative agreements; and

WHEREAS, The tentative agreements include salary increases of 2 percent for MCEA and SEIU Local 500 unit members for FY 2005; and

WHEREAS, The negotiations with MCAASP are ongoing and 2 percent new money will be included for salary scale adjustments for unit members for FY 2005; and

WHEREAS, The tentative agreement on benefits will allow the Board of Education to reduce its budget request for benefits by \$3,007,500; now therefore be it

Resolved, That the Board of Education amend its Fiscal Year 2005 Operating Budget Request by \$20,662,101, from \$1,587,373,378 to \$1,608,035,479, to reflect the costs and savings resulting from these tentative agreements, as follows:

Category	Board of Education's Budget Request	Amendments	Requested Budget Amended
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61 Food Services Fund	39,780,693	313,082	40,093,775
71 Field Trip Fund	1,341,000	15,732	1,356,732
81 Entrepreneurial Activities Fund	1,092,108	9,956	1,102,064
All Funds	\$ <u>\$1,587,373,378</u>	\$20,662,101	\$1,608,035,479

RESOLUTION NO. 165-04 Re: **FY 2005 FEES FOR SUMMER SCHOOL, ADULT EDUCATION, GENERAL EDUCATION DEVELOPMENT, AND EVENING HIGH SCHOOL PROGRAMS**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

WHEREAS, In FY 1992, the Board of Education established an enterprise fund for summer school, adult education, and GED programs and approved fees for non-enterprise fund programs; and

WHEREAS, In FY 1997, the Board of Education approved a tuition fee for the Evening High School program; and

WHEREAS, The general fund contribution from the County Council for summer school may be eliminated; now therefore be it

Resolved, That the summer school portion of the enterprise fund be terminated and its funding moved to the tax-supported operating budget with local funding to pay the difference between the full fee and the reduced fees for qualifying families; and be it further

Resolved, That the summer school full fee for revenue-based programs be increased by \$10 (from \$260 to \$270 for elementary courses and from \$225 and \$235 to \$235 and \$245 for high school core and non-core courses, respectively); and be it further

Resolved, That the summer school reduced fee for revenue-based programs be increased by \$5 (from \$50 and \$85 to \$55 and \$90, depending on income level); and be it further

Resolved, That the summer school non-enterprise (minimal fee-based) programs include the middle school courses and high school Essentials of Algebra course and charge a \$60 fee; and be it further

Resolved, That the remaining summer school, adult education, GED, and Evening High School fee structure be maintained at the FY 2004 level.

Re: **FINANCIAL INFORMATION SYSTEM**

Staff explained that the current financial system was developed during the early 1980s and is rapidly approaching the end of its useful life. In addition, the software's functional capacities are extremely limited, which makes improvement of processes difficult. Implementation of accounting and compliance requirements has been manual and outside the financial system because of these limitations.

The financial system is used for general ledger, capital project and grant accounting, and accounts payable and accounts receivable. The procurement and materials management system is part of the financial system. The Lawson Human Resources Information System (HRIS) is not part of the financial system, although it is a source of critical data. Budget development and tracking is not part of the current system, although modern systems integrate budgetary controls with purchasing processes.

Three retired MCPS employees support the software for the current financial system. A breakdown of the software could result in the failure of the entire system. This is a particularly dangerous scenario because of the length of time required for the development and installation of replacement software.

Replacement of the financial system has been included in MCPS budget requests for the past five years, but has been delayed because of lack of funds. The system was not part of the Y2K enhancement efforts made in 1998–1999. No substantive improvements have been made to the system in many years.

The Operations Excellence project, co-chaired by then-Council President Michael Subin, produced recommendations by local business experts on MCPS business areas. One of the areas of interest was the financial system, particularly the accounts payable process. The result of that review was recommendations that included upgrading and integrating the current system to reduce manual processing, improve reporting, and migrate to electronic transactions and payments. The current system cannot be adapted to add these functions.

During 2003, MCPS staff explored with county government staff the possibility of a joint financial system replacement project. County system needs are similar but more extensive, as the county also needs a payroll and human resources system. None of the existing county systems are more than 10 years old. A proposal was made to the County Council for TIF funding of a requirements project to define the system needs of MCPS, as well as the county government. The County Council asked for a commitment by the Board of Education to include a request for funding for a new system in the operating budgets for FY 2006 and subsequent years if the study endorses the need for a new system.

