

APPROVED  
35-2005

Rockville, Maryland  
November 17, 2005

The Board of Education of Montgomery County met in special session at the Carver Educational Services Center, Rockville, Maryland, on Thursday, November 17, 2005, at 7:35 p.m.

Present: Mrs. Patricia B. O'Neill, President  
in the Chair  
Mr. Steve Abrams  
Ms. Sharon W. Cox  
Ms. Valerie Ervin  
Dr. Charles Haughey  
Mrs. Nancy Navarro  
Mr. Gabriel Romero  
Mr. Sebastian Johnson, Student Board Member  
Mr. Larry Bowers, Acting Secretary/Treasurer

Absent: Dr. Jerry Weast

# or ( ) indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 602-05 Re: **APPROVAL OF THE AGENDA**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve it agenda for November 17, 2005.

Re: **BOUNDARIES FOR CLARKSBURG HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Dr. Haughey, the following resolution was placed on the table:

WHEREAS, In March 2005, a Boundary Advisory Committee, comprised of representatives from all Damascus, Seneca Valley, and Watkins Mill cluster schools, was convened; and

WHEREAS, The Boundary Advisory Committee met from March 2005 through June 2005 and submitted a report to the superintendent on June 10, 2005, with committee member option evaluations and parent-teacher association position papers for four high school boundary options and three middle school boundary options; and

WHEREAS, The superintendent reviewed and carefully considered the Boundary Advisory Committee's report, parent-teacher association position papers, and feedback from the community at-large, and on October 14, 2005, presented a recommendation for high school and middle school boundary changes for consideration by the Board of Education; and

WHEREAS, On November 2, 2005, the Board of Education conducted a worksession to consider the superintendent's recommendation for boundary changes and adopted one alternative regarding the implementation of boundary changes for Grade 11 students in school year 2006-07; and

WHEREAS, The Board of Education conducted public hearings on November 9 and 10, 2005, in accordance with the Board of Education Policy FAA, *Long-range Educational Facilities Planning* and interim regulation FAA-RA, on the superintendent's recommendation and the Board of Education alternative; now therefore be it

Resolved, That effective August 2006, the boundaries of Clarksburg High School reflect the following reassignments:

- Reassign from Damascus High School to Clarksburg High School the entire service areas of Clarksburg Elementary School and Clarksburg/Damascus Elementary School #7, (Zones C#7 - 1 and C#7 - 2). In addition, reassign the southern portion of the Cedar Grove Elementary School service area, defined as areas including, and to the south of, Morningstar Drive (Zones CG 2B and CG 4)
- Reassign from Seneca Valley High School to Clarksburg High School the entire service area of Fox Chapel Elementary School
- Reassign from Watkins Mill High School to Clarksburg High School the entire service area of Capt. James E. Daly Elementary School;

and be it further

Resolved, That, effective August 2006, reassign the entire Fox Chapel Elementary School service area from Martin Luther King, Jr., Middle School to Neelsville Middle School; and be it further

Resolved, That the boundary changes be phased-in, beginning with Grades 9–11 students in August 2006, for the high school reassignments, and Grades 6–7 students in August 2006, for the middle school reassignments.

Re: **AN AMENDMENT TO THE BOUNDARIES FOR CLARKSBURG HIGH SCHOOL**

On motion of Mr. Abrams seconded by Mr. Romero, the following amendment was placed on the table:

Resolved, That the Board of Education amend the third resolve to read:

Resolved, That the boundary changes be phased-in, beginning with Grades 9–11 students in August 2006, for the high school reassignments, and Grades 6–7 students in August 2006, for the middle school reassignments; **and that the practice to deny requests for transfer during the first year following a boundary change be waived for 11<sup>th</sup> graders so that transfer requests can be heard.**

Re: **DISCUSSION**

In listening to all of the discussion, there are people who want the school to open with Grades 9-11, but there are people who believe that 11<sup>th</sup> graders should not be disrupted to change schools. To accommodate both, the approach is recognized by the superintendent by leaving students in the International Baccalaureate (IB) and Cambridge programs at the sending schools. Everyone wants a critical mass of 11<sup>th</sup> graders to offer a full range of courses in a comprehensive high school. In order to accommodate a balance, the transfer process can be used which will decide on a case-by-case basis if one may remain.

Mr. Romero asked, hypothetically, about a 10<sup>th</sup> grader at Damascus High School, who believes that he/she should remain at the school in order to play sports. Would Mr. Abrams' amendment allow for a transfer? Mr. Abrams stated that students would not be precluded from applying for a transfer, with no guarantee of approval.

Mr. Romero noted that the superintendent's recommendation allowed the students in IB and Cambridge programs to remain in the school with the program. There are academies in other schools with enrolled students, and those students could request a transfer. Mr. Abrams assured him that was the intent of his amendment.

Mr. Margolies clarified that the current transfer policy is silent as to when boundaries are changed. The regulation is also silent in the face of boundary changes except for middle schools continuing in the feeder pattern on to high school. As a matter of practice, though, transfers have been denied when there is a boundary change.

Mr. Abrams agreed and changed "regulation" to "practice." He was trying to follow the superintendent's rationale in excluding the IB and Cambridge programs with an accommodation through the transfer process. Mr. Crispell read an alternative that would allow 11<sup>th</sup> grade students affected by the boundary change who would be assigned to the new Clarksburg Area High School to transfer back to their current high school if they have begun a special academic program in Grade 10 or accepted into one in Grade 11 at the school.

Mr. Abrams stated that the categories described were, in effect, ministerial. He wanted to add that other transfer requests by an individual are not precluded.

