

APPROVED
36-2006

Rockville, Maryland
December 1, 2006

The Board of Education of Montgomery County met in special session at the Carver Educational Services Center, Rockville, Maryland, on Wednesday, December 1, 2006, at 4:00 p.m.

Present: Dr. Charles Haughey, President
 in the Chair
 Ms. Shirley Brandman
 Ms. Sharon Cox
 Dr. Judy Docca
 Ms. Valerie Ervin
 Mrs. Nancy Navarro
 Mrs. Patricia O'Neill
 Mr. Gabriel Romero
 Dr. Jerry Weast, Secretary/Treasurer

Absent: Mr. Steve Abrams
 Ms. Sarah Horvitz, Student Board Member

Ms. Molly Ruhl, Clerk of the Montgomery County Circuit Court, administered the oath of office to Ms. Brandman, Dr. Docca, Ms. Navarro, and Mrs. O'Neill.

Re: **STATEMENT BY DR. DOCCA**

"Thank you for this opportunity to speak on the occasion of the swearing in of the new members of the Board of Education for the Montgomery County Public Schools. It is an honor and privilege to have been elected as a member of the Board of Education. Campaigning is difficult and time consuming, but it does allow a candidate to hear and feel the pulse of the community.

"I wish to thank many people who assisted me in the months prior to the election, especially those who believed in me when times were difficult. I would like to thank my campaign advisors—Fred Evans, Wilbur Friedman, Robert Hatchel, Wilma and Art Holmes, Trudy Johnson, Janet and Vernon Ricks, Ruby Rubens, Dr. Dolores Saunders, Odessa Shannon, Jeffrey Slaven, Dr. Joyce A.M. Thomas, the Alpha Kappa Alpha Sorority (Theta Omega chapter), and parishioners of St. Bartholomew Episcopal Church in Laytonsville. These people were available to me throughout the campaign process.

"Officers of the Montgomery County Public Schools employees' organizations and many community members and organizations offered their advice and help, too. The Montgomery County Public Schools are and should be the pride of the citizenry of Montgomery County. The community has shown its support many decades through funding and volunteer efforts, even though more than 75 percent of the community no

longer has children in the public schools. They and we realize that the greatness of this country is derived from the opportunities that free education provides to benefit all citizens. Montgomery County Public Schools has 32 Blue Ribbon schools, all of its high schools in the top 3 percent of the Newsweek listings, 12 Intel competition winners, 229 National Board- certified teachers, seniors who have scored over 1100 on the SATs, and Kimberly Oliver, the National Teacher of the Year. These are only some of the accomplishments.

“Furthermore, under Dr. Weast and the current Board of Education members, more staff has been added for special education and students new to English. All-day kindergarten is a reality. There are assistant principals at almost every elementary school. Vigorous steps are being taken for middle school reform. There are signature programs at the high school level. There are magnet, premagnet, and signature programs at the middle school level, most notably at Julius West, Argyle, Loiederman, and Parkland middle schools. I have heard it said that MCPS has the largest number of International Baccalaureate programs anywhere in the world. We, as members of the community, have much of which to be proud.

“However, there are still areas that cause concern. The achievement of African American and Hispanic students is not where we would like it to be. I would like to continue to work toward increasing enrollment of these under-represented students in gifted and talented, honors, and Advanced Placement classes. The scores on the preliminary High School Assessments are disturbing. I applaud the efforts of the Board of Education, Dr. Weast, Dr. Lacey, Dr. Hollingshead, and the committee that produced the white paper on the effect of High School Assessments. They cited that the tests were given at a time when all course work was not completed, and that the turnaround time for results arrived too late for teachers to reteach areas needing more work. There is no provision or explanation of correct items on the test, no item bank for preparation, and no itemized score analysis for teachers and students. Seniors taking the test in May will not receive scores in time to review and be retested before graduation. This effort, perhaps, is the beginning of a push back that we need to pursue to alleviate the excessive testing of students in Maryland and elsewhere. I do not have an issue with being accountable for the achievement of students; but, curriculum-type tests that meet the standards for the future education or careers of our children are where the effort should have begun, through no fault of the local education agency. Leaders must now insist on changes to make sense of the assessments students and staff are required to endure.

