

APPROVED  
18-2006

Rockville, Maryland  
July 18, 2006

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on July 18, 2006, at 10:05 a.m.

Present:                   Dr. Charles Haughey, President  
                                  in the Chair  
                                  Mr. Steve Abrams  
                                  Ms. Sharon W. Cox  
                                  Ms. Valerie Ervin  
                                  Mrs. Patricia O'Neill  
                                  Mr. Gabriel Romero  
                                  Ms. Sarah Horvitz, Student Board Member  
                                  Dr. Jerry Weast, Secretary/Treasurer

Absent:                   Mrs. Nancy Navarro

# or ( ) indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 341-06Re:    **RESOLUTION FOR CLOSED SESSIONS**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Romero, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on July 18, 2006, in Room 120 from 8:30 to 10:00 a.m. and 12:00 to 2:00 p.m.; and be it further

Resolved, That the Board of Education of Montgomery County

1.     Discuss the Human Resources Monthly Report and Appointments, as permitted under Section 10-508(a)(1) of the *State Government Article*
2.     Consider the acquisition of real property for a public purpose and matters directly related thereto, as permitted under Section 10-508(a)(3) of the *State Government Article* and Section 4-107(d) of the *Education Article*
3.     Receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*

and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed sessions on July 18, 2006, to acquit its executive functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That the meeting continue in closed session until the completion of business.

RESOLUTION NO. 342-06Re: **APPROVAL OF THE AGENDA**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Ms. Ervin, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its agenda for July 18, 2006.

RESOLUTION NO. 343-06Re: **RECOMMENDATION TO APPROVE THE AMENDED AGREEMENT WITH THE MONTGOMERY COUNTY EDUCATION ASSOCIATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

WHEREAS, Section 6-408 of the Education Article, *Annotated Code of Maryland*, requires the Board of Education to enter into negotiations with designated employee organizations concerning "salaries, wages, hours, and other working conditions"; and

WHEREAS, The Montgomery County Education Association (MCEA) was properly designated as the employee organization to be the exclusive representative for these negotiations; and

WHEREAS, The parties have a negotiated agreement for the 2005–2007 school years and said agreement provides that either party may reopen negotiations for FY 2007 on a limited number of issues; and

WHEREAS, Said negotiations have occurred in good faith, as directed by law; and

WHEREAS, The parties have reached tentative agreement on amendments to the Agreement to be effective for FY 2007; and

WHEREAS, The tentative agreement to amend has been duly ratified by the membership of MCEA; now therefore be it

Resolved, That the Board of Education approve the amended agreement for the period of July 1, 2006, through June 30, 2007; and be it further

Resolved, That the secretary and the president of the Board of Education be authorized to sign the amended agreement, all according to said agreement and to the law.

RESOLUTION NO. 344-06Re: **RECOGNITION OF THE SUPERINTENDENT OF SCHOOLS**

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education engages in long-range planning and decision making to sustain continuous improvement of teaching and learning in the Montgomery County Public Schools; and

WHEREAS, The nationally recognized academic performance of our students and the strong community support for multi-year strategic plans, operating and capital budgets, and program and personnel improvements reflect significant progress toward the attainment of the long-term vision articulated and supported by the Board of Education; and

WHEREAS, Over the past seven years, Dr. Jerry D. Weast, superintendent of schools, and his leadership team have pursued our shared vision of a high-quality education for every child, steadily increasing our capacity to help each student achieve to his or her full potential; and

WHEREAS, The Board of Education greatly appreciates and values Dr. Weast's educational leadership, collaborative team building, and focused innovation this year and throughout his seven years as superintendent of schools in Montgomery County, in a career highlighted this month by his attainment of 30 years of service as a superintendent; and

WHEREAS, The Board of Education recognizes that our system's success is enhanced by continued stability in executive management and that this stability is essential for continuing the substantial progress made in closing achievement gaps between and among groups of students and ensuring that all children receive the respect, encouragement and opportunities they need to build the knowledge, skills, and attitudes to be successful, contributing members of a global society; now therefore be it

Resolved, That the Board of Education congratulates Dr. Jerry D. Weast on completion of 30 years of leadership in service to children and their families, commends him for a job expertly done in Montgomery County, and strongly endorses his vision of continuing excellence in teaching and learning; and be it further

Resolved, That the Board of Education welcomes and encourages Dr. Weast's continued leadership in order to further the progress of our ongoing, multi-year reform initiatives and

to ensure our ability to build on this success, especially as the first cohort of students who benefitted from the original kindergarten reforms initiated in 1999 enter middle school this fall and prepare for a high school program now recognized among the nation's finest.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
◆		Janis Sartucci                      Middle School Chorus
2.	Jane de Winter	Community Involvement Policy
3.	Ted Willard	Regulation on Use of Films

Ms. Ervin requested information on middle school music, staffing by principal, notification to staff and parents. Dr. Haughey designated the Research and Evaluation Committee to work with staff and bring a discussion item to the Board table.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Mrs. O'Neill noted that she and several Board members attended the Drive for Supplies celebration at Rockville High School. She thanked the students for donating three tons of supplies.

Mr. Abrams noted that the legislature passed a bill requiring every high school to have defibrillators in place for all sporting activities with an estimated cost of \$300,000 statewide. Montgomery County Public Schools (MCPS) will need to submit a supplemental request to the County Council for \$450,000 for MCPS. Mr. Abrams did not object to school systems having the equipment available. However, he wanted to know why there was no communication about the actual costs. As the Legislative Platform is developed for next year, MCPS should ask for the funding to provide the equipment and train staff.

Regarding the Attorney General's Opinion, Mr. Abrams felt gratified that the position set forth by the Board was ratified 100 percent by the Attorney General. The Board knew that the Inspector General has jurisdiction over financial matters, but program audits must have consent from the Board. One of the functions of the Attorney General is to be the arbitrator when there are disputes between state agencies. The past Inspector General sought consent from the Board when a transportation audit was done; and, it would have been helpful if the present Inspector General had followed that model. Even though Council members are stating that the Attorney General's opinion means nothing, it is important. Each agency needs to understand and respect the responsibilities of the other. The Audit Committee will have a discussion on the Inspector General's report, and Mr. Abrams will ask for a peer review on the work done in the report and whether it could be considered a

financial audit.

Dr. Haughey and Ms. Horvitz commented on the gathering of supplies during the recent Drive for Supplies, and they both congratulated the students for their efforts.

Dr. Weast commented that the Web Team has indexed the webcast of Board meetings in order to select specific topics. Furthermore, the agenda, Board materials, and minutes are on the web. Second, MCPS has half of the Merit Scholars in the state, and those students are spread across the county. Third, the Extended Learning Opportunity has enrolled 6,000 students, and if they have perfect attendance, there is a drawing for a bicycle. Fourth, the Drive for Supplies was a success, but there is a need for more students to contribute. Finally, he noted that MCPS employees were very generous in giving through the United way.