The County Council request places Board members in a challenging position. Over the years, the Board has requested funding for replacement of administrative systems as part of operating budget proposals. Administrative systems cannot compete for resources against classroom and student needs. The County Council has not developed a mechanism for the replacement of the administrative systems used by MCPS or other agencies. Capital funds may not be used for computer systems, because they are not bond eligible. Operating funds for the last five years have funded the tech mod program, even though it is included in the capital budget presentation.

RESOLUTION NO. 166-04 Re: FINANCIAL INFORMATION SYSTEM

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education support the Financial Information System that will begin in fiscal 2006 and continue over the following two years, including the cost of hardware and software, consulting support to the implementation, and salary cost to replace the individuals committed to the project.

Re: UPDATE ON ESOL PROGRAMS

Dr. Weast invited the following people to the table: Mr. Dale Fulton, associate superintendent for curriculum and instructional programs; Dr. Michael Cohen, director of instructional programs; Dr. Karen Woodson, director of ESOL/Bilingual programs; and Mrs. Lois Wions, supervisor of ESOL instruction.

Staff reported that in the summer of 2002, MCPS seized the challenge to restructure the English for Speakers of Other Languages (ESOL)/Bilingual programs to provide a high-quality instructional program for the county's growing and increasingly diverse ESOL student population. This new organizational structure responds to the continued disparity in achievement for ESOL students, requirements of the *No Child Left Behind Act of 2001* (NCLB), the MCPS strategic plan, and the recommendations of The George Washington University Center for Equity and Excellence in Education (CEE) program evaluation. Recent improvements to the ESOL program are centered on four essential elements of systemic reform: an aligned and rigorous curriculum and instructional program, professional development, assessment and monitoring of ESOL student achievement, and collaboration and continuous improvement.

Efforts to align a rigorous ESOL curriculum and instructional program to English reading/language arts content standards have been accomplished. Instructional pathways to ensure the meaningful engagement of ESOL students across the curriculum have been developed. The newly created instructional pathways provide guidance to school staff. Specific goals and a thorough plan provide direction for the Office of Curriculum and Instructional Programs (OCIP) to identify the content curricula that must be revised and written to include specific learning strategies for instructing ESOL students in all academic areas.

Ongoing professional development on working effectively with ESOL students in content classrooms is necessary to build the knowledge and capacity of all MCPS staff. Collaboration between the Division of ESOL/Bilingual Programs and the Office of Staff Development (OSD) has resulted in training opportunities focused on second language learners for teachers,

paraeducators, principals, reading specialists, staff development teachers, and central services staff.

Monitoring assessment data is a critical component of the plan to increase the academic achievement of ESOL students. To enable schools to identify and implement effective instructional practices, ESOL student achievement data from all county- and state-mandated tests must be available to schools at regular intervals. The Division of ESOL/Bilingual Programs collaborates with the Office of Shared Accountability (OSA), the Office of School Performance (OSP), and the Office of Global Access Technology (OGAT) on several projects that will standardize the ability to analyze and disseminate disaggregated ESOL student achievement data at the school, cluster, and district levels.

Collaboration with involved stakeholder groups is essential to the process of continuous improvement and program refinement. Structures are in place to provide opportunities for ESOL families and community members, as well as MCPS staff to share ideas, concerns, and information regarding the ESOL program. We continue to apply lessons learned to improve student learning and increase the academic achievement of all ESOL students.

Re: DISCUSSION

Mr. Burnett was pleased with the report and said that ESOL education has been a concern of his for a long time. In his travels in South America, Mr. Burnett visited schools, and he is aware of the challenges that MCPS confronts in educating immigrant children. Also, there must be outreach to the parents since they need help to provide for their children. Furthermore, teacher training and staff development are imperative because of the cultural differences within ESOL population. Mr. Burnett also was impressed with the assessment and monitoring of the program, since it is important to show what is working, what is not working, and where changes need to be made.