“As a new Board of Education member, I will listen, learn, and be responsive to the community, students, and staff members. I will do everything in my power to understand the materials and issues brought before the Board of Education. I will cooperate and collaborate with county officials and the state delegation to continue to receive the support of all agencies relating to education. I will be concerned that our programs are as efficient as possible, and that they provide the most benefit for our students. I have spent my life working for the benefit of students, both professionally and as a volunteer. I expect to continue to work for the good of the students and their success in MCPS and beyond.

Thank you.”

Re: STATEMENT OF MS. NAVARRO

“Good afternoon. My two years on this Board have been filled with discovery, enlightenment, hope, and urgency. In March of this year, I embarked on a campaign seeking to continue my service on this Board. What an experience. I started this campaign with a group of people who for the most part had never been involved in a political campaign. We sought the expertise of others, relied on our instincts, and for the most part agreed that sometimes ignorance is bliss. Well, it worked.

“I am extremely humbled by the support I received from each and everyone who stood by me throughout this campaign. Since time is limited today, I will not be able to mention all the people who deserve my personal thanks, but I must single out just a few. Thanks to my parents, Nina and Bernardo, for their sacrifice and amazing inspiration. My husband, Reginald Laurent, who makes my dreams his own and goes above and beyond to make them come true. He is my friend and superb partner. Thank you to my extraordinary daughters. Anais is the one who keeps me grounded by providing the student perspective, and she is never shy to express her very strong views. Ena is the one who reminds me that first and foremost, I am mommy, and she takes care of my spirit throughout intense times. I want to thank my campaign manager and dear friend, Laura Barnitz, for her integrity and efficient way of managing my campaign. But most of all I want to thank her for 20 years of amazing friendship. I want to thank her husband for his friendship and patience, and their daughters for being extraordinary volunteers. I want to thank my sister and brother-in-law and their children for their love and support. I want to thank my brother-in-law for his help, no matter when and no matter what. Also, I need to thank Valerie Ervin for her brilliance and integrity. The citizens of this county are really fortunate to have her as a public official. But I am most fortunate to call her a friend.

“To all the friends, volunteers, organizations, and strangers who supported me: Thank you for believing in public education. Thank you for understanding that excellence should not be compromised, and that educating one child at the expense of another is unacceptable. Thank you for not succumbing to the politics of fear and manipulation. Truth has a way of rising above fear, and this is the lesson we must always teach our children.

“In closing, I want to dedicate these next four years to my sister, whose courage inspires me every day. I look forward to working with my colleagues, MCPS staff, and the people of Montgomery County to ensure a quality education for all our students. Thank you.”

Re: STATEMENT OF MRS. O'NEILL

“Good afternoon, my remarks will be brief, but they are full of thanks and some bits of advice for my fellow Board members. First, I want to thank my family. When I was first elected to the Board, my daughter, Melissa, was in third grade. She is now a junior in high

school. My daughter, Jenny, was a junior in high school, and she is now a newly minted attorney and unable to be with us this afternoon. They have grounded me in my work, given me their advice and opinions. Melissa said during grading and reporting, 'What have you done?' My husband, Rick, has picked up many of my motherly responsibilities by making sure Melissa has gotten to all her activities. When I am unable to be at her games, he calls me with frequent updates with play-by-play and score-by-score information. Rick is very tolerant of my incessant use of the telephone at home. I need to thank my mom and in-laws for their support. They have babysat my sick children, driven them to piano lessons, soccer practices, and orthodontist appointments. They have been my backup these past eight years so that I could attend to my Board responsibilities.

"I also want to thank my sister, Carolyn, for being here tonight. I would be remiss if I did not thank my campaign team; although we had a breeze this time. But, Carol Jarvis and Lief Salmon are the best campaign people in the county. Who would have guessed the Whitman Cluster could produce so many strong and successful campaign teams? Thank you to the 196,000 voters who returned me to my District 3 seat.

"It is hard for me to believe that eight years ago I stood in this very room as a newly minted Board member. While I had been active as a PTA member (who thought she knew what being a Board member would be like), no one could have ever prepared me for all the adventures that would occur. There have been serious moments, stressful times, times filled with laughter and fun, and times filled with tears. I encourage our new Board members to keep a journal because you will not be able to remember all the events that occur during your time on the Board of Education.