Re: **FINAL ACTION ON POLICY ABA, *COMMUNITY INVOLVEMENT***

On recommendation of the Policy Committee, the following resolution was placed on the table:

WHEREAS, Policy ABA, *Community Involvement*, reflects the ongoing collaboration and communication among schools, offices, departments, divisions, and stakeholders that are critical to support students and families; and

WHEREAS, A draft of Policy ABA, *Community Involvement*, was tentatively adopted by the Board of Education on March 14, 2006, and sent out for public comment; and

WHEREAS, Policy ABA, *Community Involvement*, has been amended in response to comments received from the public; now, therefore be it

Resolved, That the Board of Education adopt Policy ABA, *Community Involvement*, as revised.

## **Community Involvement**

### A. PURPOSE

The Board of Education is committed to fostering and supporting community interest and involvement in the Montgomery County Public Schools (MCPS) because citizen support of the schools is essential to student success. The Board of Education will ensure the ideas, interests, and concerns of its stakeholders are considered and valued in decision-making processes and that input and involvement is sought and encouraged from a broad spectrum of our diverse community. The Board is

committed to the maintenance and monitoring of ongoing collaborative and productive communication processes with the community.

## B. ISSUE

Creating processes for community involvement in a large, diverse community such as Montgomery County presents challenges and opportunities. Ensuring that the members of the community are encouraged, supported, and recruited to contribute time, knowledge, skills, and ideas to the public school system is both challenging and essential. Commitment and resources are required to design, maintain, and monitor processes for productive collaboration and communication between MCPS and the community. These processes must create an environment where diverse views can be heard and considered in an atmosphere of respect.

## C. DEFINITIONS

1. *Community Involvement* seeks to ensure that the breadth of interests and values from across the community are heard and considered by the Board of Education, superintendent, principals, and other educational leaders, thereby enhancing the decision-making process.
2. *Community* is comprised of numerous constituents with a vested interest in the education of children. Some of these constituents may include, but are not limited to, Montgomery County residents, advocacy, non-profit, parent or community-based organizations; business, civic and non-government organizations; local postsecondary educational institutions; state, local, and federal agencies; and cultural, ethnic, racial, and religious groups.

## D. POSITION

1. As part of its responsibility as a community member, the Board of Education will:
  - a. Develop its role as an advocate, using the best interest of the students as a guiding principle
  - b. Engage community members in building an organizational culture of respect
  - c. Establish processes for community involvement through the use of Advisory Committees (See Board of Education Policy BMA: *Board of Education Advisory Committees*)

- d. Ensure community involvement by utilizing opportunities for input such as, but not limited to, hearings, forums, and public comment
  - e. Solicit and consider community comments and concerns regarding the development of Board of Education policies and other decisions
  - f. Seek to engage members of our diverse community, particularly organizations representing new or traditionally underrepresented communities, in a committed, productive partnership to support the MCPS strategic plan
  - g. Advocate for MCPS students and their families through engagement with local, state, and federal government agencies
2. As part of its responsibility as a community member, the school system offices will:
- a. Integrate resources and services from the community to strengthen school programs, family practices, and student learning and development
  - b. Seek collaboration with a broad range of community members and organizations that reflect the diverse citizenry and interests of Montgomery County
  - c. Seek and support the involvement of local organizations, particularly organizations representing new or traditionally underrepresented communities, in the school system
  - d. Provide access and opportunity for broad segments of the community, representing the wide variety of interests within the community, to participate in decision-making processes
  - e. Provide, to the extent possible, interpretation services and translations of important information about school system programs, services, policies, or issues
3. As part of its responsibility as a community member, each school will:
- a. Seek involvement from the community and provide opportunities to strengthen the home/school connection
  - b. Establish and maintain regular and ongoing two-way communication with families and the community to provide information and solicit

feedback about school progress, resources, policies, and issues

- c. Provide, to the extent possible, information in the native languages of members of the school community
- d. Access community services to support and foster academic achievement and positive development for all students
- e. Participate actively and responsibly in the life and social fabric of the local community

E. DESIRED OUTCOME

There will be an actively engaged community that is reflective of all residents. The system will benefit from the community's contribution of its skills, knowledge, ideas, and time to support the success of all students in partnership with MCPS.

F. IMPLEMENTATION STRATEGIES

- 1. The superintendent will assess the status of community involvement, review existing policies and procedures, revise necessary regulations and procedures to support this policy, and make periodic reports to the Board of Education regarding the status of community involvement.
- 2. The Board of Education will seek community input on school system policies, including curriculum, facilities, and funding issues from a broad spectrum of our culturally and linguistically diverse community.

G. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

RESOLUTION NO. 345-06Re: **AN AMENDMENT TO THE FINAL ACTION ON POLICY ABA, COMMUNITY INVOLVEMENT**

On motion of Mrs. O'Neill and seconded by Ms. Cox, the following amendment was adopted unanimously of those present:

Resolved, That the Board of Education amend Policy ABA at D.1.g to read:

Advocate for **the** MCPS student **population** and their families through engagement with local, state, and federal government agencies

RESOLUTION NO. 346-06Re: **FINAL ACTION ON POLICY ABA, *COMMUNITY INVOLVEMENT***

On recommendation of the Policy Committee, the following resolution was adopted unanimously by members present:

WHEREAS, Policy ABA, *Community Involvement*, reflects the ongoing collaboration and communication among schools, offices, departments, divisions, and stakeholders that are critical to support students and families; and

WHEREAS, A draft of Policy ABA, *Community Involvement*, was tentatively adopted by the Board of Education on March 14, 2006, and sent out for public comment; and

WHEREAS, Policy ABA, *Community Involvement*, has been amended in response to comments received from the public; now, therefore be it

Resolved, That the Board of Education adopt Policy ABA, *Community Involvement*, as revised.

## **Community Involvement**

### **A. PURPOSE**

The Board of Education is committed to fostering and supporting community interest and involvement in the Montgomery County Public Schools (MCPS) because citizen support of the schools is essential to student success. The Board of Education will ensure the ideas, interests, and concerns of its stakeholders are considered and valued in decision-making processes and that input and involvement is sought and encouraged from a broad spectrum of our diverse community. The Board is committed to the maintenance and monitoring of ongoing collaborative and productive communication processes with the community.

### **B. ISSUE**

Creating processes for community involvement in a large, diverse community such as Montgomery County presents challenges and opportunities. Ensuring that the members of the community are encouraged, supported, and recruited to contribute time, knowledge, skills, and ideas to the public school system is both challenging and essential. Commitment and resources are required to design, maintain, and monitor processes for productive collaboration and communication between MCPS and the community. These processes must create an environment where diverse views can be heard and considered in an atmosphere of respect.

### C. DEFINITIONS

1. *Community Involvement* seeks to ensure that the breadth of interests and values from across the community are heard and considered by the Board of Education, superintendent, principals, and other educational leaders, thereby enhancing the decision-making process.
2. *Community* is comprised of numerous constituents with a vested interest in the education of children. Some of these constituents may include, but are not limited to, Montgomery County residents, advocacy, non-profit, parent or community-based organizations; business, civic and non-government organizations; local postsecondary educational institutions; state, local, and federal agencies; and cultural, ethnic, racial, and religious groups.

