

APPROVED
16-2005

Rockville, Maryland
May 23, 2005

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Monday, May 23, 2005, at 7:30 p.m.

Present: Mrs. Patricia B. O'Neill, President
in the Chair
Mr. Steve Abrams
Ms. Sharon W. Cox
Ms. Valerie Ervin
Dr. Charles Haughey
Mrs. Nancy Navarro
Mr. Gabriel Romero
Mr. Sagar Sanghvi, Student Board Member
Dr. Jerry Weast, Secretary/Treasurer

Absent: None

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 255-05 Re: **RESOLUTION FOR CLOSED SESSIONS**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Romero, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on May 23, 2005, in Room 120 from 6:00 to 7:30 p.m. to discuss the Human Resources Appointments, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed sessions on May 23, 2005, to acquit its executive functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That this portion of the meeting continue in closed session until the completion of business.

RESOLUTION NO. 256-05 Re: AN AMENDMENT TO THE AGENDA

On motion of Dr. Haughey and seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education add to the agenda Item 2.5 – Rescission of the Family Life and Human Sexuality Pilot and Other Actions.

RESOLUTION NO. 257-05 Re: APPROVAL OF THE AGENDA

On recommendation of the Superintendent and on motion of Mrs. Navarro seconded by Ms. Cox, the following resolution, as amended, was adopted unanimously:

Resolved, That the Board of Education approve its agenda for May 23, 2005.

Re: MARGARET CUTLER INTERAGES AWARD

The Board recognized this year's Margaret Cutler Award winner, Debra K. Sekular, a second grade teacher at Darnestown Elementary School who was instrumental in expansion of Project SHARE (Students Help and Reach Elders). The award is given in honor of the first president of Interages.

RESOLUTION NO. 258-05 Re: CHAMPIONS FOR CHILDREN

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Sanghvi, the following resolution was adopted unanimously:

WHEREAS, The Champions for Children Awards were first presented by the Montgomery County Business Roundtable for Education in 2002; and

WHEREAS, The Champions for Children Awards are presented annually to, among others, the Outstanding Administrator or Supervisor of the Year, the Teacher of the Year, the Supporting Services Employee of the Year, the Volunteer Champion for Children, and the Business Champion for Children; and

WHEREAS, The Montgomery County Board of Education is proud to recognize this year's recipients of the –

- < Dr. Edward Shirley Award for Excellence in Educational Administration and Supervision, Mr. Daniel Shea, principal, Quince Orchard High School;

- < Teacher of the Year, Ms. Kimberly Oliver, kindergarten teacher, Broad Acres Elementary School;
- < Supporting Services Employee of the Year, Ms. Mary Lynne Krebs, English composition assistant, James Hubert Blake High School;
- < Volunteer of the Year, Ms. Cindy Kerr, president, Montgomery County Council of Parent Teacher Associations; and
- < Business Champion for Children, Lockheed Martin;

now therefore be it

Resolved, That the Montgomery County Board of Education and the superintendent of schools recognize and honor our staff and community partners, who by their hard work, vision, and achievements, are creating a better tomorrow for our students.

RESOLUTION NO. 259-05 Re: **RECOGNITION OF TEACHERS WHO EARNED CERTIFICATION FROM THE NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Sanghvi, the following resolution was adopted unanimously:

WHEREAS, The National Board for Professional Teaching Standards has established a national awards program to recognize outstanding teacher competency; and

WHEREAS, The Maryland State Department of Education and the Montgomery County Public Schools have participated in programs of financial aid and incentives to encourage teachers to engage in the rigorous process of becoming a National Board Certified Teacher; and

WHEREAS, The Montgomery County Public Schools provide a variety of supports to assist candidates as they work through the process of National Board certification; and

WHEREAS, The Montgomery County Public Schools has identified the skills, competencies, and rigor of the National Board's Core Goals as the foundation for the Teacher Evaluation System; now therefore be it

Resolved, That the Montgomery County Public Schools support increasing the number of National Board Certified Teachers; and be it further

Resolved, That the Montgomery County Public Schools recognize and appreciate the leadership skills and abilities of National Board Certified Teachers that benefit our staff, students, and communities; and be it further

Resolved, That the Montgomery County Public Schools hereby recognize the teachers listed below for having completed the National Board Certification process and received the certificate in November 2004 and that the Board of Education and the superintendent urge all Montgomery County residents to join in recognizing these teachers and express their appreciation for these teachers and the skills they bring to the Montgomery County Public Schools in building workforce excellence:

Judith Artman, English for Speakers of Other Languages (ESOL) department chair, Sligo Middle School
Barbara Baisley, English/language arts teacher, Thomas W. Pyle Middle School
Carolann Barbieri, Grade 3 teacher, Pine Crest Elementary School
Emily Bizzell, Grade 4 teacher, Clearspring Elementary School
Margarita Bohorquez, ESOL teacher, Montgomery Blair High School
Jacqueline Bragg, science teacher, Northwest High School
Karen Cox, Grade 5 teacher, Sequoyah Elementary School
Patricia Crisan Bush, music teacher, Greenwood Elementary School
David Culpepper, science teacher, Damascus High School
Georgia daSilva, Grade 2 teacher, Sherwood Elementary School
Michelle DeLeo, physical education teacher, Thomas S. Wootton High School
Kristine Donohue, kindergarten teacher, Bethesda Elementary School
Jayne Englert Burns, special education teacher, Pine Crest Elementary School
Claudia Everitt, media specialist, Bel Pre Elementary School
Dara Feldman, kindergarten teacher, Garrett Park Elementary School
Catharine Ferguson, English/language arts teacher, Richard Montgomery High School
Colleen Foster, English/language arts teacher, Neelsville Middle School
Cynthia Fredrickson, Grade 5 teacher, Sequoyah Elementary School
David Fry, Grade 5 teacher, Waters Landing Elementary School
Theisen Healey, social studies teacher, Walter Johnson High School
Ramona Howard Turner, staff development teacher, Watkins Mill Elementary School
Lesley Johnson, science teacher, Bethesda-Chevy Chase High School
Amy Kanapesky, Grade 1 teacher, Carderock Springs Elementary School
Sabrina Keenan, French teacher, Montgomery Blair High School
Heather Kelly, Grade 2 teacher, Watkins Mill Elementary School
Kasandra Kent, Grade 2 teacher, Takoma Park Elementary School
Rachelle Klein, Grade 4 teacher, Clearspring Elementary School
Alice Lassiter, ESOL teacher, Rosemont Elementary School
Alison Leary, Grade 3 teacher, Clearspring Elementary School
Sharon Lundahl, English/language arts teacher, Herbert Hoover Middle School
Daria Malone, prekindergarten teacher, Maryvale Elementary School
Amy Malone, English/language arts teacher, Richard Montgomery High School
Jessica Matulevich, English/language arts teacher, Damascus High School
Jamie Mikeska, Grade 1 teacher, Forest Knolls Elementary School
Rosemary Millican, secondary instructional specialist, Office of Curriculum and Instructional Programs
Susan Montgomery, Grade 1 teacher, Damascus Elementary School
Joan Mory, staff development teacher, Rockwell Elementary School
Deborah Newman, special education transition teacher, Bethesda-Chevy Chase High School
Lisa Norris, instructional specialist, School Library Media Programs, Office of Curriculum and Instructional Programs
Joan M. O'Brien, staff development teacher, Chevy Chase Elementary School
Wanda O'Brien, English/language arts teacher, Thomas W. Pyle Middle School
Kimberly Oliver, kindergarten teacher, Broad Acres Elementary School
Renee Patrick, Grade 4 teacher, Forest Knolls Elementary School
Denise Ramos-Roman, Spanish teacher, James Hubert Blake High School