Mrs. O'Neill noted that 100 students would be in various programs, and that left 150 students moving to Clarksburg High School. At what point is there not a critical mass to run an 11<sup>th</sup> grade program for a comprehensive high school and run a sports program? Mr. Maxwell stated that the more students that opt out, the more difficult it will become to offer athletic teams and the full range of advanced placement as well as other courses.

Dr. Haughey thought that the amendment would place the school system in a position to make decisions based on the appropriateness of the transfer and impact on the school(s).

Mr. Abrams stated that this is a one year circumstance in opening a new school. There will be a batch of applications, and the system can ascertain the impact on the school(s).

Ms. Cox asked about the timeline for the appeals process and the decision timeline for Clarksburg's programs. Mr. Bowers thought that appeals would have to be filed by the end of February. They would be processed quickly for decisions by mid-April.

Ms. Cox inquired as to when the students will know the offerings at Clarksburg. Mr. Maxwell stated that staff is close to deciding on the programs, and it will be ready when middle school students are ready for registration. Mr. Bowers stated that if the number of students drops below 150, it will have an impact on the choices at Clarksburg.

Mr. Romero asked if a transfer student would be provided transportation. Mr. Bowers replied that the 11<sup>th</sup> graders will receive transportation, but next year's 12<sup>th</sup> graders will not get transportation.

Ms. Cox inquired about transfer requests. Usually a request is made for an established school and the impact relates to overcrowding as opposed to program issues. She wanted to know if Mr. Abrams' amendment was for individual hardship. Mr. Abrams replied that an individual hardship had to be balanced against other considerations.

Re: **AN AMENDMENT TO THE BOUNDARIES FOR  
CLARKSBURG HIGH SCHOOL**

On motion of Ms. Cox seconded by Mr. Abrams, the following second amendment was placed on the table:

Resolved, That the Board of Education amend the third resolve to read:

Resolved, That the boundary changes be phased-in, beginning with Grades 9–11 students in August 2006, for the high school reassignments, and Grades 6–7 students in August 2006, for the middle school reassignments; and the practice to deny requests for transfer during the first year following a boundary change will be waived for 11<sup>th</sup> graders so that transfer requests can be heard **and considered on their individual merits as well as on the**

**potential impact on the programs at Clarksburg High School.**Re: **DISCUSSION**

Mr. Abrams wanted to know if people could transfer into Clarksburg from other schools. Ms. Cox stated that there was no prohibition on application, but she did not want to raise expectations and the hardship standard would still apply.

RESOLUTION NO. 603-05

Re: **AN AMENDMENT TO THE BOUNDARIES FOR CLARKSBURG HIGH SCHOOL**

On motion of Ms. Cox seconded by Mr. Abrams, the following second amendment was adopted with Mr. Abrams, Ms. Cox, Dr. Haughey, Mrs. Navarro, Mrs. O'Neill, and Mr. Romero voting in the affirmative; Ms. Ervin and (Mr. Johnson) voting in the negative:#

Resolved, That the Board of Education amend the third resolve to read:

Resolved, That the boundary changes be phased-in, beginning with Grades 9–11 students in August 2006, for the high school reassignments, and Grades 6–7 students in August 2006, for the middle school reassignments; and the practice to deny requests for transfer during the first year following a boundary change will be waived for 11<sup>th</sup> graders so that transfer requests can be heard **and considered on their individual merits as well as on the potential impact on the programs at Clarksburg High School.**

Re: **DISCUSSION**

Mr. Bowers asked for clarification because he had heard that, beyond the IB and Cambridge programs, 10<sup>th</sup> graders who were accepted into specialized programs could apply for a transfer back to those programs.

Mr. Abrams explained that the superintendent allowed those students enrolled in the IB and Cambridge programs to remain with the program. He thought that the 100 prospective students not attending Clarksburg were those students plus those who would transfer back into specialized programs at the other three high schools.

Ms. Cox thought that is not what was communicated because it was the IB, Cambridge, and other reasons. If Mr. Abrams intended that it was an automatic transfer for other programs, then the amendment is too onerous.

Mr. Romero asked if the 100 students included all the specialized programs. Would that still leave 150 juniors at Clarksburg who could apply for a transfer on an individual basis? Mr. Bowers was concerned that 150 students are not enough to offer comprehensive academics and a full sports program.

Mrs. O'Neill was concerned because there are so many variables, and she wanted the school to have comprehensive programs.

Mr. Abrams was more optimistic in these circumstances. The superintendent had already carved out the IB and Cambridge programs. With his alternative, staff provided the maximum number of students that would fall into that category. He was hearing at the table that all who were potentially eligible would apply for a transfer, and he did not know that to be the case. Given the idea of choice, people will make different kinds of decisions. Ultimately, the school system will have strong programs at Clarksburg High School. He was trying to minimize the tension in the school assignment process. The same process of batching is used in other areas, especially consortia.

Ms. Cox stated that if the amendment failed, there was nothing that precludes people from requesting transfers, and all applications would be considered on the merits. Mr. Abrams thought the Board needed to be very clear on what it wanted based on the misunderstanding of the practice.

Mr. Romero stated that he would support Mr. Abrams' motion. It was his hope that the programs developed for Clarksburg would pay attention to the recommendations of the community, such as offering the same programs as the sending schools.

Mr. Bowers clarified that there are 24 students in the IB and Cambridge programs. He was not optimistic, and he had concerns about opening for a large number of transfer.

Mrs. O'Neill stated that she did not support Mr. Abrams' motion because she supported home schools for a variety of reasons, not just academics. Everyone has an opportunity to request a transfer.