"One of my favorite events is the Annual National School Board Association's Conference. I have had the privilege of hearing incredible speakers—David McCullough, Colin Powell, Bill Clinton. But, one of my all time favorites was former Secretary of State Madeleine Albright. She said that when she was Secretary of State, her friends would ask if she was gaining weight. She would reply that, 'No, she was just growing thicker skin.' This sums it up for all who serve the public. You have to make decisions that you analyze with your head, and you believe deeply in your heart that you are right. But, you have to have thick skin because some of these decisions will not be popular. Just as issues before the Board change from year to year, so do the Board members. Every member brings his or her own unique experiences and passion. I have had the privilege of serving with Board members who care so deeply about our children and the future of our community. You have to care deeply about our children because being a Board member is not about becoming rich or famous, it is about making a difference.

"I look forward to serving with our new Board members, Shirley and Judy, and continuing work with Nancy, Sharon, and Sarah. I also look forward to working with Valerie in her new capacity as a County Council member. I will miss you, Charles and Gabe, because we became a team during the 2002 election, and I wish you well.

“When I joined the Board in 1998, the Board began its search to hire a new superintendent. I am proud that I was part of the group that hired Dr. Weast, and I look forward to raising my hand in a few months as we renew his contract for another four years. I also need to thank our incredible staff. Your support has not only made my job easier, but you have made me look good and you have gotten me where I need to be. I look at you as friends, not just co-workers. During my time on the Board, I have been blessed to get to know so many dedicated employees, both at Carver and in the schools. We have dedicated administrators, caring teachers, and extraordinary support employees. Thank you for what you do each and every day.

“I would like to close with a quote from Ralph Waldo Emerson because I believe it captures what service on the Board of Education should be about. ‘Do not go where the path may lead, go instead where there is no path and leave a trail.’

“Thank you for returning me to my seat here on the Board of Education.”

Re: STATEMENT OF MS. BRANDMAN

“In 1960, my parents, both Holocaust survivors, came to the United States, penniless immigrants from Romania. Like so many before them, they came armed with an abiding faith in the possibilities of freedom. They relied on the public schools of New York to give me opportunity and to teach me to be an ‘American.’ I vividly remember having to translate my teachers’ notes for them because they couldn’t speak or read English. But my parents had faith that public school would open doors for their children—and it did.

“So, I come to this position with a very deep personal commitment to public education and with an unshakeable belief that public school can be a stepping stone for all children, as it was for me. It is with great pride and enormous humility that I take a place on this Board of Education eager to dedicate my skills and energy to serving our students.

“Throughout my campaign, I began each forum with the same explanation—apologies to those who have heard it so often they can recite the words from memory—‘advocating for children has been both my passion and my profession.’ I spent 10 years as an attorney representing children in abuse and neglect cases. I later went back to school and became a teacher for students with learning disabilities. Though my work will no longer be about just my client or my student, I will never lose my focus on the individual child. As a Board, we have a sacred obligation to each student. Success depends upon ensuring that each student reaches his or her potential. As I move from being an individual advocate to serving as a member of the Board team, I look forward to raising my voice in unison with my colleagues as we continuously challenge our schools to meet that goal.

“In the work ahead, I will draw heavily upon my roots in the County PTA. Alongside my fellow officers, I visited communities and listened to parents and other activists. During the campaign, I walked the halls of 52 schools and met with principals, teachers, and students

to learn firsthand about their needs. I believe strongly that to be effective, a Board member must be grounded in the community and continue to reach out and listen. My decision-making must be informed by your input. I am committed to being a representative in the truest sense, and for that I ask you to be my partners.

“Tonight, as I close the final page on the campaign and turn my attention to the work of the Board, I want to express my gratitude to those whose dedication and effort allow me to stand before you today. First and foremost I am eternally indebted to my most skilled and most superstitious campaign manager—Marli Pasternak. Marli punctuated my thoughts and set a standard for integrity that would not bow even to the temptation of illegal yard signs. I also want to acknowledge the perfect treasurer, Kim Schifrin, who managed the details with grace and diligence and then worked far beyond her responsibilities. There are many more incredibly talented women who sat at the Thursday meeting table and to you I say thanks for your calm and wisdom. Helping to keep us real were a cadre of amazing MCPS students. I want to acknowledge Ben Elkind and Jake Rosner, our student co-captains whose remarkable energy and made me smile. And, last but not least, I want to thank my inspiration—the home team; my sons Zack and Sam and my husband Howard. Sam, who is a fifth grader at Burning Tree Elementary, was and remains concerned about my time away and helps me work to find the balance. In truth, Sam was often heard rooting for my opponents as a token of his affection. Zack, my tenth grader, was a persuasive spokesperson at the polls and a thoughtful ally who handled being thrust into the role of a ‘public figure’ with incredible grace. And to Howard, at whose side I have stood proudly for many of his own swearing-ins, and who helps me recall Joe Goldstein’s supplication to ‘do good and to do well.’