Denise Renfrew, Grade 5 teacher, Highland View Elementary School
Pamela Rowe, social studies teacher, James Hubert Blake High School
Ronda Rubinson Herwood, Grade 1 teacher, Fallsmead Elementary School
James Schneider, special education teacher, Germantown Elementary School
Karen Shilling, ESOL teacher, Montgomery Blair High School
Deborah Sockol, special education teacher, Beall Elementary School
Karen Spezio, ESOL teacher, Highland View Elementary School
Danielle Sultan, staff development teacher, Pine Crest Elementary School
Patricia Touchette, art teacher, Beall Elementary School
Teresa Walton, kindergarten teacher, Captain James Daly Elementary School
Laura Woodside, Grade 1 teacher, Washington Grove Elementary School

**RESOLUTION NO. 260-05 Re: THE GEORGE B. THOMAS SR. LEARNING ACADEMY
SENIOR SCHOLARSHIP AWARD RECIPIENTS**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Sanghvi, the following resolution was adopted unanimously:

WHEREAS, The George B. Thomas, Sr. Learning Academy has awarded, for the first time, seven \$1,000 scholarships to students attending Montgomery County Public Schools who have served as volunteer tutors with the Learning Academy; and

WHEREAS, These students have demonstrated excellent academic and leadership skills in the school and community; and

WHEREAS, The George B. Thomas, Sr. Learning Academy has awarded these scholarships (made possible through a grant from the Verizon Foundation) to influence more students to advance their education by participating and serving in the Learning Academy; and

WHEREAS, The Board of Education is proud that the Montgomery County Public Schools continues to recognize the achievements of its diverse student body; now therefore be it

Resolved, That, on behalf of the superintendent, staff, students, and parents of the Montgomery County Public Schools, the members of the Board of Education congratulate the recipients of this year's High Achievement Scholarship Program awards of The George B. Thomas, Sr. Learning Academy.

**Re: DISCUSSION ON THE RESCISSION OF THE
FAMILY LIFE AND HUMAN SEXUALITY PILOT
AND OTHER ACTIONS**

Mrs. O'Neill stated that the Board is strongly committed to a comprehensive health curriculum

for students and will continue to work diligently to ensure that students receive the very best instruction in this important component of the educational program. It is important that parents, students, and staff are confident that the Board will uphold the standards of its school system. The Board will fulfill its duty to ensure that students receive competent instruction about family life and human sexuality, including sexual variations as authorized by state law. If this action is adopted by the Board, it will start anew with a clean slate and a new beginning, but will not waver in its commitment to the comprehensive health education program developed by professional staff with medical advice. Mrs. O'Neill thanked all members of the Citizens Advisory Committee who served this past year and all of those who served in previous years. The committee will be reconstituted and move on with revisions in the curriculum.

Dr. Weast remarked that, if the resolution is passed, it will give the school system an opportunity to take a fresh look at the curriculum. The health education program deserves the same rigorous attention to a professionally developed sequence of studies that would be expected from all instructional areas. MCPS is fortunate to be in a community that has the best minds in the nation related to family life and human sexuality, including sexual variations. Furthermore, many school districts are watching MCPS for leadership in finding ways to provide students with an instructional program that is responsive to the needs of society and respectful of parents' wishes. Staff can achieve that goal by proceeding in a professional manner, conducting in-depth research, and developing the appropriate revisions to the curriculum. Dr. Weast added that he would bring recommendations to the Board. It is important to the students, now and in the future. It is important to teachers, now and in the future. It is important to parents, now and in the future.

Mr. Sanghvi said he was pleased that MCPS was committed to tolerance. Furthermore, he and his constituents believed that the video and curriculum are appropriate and necessary for students. While MCPS is committed to factual correctness, he hoped that the same concepts are presented to students and the Board stays committed to fully informing students of the facts.

Mr. Romero asked for clarification on suspending the pilot and what is meant by the statement in the first *resolve* in the following resolution. Dr. Weast explained that the pilot curriculum and all supporting materials for the two-day segment that deals with sexual variations would be suspended.

Ms. Cox said she supported Mr. Sanghvi's statement, and that is the intent of the Board. Her intent was to move forward with the revisions.

Mr. Abrams stated that he supported the recommendation of the superintendent. The cornerstones of the curriculum are grounded in the Board's overall policies, such as tolerance and a partnership with parents. He counseled staff that tolerance is not a one-sided concept. Tolerance means acceptance of a range of views without advocating those views. Also, there

should be a respect for parental views and parental rights, which he believed were included in the opt-in feature of the course. Dr. Weast added that his recommendation on the curriculum will include an opt-in feature for the two-day segment. Further, if parents should elect not to opt-in, there will be high quality alternatives for students.

Ms. Ervin reiterated Ms. Cox's and Mr. Sanghvi's comments, and she is on record supporting those concepts.