**Re: AN AMENDMENT TO THE BOUNDARIES FOR  
CLARKSBURG HIGH SCHOOL**

On motion of Mr. Abrams seconded by Mr. Romero, the following amendment failed with Mr. Abrams, Dr. Haughey, and Mr. Romero voting in the affirmative; Ms. Cox, Ms. Ervin, (Mr. Johnson), Mrs. Navarro, and Mrs. O'Neill voting in the negative: #

Resolved, That the Board of Education amend the third resolve to read:

Resolved, That the boundary changes be phased-in, beginning with Grades 9–11 students in August 2006, for the high school reassignments, and Grades 6–7 students in August 2006, for the middle school reassignments; and that the practice to deny requests for transfer during the first year following a boundary change be waived for 11<sup>th</sup> graders so that transfer requests can be heard and considered on their individual merits as well as on the potential impact on the programs at Clarksburg High School.

**Re: DISCUSSION**

Mr. Romero explained that two programs have been recommended by the superintendent, and the Board should accept that recommendation. Students could apply for transfer to other programs on a case-by-case basis and the impact on the schools.

**RESOLUTION NO. 603(a)-05 Re: AN AMENDMENT TO THE BOUNDARIES FOR CLARKSBURG HIGH SCHOOL**

On motion of Mr. Romero and seconded by Ms. Cox, the following amendment was adopted with Mr. Abrams, Ms. Cox, Dr. Haughey, Mrs. Navarro, Mrs. O'Neill, and Mr. Romero voting in the affirmative; Ms. Ervin voting in the negative; (Mr. Johnson) was out of the room:#

Resolved, That the resolution be amended to include the following two *Resolved* paragraphs:

Resolved, That the superintendent's recommendation be approved that students affected by the boundary change, who will be in Grade 11 in the 2006–07 school year, will have applications for a change of school assignment back to their current high school through graduation approved if they attended the Cambridge program in Grade 10 and wish to continue in Grade 11 (applies to Seneca Valley High School students) or have applied for and been accepted into the International Baccalaureate program for Grade 11 (applies to Watkins Mill High School students); and students who have a change of school assignment approved will receive transportation to Seneca Valley High School and Watkins Mill High School through Grade 11, but will be required to provide their own transportation for Grade 12 in 2007–08; and be it further

Resolved, That students not covered by the preceding provision for Cambridge or International Baccalaureate programs, who are affected by the boundary change and would be in Grade 11 in the 2006–07 school year may apply for change of school assignment back to their current high school through graduation following the usual change of school assignment process that requires documentation of a unique hardship.

**Re: DISCUSSION**

Ms. Cox mentioned the petitions from the R-1 community, and she wanted people to understand that representative government is not a plebiscite. She was concerned that people who signed the petition were not technically affected by the decision.

Mrs. O'Neill asked staff to explain R-1, R-2, and R-3. The advocates were concerned about R-1, but the correspondence spoke to moving Dr. Sally K. Ride Elementary School

to Clarksburg High School as opposed to Fox Chapel Elementary School. Mr. Crispell explained that R-2 and R-3 were west of I-270, and some of the communities walk to Seneca Valley High School and were never considered during the boundary study.

Dr. Haughey asked how long the committee deliberations took before its recommendations. Mr. Crispell replied that the committee started work in March 2005 and worked through June 2005. Dr. Haughey thought that the request is not a minor modification, and the school system must move forward with the recommendations.

RESOLUTION NO. 604-05            Re:    **THE BOUNDARIES FOR CLARKSBURG HIGH SCHOOL**

On motion of Mr. Abrams and seconded by Mr. Romero, the amended resolution was adopted unanimously: #

WHEREAS, In March 2005, a Boundary Advisory Committee, comprised of representatives from all Damascus, Seneca Valley, and Watkins Mill cluster schools, was convened; and

WHEREAS, The Boundary Advisory Committee met from March 2005 through June 2005 and submitted a report to the superintendent on June 10, 2005, with committee member option evaluations and parent-teacher association position papers for four high school boundary options and three middle school boundary options; and

WHEREAS, The superintendent reviewed and carefully considered the Boundary Advisory Committee's report, parent-teacher association position papers, and feedback from the community at-large, and on October 14, 2005, presented a recommendation for high school and middle school boundary changes for consideration by the Board of Education; and

WHEREAS, On November 2, 2005, the Board of Education conducted a worksession to consider the superintendent's recommendation for boundary changes and adopted one alternative regarding the implementation of boundary changes for Grade 11 students in school year 2006-07; and

WHEREAS, The Board of Education conducted public hearings on November 9 and 10, 2005, in accordance with the Board of Education Policy FAA, *Long-range Educational Facilities Planning* and interim regulation FAA-RA, on the superintendent's recommendation and the Board of Education alternative; now therefore be it

Resolved, That effective August 2006, the boundaries of Clarksburg High School reflect the following reassignments:

- Reassign from Damascus High School to Clarksburg High School the entire service areas of Clarksburg Elementary School and Clarksburg/Damascus Elementary School #7, (Zones C#7 - 1 and C#7 - 2). In addition, reassign the southern portion



of the Cedar Grove Elementary School service area, defined as areas including, and to the south of, Morningstar Drive (Zones CG 2B and CG 4)

- Reassign from Seneca Valley High School to Clarksburg High School the entire service area of Fox Chapel Elementary School
- Reassign from Watkins Mill High School to Clarksburg High School the entire service area of Capt. James E. Daly Elementary School;

and be it further

Resolved, That, effective August 2006, reassign the entire Fox Chapel Elementary School service area from Martin Luther King, Jr., Middle School to Neelsville Middle School; and be it further

Resolved, That the boundary changes be phased-in, beginning with Grades 9–11 students in August 2006, for the high school reassignments, and Grades 6–7 students in August 2006, for the middle school reassignments; and be it further

Resolved, That students affected by the boundary change, who will be in Grade 11 in the 2006–07 school year, will have applications for a change of school assignment back to their current high school through graduation approved if they attended the Cambridge program in Grade 10 and wish to continue in Grade 11 (applies to Seneca Valley High School students) or have applied for and been accepted into the International Baccalaureate program for Grade 11 (applies to Watkins Mill High School students). Students who have a change of school assignment approved will receive transportation to Seneca Valley High School and Watkins Mill High School through Grade 11, but will be required to provide their own transportation for Grade 12 in 2007–08; and be it further

Resolved, That students not covered by the preceding provision for Cambridge or International Baccalaureate programs, who are affected by the boundary change and would be in Grade 11 in the 2006–07 school year may apply for change of school assignment back to their current high school through graduation following the usual change of school assignment process that requires documentation of a unique hardship.