Mr. Felton remarked that this important program is an example of the community and MCPS working together. Throughout the year, Board members hear concerns about the supports for academic achievement and transition into school life for ESOL students. He was pleased that the presentation was very positive, but the reality is that there are challenges as a result of federal restrictions and the inability of the state to release data on tests and assessments. However, there is a local concern about the rapid enrollment rate, and if MCPS maintains a balance to ensure support for ESOL and academic challenge. How has the community, businesses, or government assisted the school system? Dr. Cohen replied that the office is analyzing the organization of the Family and Community Partnerships Unit, which is a resource to support efforts to engage families. The goal is to increase the collaboration with all offices/organizations throughout the community. Mr. Fulton added that the ability to communicate with parents can be an obstacle, especially communicating in a timely manner with translated material.

Mr. Romero was impressed by the complex ESOL plan. He wanted to disaggregate the ESOL data, which is key to understanding ESOL students. Many ninth grade ESOL students come to MCPS without having read any classical literature and with very little formal education. What interventions are available for these students? Dr. Woodson replied that instructional pathways have been developed to give all ESOL students options and opportunities across all core academic areas, especially for those students with limited or no schooling.

Mr. Romero was intrigued by staff development to guide the teaching of ESOL students, as well as all students. Mr. Fulton stated that this summer's staff development will concentrate on strategies for all teachers to work with ESOL students since these students are in ESOL for a portion of the day and in regular classes for the rest of the day.

Mr. Burnett asked if the training was voluntary or mandatory. Mr. Fulton replied that this training is mandatory for teachers of Grades 1 and 2.

Dr. Haughey commented on how well the program works at the classroom level. He hoped that MCPS could track the progress of the students.

Mrs. O'Neill thought MCPS staff members are wonderful and are doing their best to support all students. At the college level, all future teachers need ESOL/technology/special education training. The National School Board Association and local boards must continue to demand this training from colleges/universities.

Ms. Cox was pleased with the direction of the program and said there have been tremendous strides since the review of the program. She asked if the International Placement Test (IPT) was a good test to track language progress. Dr. Woodson replied that the IPT was a No Child Left Behind-mandated test chosen by the State of Maryland, but it does not align to any content standards.

Ms. Cox asked about the elementary school program models. How are these programs different? What is the intended criteria for decision making? Dr. Woodson stated it was the intention of staff to use the ESOL services log to measure the impact on student achievement. Thus, principals could make an informed choice about selecting a model.

**Re: PRESENTATION BY DR. CHARLENE NUNLEY,
MONTGOMERY COLLEGE PRESIDENT: AT
RISK – ACCESS TO HIGHER EDUCATION**

Dr. Nunley reported on the anticipated increased demand for public higher education. She pointed out the capital and operating budget impacts of the anticipated demand and the

issues of affordability, access, and the continued delivery of a high quality education that Maryland businesses and families need and have come to expect.

Re: **DISCUSSION**

Mr. Felton asked if Dr. Nunley had a specific recommendation on how the Board of Education could help the college. As the college becomes more challenged by classroom space, MCPS could offer college courses to its students within the school day. The use of all community facilities is a critical issue within the community. Dr. Nunley thought that if seniors who have completed the requirements for graduation could get accelerated preparation and bring more credits to college that would help the college's capacity.

Dr. Haughey wanted to know what happens to Montgomery College graduates. Dr. Nunley replied that students transfer to many four-year colleges within and outside the state.

Dr. Haughey asked how many students conclude their education at Montgomery College after two years. Dr. Nunley stated that more and more students are going on to get degrees at four-year colleges. However, there are students who get their associate degrees and go directly into the workforce.

Ms. Cox thought there should be a strong interest in the community to identify solutions, such as working with the Montgomery County Business Roundtable for Education. Dr. Nunley welcomed any new partnerships.

RESOLUTION NO. 168-04 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Burnett, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on Monday, March 22, 2004, in Room 120 of the Carver Educational Services Center to meet from 7:00 to 7:30 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and to discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

RESOLUTION NO. 169-04 Re: REPORT OF CLOSED SESSION

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Burnett, the following resolution was adopted unanimously by members present:

On February 23, 2004, by unanimous vote of members present, the Board of Education voted to conduct closed sessions as permitted under the *Education Article § 4-107* and *State Government Article § 10-501, et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on February 23, 2004, from 7:05 to 7:35 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

1. Reviewed and adjudicated the following appeals in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*) with a subsequent vote to approve in open session: T-2004-1, T-2004-2, T-2003-3, and 2004-1,
2. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed sessions were: Larry Bowers, Kermit Burnett, Sharon Cox, Reggie Felton, Charles Haughey, Roland Ikheloa, Frieda Lacey, George Margolies, Pat O'Neill, Lori Rogovin, Glenda Rose, Sagar Sanghvi, Greg Thornton, and Jerry Weast.