### D. POSITION

1. As part of its responsibility as a community member, the Board of Education will:
  - a. Develop its role as an advocate, using the best interest of the students as a guiding principle
  - b. Engage community members in building an organizational culture of respect
  - c. Establish processes for community involvement through the use of Advisory Committees (See Board of Education Policy BMA: *Board of Education Advisory Committees*)
  - d. Ensure community involvement by utilizing opportunities for input such as, but not limited to, hearings, forums, and public comment
  - e. Solicit and consider community comments and concerns regarding the development of Board of Education policies and other decisions
  - f. Seek to engage members of our diverse community, particularly organizations representing new or traditionally underrepresented communities, in a committed, productive partnership to support the MCPS strategic plan
  - g. Advocate for the MCPS student population and their families through engagement with local, state, and federal government agencies

2. As part of its responsibility as a community member, the school system offices will:
  - a. Integrate resources and services from the community to strengthen school programs, family practices, and student learning and development
  - b. Seek collaboration with a broad range of community members and organizations that reflect the diverse citizenry and interests of Montgomery County
  - c. Seek and support the involvement of local organizations, particularly organizations representing new or traditionally underrepresented communities, in the school system
  - d. Provide access and opportunity for broad segments of the community, representing the wide variety of interests within the community, to participate in decision-making processes
  - e. Provide, to the extent possible, interpretation services and translations of important information about school system programs, services, policies, or issues
  
3. As part of its responsibility as a community member, each school will:
  - a. Seek involvement from the community and provide opportunities to strengthen the home/school connection
  - b. Establish and maintain regular and ongoing two-way communication with families and the community to provide information and solicit feedback about school progress, resources, policies, and issues
  - c. Provide, to the extent possible, information in the native languages of members of the school community
  - d. Access community services to support and foster academic achievement and positive development for all students
  - e. Participate actively and responsibly in the life and social fabric of the local community

E. DESIRED OUTCOME

There will be an actively engaged community that is reflective of all residents. The system will benefit from the community's contribution of its skills, knowledge, ideas,

and time to support the success of all students in partnership with MCPS.

F. IMPLEMENTATION STRATEGIES

1. The superintendent will assess the status of community involvement, review existing policies and procedures, revise necessary regulations and procedures to support this policy, and make periodic reports to the Board of Education regarding the status of community involvement.
2. The Board of Education will seek community input on school system policies, including curriculum, facilities, and funding issues from a broad spectrum of our culturally and linguistically diverse community.

G. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

RESOLUTION NO. 347-06Re: **FINAL ACTION ON POLICY IOB, *EDUCATION OF STUDENTS WITH DISABILITIES***

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, Policy IOB, *Education of Students with Disabilities*, seeks to create a climate of acceptance, respect, and high expectations that results in academic achievement for all students; and,

WHEREAS, Child Find provisions have been incorporated into the new Policy IOB, *Education of Students with Disabilities*, obviating the need to have a separate policy addressing Child Find; and

WHEREAS, The draft revision of Policy IOB, *Education of Students with Disabilities*, was tentatively adopted by the Board of Education on March 27, 2006, and sent out for public comment; now, therefore be it

Resolved, That the Board of Education adopt Policy IOB, *Education of Students with Disabilities*, and rescind Policy IOG: *Child Find*.

## **Education of Students With Disabilities**

### **A. PURPOSE**

To affirm the Board of Education's commitment to the principles articulated in federal and state law regarding the provision of a free and appropriate public education (FAPE), the protection of the rights of all eligible students with disabilities, and the principle that every child can learn and succeed.

### **B. ISSUE**

Federal and state law govern the provision of early intervention and special education services to students with disabilities from birth through the end of the school year in which they turn 21 years old. These laws require procedures for the identification, evaluation, and educational placement of the child. Under these laws, qualified children are ensured the provision of FAPE in accordance with an Individualized Education Program (IEP) or are provided services under an Individualized Family Service Plan (IFSP).

### **C. POSITION**

Montgomery County Public Schools (MCPS) is committed to:

1. Providing opportunities for all students to achieve at the highest possible levels, as well as access a comprehensive, collaborative, and individualized support system that enables students with disabilities to make progress in the MCPS curriculum.
2. Creating a climate of acceptance, respect, and high expectations that result in academic achievement and the attainment of other important knowledge and skills for all students, based on the principle that every child can learn and succeed.
3. Improving educational results for children with disabilities by assuring their access to instruction in the general education class to the maximum extent possible.
4. The participation to the maximum extent possible of students with disabilities with non-disabled peers in all aspects of school life, including academic, social, and extracurricular activities, as a critical component of their educational experience.

5. Providing a continuum of services for students with disabilities and educating them in the least restrictive environment appropriate for the child to ensure success for every student. Consideration must first be given to providing services in the student's home school.
6. Collaborating with government agencies, the business sector, and families to provide an educational program that prepares students with disabilities for self-sufficient and productive lives as full participating members of our society and leads to positive post-school results in education and training, employment, accessing adult services, independent living, and community participation.
7. Working with parents in constructive, collaborative partnerships to provide the home/school link fundamental to student success.
8. All staff, both special and general education personnel, share accountability for the education of students with disabilities.
9. Developing and implementing systemwide supportive general education interventions and culturally responsive instructional practices that help to eliminate any misidentification and/or misclassification of students, particularly minority students, with special attention to the specific disability categories of emotional disturbance, mental retardation, and specific learning disability.
10. Actively seeking to locate, identify, and evaluate children residing in the county or who have been placed by their parents in private schools located in the county, including children who are homeless, highly mobile, or are wards of the state, who are suspected by parent, school, or other responsible source of being a child with a disability whether enrolled in public, private, or religious schools. Outreach activities are conducted with interagency collaboration.

#### D DESIRED OUTCOME(S)

An educational system that is committed to the success of all students, requires accountability for the performance results of all students, and fosters and promotes respect, acceptance, and high expectations for all students.

#### E. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

Re: **LUNCH AND CLOSED SESSION**

The Board of Education recessed from 12:00 to 2:00 p.m. for lunch and closed session.

\*\* Dr. Weast left the meeting at this point, and Mr. Larry Bowers, chief operating officer, was acting secretary/treasurer.

\*\* Ms. Horvitz left the meeting.