Re: **BOUNDARIES FOR NORTHWEST ELEMENTARY SCHOOL #7**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was placed on the table:

WHEREAS, In March 2005, the superintendent convened a Boundary Advisory Committee, comprised of representatives from Clopper Mill, Germantown, Spark M. Matsunaga, and Ronald McNair elementary schools; and

WHEREAS, The Boundary Advisory Committee met from March 2005 through June 2005, and submitted a report to the superintendent on June 10, 2005, with committee member option evaluations and parent-teacher association position papers for 10 elementary school boundary options; and

WHEREAS, The superintendent reviewed and carefully considered the Boundary Advisory Committee's report, parent-teacher association position papers, and feedback from the community at-large, and on October 14, 2005, presented a recommendation for elementary school boundary changes for consideration by the Board of Education; and

WHEREAS, On November 2, 2005, the Board of Education conducted a worksession to consider the superintendent's recommendation for boundary changes and did not request any alternatives to the superintendent's recommendation; and

WHEREAS, The Board of Education conducted public hearings on November 9 and 10, 2005, in accordance with the Board of Education Policy FAA, *Long-range Educational Facilities Planning* and interim regulation FAA-RA, on the superintendent's recommendation; now therefore be it

Resolved, That effective August 2006, the boundaries of Northwest Elementary School #7 reflect the following reassignments:

- Reassign from Clopper Mill Elementary School to Northwest Elementary School #7 the portion of the Clopper Mill service area south of Clopper Road (Zones CM4 and CM5)
- Reassign from Germantown Elementary School to Northwest Elementary School #7 the portion of the Germantown service area south of Clopper Road and east of Great Seneca Highway (Zones G6, G7, G8, and G9)
- Reassign from Spark M. Matsunaga Elementary School to Northwest Elementary School #7 the portion of the Spark M. Matsunaga service area east of Germantown Road (Rt. 118) and west of Great Seneca Highway (Zones SM9, SM10, SM11, SM12, and SM15)

- Reassign from Spark M. Matsunaga Elementary School to Northwest Elementary School #7 the portion of the area west of Germantown Road (Rt. 118), and east of Schaffer Road that includes Bailiwick Terrace, Bailiwick Place, Maytide Way, Kingshill Road, Kingsbrook Drive, Crownsgate Way, and Rockingham Road north of the intersection of Coachmans Road (Zone SM2B);

and be it further

Resolved, That the above boundary changes be phased-in, beginning with Grades K–4 students in August 2006; and be it further

Resolved, That effective immediately the “Fairfield” community that is now under construction, located south of Wisteria Drive, north of the B&O Railroad tracks, west of Germantown Road (Rt. 118) and east of Father Hurley Boulevard, be reassigned from Spark M. Matsunaga Elementary School to Clopper Mill Elementary School (Zone SM13); and be it further

Resolved, That reassignment of the Fairfield community be effective upon Board of Education action for all Grades K–5 students to ensure the new assignment is in place prior to occupancies that will occur later this year; and be it further

Resolved, That no middle school or high school reassignments result from these elementary school boundary changes. Students reassigned from Clopper Mill and Germantown elementary schools to Northwest Elementary School #7 will continue to attend Roberto W. Clemente Middle School and Northwest High School. Students reassigned from Spark M. Matsunaga Elementary School to Northwest Elementary School #7 will continue to attend Kingsview Middle School and Northwest High School.

**Re: AN AMENDMENT TO THE BOUNDARIES FOR  
NORTHWEST ELEMENTARY SCHOOL #7**

On motion of Mrs. Navarro and seconded by Ms. Ervin, the following amendment was placed on the table:

Resolved, That the Board of Education amend the resolution by deleting the following language:

- ~~Reassign from Spark M. Matsunaga Elementary School to Northwest Elementary School #7 the portion of the area west of Germantown Road (Rt. 118), and east of Schaffer Road that includes Bailiwick Terrace, Bailiwick Place, Maytide Way, Kingshill Road, Kingsbrook Drive, Crownsgate Way, and Rockingham Road north of the intersection of Coachmans Road (Zone SM2B);~~

**Re: DISCUSSION**

Mrs. Navarro explained that this was a minor variation since it is a small number of children affected. During the hearings, people spoke about keeping the community together. Mr. Bowers thought this was not a minor modification since it is a significant change. The superintendent's recommendation did not want to overcrowd both of the schools, and this amendment would add 50 students at Matsunaga for a 121 percent utilization and bring the new school down to 98 percent utilization which is a disparity between the schools. The purpose of opening a new school was to relieve the overcrowding at Matsunaga.

Mr. Romero asked whether or not 50 students would require two more portables. He asked how many portables were presently at Matsunaga. Mr. Hawes replied that there would be four portables in 2007-08. Mr. Romero stated that the boundary study was initiated because Matsunaga is overcrowded.