“Finally, I want to wish the outgoing members of the Board enormous satisfaction in their future endeavors and to add my thanks for their dedicated service.

“I cannot even imagine all the challenges that lie ahead. What I do know is that I will approach each of these challenges with a fundamental belief in public education. I am humbled and honored to have this opportunity, alongside my colleagues, to repay a debt to our public schools. Thank you.”

Re: PRESENTATION TO RETIRING BOARD MEMBERS

Ms. Cox presented mementos that were reflective of their service on the Board to Ms. Ervin, Dr. Haughey, and Mr. Romero.

Re: STATEMENT OF MS. ERVIN

“My journey to the Board of Education has been a culmination of years of work in the community that brought together so many people from every neighborhood in this great

county we call home. For me, it has always been more about the journey than the destination. During the past two years on the Board, we lived and experienced a renewal of faith, a willingness to struggle, and a capacity for optimism. I think this Board struggled with how we could create the climate for the system to really begin to close the achievement gap. I still believe that we can institutionalize high expectations for all students. I still believe we can balance the influence of standardized testing with space for teacher creativity and passion for developing communities of lifelong learners. I know that there is so much more work to be done, but I believe we are at the beginning of a significant systemic change that will result in the system teaching all children. The key to change we are seeking is to get to the root cause of the problem.

“Ella Baker, a great organizer and an icon of the civil rights movement, once said, ‘In order for us, as a poor and oppressed people, to become part of a society that is meaningful, the system under which we now exist has to be radically changed. This means that we are going to have to think in radical terms. I use the word radical in its original meaning—getting down and understanding the root cause. It means facing a system that does not lend itself to your needs and devising means by which you change that system.’

“We have set about the work of getting down to and understanding the root cause of this achievement gap. Math and science literacy are keys to unlocking this gap. A great technological shift has occurred that places the need for math literacy front and center. Math is the new gatekeeper for citizenship. People who do not have it are like the people who could not read and write in the industrial age. The ongoing struggle for citizenship and equality for minority people is linked to the issue of math and science literacy, which is linked to equality of opportunity. The fact that there is an achievement gap is more about the future of our world and our democracy than about the results of test scores. I look forward to continuing relationships with the Board of Education and the superintendent as we all work toward finding the root cause of a gap that should not exist at all.

“I am very proud of the young people that I have worked with over the past two years. They brought their intelligence, enthusiasm, wit, creativity, and wisdom to bear on some of the important decisions that the Board made during my tenure. I have learned so much from their example. I believe, like Ella Baker, that young people have something to say, and it is our job to help them find their voice. Young people finding their own voice instead of being spoken for is a crucial part of this ongoing process.

“Finally, I want to thank all of my colleagues on the Board. I will really miss you. I especially want to thank Nancy Navarro for steadfast friendship, her unwillingness to compromise her beliefs, her courage, and her wisdom. Nancy, you have really been an inspiration to me. The Board of Education today welcomes three of the most qualified and compassionate educational activists and advocates that we in Montgomery County have seen in a long time. I welcome the new Board members—Judy Docca and Shirley Brandman. I know you will do great things. I look forward to the work we will do together in the next four years. Thank you very much.”

Re: STATEMENT OF MR. ROMERO

"I remember this day four years ago when I chose not to talk about education. I said then that there would be plenty of time to talk about education. A lot has been said and a lot has been accomplished in those four years. I am especially grateful for the first two years on this Board. Board members were engaged in constructive discussions and questions in the spirit of collaboration, and open discussion permeated the work of that Board. Our children today are benefitting from that leadership. I can only hope that this new Board will follow in those footsteps. Look at the vision established then and chose to continue the good work that was started.