RESOLUTION NO. 348-06Re: **CONTRACTS OF \$25,000 OR MORE**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted and/or identified for the lease/purchase of new vehicles through Bid No. 4507000076, Off-the-lot, New Vehicles; and

WHEREAS, Funds have been budgeted and/or identified for the lease/purchase of new copiers through Bid No. 4139.1, Copier Systems; and

WHEREAS, Funds have been budgeted and/or identified for the lease/purchase of new DocuTech Copiers/Printers through Bid. No. 4163.2, DocuTech Copier/Printer; and

WHEREAS, Funds have been budgeted and/or identified for the lease/purchase of custodial equipment through Bid. No. 7083.4, Custodial Equipment; and

WHEREAS, Funds have been budgeted and/or identified for the lease/purchase of an electric tractor through Bid. No. 7180.1, Electric Tractor; and

WHEREAS, The acquisition of new vehicles, new copiers, new copiers/printers, custodial equipment, and an electric tractor have been reviewed by legal counsel; now therefore be it

Resolved, That the purchase of new vehicles in the amount of \$233,517 be lease/purchased for a six-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services; and be it further

Resolved, That the purchase of new copiers in the amount of \$302,782 be lease/purchased for a five-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services; and be it further

Resolved, That the purchase of new DocuTech Copiers/Printers in the amount of \$430,270 be lease/purchased for a five-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services; and be it further

Resolved, That the purchase of custodial equipment in the amount of \$103,881 be lease/purchased for a six-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services; and be it further

Resolved, That the purchase of an electric tractor in the amount of \$10,983 be lease/purchased for a six-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services; and be it further

Resolved, That the proceeds from the financing be used to reimburse Montgomery County Public Schools' accounts to the extent that such equipment will be acquired before closing; and be it further

Resolved, That the Board president and superintendent be authorized to execute the documents necessary for these transactions; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown below:

RQ02-Conference Microphone System

53466

8-14A

Awardee

Professional Products, Inc.

\$ 60,924

001B Defibrillators

4900

185

Awardee

Medtronic

\$ 400,000

110-06 Musical Furnishings

Awardee

Wenger Corporation

\$ 28,415

4507

Off-the-lot, New Vehicles

000076

Awardees

Criswell Chevrolet, Inc.

\$ 133,259

Norris Ford

100,258

Total

\$ 233,517

4030.3	Piano Tuning and Maintenance—Extension		
	<u>Awardees</u> (See note)		
	Chevy Chase Piano Company		
	David R. Page		
	Rich Amelang Piano Service		
	Winzer Piano Service*		
	Total		\$ 54,000
4034.3	HVAC/Refrigeration Equipment and Parts—Extension		
	<u>Awardees</u>		
	Aireco Supply, Inc.		\$ 134,500
	Applied Industrial Technologies		10,500
	Boland Trane Services, Inc.		53,000
	Capitol Compressor, Inc.		28,000
	Capp, Inc.		133,000
	Chesapeake Systems		138,000
	M & M Controls, Inc.		9,000
	Roberts Electric Motors, Inc.		10,000
	RPC		35,000
	Siemens Building Technologies, Inc.		5,000
	Smart Supply Company, Inc.		9,094
	H. M. Sweeney Company		33,630
	United Refrigeration, Inc.		<u>53,000</u>
	Total		\$ 651,724
4090.5	Art and School Papers		
	<u>Awardees</u>		
	AFP Industries, Inc.*		\$ 67,277
	Commercial Art Supply		26,193
	Dick Blick East		2,043
	Integrity School Supplies*		104,947
	Pyramid School Products		94,297
	School Specialty		3,089
	Henry S. Wolkins Company, Inc.*	<u>8,929</u>	
	Total		\$ 306,775
4094.3	Lamps—Extension		
	<u>Awardees</u>		
	Atlantic Electric Supply Corporation		\$ 522
	C.N. Robinson Lighting Supply Company		114,670

	Scott Electric	25,389	
	Vehicle Maintenance Program, Inc.*		3,639
	VSA, Inc.		<u>21,364</u>
	Total		\$ 165,584
4136.5	Special Education Supplies and Software		
	<u>Awardees</u>		
	At:Last, Inc. Db a Md at Co-Op*		\$ 139,283
	Don Johnston, Inc.	79,765	
	Envision Technology, Inc.*	79,000	
	Health Science, Inc.	11,210	
	Intellitools, Inc.		22,149
	Learning Services		18,931
	Mayer-Johnson, Inc.		29,264
	Prentke Romich Company		91,630
	Renaissance Learning, Inc.		58,175
	Riverside Publishing		16,185
	Technology for Education, Inc.		<u>91,056</u>
	Total		\$ 636,648
4138.1	Copier Systems		
	<u>Awardee</u>		
	BCE Corporation*		\$ 302,782
4163.2	DocuTech Copier/Printer		
	<u>Awardee</u>		
	Xerox Corporation		\$ 430,270
7065.4	Vehicle Maintenance, Repair, and Inspection		
	<u>Awardees</u> (See note)		
	General Automotive Servicenter, Inc.		
	J & M Truck Repair, Inc.		
	Light Truck Service Company, Inc.		
	Middleton and Meads Company, Inc.		
	K. Neal International Trucks, Inc.		
	Vehicare Corporation		
	Total		\$ 210,000

7069.7	Printing Supplies—Extension	
	<u>Awardees</u>	
	A.B. Dick Company	\$ 6,613
	Arcal Chemicals, Inc.	2,277
	Flint Ink North America	11,713
	G.E. Richards Graphic Supplies	47,177
	Printer's Service	9,000
	Walker Supply Company, Inc.	<u>4,498</u>
	Total	\$ 81,278
7082.4	Custodial Equipment	
	<u>Awardee</u>	
	Daycon Products Company, Inc.	\$ 103,881
7084.2	Information Technology Support and Integration Services—Extension	
	<u>Awardees</u> (See note)	
	Computer Technology Services, Inc.*	
	Data Networks, Inc.	
	Ease Technologies, Inc.	
	Net Results, Inc.	
	Total	\$ 330,000
7174.1	Wireless Teacher Stations	
	<u>Awardees</u>	
	CTL Communications Televideo Ltd.*	\$ 205,895
	Washington Professional Systems	<u>92,400</u>
	Total	\$ 298,295
9014.4	Ceiling Board and Grid System Materials—Extension	
	<u>Awardees</u>	
	B & B Concepts*	\$ 15,855
	Capitol Building Supply	<u>47,712</u>
	Total	\$ 63,567

9100.1	Processed Meats and Refrigerated and Frozen Foods	
	<u>Awardees</u>	
	Clovervale Farms, Inc.	\$ 4,768
	Culinary Standards Corporation	21,504
	Dori Foods, Inc.	189,325
	East Side Entrees	42,000
	Hadley Farms, Inc.	213,342
	Karetas Foods, Inc.	87,776
	PFG Carroll County Foods, Inc.*	47,975
	Saval Foodservice	57,219
	H. Schrier and Company, Inc.	153,965
	Sysco Food Services of Baltimore, LLC	251,498
	US Foodservice, Inc.-Virginia Beach	11,675
	US Foodservice Lakeland Division	<u>187,744</u>
	Total	\$1,268,791
9134.3	Cookie Dough, Frozen	
	<u>Awardee</u>	
	Otis Spunkmeyer, Inc.	\$ 58,500
9514.4	Middle School Athletic Shirts—Extension	
	<u>Awardee</u>	
	Anaconda Sports, Inc.	\$ 44,648
9608.1	Gym Wood Flooring System at Rolling Terrace Elementary School**	
	<u>Awardee</u>	
	Weyer's Floor Service, Inc.	\$ 49,734
	TOTAL PROCUREMENT CONTRACTS OVER \$25,000	\$5,779,333

\* Denotes Minority-, Female-, or Disabled-owned Business

\*\* Planned Life-cycle Asset Replacement Bid (PLAR)

Note: Contract amounts will be based on individual requirements.