RESOLUTION NO. 261-05 Re: **RESCISSION OF THE FAMILY LIFE AND HUMAN SEXUALITY PILOT AND OTHER ACTIONS**

On recommendation of the Superintendent and on motion of Mr. Romero seconded by Ms. Cox, the following resolution was adopted with Mr. Abrams, Ms. Cox, Dr. Haughey, Mrs. Navarro, Mrs. O'Neill, Mr. Romero, and Mr. Sanghvi voting in the affirmative; Ms. Ervin voting in the negative:

WHEREAS, the United States District Court for the District of Maryland issued a temporary restraining order on May 5, 2005, enjoining the Montgomery County Public Schools (MCPS), the Board of Education, and the superintendent from implementing a pilot program in six schools that would have modified the Family Life and Human Sexuality Units of Health Education in Grade 8 and Grade 10; and

WHEREAS, the superintendent of schools suspended the same pilot program on May 5, 2005, for the remainder of the 2004-2005 school year before it was implemented; and

WHEREAS, the list of teacher resource materials for one of the revised units of the pilot program contained certain materials that were not part of the curriculum to be taught to students and were not intended or authorized to be distributed to students; and

WHEREAS, the Board of Education believes that it is not appropriate to include these teacher resource materials in connection with any curriculum; and

WHEREAS, on May 17, 2005, the Court extended the temporary restraining order upon mutual agreement of the parties through December 31, 2005, unless the case is otherwise resolved before that date, and attorneys are now in settlement discussions; and

WHEREAS, the Board of Education is desirous of moving forward with improvements in the health education curriculum; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby endorse the superintendent's decision to suspend the pilot program this year and officially withdraw the suspended pilot changes to the Family Life and Human Sexuality Units of Health Education in Grade 8 and Grade 10, as well as the "Protect Yourself" video; and be it further

Resolved, That the Board of Education instruct the superintendent to research, develop, and recommend new revisions (the Revisions) to the Family Life and Human Sexuality Units of Health Education in Grade 8 and Grade 10, including revisions to address the issue of sexual variations as provided in COMAR 13A.04.18.03(B)(3)©), for the Board's consideration during the 2005-2006 school year; and be it further

Resolved, That the following materials shall not be used in any form as teacher resource materials or in any other way in connection with the Revisions or any curriculum:

- (a) Family Pride Organization, Issues and News: Myths and Facts (2002)
- (b) Maricopa Community College, Myths and Facts (2001) (previously available at <http://www.emc.maricopa.edu/diversity/slhra/mythfact.htm>)
- (c) "Lesbian, Gay, and Bisexual Youth Q & A," The Prevention Researcher Resource Issue, December 2002
- (d) Planned Parenthood Edmonton, Lesson Plan: Sexual Orientation Myths with Handout #1 Question Sheet and Handout #2 Answer Sheet (2001-02)

and be it further

Resolved, That, consistent with COMAR 13A.04.18.03(D)(1), the new Revisions shall be developed by professional educators within MCPS and consultants appointed by the superintendent and provided to the Citizens Advisory Committee on Family Life and Human Development (CACFLHD) for review and consultation, to the degree deemed appropriate by the superintendent; and be it further

Resolved, That the Board of Education reaffirm that MCPS retains the sole right and responsibility for determining the content of all curriculum, instructional materials, and associated resource materials under the direction and supervision of the Board of Education and the superintendent; and be it further

Resolved, That the Board of Education modifies its prior actions so that the terms of all current members of the CACFLHD expire as of today's date; and be it further

Resolved, That the Board thank all former members of the CACFLHD for their diligent service, and be it further

Resolved, That the CACFLHD will hereafter be reconstituted for the 2005-2006 school year.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Fulvia Musti	Sex Education Curriculum
2.	Mark Adelman	Policy FAA
3.	Kelly Giblin	Grading and Reporting
4.	Steve Schaal	Sex Education Curriculum
5.	Tom Broadwater	AAPMSA/Global Screening

- | | | |
|-----|----------------------|--------------------------|
| 6. | Lois Wilkins | AAPMSA |
| 7. | Vicki Rafel | Policy FAA |
| 8. | Deanne Marino | School Renaming |
| 9. | Jacqueline Bromfield | AAPMSA |
| 10. | Anita Stuck | Belt/A. Mario Loiederman |
| 11. | Nick Farson | School Naming |
| 12. | Cindy Kerr | Policy FAA |
| 13. | Martha Schaeer | Family Life Curriculum |
| 14. | Dr. Ruth Jacobs | Revised Curriculum |

Mr. Abrams asked if Dr. Lacey would have an opportunity to update the Board on the actions taken by MCPS over the last two years to develop strategies related to African-American students selected for gifted programs. Dr. Lacey replied that MCPS has had a great interest in collaborating with parents to the benefit of students because student achievement is the business of MCPS. To that end, staff has meet with representatives of the AAPMSA in the spirit of collaboration and an opportunity to partner with parents. Dr. Lacey outlined the steps taken by the school system to address the achievement gap.

**Ms. Ervin and Mr. Romero temporarily left the meeting.

RESOLUTION NO. 262-05 Re: UTILIZATION OF THE FY 2005 PROVISION FOR FUTURE SUPPORTED PROJECT FUNDS

On recommendation of the Superintendent and on motion of Mr. Sanghvi seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, The grants qualify for a transfer of appropriation from the Provision for Future Supported Projects, pursuant to the provisions of County Council Resolution No. 15-631, approved May 27, 2004; and

WHEREAS, The projects do not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available, within the FY 2005 Provision for Future Supported Projects, to permit the transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 2005 Provision for Future Supported Projects, as specified below:

<u>Projects</u>	<u>Positions</u>	<u>Amount</u>
RESPECT Project Howard Hughes Medical Institute		\$ 38,634

Support for Science Education	0.5*	595,000
Safe Schools Healthy Students (Kids First Alliance)	<u>12.0*</u>	<u>1,993,000</u>
Total	<u>12.5*</u>	<u>\$ 2,626,634</u>

Positions

- * 0.5 secretary
- * 1.0 project manager, 6.0 psychologist, 1.0 evaluation specialist
1.0 data integration specialist, 1.0 counselor, 1.0 secretary, 1.0 social worker

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

**Ms. Ervin rejoined the meeting.

RESOLUTION NO. 263-05 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2005:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
C. Michael Kline	Principal, Ronald McNair ES	Director, Elementary Leadership Development

RESOLUTION NO. 264-05 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2005:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Shawn Joseph	Assistant Principal, Redland MS	Principal, Roberto W. Clemente MS

RESOLUTION NO. 265-05 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Ms. Cox seconded by

Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2005:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Linda Sheppard	Director of Elementary Education, Coatesville Area School District	Principal, Candlewood ES

RESOLUTION NO. 266-05 Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2005:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Carole Sample	Principal Intern, Cedar Grove ES	Principal, Jones Lane ES