RESOLUTION NO. 170-04 Re: MINUTES FROM DECEMBER 9, 2003

On motion of Dr. Haughey and seconded by Mr. Burnett, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes of the December 9, 2003, meeting.

RESOLUTION NO. 171-04 Re: APPEAL 2004-8

On motion of Mr. Felton and seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2004-8, teacher suspension, reflective of the following vote: Mr. Burnett, Ms. Cox, Mr. Felton,

Dr. Haughey, Mrs. O'Neill, and Mr. Romero voting to accept the superintendent's recommendation; Mr. Lange was absent when this case was adjudicated; Mr. Sanghvi does not have a vote on negative personnel actions.

** Mr. Sanghvi left the meeting at this point.

Re: **MIDDLE SCHOOL AND ELEMENTARY SCHOOL BOUNDARY**

On motion of Mr. Felton and seconded by Mr. Burnett, the following motion was placed on the table:

Resolved, That the Board of Education approve a middle school and elementary school boundary study for the Hampshire Greens neighborhood, currently assigned to Francis Scott Key Middle School and Dr. Charles Drew Elementary School, to determine the feasibility of its reassignment to William H. Farquhar Middle School and Cloverly Elementary School and/or Stonegate Elementary School, with Board action scheduled for June 2004.

Re: **MIDDLE SCHOOL AND ELEMENTARY SCHOOL BOUNDARY**

On motion of Mr. Felton and seconded by Mr. Burnett, the following substitute motion was placed on the table:

Resolved, That the Board of Education direct the superintendent to include within the next scheduled Boundary Study to commence in the Fall 2004 alternatives for the enrollment of students from Dr. Charles Drew Elementary School (including the Hampshire Greens neighborhood) currently assigned to Francis Scott Key Middle School, to determine the feasibility of its reassignment to William H. Farquhar Middle School; and be it further

Resolved, That the superintendent bring to the Board of Education a recommendation for addressing a desire for an accelerated process for addressing alternative assignments for *island communities* when schools in closer proximity can be identified that have the capacity to accommodate such reassignments, and such reassignments would be consistent with Board of Education policy regarding utilization and diversity objectives.

RESOLUTION NO. 172-04 Re: **DIVIDE THE QUESTION**

On motion of Mrs. O'Neill and seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education divide the question.

RESOLUTION NO. 173-04 Re: **MIDDLE SCHOOL AND ELEMENTARY SCHOOL BOUNDARY**

On motion of Mrs. O'Neill and seconded by Dr. Haughey, the following substitute motion for the first *Resolved* of the Mr. Felton's substitute motion was adopted unanimously by members present:

Resolved, That the Board of Education approve a middle school boundary study to address projected underutilization of William H. Farquhar Middle School, including Farquhar, White Oak, and Francis Scott Key middle schools, to be conducted in accordance with the normal process pursuant to Policy FAA, with a recommendation from the superintendent by November 2004; Board action scheduled for March 2005; and implementation in August 2005.

Re: **MIDDLE SCHOOL AND ELEMENTARY SCHOOL BOUNDARY**

On motion of Mr. Felton and seconded by Mr. Burnett, the following second *Resolve* of Mr. Felton's substitute motion failed with Mr. Burnett and Mr. Felton voting in the affirmative; Ms. Cox, Dr. Haughey, Mrs. O'Neill, and Mr. Romero voting in the negative:

Resolved, That the superintendent bring to the Board of Education a recommendation for addressing a desire for an accelerated process for addressing alternative assignments for *island communities* when schools in closer proximity can be identified that have the capacity to accommodate such reassignments, and such reassignments would be consistent with Board of Education policy regarding utilization and diversity objectives.

Re: **NEW BUSINESS**

There was no new business.

Re: **ITEMS OF INFORMATION**

The following items were available:

1. Legal Fees Report
2. Construction Progress Report

RESOLUTION NO. 174-04 Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Burnett, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting of March 9, 2004, at 5:55 p.m.

The Board of Education held a closed session from 6:00 to 6:50 p.m.

PRESIDENT

SECRETARY

JDW:gr

MONTGOMERY COUNTY BOARD OF EDUCATION SUMMARY SHEET

March 9, 2004

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