RESOLUTION NO. 349-06Re: **SPECIAL APPROPRIATION – AUTOMATED EXTERNAL DEFIBRILLATOR PROGRAM**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, On April 25, 2006, the Governor signed into law a bill passed by the Maryland Legislature that requires local boards of education to develop an Automated External Defibrillator program for high schools; and

WHEREAS, The bill requires that all high schools be provided Automated External Defibrillators and procedures be developed to ensure that an individual trained to use the equipment is present at all high school-sponsored athletic events; and

WHEREAS, The bill did not provide any financial assistance for the equipment purchase or the training required to meet the statute; and

WHEREAS, Local funds were not budgeted for the Automated External Defibrillator initiative; now therefore be it

Resolved, That an FY 2007 special appropriation be requested in the amount of \$400,000 to meet recently enacted legislation requiring an Automated External Defibrillation Program for all Montgomery County Public Schools high school facilities; and be it further

Resolved, That the county executive be requested to recommend approval of this request to the County Council.

RESOLUTION NO. 350-06Re: **CENTRAL AREA HIGH SCHOOL – SITE SELECTION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted with Mr. Abrams, Ms. Cox, Ms. Ervin, Dr. Haughey, Mr. Johnson, and Mr. Romero voting in the affirmative; Mrs. O'Neill abstained:#

WHEREAS, The approved FY 2007–2012 Capital Improvements Program includes an assessment of the need for a new central area high school to provide future relief for Gaithersburg, Northwest, Quince Orchard, and Thomas S. Wootton high schools; and

WHEREAS, The timeframe for selecting the site for the new high school was established as part of the assessment to take place spring 2006; and

WHEREAS, There is a need to reserve land for this future high school before it is no longer available; and

WHEREAS, A Site Selection Advisory Committee was convened that considered three

potential candidates and recommended that a 33.36-acre parcel, known as the Crown Farm, be selected for the future central area high school; and

WHEREAS, The site, located at the intersection of Fields Road and Omega Drive in Gaithersburg, is well located to serve the four clusters identified above and is available at no cost to the Board of Education; now therefore be it

Resolved, That the Crown Farm site be selected for the future central area high school; and be it further

Resolved, That the County Council and State Interagency Committee on School Construction be made aware of this action.

**RESOLUTION NO. 351-06Re: OFFICE SPACE LEASE AT GERMANTOWN SQUARE SHOPPING CENTER**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Space is not available at the Montgomery County Public Schools-owned facilities to accommodate staff of the Skillful Teaching and Leader Team; and

WHEREAS, Department of Facilities Management staff has negotiated favorable financial terms for a three-year lease to extend occupancy of space currently rented for the team at 12627 C and D Wisteria Drive in Germantown to September 2009; now therefore be it

Resolved, That the superintendent and president of the Board of Education be authorized to execute a Second Amendment and Extension of Lease for 3,792 square feet of space at 12627 C and D Wisteria Drive at a base rental rate of \$15.75 per square foot, with a four percent annual increase.

**RESOLUTION NO. 352-06Re: OFFICE SPACE LEASE AT FESTIVAL SHOPPING CENTER**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Space is not available at Montgomery County Public Schools-owned facilities to house the Enterprise Resource Planning team that will implement the new financial information system software; and

WHEREAS, The Department of Facilities Management staff has negotiated favorable financial terms for an 18-month lease to extend occupancy of space at 283-287 Muddy Branch Road to December 31, 2007, for the Enterprise Resource Planning team; now

therefore be it

Resolved, That the superintendent and president of the Board of Education be authorized to execute an 18-month Lease Agreement for 7,740 square feet of space at 283-287 Muddy Branch Road at a base rental rate of \$17.39 per square foot, with a 3-percent increase after July 1, 2007.

**RESOLUTION NO. 353-06Re: AWARD OF CONTRACT - IMPROVED ACCESS TO SCHOOLS**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds were allocated as part of the FY 2007 Capital Budget for improved vehicular/pedestrian access to New Hampshire Estates Elementary School; and

WHEREAS, To expedite the bidding process, the Department of Facilities Management has solicited prices from three contractors on bid with the Montgomery County Department of Transportation; and

WHEREAS, The low proposal for the New Hampshire Estates Elementary School was submitted by Francis O. Day Company, Inc., in the amount of \$657,970; and

WHEREAS, Francis O. Day Company, Inc., has completed similar work successfully for the Montgomery County Public Schools; now therefore be it

Resolved, That a contract in the amount of \$657,970 be awarded to Francis O. Day Company, Inc., for the New Hampshire Estates Elementary School Improved Access to Schools project, in accordance with drawings and specifications prepared by Adtek Engineers, Inc.

**RESOLUTION NO. 354-06Re: AWARD OF CONTRACT - ROCKVILLE HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, The following proposals were received for the Rockville High School baseball field netting system to prevent foul balls from entering the roadway:

<u>Bidder</u>	<u>Amount</u>
Net Connection, Inc.	\$120,668
GOIF Design Group, Inc.	161,905

and

WHEREAS, The work included in this project is self-performed by the bidder, and there is limited opportunity for Minority Business Enterprise (MBE) participation; and

WHEREAS, Department of Facilities Management staff recommends waiving the MBE participation goal for this project; and

WHEREAS, Net Connection, Inc., has completed similar work successfully for other school systems; now therefore be it

Resolved, That a \$120,668 contract be awarded to Net Connection, Inc., to provide a netting system at Rockville High School, in accordance with drawings and specifications prepared by the Department of Facilities Management.

**RESOLUTION NO. 355-06Re: ARCHITECTURAL APPOINTMENT - FALLSMEAD  
ELEMENTARY SCHOOL ADDITION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Fallsmead Elementary School addition; and

WHEREAS, The preliminary construction cost estimate for this work is approximately \$6,610,000; and

WHEREAS, Funds for this architectural planning were programmed as part of the FY 2007 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, selected Smolen-Emr + Associates Architects as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Smolen-Emr + Associates Architects, to provide professional architectural and engineering services for the Fallsmead Elementary School addition for a fee of \$555,750.

RESOLUTION NO. 356-06Re:    **ARCHITECTURAL APPOINTMENT – ROLLING TERRACE  
ELEMENTARY SCHOOL FEASIBILITY STUDY**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services to conduct a feasibility study for Rolling Terrace Elementary School; and

WHEREAS, Funds for this feasibility study were programmed as part of the FY 2007 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on April 20, 2006, identified Smolen-Emr + Associates Architects as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Smolen-Emr + Associates Architects, to provide professional architectural and engineering services for the Rolling Terrace Elementary School feasibility study for a fee of \$20,400.