**Mr. Romero rejoined the meeting.

Re: **FINAL APPROVAL OF POLICY FAA, LONG-RANGE EDUCATIONAL FACILITIES PLANNING**

On motion of the Policy Committee, the following resolution was placed on the table:

WHEREAS, Policy FAA, *Long-Range Educational Facilities Planning*, delineates the Board's commitment to a long-range educational facilities planning process that addresses changing enrollment patterns, sustains high quality educational programs, and encourages understanding and input from the public; and

WHEREAS, Policy FAA, *Long-Range Educational Facilities Planning*, sets forth the essential components of a long-range educational facilities planning process; and

WHEREAS, The draft of Policy FAA, *Long-Range Educational Facilities Planning*, tentatively was adopted by the Board of Education on March 8, 2005, and sent out for public comment; and

WHEREAS, The Board of Education has considered comments and recommendations; now therefore be it

Resolved, That the Board of Education adopt Policy FAA, *Long-Range Educational Facilities Planning*, as revised; and be it further

Resolved, That the superintendent, based on the regulatory framework, develop a regulation supporting the continuation of the facilities planning process identified in Policy FAA, *Long-Range Educational Facilities Planning*, recodifying the procedures of the superseded policy to serve as an interim regulation; and be it further

Resolved, That the superintendent establish a broad-based representative stakeholder workgroup to review the supporting regulation for Policy FAA, *Long-Range Educational Facilities Planning*.

Long-Range Educational Facilities Planning

A. PURPOSE

The Board of Education has a primary responsibility to plan for school facilities that address changing enrollment patterns and sustain high quality educational programs in accordance with the policies of the Board. The Board of Education fulfills this responsibility through the facilities planning process. Long-range educational facilities planning is essential to identify the infrastructure needed to ensure success for every student.

The Long-range Educational Facilities Planning (LREFP) policy guides the planning process. The process is designed to promote public understanding of planning for Montgomery County Public Schools (MCPS) and to ensure that there are sufficient opportunities for parents, students, staff, community members and organizations, local government agencies, and municipalities to identify and communicate their priorities and concerns to the superintendent and the Board. Long-range Educational Facilities Planning will be in accordance with all federal, state, local laws, and regulations.

B. ISSUE

Enrollment in MCPS is constantly changing. The fundamental goal of facilities planning is to provide a sound educational environment for changing enrollment. The number of students, their geographic distribution, and the demographic characteristics of this population all impact facilities planning. Net enrollment changes are driven by factors including birth rates, movement within the school system and into the school system from other parts of the United States and the world.

MCPS is among the largest school systems in the country in terms of enrollment and serves a county of approximately 500 square miles. The full range of population density, from rural to urban, is present in the county. Since 1984, enrollment has

increased where new communities have formed, as well as in established areas of the county where turnover of houses has altered the demographic composition of communities. In areas with affordable housing, there is often greater diversity in enrollment caused by immigration.

MCPS is challenged continually to anticipate and plan for facilities in an efficient and fiscally responsible way to meet the varied educational needs of students. The LREFP policy describes how the school system responds to educational and enrollment change, the rate of change, its geographic distribution, and the racial, ethnic, and socioeconomic diversification of enrollment.

School facilities also change. Aging of the physical plant requires a program of maintenance, renovation, and modernization. Acquiring new sites, designing new facilities, and modifying existing facilities to keep current with program needs is essential. This policy provides the framework to coordinate planning for capital improvements.

C. POSITION

The long-range facilities planning process will continue to:

1. Plan for utilization of schools in ways that are consistent with sound educational practice and consider the impact of facility changes on educational program and related operating budget requirements and on the community
2. Provide a constructive and collaborative advisory role through public hearings, position papers, written comments, and advisory committee memberships for parent organizations (such as the PTA) and other community groups in the capital improvements program. An advisory committee will be established for facilities planning activities listed below:
 - a) Selection of school sites
 - b) Facility design
 - c) Boundary changes
 - d) Geographic student-choice assignment plans (such as consortia)
 - e) School closures and consolidations
3. Provide a six-year capital improvements program and educational facilities

master plan which include enrollment projections, educational program needs, and available school capacity countywide, and identify:

- a) When new schools and additions will be needed to keep facilities current with enrollment levels and educational program needs
 - b) When to modernize older school buildings in order to continue their use on a cost-effective basis, and to keep facilities current with educational program needs
 - c) When school closures and consolidations are appropriate due to declining enrollment levels
 - d) Facility utilization levels, capacity calculations, school enrollment size guidelines, and school site size (adopted as part of the Board of Education review of the superintendent's recommended CIP)
4. Provide for the Board of Education to hold public hearings and solicit written testimony on the recommendations of the superintendent
 5. Provide a process for facility design that ensures a safe and secure environment and is consistent with educational program needs and includes community input
 6. Provide a process for changing school boundaries and establishing geographic student choice assignment plans that:
 - a) Solicit input at the outset of the process by forming a community advisory committee
 - b) Consider four main factors in development of school boundaries and student-choice assignment plans, including:
 - 1) Demographic characteristics of student population
 - 2) Geographic proximity of communities to schools
 - 3) Stability of school assignments over time
 - 4) Facility utilization
 - c) The Board of Education may by majority vote identify alternatives to the

superintendent's recommendations for review

- d) The Board of Education will hold public hearings and solicit written testimony on the recommendations of the superintendent and Board-identified alternatives
 - e) At such time as the Board of Education takes action on school boundaries or geographic student choice assignment plans, the Board has the discretion to adopt minor modifications to the superintendent's recommendation or Board-identified alternatives if, by a majority vote, the Board has determined that such action will not have a significant impact on an option that has received public review
7. Provide a process for closing and consolidating schools that meets the requirements of COMAR (Chapter 13A)
8. Provide for articulation in school assignments by:
- a) Traditional Student Assignments

Structuring high schools for Grades 9-12 and, where possible, creating straight articulation for clusters composed of one high school, and a sufficient number of elementary and middle schools, each of which sends its students, including special education and ESOL students, to the next higher level school in that cluster
 - b) Student Choice Assignment Plans

In cases where schools do not have boundaries and students participate in a student-choice assignment plan (e.g., consortium) to identify the school they wish to attend, articulation patterns may vary from the straight articulation pattern that is desired in traditional student assignment
9. The superintendent will develop regulations with student, staff, and parental input to guide implementation of this policy

D. DESIRED OUTCOMES

A long-range educational facilities planning process that identifies the infrastructure necessary to deliver high quality educational facilities to all students and incorporates the input of parents, staff, and community and, as appropriate, students.