Mr. Abrams stated that the capacity of the new school was 660 students, and Matsunaga was 683 students, assuming four portables, with 114 percent utilization with the superintendent's recommendation. One of the objectives in the process is to relieve overcrowding. He was sympathetic with the concerns raised, but the capacity at Matsunaga must be addressed.

Dr. Haughey agreed with Mr. Abrams, and he thought the impact of added students would stress the core facilities of the school.

Ms. Ervin asked Mr. Hawes to expand on whether or not this amendment was a minor modification. Mr. Hawes explained that if students from SM2B remained at Matsunaga, would that drive the school system to make other decisions on school assignments. The Board would have to decide whether or not one school at 121 percent utilization and another school at 98 percent utilization was acceptable.

Ms. Cox pointed out that one of the concerns was young children crossing streets, and she clarified that transportation will be provided. Mr. Hawes stated that the SM2B students are currently bussed to Matsunaga, and they will also be bussed to the new school.

Mr. Romero remarked that the Board has heard from the community, but the decisions of the Board may not be what the community wanted. He thought that the superintendent's recommendations were clear and gave relief from overcrowding to Matsunaga.

Mrs. O'Neill asked when SM2 was split to SM2A and SM2B. Mr. Crispell explained that those designations occurred during the second round of options during the committee process.

Mrs. Navarro commented that the Board hears respectfully from the community, and it feels very strongly about their views.

Mrs. O'Neill stated that she supported the amendment since Matsunaga is already relieved from overcrowding. She thought there was logic for SM2A and SM2B attending the same school.

Re: **AN AMENDMENT TO THE BOUNDARIES FOR  
NORTHWEST ELEMENTARY SCHOOL #7**

On motion of Mrs. Navarro and seconded by Ms. Ervin, the following amendment failed with Ms. Ervin, (Mr. Johnson), Mrs. Navarro, and Mrs. O'Neill voting in the affirmative; Mr. Abrams, Ms. Cox, Dr. Haughey, and Mr. Romero voting in the negative:#

Resolved, That the Board of Education amend the resolution by deleting the following language:

- ~~Reassign from Spark M. Matsunaga Elementary School to Northwest Elementary School #7 the portion of the area west of Germantown Road (Rt. 118), and east of Schaffer Road that includes Bailiwick Terrace, Bailiwick Place, Maytide Way, Kingshill Road, Kingsbrook Drive, Crownsgate Way, and Rockingham Road north of the intersection of Coachmans Road (Zone SM2B);~~

RESOLUTION NO. 605-05

Re: **BOUNDARIES FOR NORTHWEST ELEMENTARY  
SCHOOL #7**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted with Mr. Abrams, Ms. Cox, Ms. Ervin, Dr. Haughey, (Mr. Johnson), Mrs. O'Neill, and Mr. Romero voting in the affirmative; Mrs. Navarro voting in the negative:#

WHEREAS, In March 2005, the superintendent convened a Boundary Advisory Committee, comprised of representatives from Clopper Mill, Germantown, Spark M. Matsunaga, and Ronald McNair elementary schools; and

WHEREAS, The Boundary Advisory Committee met from March 2005 through June 2005, and submitted a report to the superintendent on June 10, 2005, with committee member option evaluations and parent-teacher association position papers for 10 elementary school boundary options; and

WHEREAS, The superintendent reviewed and carefully considered the Boundary Advisory Committee's report, parent-teacher association position papers, and feedback from the community at-large, and on October 14, 2005, presented a recommendation for elementary school boundary changes for consideration by the Board of Education; and

WHEREAS, On November 2, 2005, the Board of Education conducted a worksession to consider the superintendent's recommendation for boundary changes and did not request

any alternatives to the superintendent's recommendation; and

WHEREAS, The Board of Education conducted public hearings on November 9 and 10, 2005, in accordance with the Board of Education Policy FAA, *Long-range Educational Facilities Planning* and interim regulation FAA-RA, on the superintendent's recommendation; now therefore be it

Resolved, That effective August 2006, the boundaries of Northwest Elementary School #7 reflect the following reassignments:

- Reassign from Clopper Mill Elementary School to Northwest Elementary School #7 the portion of the Clopper Mill service area south of Clopper Road (Zones CM4 and CM5)
- Reassign from Germantown Elementary School to Northwest Elementary School #7 the portion of the Germantown service area south of Clopper Road and east of Great Seneca Highway (Zones G6, G7, G8, and G9)
- Reassign from Spark M. Matsunaga Elementary School to Northwest Elementary School #7 the portion of the Spark M. Matsunaga service area east of Germantown Road (Rt. 118) and west of Great Seneca Highway (Zones SM9, SM10, SM11, SM12, and SM15)
- Reassign from Spark M. Matsunaga Elementary School to Northwest Elementary School #7 the portion of the area west of Germantown Road (Rt. 118), and east of Schaffer Road that includes Bailiwick Terrace, Bailiwick Place, Maytide Way, Kingshill Road, Kingsbrook Drive, Crownsgate Way, and Rockingham Road north of the intersection of Coachmans Road (Zone SM2B);

and be it further

Resolved, That the above boundary changes be phased-in, beginning with Grades K–4 students in August 2006; and be it further

Resolved, That effective immediately the "Fairfield" community that is now under construction, located south of Wisteria Drive, north of the B&O Railroad tracks, west of Germantown Road (Rt. 118) and east of Father Hurley Boulevard, be reassigned from Spark M. Matsunaga Elementary School to Clopper Mill Elementary School (Zone SM13); and be it further

Resolved, That reassignment of the Fairfield community be effective upon Board of Education action for all Grades K–5 students to ensure the new assignment is in place prior to occupancies that will occur later this year; and be it further

Resolved, That no middle school or high school reassignments result from these elementary school boundary changes. Students reassigned from Clopper Mill and Germantown elementary schools to Northwest Elementary School #7 will continue to attend Roberto W. Clemente Middle School and Northwest High School. Students reassigned from Spark M. Matsunaga Elementary School to Northwest Elementary School #7 will continue to attend Kingsview Middle School and Northwest High School.