RESOLUTION NO. 357-06Re:    **CHANGE ORDERS OVER \$100,000**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Change order proposals have been received for the Northwood High School modification project in excess of \$100,000; and

WHEREAS, The construction manager, Oak Contracting, LLC, has submitted cost proposals for the second phase of the reroofing of Northwood High School and the heating, ventilation, and air conditioning and electrical modifications needed to support the computer lab; and

WHEREAS, The project architect and construction staff have reviewed the proposals to

ensure that they comply with the contract specifications, and the costs are reasonable; now therefore be it

Resolved, That the Board of Education approve the following change orders for the amounts indicated:

Activity 1

Project: Northwood High School

Description: Reroofing

Contractor: Oak Contracting, LLC

Amount: \$1,337,503

Activity 2

Project: Northwood High School

Description: Computer Lab

Contractor: Oak Contracting, LLC

Amount: \$279,756

**RESOLUTION NO. 358-06Re: UTILIZATION OF THE FY 2007 PROVISION FOR FUTURE SUPPORTED PROJECT FUNDS**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, The above-noted grants qualify for a transfer of appropriation from the Provision for Future Supported Projects, pursuant to the provisions of County Council Resolution No. 15-631, approved May 27, 2006; and

WHEREAS, The above-noted projects do not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available, within the FY 2007 Provision for Future Supported Projects, to permit the above-noted transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend, within

the FY 2007 Provision for Future Supported Projects, as specified below:

<u>Project</u>		<u>Amount</u>
Energy Team Development Fund	\$	2,000
International Research and Studies Program		153,000
Project Nexus		48,907
Model Learning Center Project		<u>330,778</u>
Total		<u>\$ 534,685</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 359-06Re: **RECOMMENDED FY 2007 SUPPLEMENTAL APPROPRIATION FOR TEACHING AMERICAN HISTORY PROGRAM**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend, subject to County Council approval, an FY 2007 supplemental appropriation of \$997,433 for the Teaching American History Program, *Conflict and Consensus: Key Moments in U.S. History*, in the categories listed below.

<u>Category</u>	<u>Amount</u>
1 Administration	\$ 19,491
3 Instructional Salaries	141,836
4 Textbooks and Instructional Materials	34,800
5 Other Instructional Costs	789,959
12 Fixed Charges	<u>11,347</u>
Total	<u>\$ 997,433</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council.

**RESOLUTION NO. 360-06Re: HUMAN RESOURCES MONTHLY REPORT**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, that the Board of Education approve the Human Resources Monthly Report dated July 18, 2006.

**RESOLUTION NO. 361-06Re: DEATH OF LAURIE L. WEEKS, PARAEDUCATOR,  
SPECIAL EDUCATION, DAMASCUS HIGH  
SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The death on May 31, 2006, of Laurie L. Weeks, special education paraeducator at Damascus High School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, In the time that Mrs. Weeks had worked for Montgomery County Public Schools, she was an outstanding role model and had great rapport with teachers and students; and

WHEREAS, In the eight years that Mrs. Weeks had been with Montgomery County Public Schools, she worked above and beyond the call of duty to support the staff which made her an indispensable employee; now therefore be it

Resolved, That the members of the Board of Education and the superintendent of schools express their sorrow at the death of Laurie L. Weeks and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mrs. Weeks' family.

**RESOLUTION NO. 362-06Re: HUMAN RESOURCES APPOINTMENTS**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 19, 2006:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Gary Bartee	Principal, Friendship Southeast Elementary Academy Washington, D.C.	Principal, North Chevy Chase ES
Marc Cohen	Acting Director, Department of Alternative Programs	Principal, Dr. Martin Luther King, Jr. MS
Renay Johnson	Assistant Principal, Paint Branch HS	Principal, Takoma Park MS
Kimberly Kimber	Principal Intern, Bells Mill ES	Principal, Maryvale ES
Edgar Malker	Assistant Principal, Walter Johnson HS	Principal, Montgomery Village MS
Jennifer Ostrowski	Principal, Sugarland ES, Loudon County	Principal, Rolling Terrace ES
Susan Barranger	Principal, Highland View ES	Principal, Washington Grove ES
Maria Medina	ESOL Parent Specialist/ Instructional Specialist	Coordinator, ESOL / Bilingual Programs
Helen Dixon	Staff Development Teacher	Coordinator, Upcounty Center Programs for the Highly Gifted
Mary Rapp	Assistant Principal, Piney Branch ES	Coordinator, Division of Academic Support, Federal and State Programs
Huafang Zhao	Instruction Specialist	Coordinator, Assessment Research, Applied Research Unit

**Re: UPDATE ON GREEN SCHOOLS**

Mr. Bowers invited Mr. Richard Hawes, director, Department of Facilities Management, to the Board table:

Mr. Hawes reported that MCPS has been involved in energy conservation efforts since the late 1970s. The initial efforts included setting policy on temperature ranges for summer

and winter operations, automating temperature control systems, encouraging conservation through a program called the School Energy Rebate Team—now the School Eco-Response Team—(SERT), and designing new schools to meet generally recognized guidelines for efficient energy usage. In 2003, with the rapidly rising prices of energy, the emergence of industry recognition of sustainable design guidelines and the diminishing return on early energy conservation initiatives, MCPS revised its resource conservation focus to aggressively re-energize our program.

The new direction developed in 2003 for our resource conservation programs centered on creating an integrated team that was responsible for utilities management, organizing school-based conservation programs, designing an advanced Green Schools program for secondary schools, and creating Green Building design guidelines for capital projects. Placing the resource conservation and sustainability design efforts in one unit creates synergies between the operational and building design elements of our facilities organization.

Currently, the Energy Resource Team includes a six-person unit that manages the school-based conservation programs, a program manager responsible for Green Building design efforts, and a utilities analyst. The school conservation programs include SERT and Green Schools. The unit members for these programs work with schools to develop energy conservation plans, conduct audits for policy compliance, monitor utility consumption, coordinate mechanical equipment maintenance needs, monitor preventative maintenance performance, mentor school staff, manage special conservation projects, monitor energy conservation pilot programs, and monitor performance measures for monetary awards. The Green Building design program manager is responsible for developing sustainable design standards for capital projects, monitoring pilot projects, training staff, monitoring certification efforts for Leadership in Energy and Environmental Design (LEEDS) projects, and keeping design staff up to date on recent innovations. The utilities analyst monitors energy consumption and utility pricing. The data are used to develop strategies to reduce waste and procure utilities supplies at the lowest possible prices.

This integrated approach to building design and resource conservation has been successful in lowering utility expenditures and avoiding unnecessary costs for the past three years in spite of rising prices and ensuring that a framework is in place for creating efficient buildings. It also has given schools an opportunity to share in our success by earning cash rewards and creating learning opportunities for students by introducing them to real problem-solving activities and project development experiences.

Re: **DISCUSSION**

Ms. Ervin thought this effort was exciting since the students were involved with sustainable projects. She is pleased with the efforts of Poolesville High School, and it is important work for both staff and students.

Mrs. O'Neill was pleased that the focus was on what MCPS is doing and teaching students good habits for a life time of energy conservation. She asked about maintenance of the new type of fixtures in the restrooms in the Green Schools. Mr. Hawes replied that maintenance is built into the training program for the schools.

Mrs. O'Neill asked about the initial costs of a "green" school. Mr. Hawes replied that it costs more, but it is difficult to determine the exact cost. Overtime, there may be more data on which to base comparisons between conventional and "green" buildings.