E. REVIEW AND REPORTING

1. The annual June publication of the Educational Facilities Master Plan will constitute the official reporting on facility planning. This document will reflect all facilities actions taken during the year by the Board of Education and approved by the County Council. The Master Plan will project the enrollment and utilization of each school, and identify schools and sites that may be involved in future planning activities.
2. This policy will be reviewed in accordance with the Board of Education's policy review process.

Re: DISCUSSION

Ms. Cox introduced the policy by giving background information. On March 8, the Board tentatively approved the policy, and the work of the committee was explained to the Board and community. The Board is following its policy on policy setting. Under the definition, a policy is the principles adopted by resolution of the Board to guide the development and implementation of educational programs and/or management of the school system. The policy was sent out for public comments, and two comments were received from the MCCPTA and the Civic Federation.

She highlighted the changes that had been made by the Policy Committee as a result of the April 21 and the May 11 meetings.

Mrs. O'Neill pointed out that the trigger for the revision of the policy was based on the state's new capacity calculations and consortiums.

Ms. Ervin read the following statement into the record: "As a member of the Policy Committee I initially supported the committee's recommendation to move ahead with the revisions to Policy F AA. I believe that the Policy Committee with the assistance of staff has made a lot of progress in the right direction. I have been persuaded however, by the MCCPTA, the Civic Federation, the NAACP and other community partners over the last several weeks that the Board of Education has not gone far enough to ensure that all opportunities for input from stakeholders has been provided for in our process to revise Policy FAA. To show our good faith I believe that the Board should either make the necessary revisions to the policy to comply with state law or adopt a stand-alone resolution. The Board could then appoint a task force or an advisory committee to review the current policy and allow ample time for public comment.

"The Board, on numerous occasions, has benefitted from the insight of broad-based work groups established by the administration prior to draft policy language being brought to the

Policy Committee for its consideration. That happened most recently with the Counseling and Guidance Policy, as well as with the Grading and Reporting Policy. Two current workgroups are working on draft policies involving community involvement and education of students with disabilities, neither of which has come to the Board without the benefit of their input.

"I think that this step is critical in repairing the reputation of the Board as a responsive and responsible institution in our community. There is a growing perception that communities are losing their opportunities to influence the Board's processes. Public accountability lies with the Board of Education. What the community wants is a collaborative, open and supportive procedure. We owe it to them and to ourselves to slow this process down. I believe that the Board of Education also needs more time to discuss the full implications of the proposed changes to this policy."

Mr. Romero asked if the capacity calculations could be changed within the present policy, and then commence to revise the policy with community input. Mrs. O'Neill stated that there would be input through hearings on the CIP. Mr. Lavorgna added that the regulation would be the old policy with changes to comply with state mandates. Ms. Cox stated that the proposed policy is the authorizing document.

Mr. Romero asked the MCCPTA leadership what the timeline would for the Board's final vote. After a short discussion, Mr. Romero concluded that the earliest time would be October/November.

Mr. Sanghvi thought there was a need to change the capacity calculations and add the consortium process to the policy. Furthermore, the Board cannot nor does it want to change state regulation granting community input for CIP issues. The Board's job is to adopt policy that authorizes the regulation where the details are spelled out.

Re: **POLICY FAA, LONG-RANGE EDUCATIONAL
FACILITIES PLANNING**

On motion of Mrs. Navarro and seconded by Ms. Ervin, the following resolution failed with Ms. Ervin, Dr. Haughey, Mrs. Navarro, and Mrs. O'Neill voting in the affirmative; Mr. Abrams, Ms. Cox, Mr. Romero, and Mr. Sanghvi voting in the negative:

Resolved, That the Board of Education refer the draft policy back to the Policy Committee for its further consideration after soliciting input from the community and to take final action on Policy FAA at the October all-day Board meeting; and be it further

Resolved, That the Board's policy on capacity calculations and facility utilization be superseded by the following ratios:

a) The capacity of a facility is determined by the space needs of educational programs. The MCPS program capacity, based on the student-to-classroom ratios shown in the following table, should not be confused with staffing ratios as determined through the operating budget process. MCPS program capacity is calculated as the product of the number of teaching stations at a school according to the following student-to-classroom ratios:

LEVEL	STUDENT-TO-CLASSROOM RATIOS
Head Start and Prekindergarten	40:1 (2 sessions per day)
Head Start and Prekindergarten	20:1 (1 session per day)
Kindergarten (½ day)	44:1 (2 sessions per day)
Kindergarten (full-day)	22:1 (1 sessions per day)
Grade K - reduced class size, full-day	15:1
Grades 1 - 2 - reduced class size	17:1
Grades 1-5/6 - elementary	23:1
Grades 6 - 12 - secondary	25:1*
ESOL	15:1

* Program capacity differs at the secondary level in that the regular calculated capacity of 25 is multiplied by nine to reflect the optimal utilization of a secondary facility(equivalent to 22.5 students per classroom).

Special education, some special programs, and class-size reduction initiatives may require classroom ratios different from those listed.

b) Elementary, middle, and high schools should operate in an efficient utilization range of 80 to 100 percent of program capacity. If a school is projected to be underutilized (less than 80 percent) or does not meet the preferred range of enrollment, or overutilized (over 100 percent) or does not meet the preferred range of enrollment, facilities planning may be undertaken. In the case of overutilization, an effort to judge the long-term needs for permanent space should be made prior to planning for new construction. Temporary measures such as the use of relocatable classrooms may be appropriate. Underutilization of facilities also should be evaluated in the context of short-term and long-term enrollment forecasts.

RESOLUTION NO. 267-05 Re: **AN AMENDMENT TO THE FINAL APPROVAL OF POLICY
FAA, LONG-RANGE EDUCATIONAL FACILITIES
PLANNING**

On motion of Dr. Haughey and seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Ms. Cox, Dr. Haughey, Mrs. Navarro, Mrs. O'Neill, Mr. Romero, and Mr. Sanghvi voting in the affirmative; Ms. Ervin voting in the negative:

Resolved, That the Board of Education amend Policy FAA at 1.

The Long-range Educational Facilities Planning (LREFP) policy guides the planning process. The process is designed to promote public understanding of planning for Montgomery County Public Schools (MCPS) and to ensure that there are **sufficient** opportunities for parents, students, staff, community members and organizations, local government agencies, and municipalities to identify and communicate their priorities and concerns to the superintendent and the Board. Long-range Educational Facilities Planning will be in accordance with all federal, state, local laws, and regulations;

and be it further

Resolved, That the Board amend Policy FAA at E.2. to read:

This policy will be reviewed **after its initial implementation but no later than 2007** in accordance with the Board of Education's policy review process.