RESOLUTION 606-05

Re: **BOUNDARIES FOR NORTHEAST CONSORTIUM  
ELEMENTARY SCHOOL #16**

On recommendation of the Superintendent and on motion of Mr. Romero seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, In March 2005, the superintendent convened a Boundary Advisory Committee, comprised of representatives from Burnt Mills and Crethaven elementary schools; and

WHEREAS, The Boundary Advisory Committee met from March through June 2005, and submitted a report to the superintendent on June 3, 2005, with committee member opinion evaluations and parent-teacher association position papers for five boundary options; and

WHEREAS, The superintendent reviewed and carefully considered the Boundary Advisory Committee's report, parent-teacher association position papers, and feedback from the community at-large, and on October 14, 2005, presented a recommendation for elementary school boundary changes for consideration by the Board of Education; and

WHEREAS, On November 2, 2005, the Board of Education conducted a worksession to consider the superintendent's recommendation for boundary changes and adopted no alternatives; and

WHEREAS, The Board of Education conducted a public hearing on November 9 and 10, 2005, in accordance with the Board of Education Policy FAA, Long-range Educational Facilities Planning, and interim regulation FAA-RA on the superintendent's recommendation; now therefore be it

Resolved, That effective August 2006, the boundaries for Burnt Mills and Crethaven elementary schools and the Northeast Consortium #16 Elementary School reflect the following reassignments:

- Reassign from Burnt Mills Elementary School communities to the east of New Hampshire Avenue that are accessed via Lockwood Drive (Zones BM4, BM5, BM6, and BM7) to the Northeast Consortium Elementary School #16 for Grades K–2 and to Crethaven Elementary School for Grades 3–5. (This does not include the community that is assigned to Cannon Road Elementary School, which is east of New Hampshire Avenue and also is accessed via Lockwood Drive.)

- Reassign from Cresthaven Elementary School to Burnt Mills Elementary School the community known as Seaton Square that is west of New Hampshire Avenue between Lockwood Drive and Columbia Pike, and is accessed via Seaton Square Drive (Zone C 9);

and be it further

Resolved, That Grades K–2 students from Cresthaven Elementary School be reassigned to the Northeast Consortium Elementary School #16, beginning in August 2006; and be it further

Resolved, That Grades K–2 students from Burnt Mills Elementary School be reassigned to the Northeast Consortium Elementary School #16, beginning in August 2006; and be it further

Resolved, That reassignment of upper grade students from Burnt Mills Elementary School be phased-in so that Grades 3–4 students are reassigned to Cresthaven Elementary School in August 2006 and Grade 5 students in August 2007.

Re: **SUPERINTENDENT'S RECOMMENDED CAPITAL  
BUDGET AND FY 2007 - 2012 CAPITAL  
IMPROVEMENTS PROGRAM**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Dr. Haughey, the following resolution was placed on the table:

WHEREAS, In accordance with §5-306 of the Annotated Code of Maryland, the superintendent of schools released the Recommended FY 2007 Capital Budget and the FY 2007–2012 Capital Improvements Program (CIP) on October 28, 2005; and

WHEREAS, In accordance with the Montgomery County charter and the biennial CIP process, in odd-numbered fiscal years, such as FY 2007, all CIP projects will be reviewed and considered by the county executive and the County Council; and

WHEREAS, The Board of Education conducted a work session on November 2, 2005, to review the superintendent's recommendations which include, over the next six-year planning period:

- The opening of one high school and four elementary schools.
- The reopening of two elementary schools.
- The construction of 14 school additions.
- The planning and construction of six new elementary school addition projects.
- The modernization of four high schools, three middle schools, and nine elementary schools.



- The construction of 30 elementary school gymnasiums.
- The construction of core improvements to one high school and two middle schools.
- The funding for systemic projects such as Planned Life-cycle Asset Replacement (PLAR); Roof Replacement; Heating, Ventilating, and Air Conditioning (HVAC); Water and Indoor Air Quality; Improved Safe Access; and School Security; and

WHEREAS, The CIP program expenditures for Rosemont Elementary School and A. Mario Loiederman Middle School need to be adjusted to reflect the actual implementation of the projects and eligibility for state funds in FY 2007; and

WHEREAS, After reviewing space needs to support a Chinese Immersion Program at College Gardens Elementary School, it is recommended that four classrooms be added to the proposed modernization for College Gardens Elementary School and funding for the project be requested; and

WHEREAS, Supplement A—Superintendent's Recommendation for a New Central Area High School—states that a new high school will be needed to relieve overutilization at Gaithersburg, Northwest, Quince Orchard, and Thomas S. Wootton high schools and recommends that a site selection committee be convened in spring 2006 to develop a recommendation for a site for the New Central Area High School and an Educational Specification Committee be convened in 2006 to review concepts brought forward in the New High School Work Group Report; and

WHEREAS, The Recommended FY 2007 Capital Budget and the FY 2007–2012 CIP includes recommendations for conducting two boundary studies in the spring of 2006 to create new service areas for the replacement facility for Seven Locks Elementary School and for the new Downcounty Consortium Elementary School #28 (Arcola); and

WHEREAS, The Board of Education conducted a work session on November 2, 2005, to review the superintendent's recommendations and conducted public hearings on November 9 and 10, 2005, on the superintendent's recommendations for all capital and non-capital items for the FY 2007 Capital Budget and the FY 2007–2012 CIP; now therefore be it