Ms. Ervin asked if new buildings were being built to the basic LEEDS standards. Mr. Hawes responded that MCPS has made the decision to apply for the basic LEEDS certification. It is worth the investment, and it is the right thing to do. Furthermore, in the future, the LEEDS standards may become the norm.

Ms. Cox thought the bigger value was that MCPS was teaching the students environmental issues and including them in a culture change.

Mr. Romero noted that this is part of a long history. The question is – how do we build on this planet and relate to our environment. Architects over time have built structures that included considerations of the environment that conserve water and light. He thought it was incalculable what students were learning through these activities.

Re: **STRATEGIC PLAN B OUR CALL TO ACTION:  
PURSUIT OF EXCELLENCE**

Mr. Larry A. Bowers, chief operating officer, invited the following people to the table: Dr. Frieda K. Lacey, deputy superintendent of schools; Mr. John Q. Porter, deputy superintendent for information and organizational systems; and Dr. Faith Connolly, director, Department of Shared Accountability.

Mr. Bowers commented that *Our Call to Action: Pursuit of Excellence*, the strategic plan for the MCPS, has been strengthened and revised in order to guide the work of schools and offices for the next five years, helping to achieve visionary goals through a detailed system of strategies, initiatives, and implementation schedules. The plan's Guiding Tenets include the Board of Education's goals and academic priorities; the vision, mission, and core values of the school system; and the critical questions that guide our work. The plan reinforces the initiatives that have been implemented since the Board of Education adopted *Our Call to Action* in November 1999, to raise the bar for student achievement and close the gap in student performance by race and ethnicity. The five-year strategic planning period has been extended to 2011 (from 2008), which coincides with the targets that have been set for MCPS and every school to attain the milestones and data points in Goals 1 and 2.

The revision of *Our Call to Action: Pursuit of Excellence* reflects ongoing stakeholder involvement and feedback during FY 2006. The revised plan incorporates final Board of

Education action on the FY 2007 Operating Budget and focuses on the priorities of the Board of Education and the school system for the next several years. The revisions to *Our Call to Action: Pursuit of Excellence* were reviewed with members of the Board of Education Strategic Planning Subcommittee on May 26, 2006. There are two major revisions for Board approval—student achievement targets for the school system and for every school, including the same targets for student performance for all groups of students, and a fifth goal representing business operations.

Re: **STRATEGIC PLAN B OUR CALL TO ACTION:  
PURSUIT OF EXCELLENCE**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Abrams, the following resolution was placed on the table:

WHEREAS, The Board of Education aligned the budget and strategic planning process by adopting a set of recommendations from the Board of Education's Research and Evaluation Committee to increase public involvement in the development of the MCPS strategic plan and operating budget; and

WHEREAS, The revisions to *Our Call to Action: Pursuit of Excellence* reflect the input from the public and continue our effort to improve the instructional program in every school by focusing on system-wide strategic goals, milestones, data points, and key performance targets for the first two goals that reflect the priorities of the Board of Education; and

WHEREAS, *Our Call to Action: Pursuit of Excellence* reflects a significant effort to identify and establish realistic targets for MCPS and each school that raise expectations and standards for student achievement and reinforce the commitment to close the gap in student performance by race and ethnicity, as well as other student groups; and

WHEREAS, The development of student performance targets for elementary, middle, and high schools are incorporated into the updated *Our Call to Action: Pursuit of Excellence*, including a replacement of the specific milestones and data points of the High School Academic Attainment model (adopted by the Board of Education in 2001) with more clearly defined high school targets and measures for monitoring student academic progress; and

WHEREAS, The addition of Goal 5 emphasizes the integral components of school system business operations to the overall success of the school system and the achievement of the Board of Education's academic priorities; now therefore be it

Resolved, That the revisions to *Our Call to Action: Pursuit of Excellence* be approved, including the integration and replacement of the High School Academic Attainment model; and that the updated strategic plan reflect the goals and academic priorities of the Board of Education and a shared commitment to raise the bar for student achievement and close the gap in student performance by race and ethnicity.

**Re: DISCUSSION**

Ms. Cox appreciated the work on the strategic plan. She noted that for one of the targets is 77 percent; however, it could be mistaken for the increase that is expected. She suggested that this could be edited to more clearly convey the meaning of the target. Ms. Cox commented that the guiding tenets include the goals, visions, and values; however, the graphic in the paper states – how do we set and deploy organizational vision and values. She thought that the statement needs more clarity.

Mr. Abrams added that there is a need for an explanation of the common words used in the strategic planning document; therefore, there should be a glossary when the process is institutionalized.

Regarding the integrated planning model, Ms. Cox thought there was a need to show where the frameworks and assessments are created – some are tied to curriculum and others are tied to assessment. She wanted to know if monitoring will result in changes in assessments.

Mrs. O'Neill has heard from the community that the Board needs to take a more active role in the development of the operating budget. However, the budget is based on the Strategic Plan through a long-term planning process. In 1999, the Board's priority was an initiative for pre-kindergarten through Grade 2. Furthermore, the Board went ahead with all-day kindergarten long before the State Board and the Bridge for Excellence came into fruition. She is proud that the Board is completing what it started with its vision in 1999. Through the Strategic Plan, the Board has ownership of the priorities, and the superintendent makes recommendations. The forums this fall will get information and feedback from the community regarding the operating budget. The Strategic Plan is a serious document on which the operating budget is built.

Mr. Romero agreed with Mrs. O'Neill and pointed out that the Strategic Plan drives the development of the operating budget; therefore, both documents are aligned with the focus on the Board priorities.

Ms. Ervin commented about the strategies and initiatives section. She was uneasy that there was an emphasis on vertical articulation and the literacy in all schools, but there are unsuccessful students when they enter high school. Dr. Lacey thought middle school reform will target on math and literacy when a student transitions from one level to the next.

Ms. Cox commented on the removal of the old high school attainment model. MCPS is strategic in its reform, and it has identified the goals for high school that relate to the courses students take with the understanding that students taking rigorous courses do well in school.

Mr. Abrams wanted to know the expectations and the plan to address those students who

have not been in MCPS for their entire school careers, i.e., the mobility of students and enrollment of students who were not part of the early childhood initiative. Mr. Bowers replied that the expectations are the same for all students, but it will be a great challenge when there are students with academic deficits. Dr. Lacey thought the statement could be clearer on the expectations of the system, especially for students who have had interrupted educations. Mr. Abrams pointed out that there would be a need for realignment of resources to address this issue.