Re: **AN AMENDMENT TO THE FINAL APPROVAL OF
POLICY FAA, LONG-RANGE EDUCATIONAL
FACILITIES PLANNING**

On motion of Mrs. Navarro and seconded by Ms. Ervin, the following resolution was placed on the table:

Resolved, That the Board of Education amend Policy FAA at C.9.

The superintendent will develop regulations **subject to approval by the Board of Education** with student, staff, community, and parental input to guide implementation of this policy.

Re: **AN AMENDMENT TO THE FINAL APPROVAL OF
POLICY FAA, LONG-RANGE EDUCATIONAL
FACILITIES PLANNING**

On motion of Mrs. O'Neill and seconded by Mrs. Navarro, the following resolution failed with Dr. Haughey, Mrs. O'Neill, Mrs. Navarro, and Mr. Sanghvi voting in the affirmative; Mr. Abrams, Ms. Cox, Ms. Ervin, and Mr. Romaro voting in the negative:

Resolved, That the Board of Education amend Policy FAA at C.9.

The superintendent will develop regulations **and the Board of Education providing guidance** with student, staff, community, and parental input to guide implementation of this policy

Re: **AN AMENDMENT TO THE FINAL APPROVAL OF POLICY FAA, LONG-RANGE EDUCATIONAL FACILITIES PLANNING**

On motion of Mrs. Navarro and seconded by Ms. Ervin, the following resolution failed with Ms. Ervin and Mrs. Navarro voting in the affirmative; Mr. Abrams, Ms. Cox, Dr. Haughey, Mrs. O'Neill, Mr. Romero, and Mr. Sanghvi voting in the negative;

Resolved, That the Board of Education amend Policy FAA at C.9.

The superintendent will develop regulations **subject to approval by the Board of Education** with student, staff, community, and parental input to guide implementation of this policy.

RESOLUTION NO. 268-05 Re: **FINAL APPROVAL OF POLICY FAA, LONG-RANGE EDUCATIONAL FACILITIES PLANNING**

On motion of the Policy Committee, the following resolution was adopted, as amended, with Mr. Abrams, Ms. Cox, Dr. Haughey, Mrs. O'Neill, Mr. Romero, and Mr. Sanghvi voting in the affirmative; Ms. Ervin and Mrs. Navarro voting in the negative:

WHEREAS, Policy FAA, *Long-Range Educational Facilities Planning*, delineates the Board's commitment to a long-range educational facilities planning process that addresses changing enrollment patterns, sustains high quality educational programs, and encourages understanding and input from the public; and

WHEREAS, Policy FAA, *Long-Range Educational Facilities Planning*, sets forth the essential components of a long-range educational facilities planning process; and

WHEREAS, The draft of Policy FAA, *Long-Range Educational Facilities Planning*, tentatively was adopted by the Board of Education on March 8, 2005, and sent out for public comment; and

WHEREAS, The Board of Education has considered comments and recommendations; now therefore be it

Resolved, That the Board of Education adopt Policy FAA, *Long-Range Educational Facilities Planning*, as revised; and be it further

Resolved, That the superintendent, based on the regulatory framework, develop a regulation supporting the continuation of the facilities planning process identified in Policy FAA, *Long-Range Educational Facilities Planning*, recodifying the procedures of the superseded policy to serve as an interim regulation; and be it further

Resolved, That the superintendent establish a broad-based representative stakeholder workgroup to review the supporting regulation for Policy FAA, *Long-Range Educational Facilities Planning*.

Long-Range Educational Facilities Planning

A. PURPOSE

The Board of Education has a primary responsibility to plan for school facilities that address changing enrollment patterns and sustain high quality educational programs in accordance with the policies of the Board. The Board of Education fulfills this responsibility through the facilities planning process. Long-range educational facilities planning is essential to identify the infrastructure needed to ensure success for every student.

The Long-range Educational Facilities Planning (LREFP) policy guides the planning process. The process is designed to promote public understanding of planning for Montgomery County Public Schools (MCPS) and to ensure that there are sufficient opportunities for parents, students, staff, community members and organizations, local government agencies, and municipalities to identify and communicate their priorities and concerns to the superintendent and the Board. Long-range Educational Facilities Planning will be in accordance with all federal, state, local laws, and regulations.

B. ISSUE

Enrollment in MCPS is constantly changing. The fundamental goal of facilities planning is to provide a sound educational environment for changing enrollment. The number of students, their geographic distribution, and the demographic characteristics of this population all impact facilities planning. Net enrollment changes are driven by factors including birth rates, movement within the school system and into the school system from other parts of the United States and the world.

MCPS is among the largest school systems in the country in terms of enrollment and serves a county of approximately 500 square miles. The full range of population density, from rural to urban, is present in the county. Since 1984, enrollment has increased where new communities have formed, as well as in established areas of the county where turnover of houses has altered the demographic composition of communities. In areas with affordable housing, there is often greater diversity in enrollment caused by immigration.

MCPS is challenged continually to anticipate and plan for facilities in an efficient and fiscally responsible way to meet the varied educational needs of students. The LREFP policy describes how the school system responds to educational and enrollment change, the rate of change, its geographic distribution, and the racial, ethnic, and socioeconomic diversification of enrollment.

School facilities also change. Aging of the physical plant requires a program of maintenance, renovation, and modernization. Acquiring new sites, designing new facilities, and modifying existing facilities to keep current with program needs is essential. This policy provides the framework to coordinate planning for capital improvements.