Resolved, That the Board of Education approves a FY 2007 Capital Budget appropriation request totaling \$188,208,000 and an FY 2007–2012 CIP request totaling \$1.174 billion; and be it further

Resolved, That the Board of Education approves the FY 2007 State CIP request in the amount of \$125.2 million for FY 2007; and be it further

Resolved, That the Board of Education approves the individual capital and non-capital items included in the Recommended FY 2007 Capital Budget and the FY 2007–2012 CIP; and be it further

Resolved, That the Board of Education approves an elementary school boundary study limited to Potomac and Seven Locks elementary schools, to create the service area for the replacement facility for Seven Locks Elementary School to be conducted in the spring of 2006, with Board action scheduled for November 2006; and be it further

Resolved, That the Board of Education approves an elementary school boundary study limited to Glen Haven, Highland, and Kemp Mill elementary schools, to create the service area for the new Downcounty Consortium Elementary School #28 to be conducted in the spring of 2006, with Board action scheduled for November 2006; and be it further

Resolved, That the Board of Education approves a roundtable discussion group to explore options to relieve Sligo Creek and Takoma Park elementary schools of projected space deficits, and includes representatives from these schools plus East Silver Spring and Piney Branch elementary schools as part of the discussion group; and be it further

Resolved, That a copy of this resolution with defining attachments be transmitted to the county executive and County Council.

Re: **AN AMENDMENT TO THE SUPERINTENDENT'S  
RECOMMENDED CAPITAL BUDGET AND FY 2007  
- 2012 CAPITAL IMPROVEMENTS PROGRAM**

On motion of Mr. Abrams and seconded by Ms. Cox, the following amendment was placed on the table:

Resolved, That the Board of Education amend the following resolve to read:

Resolved, That the Board of Education approves an elementary school boundary study **in the Churchill Cluster** ~~limited to Potomac and Seven Locks elementary schools~~, to create the service area for the replacement facility for Seven Locks Elementary School to be conducted in the spring of 2006, with Board action scheduled for November 2006; and be it further

Re: **DISCUSSION**

Mr. Abrams noted that when the new central area high school was discussed, the impacted communities were identified, such as Churchill and Magruder. Subsequently, Churchill has been removed from the study with new numbers. Implicit is a suggestion that the elementary schools in the cluster will remain constant. Since there will be a new elementary school in that cluster, it would be a propitious time to review a stable cluster as to appropriate school assignments.

Mrs. O'Neill commented that, if this is put on the table, some elementary schools could be removed from the study as the process continues. She was concerned that the Board had

not heard from all the Churchill Cluster's PTAs. Mr. Hawes remarked that there were facility modernizations within the cluster to handle capacity. He thought that all of the cluster's elementary schools should not be in the boundary study. Mr. Bowers believed that if schools were added, those schools could not be pulled out since the committee would have them as voting members of the boundary study.

Ms. Cox thought that what Mr. Abrams wanted was a cluster wide evaluation of elementary assignments, and she wanted to know if there was a possibility that any plans could be changed through a cluster wide boundary study. Mr. Hawes replied that the elementary schools will be modernized to address capacity.

Dr. Haughey asked if this needed to be decided during this process or could it be determined later. Mr. Bowers explained that it would be though the approval of the CIP at this meeting.

Re: **AN AMENDMENT TO THE SUPERINTENDENT'S  
RECOMMENDED CAPITAL BUDGET AND FY 2007  
- 2012 CAPITAL IMPROVEMENTS PROGRAM**

On motion of Mr. Abrams and seconded by Ms. Cox, the following amendment failed with Mr. Abrams voting in the affirmative; Ms. Cox, Ms. Ervin, Dr. Haughey, (Mr. Johnson), Mrs. Navarro, Mrs. O'Neill, and Mr. Romero voting in the negative:#

Resolved, That the Board of Education amend the following resolve to read:

Resolved, That the Board of Education approves an elementary school boundary study **in the Churchill Cluster** ~~limited to Potomac and Seven Locks elementary schools~~, to create the service area for the replacement facility for Seven Locks Elementary School to be conducted in the spring of 2006, with Board action scheduled for November 2006; and be it further

Re: **AN AMENDMENT TO THE SUPERINTENDENT'S  
RECOMMENDED CAPITAL BUDGET AND FY 2007  
- 2012 CAPITAL IMPROVEMENTS PROGRAM**

On motion of Ms. Ervin and seconded by Mrs. O'Neill, the following amendment was placed on table:

Resolved, That the Board of Education add the following resolve:

Resolved, That, upon the opening of the replacement school for Seven Locks Elementary School on Kendale Road, the Board of Education will refrain from surplussing the existing Seven Locks Elementary School facility during the proposed six-year CIP; and be it further

RESOLUTION NO. 607-05      Re:    **AN AMENDMENT TO THE SUPERINTENDENT'S  
RECOMMENDED CAPITAL BUDGET AND FY 2007  
- 2012 CAPITAL IMPROVEMENTS PROGRAM**

On motion of Ms. Cox and seconded by Ms. Ervin, the following amendment was adopted with Mr. Abrams, Ms. Ervin, Dr. Haughey, (Mr. Johnson), Mrs. Navarro, and Mrs. O'Neill voting in the affirmative; Ms. Cox and Mr. Romero voting in the negative: #

Resolved, That the Board of Education add the following resolve:

Resolved, That, upon the opening of the replacement school for Seven Locks Elementary School on Kendale Road, the Board of Education will refrain from surplussing the existing Seven Locks Elementary School facility ~~during the proposed six-year CIP~~ **through the 2011-2012 school year**; and be it further

Re:    **DISCUSSION**

Mr. Romero voted against the amendment because he thought it was not in the best interests of the Board to commit itself and other Boards.