RESOLUTION NO. 363-06Re: **STRATEGIC PLAN B OUR CALL TO ACTION: PURSUIT OF EXCELLENCE**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education aligned the budget and strategic planning process by adopting a set of recommendations from the Board of Education's Research and Evaluation Committee to increase public involvement in the development of the MCPS strategic plan and operating budget; and

WHEREAS, The revisions to *Our Call to Action: Pursuit of Excellence* reflect the input from the public and continue our effort to improve the instructional program in every school by focusing on system-wide strategic goals, milestones, data points, and key performance targets for the first two goals that reflect the priorities of the Board of Education; and

WHEREAS, *Our Call to Action: Pursuit of Excellence* reflects a significant effort to identify and establish realistic targets for MCPS and each school that raise expectations and standards for student achievement and reinforce the commitment to close the gap in student performance by race and ethnicity, as well as other student groups; and

WHEREAS, The development of student performance targets for elementary, middle, and high schools are incorporated into the updated *Our Call to Action: Pursuit of Excellence*, including a replacement of the specific milestones and data points of the High School Academic Attainment model (adopted by the Board of Education in 2001) with more clearly defined high school targets and measures for monitoring student academic progress; and

WHEREAS, The addition of Goal 5 emphasizes the integral components of school system business operations to the overall success of the school system and the achievement of the Board of Education's academic priorities; now therefore be it

Resolved, That the revisions to *Our Call to Action: Pursuit of Excellence* be approved, including the integration and replacement of the High School Academic Attainment model; and that the updated strategic plan reflect the goals and academic priorities of the Board of Education and a shared commitment to raise the bar for student achievement and close the gap in student performance by race and ethnicity.

RESOLUTION NO. 364-06Re: **PROCESS FOR REVISION OF THE STRATEGIC PLAN B  
OUR CALL TO ACTION: PURSUIT OF  
EXCELLENCE**

On motion of Ms. Cox and seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education direct the superintendent of schools to include in the revision process for the next Master Plan and Strategic Plan a review of possible modifications to the plan(s) that clearly demonstrate the Board's commitment to:

- ◆ ensuring every student's education includes a strong foundation in the arts, physical education, sciences and social sciences
- ◆ providing for a continuum of supports and consistent identification of students who may need acceleration to meet identified goals
- ◆ identifying literacy targets at critical articulation transition points

and be it further

Resolved, That the superintendent of schools make recommendations to the Board as to which modifications best accomplish those purposes.

RESOLUTION NO. 365-06Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on Thursday, July 27, 2006, in Room 120 of the Carver Educational Services Center to meet from 6:00 to 7:30 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and to discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of

business.

**RESOLUTION NO. 366-06Re: REPORT OF CLOSED SESSION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

On June 26, 2006, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on June 26, 2006, from 6:25 to 6:40 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

Reviewed and considered the following appeal with a subsequent vote in open session in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*): 2005-58, T-2006-32, and T-2006-33.

Reviewed and considered the following appeals in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*): T-2006-21, T-2006-22, T-2006-23, T-2006-24, T-2006-26, 2006-20, and 2006-21.

Discussed the Human Resources Appointments with a subsequent vote in open session, as permitted under Section 10-508(a)(1) of the *State Government Article*.

Received legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*.

Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed session were: Aggie Alvez, Steve Bedford, Patrick Clancy, Brian Edwards, Valerie Ervin, Charles Haughey, Roland Ikheloa, Sebastian Johnson, LaVerne Kimball, Don Kress, Frieda Lacey, Jody Leleck, George Margolies, Susan Marks, Heath Morrison, Nancy Navarro, Patricia O'Neill, John Q. Porter, Brian Porter, Lori Rogovin, Frank Stetson, Adrian Talley, Glenda Rose, Matt Tronzano, Jerry Weast, and Carey Wright.

**RESOLUTION NO. 367-06Re: MINUTES**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes of March 27, April 20, and

May 1, 2006.

**RESOLUTION NO. 368-06Re: APPOINTMENT TO THE POLICY COMMITTEE**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, On November 13, 2001, the Board of Education formally established a Policy Committee when it adopted revisions to Policy BFA (*Policysetting*); and

WHEREAS, The Policy Committee consists of not less than three members serving staggered terms of three years each, and the term of office begins on the day of the all-day Board meeting in December of the year of appointment and ends three years later on November 30; and

WHEREAS, Pursuant to Policy BFA, the Board has appointed the student member to serve as a fourth full member of the committee; and

WHEREAS, Mr. Sebastian Johnson's term expired on June 30, 2006; now therefore be it

Resolved, That Ms. Sarah Horvitz, student member, be appointed to serve until the expiration of her term of office.

**RESOLUTION NO. 369-06Re: APPEALS**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education has met in closed session, and deliberated on appeals brought before its members acting in its quasi-judicial capacity under Section 10-503(a) of the *State Government Article*; now therefore be it

Resolved, That the Board of Education hereby decides the following appeals, reflective of the Board members' votes in closed session:

<u>Appeal Number</u>	<u>Type</u>	<u>Decision</u>
2006-20	Early Entrance into Kindergarten	Affirmed
2006-21	Early Entrance into Kindergarten	Affirmed
T-2006-30	Student Transfer	Affirmed
T-2006-37	Student Transfer	Affirmed
T-2006-38	Student Transfer	Reversed
DCC-2006-39	Student Assignment	Affirmed
T-2006-40	Student Transfer	Affirmed

DCC-2006-41	Student Assignment	Affirmed
DCC-2006-42	Student Assignment	Affirmed
T-2006-43	Student Transfer	Affirmed
NEC-2006-44	Student Assignment	Affirmed
DCC-2006-45	Student Assignment	Affirmed
DCC-2006-46	Student Assignment	Affirmed
DCC-2006-47	Student Assignment	Affirmed
T-2006-48	Student Transfer	Reversed
T-2006-49	Student Transfer	Reversed
NEC-2006-50	Student Assignment	Affirmed
T-2006-51	Student Transfer	Affirmed
DCC-2006-52	Student Assignment	Affirmed
NEC-2006-53	Student Assignment	Affirmed
NEC-2006-54	Student Assignment	Affirmed

Re: **PUBLIC HEARINGS**

On motion of Mr. Abrams and seconded by Ms. Cox, the following resolution was placed on the table:

Resolved, That the Board of Education's Policy Committee develop a new policy to define the expectations, rules, and responsibilities of public hearings.

Re: **AN AMENDMENT TO PUBLIC HEARINGS**

On motion of Mrs. O'Neill and seconded by Ms. Ervin, the following amendment was placed on the table:

Resolved, That the Board of Education amend the resolution to read:

Resolved, That the Board of Education's Policy Committee develop **an operating procedure** ~~a new policy~~ to define the expectations, rules, and responsibilities of public hearings.

RESOLUTION NO.370-06

Re: **AN AMENDMENT TO PUBLIC HEARINGS**

On motion of Mr. Romero and seconded by Mr. Abrams, the following amendment was adopted unanimously by members present:

Resolved, That the Board of Education amend the resolution to read:

Resolved, That the Board of Education's Policy Committee develop a new policy **or procedure** to define the expectations, rules, and responsibilities of public

hearings.

**RESOLUTION NO. 371-06Re: PUBLIC HEARINGS**

On motion of Mr. Abrams and seconded by Ms. Cox, the following resolution, as amended, was adopted unanimously by members present:

Resolved, That the Board of Education's Policy Committee develop a new policy or procedure to define the expectations, rules, and responsibilities of public hearings.

**Re: NEW BUSINESS**

There was no new business.

**Re: ITEMS OF INFORMATION**

The following information was available:

Legal Fees Report  
Construction Progress Report

**RESOLUTION NO. 372-06Re: ADJOURNMENT**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of July 18, 2006, at 4:25 p.m.

PRESIDENT

SECRETARY

JDW:gr