C. POSITION

The long-range facilities planning process will continue to:

1. Plan for utilization of schools in ways that are consistent with sound educational practice and consider the impact of facility changes on educational program and related operating budget requirements and on the community
2. Provide a constructive and collaborative advisory role through public hearings, position papers, written comments, and advisory committee memberships for parent organizations (such as the PTA) and other community groups in the capital improvements program. An advisory committee will be established for facilities planning activities listed below:
 - a) Selection of school sites
 - b) Facility design
 - c) Boundary changes
 - d) Geographic student-choice assignment plans (such as consortia)

- e) School closures and consolidations
3. Provide a six-year capital improvements program and educational facilities master plan which include enrollment projections, educational program needs, and available school capacity countywide, and identify:
 - a) When new schools and additions will be needed to keep facilities current with enrollment levels and educational program needs
 - b) When to modernize older school buildings in order to continue their use on a cost-effective basis, and to keep facilities current with educational program needs
 - c) When school closures and consolidations are appropriate due to declining enrollment levels
 - d) Facility utilization levels, capacity calculations, school enrollment size guidelines, and school site size (adopted as part of the Board of Education review of the superintendent's recommended CIP)
 4. Provide for the Board of Education to hold public hearings and solicit written testimony on the recommendations of the superintendent
 5. Provide a process for facility design that ensures a safe and secure environment and is consistent with educational program needs and includes community input
 6. Provide a process for changing school boundaries and establishing geographic student choice assignment plans that:
 - a) Solicit input at the outset of the process by forming a community advisory committee
 - b) Consider four main factors in development of school boundaries and student-choice assignment plans, including:
 - 1) Demographic characteristics of student population
 - 2) Geographic proximity of communities to schools
 - 3) Stability of school assignments over time

- 4) Facility utilization
 - c) The Board of Education may by majority vote identify alternatives to the superintendent's recommendations for review
 - d) The Board of Education will hold public hearings and solicit written testimony on the recommendations of the superintendent and Board-identified alternatives
 - e) At such time as the Board of Education takes action on school boundaries or geographic student-choice assignment plans, the Board has the discretion to adopt minor modifications to the superintendent's recommendation or Board-identified alternatives if, by a majority vote, the Board has determined that such action will not have a significant impact on an option that has received public review
7. Provide a process for closing and consolidating schools that meets the requirements of COMAR (Chapter 13A)
 8. Provide for articulation in school assignments by:
 - a) Traditional Student Assignments

Structuring high schools for Grades 9-12 and, where possible, creating straight articulation for clusters composed of one high school, and a sufficient number of elementary and middle schools, each of which sends its students, including special education and ESOL students, to the next higher level school in that cluster
 - b) Student Choice Assignment Plans

In cases where schools do not have boundaries and students participate in a student-choice assignment plan (e.g., consortium) to identify the school they wish to attend, articulation patterns may vary from the straight articulation pattern that is desired in traditional student assignment
 9. The superintendent will develop regulations with student, staff, community, and parental input to guide implementation of this policy

D. DESIRED OUTCOMES

A long-range educational facilities planning process that identifies the infrastructure necessary to deliver high quality educational facilities to all students and incorporates the input of parents, staff, and community and, as appropriate, students.

E. REVIEW AND REPORTING

1. The annual June publication of the Educational Facilities Master Plan will constitute the official reporting on facility planning. This document will reflect all facilities actions taken during the year by the Board of Education and approved by the County Council. The Master Plan will project the enrollment and utilization of each school, and identify schools and sites that may be involved in future planning activities.
2. This policy will be reviewed after its initial implementation but no later than 2007 in accordance with the Board of Education's policy review process.

Re: BOARD/SUPERINTENDENT COMMENTS

Dr. Weast commented that MCPS will be holding a news conference to discuss highlights of the fifth consecutive year of higher scores for second graders on the national Comprehensive Tests of Basic Skills. The achievement gap is narrowing. The greatest increases in scores have been among African American and Hispanic students, and students receiving free and reduced-price meals.

Dr. Weast stated that MCPS continues to have a high percentage of the state's National Merit Scholars. So far this spring, 19 MCPS students have won \$2,500 National Merit Scholarships. Six students have won Merit scholarships from corporate sponsors.

Dr. Weast reported that the Hispanic Employees Association of MCPS honored 20 outstanding Hispanic high school seniors last Friday night. All of the students were nominated by faculty at their schools for outstanding scholarship and achievement. Six of the students received scholarships ranging from \$500 to \$2,000.

Finally, Dr. Weast congratulated MCPS employees who have completed 15, 25 and 35 years of service to the school system this year. The 941 employees who are eligible for this recognition this year will receive certificates and pins from their principals or directors.

Ms. Ervin commented about the meeting and the fact that students and children watch the meetings on television. She was disturbed by the tenor of the Board's discussion. She thought that a lot of bullying took place at the meeting. She hoped the Board would be more in line since the Board should be bound by the same rules it has established for speakers.

Mr. Sanghvi pointed out that it was prom season, and he hoped that everyone would be safe during the festivities. He was looking forward to graduations – for all students and himself.

Ms. Cox reported that she was pleased that the Council supported most of the MCPS budget. She had been attending cluster meetings, and she was especially pleased with the Quince Orchard Cluster Meeting where they reported on vertical articulation.

Mr. Abrams stated that it is incumbent on Board members to stand up for staff members so that they are not abused by citizens – whatever the forum. Several weeks ago there was a meeting about gifted children. At that meeting, he called Mr. Broadwater and indicated to him that meaningful dialogue can only take place if he respects the work of staff and not claim it as his own. The Board and staff have an obligation to close the gap.

Mrs. Navarro asked if the Board could recognize outstanding Hispanic high school seniors.

RESOLUTION NO. 269-05 Re: CLOSED SESSION RESOLUTION

On recommendation of the Superintendent and on motion of Mr. Sanghvi seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on Tuesday, June 14, 2005, in Room 120 of the Carver Educational Services Center to meet from 9:00 to 10:00 a.m. and 12:30 to 2:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

RESOLUTION NO. 270-05 Re: REPORT OF CLOSED SESSION

On recommendation of the Superintendent and on motion of Mr. Sanghvi seconded by Ms. Cox, the following resolution was adopted unanimously:

On May 10, 2005, by unanimous vote of members present, the Board of Education voted to conduct closed sessions as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on May 10, 2005, from 9:08 to 9:45 a.m., 12:30 to 2:00 p.m., and 4:35 to 5:00 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

1. Reviewed and considered the following appeals in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*): 2005-7 and 2005-9.
2. Discussed the Human Resources Appointments and Monthly Report with a subsequent vote in open session, as permitted under Section 10-508(a)(1) of the *State Government Article*.

3. Considered the acquisition of real property for a public purpose and matters directly related thereto, as permitted under Section 10-508(a)(3) of the *State Government Article* and Section 4-107(d) of the *Education Article*.
4. Received legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*.
5. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed sessions were: Steve Abrams, Aggie Alvez, Steve Bedford, Larry Bowers, Judy Bresler, Patrick Clancy, Sharon Cox, Brian Edwards, Valerie Ervin, Jonathan Franklin, Charles Haughey, Roland Ikheloa, Sebastian Johnson, Frieda Lacey, George Margolies, Susan Marks, Kevin Maxwell, Darlene Merry, Nancy Navarro, Pat O'Neill, Brian Porter, John Q. Porter, Lori Rogovin, Gabe Romero, Glenda Rose, Sagar Sanghvi, Frank Stetson, Matt Tronzano, Jerry Weast, and Carey Wright.