RESOLUTION NO. 608-05      Re:    **AN AMENDMENT TO THE SUPERINTENDENT'S  
RECOMMENDED CAPITAL BUDGET AND FY 2007  
- 2012 CAPITAL IMPROVEMENTS PROGRAM**

On motion of Ms. Cox and seconded by Dr. Haughey, the following amendment was adopted unanimously: #

Resolved, That the Board of Education amend the following two resolved to read:

Resolved, That the Board of Education approves an elementary school boundary study limited to Potomac and Seven Locks elementary schools, **and their attendant middle schools**, to create the service area for the replacement facility for Seven Locks Elementary School, to be conducted in the spring of 2006, with Board action scheduled for November 2006; and be it further

Resolved, That the Board of Education approves an elementary school boundary study limited to Glen Haven, Highland, and Kemp Mill elementary schools, **and their attendant middle school**, to create the service area for the new Downcounty Consortium Elementary School #28 to be conducted in the spring of 2006, with Board action scheduled for November 2006; and be it further

RESOLUTION NO. 609-05

Re: **SUPERINTENDENT'S RECOMMENDED CAPITAL BUDGET AND FY 2007 - 2012 CAPITAL IMPROVEMENTS PROGRAM**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Dr. Haughey, the following resolution was adopted unanimously:#

WHEREAS, In accordance with §5-306 of the Annotated Code of Maryland, the superintendent of schools released the Recommended FY 2007 Capital Budget and the FY 2007–2012 Capital Improvements Program (CIP) on October 28, 2005; and

WHEREAS, In accordance with the Montgomery County charter and the biennial CIP process, in odd-numbered fiscal years, such as FY 2007, all CIP projects will be reviewed and considered by the county executive and the County Council; and

WHEREAS, The Board of Education conducted a work session on November 2, 2005, to review the superintendent's recommendations which include, over the next six-year planning period:

- The opening of one high school and four elementary schools.
- The reopening of two elementary schools.
- The construction of 14 school additions.
- The planning and construction of six new elementary school addition projects.
- The modernization of four high schools, three middle schools, and nine elementary schools.
- The construction of 30 elementary school gymnasiums.
- The construction of core improvements to one high school and two middle schools.
- The funding for systemic projects such as Planned Life-cycle Asset Replacement (PLAR); Roof Replacement; Heating, Ventilating, and Air Conditioning (HVAC); Water and Indoor Air Quality; Improved Safe Access; and School Security; and

WHEREAS, The CIP program expenditures for Rosemont Elementary School and A. Mario Loiederman Middle School need to be adjusted to reflect the actual implementation of the projects and eligibility for state funds in FY 2007; and

WHEREAS, After reviewing space needs to support a Chinese Immersion Program at College Gardens Elementary School, it is recommended that four classrooms be added to the proposed modernization for College Gardens Elementary School and funding for the project; and

WHEREAS, Supplement A—Superintendent's Recommendation for a New Central Area High School—states that a new high school will be needed to relieve overutilization at Gaithersburg, Northwest, Quince Orchard, and Thomas S. Wootton high schools and recommends that a site selection committee be convened in spring 2006 to develop a

recommendation for a site for the New Central Area High School and an Educational Specification Committee be convened in 2006 to review concepts brought forward in the New High School Work Group Report; and

WHEREAS, The Recommended FY 2007 Capital Budget and the FY 2007–2012 CIP includes recommendations for conducting two boundary studies in the spring of 2006 to create new service areas for the replacement facility for Seven Locks Elementary School and for the new Downcounty Consortium Elementary School #28 (Arcola); and

WHEREAS, The Board of Education conducted a work session on November 2, 2005, to review the superintendent's recommendations and conducted public hearings on November 9 and 10, 2005, on the superintendent's recommendations for all capital and non-capital items for the FY 2007 Capital Budget and the FY 2007–2012 CIP; now therefore be it

Resolved, That the Board of Education approves a FY 2007 Capital Budget appropriation request totaling \$188,208,000 and an FY 2007–2012 CIP request totaling \$1.174 billion; and be it further

Resolved, That the Board of Education approves the FY 2007 State CIP request in the amount of \$125.2 million for FY 2007; and be it further

Resolved, That the Board of Education approves the individual capital and non-capital items included in the Recommended FY 2007 Capital Budget and the FY 2007–2012 CIP; and be it further

Resolved, That the Board of Education approves an elementary school boundary study to be conducted in Spring 2006 that is limited to Potomac and Seven Locks elementary schools, and their attendant middle schools, to create the service area for the replacement facility for Seven Locks Elementary School, with Board of Education action scheduled for November 2006; and be it further

Resolved, That the Board of Education approves an elementary school boundary study to be conducted in Spring 2006 that is limited to Glen Haven, Highland, and Kemp Mill elementary schools, and their attendant middle schools, to create the service area for the new Downcounty Consortium Elementary School #28, with Board of Education action scheduled for November 2006; and be it further

Resolved, That the Board of Education approves a roundtable discussion group to explore options to relieve Sligo Creek and Takoma Park elementary schools of projected space deficits, and includes representatives from these schools plus East Silver Spring and Piney Branch elementary schools as part of the discussion group; and be it further

Resolved, That, upon the opening of the replacement school for Seven Locks Elementary School on Kendale Road, the Board of Education will refrain from surplussing the existing

Seven Locks Elementary School facility through the 2011–2012 school year; and be it further

Resolved, That a copy of this resolution with defining attachments be transmitted to the county executive and County Council.

RESOLUTION NO, 610-05      Re:    **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Ervin, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of November 17, 2005, at 9:25 p.m.

---

PRESIDENT

---

SECRETARY

JDW:gr