RESOLUTION NO. 271-05 Re: APPEAL 2005-7

On motion of Dr. Haughey and seconded by Mr. Sanghvi, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2005-7, student discipline, reflective of the following vote: Mr. Abrams, Ms. Cox, Ms. Ervin, Dr. Haughey, Mrs. Navarro, Mrs. O'Neill, Mr. Romero, and Mr. Sanghvi voting to affirm.

RESOLUTION NO. 272-05 Re: APPEAL 2005-9

On motion of Dr. Haughey and seconded by Mr. Sanghvi, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2005-9, student expulsion, reflective of the following vote: Mr. Abrams, Ms. Cox, Ms. Ervin, Dr. Haughey, Mrs. Navarro, Mrs. O'Neill, Mr. Romero, and Mr. Sanghvi voting to affirm.

**Re: NAMING THE DOWNCOUNTY MIDDLE SCHOOL
#9/WHEATON CLUSTER MIDDLE SCHOOL**

On motion of Mrs. O'Neill and seconded by Ms. Cox, the following resolution was placed on the table:

Resolved, That the Board of Education amend its previous action of April 12, 2005 to name the Downcounty MS #9/Wheaton Cluster MS #2 as "A. Mario Loiederman Middle School" to read, instead, as follows: "Belt Middle School with the A. Mario Loiederman Academy for the

Performing Arts.”

Re: DISCUSSION

Mrs. O'Neill pointed out that the school has a long tradition of being called Belt, and everyone is still referring to the school by that name.

Dr. Haughey stated that he had made the original motion to continue the name of Belt, and he supported this motion.

Mr. Romero spoke against the motion. He thought the school had a name and the community should petition the Board through the principal to rename the school.

**Re: AN AMENDMENT TO THE NAMING THE
DOWNCOUNTY MIDDLE SCHOOL #9/WHEATON
CLUSTER MIDDLE SCHOOL**

On motion of Mr. Abrams and seconded by Ms. Ervin, the following amendment was placed on the table:

Resolved, That the Board of Education amend its previous action of April 12, 2005 to name the Downcounty MS #9/Wheaton Cluster MS #2 as "A. Mario Loiederman Middle School" to read, instead, as follows: "Belt Middle School with the A. Mario Loiederman Academy for the Performing Arts."

Re: DISCUSSION

Mr. Abrams explained that the compromise does not satisfy anyone. The idea of a combined name never went through a committee. In his mind, A. Mario Loiederman is being diminished through this process. There will be another opportunity to name a school for Mr. Loiederman.

Ms. Cox remarked that she had supported the name of Belt the first time since the community supported that name. If the amendment is passed, the community can name the academy as it chooses.

Ms. Ervin pointed out that the last school was named Lakelands Park, which the community supported. If the community does not support a name suggested by the Board, the community will not embrace the name.

**RESOLUTION NO. 273-05 Re: AN AMENDMENT TO THE NAMING THE DOWNCOUNTY
MIDDLE SCHOOL #9/WHEATON CLUSTER MIDDLE
SCHOOL**

On motion of Mr. Abrams and seconded by Ms. Ervin, the following amendment was adopted

with Mr. Abrams, Ms. Cox, Dr. Haughey, Mrs. Navarro, Mrs. O'Neill, and Mr. Sanghvi voting in the affirmative; Ms. Ervin and Mr. Romero voting in the negative:

Resolved, That the Board of Education amend its previous action of April 12, 2005 to name the Downcounty MS #9/Wheaton Cluster MS #2 as "A. Mario Loiederman Middle School" to read, instead, as follows: "Belt Middle School with the A. Mario Loiederman Academy for the Performing Arts."

Re: THE NAMING THE DOWNCOUNTY MIDDLE SCHOOL #9/WHEATON CLUSTER MIDDLE SCHOOL

On motion of Mr. Abrams and seconded by Ms. Ervin, the following resolution, as amended, failed with Ms. Cox, Dr. Haughey, Mrs. O'Neill, and Mr. Sanghvi voting in the affirmative; Mr. Abrams, Ms. Ervin, Mrs. Navarro, and Mr. Romero voting in the negative:

Resolved, That the Board of Education amend its previous action of April 12, 2005 to name the Downcounty MS #9/Wheaton Cluster MS #2 as "A. Mario Loiederman Middle School" to read, instead, as follows: "Belt Middle School."

Re: NEW BUSINESS

There was no new business.

RESOLUTION NO. 274-05 Re: ADJOURNMENT

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mrs. Navarro, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of May 23, 2005, at 11:30 p.m.

PRESIDENT

SECRETARY

JDW:gr

MONTGOMERY COUNTY BOARD OF EDUCATION SUMMARY SHEET

May 23, 2005

RESOLUTION FOR CLOSED SESSION	1
APPROVAL OF THE AGENDA	2
MARGARET CUTLER INTERAGES AWARD	2
CHAMPIONS FOR CHILDREN	2
RECOGNITION OF TEACHERS WHO EARNED CERTIFICATION FROM THE NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS	3
THE GEORGE B. THOMAS SR. LEARNING ACADEMY SENIOR SCHOLARSHIP AWARD RECIPIENTS	5
DISCUSSION ON THE RESCISSION OF THE FAMILY LIFE AND HUMAN SEXUALITY PILOT AND OTHER ACTIONS	5
RESCISSION OF THE FAMILY LIFE AND HUMAN SEXUALITY PILOT AND OTHER ACTIONS	7
PUBLIC COMMENTS	8
UTILIZATION OF THE FY 2005 PROVISION FOR FUTURE SUPPORTED PROJECT FUNDS	9
HUMAN RESOURCES APPOINTMENTS	10
FINAL APPROVAL OF POLICY FAA, <i>LONG-RANGE EDUCATIONAL FACILITIES PLANNING</i>	11
BOARD/SUPERINTENDENT COMMENTS	25
CLOSED SESSION RESOLUTION	26
REPORT OF CLOSED SESSION	26
APPEALS	27
AN AMENDMENT TO THE NAMING THE DOWNCOUNTY MIDDLE SCHOOL #9/WHEATON CLUSTER MIDDLE SCHOOL	28
ADJOURNMENT	29