"I brought a small gift for everyone here on the podium. If you will permit me, I will take a few moments to personally hand them out. There are many reasons for giving each one of you a rose. But in each case, I do hope that you enjoy them. Gabriel Garcia Marquez, the other Colombian, suffers from writer's block if a yellow rose is not at his desk when he sits down to write. I think roses are the most symbolic and, almost always, loving gifts that can be given. As for myself, I can tell you that roses are my most favorite flower. I love giving them out. But, there is a special reason for my giving these roses today. An Argentinian poet and composer said, 'I never look at a rose for the color of its petals. I look at it because she carries the blood of those who dream because in its petals flourish the hands of those who sowed it.'"

Re: STATEMENT OF DR. HAUGHEY

"Thank you, but not goodbye to the many, many people who have earned those thanks over our 36 years in Rockville and Montgomery County. We have enjoyed being a part of this fine community and appreciate the work of the students, teachers, principals, staff, and system leaders who make this the fine school system that it is. In expressing appreciation, I need to start with my family. First, thank you to my patient and always positive wife, Barbara, who has invested 40 years of her own life in building our family and her career while encouraging a spirit of service in my work and commitment. I have benefitted from her grace and insight more than I can express here, and, particularly, from her encouragement some years ago in urging me to focus on education closer to home when my usual perspective was a much broader one.

"My concerns for our local schools were amplified by daughters, Megan and Ellie. As is true of so many of our Montgomery County children, they have grown up and out into a much larger world with a foundation framed in our community and schools. Over the last 20 years, they have built well on that foundation, academically and personally. Before they left here, they sent me on a mission to reenforce the schools they left behind. Megan, our oldest daughter, looked up from her positive experience at Julius West Middle School in its first years as a middle school, and she said, 'I want a better high school.' So, she earned scholarships to an independent school where she thrived. Three years later, Ellie decided she did not want to leave her friends and follow her sister. But, along with her

friends, she said, 'I want our high school to be better, much better.' Their student leadership challenged the adult community to make Richard Montgomery High School meet their standard of excellence. It took awhile, but those youngsters got what they wanted from their community and the school system. To satisfy the students' quest for excellence, community commitment coalesced around a wonderful group of leaders for their activism and friendship in our common campaign for improved schools and for a much broader involvement in education policy making. I thank them for everything they have done.

"I thank the Board members who have worked with me—Val, Pat, Sharon, Nancy—as well as our county executive whose leadership has been superb. The County Council members and staff, whose positive attention to education have made it particularly rewarding to be involved in this work. Board staff throughout the last four years has been an absolute pleasure to work with; so is our superintendent and senior staff. Beyond this building, I am humbled and appreciative of the opportunities I have had to visit almost all of our schools and to meet with and learn from so many teachers and principals. With other Board members, I had chances to understand the focus, the energy, and the heart our best administrators and teachers choose to invest in our students and programs. Sometimes at the building level, leadership appears to take more commitment than is reasonable. School building administration is a particularly draining responsibility. I am truly happy that I have been able to persuade one principal to relinquish her school role and come with me as I leave the Board.

"I also want to express appreciation to the two most vital elements of the school system—our teachers and our students. So many Montgomery County teachers are exemplars of what they and we want their students to be. They are committed, industrious, highly accomplished, and high achieving. One of the humbling but real pleasures of serving on this Board has been to visit so many schools to see our teachers working with students and to learn a bit from them about how they are getting the results that gratify us all. I regret that there is no practical way to express my appreciation to each of the teachers who evolve such fine results from our students. It is those students who have provided the most memorable moments of my Board experience. Whether it was reading to second graders or attending pre-graduation meetings with seniors, I never failed to be inspired, and often awed, by the young people we serve. Those are the young people with a great variety of ability and talent and aspirations; some working through substantial challenges, but almost everyone responding positively and enthusiastically to the programs our school system provides. School visits confirmed for me what our daughters' classmates taught us years ago: young people of Montgomery County offer so much to our schools that is a constant challenge to the adult population to provide them with the schools they deserve. I am grateful to have been able to try to do that.

"While I wish I could have done much more and goals could have been reached more quickly, I am thankful to have had this chance to serve and to seek to strengthen all of our schools. I leave now, not with goodbye, but best wishes to the new Board as they embark on the challenges the next years will bring. Thank you all."

Re: STATEMENT OF MS. COX

“As afternoon dissolves into twilight, children come home from school. Classrooms are readied for tomorrow. Homework gets done. Papers get graded. Lessons are planned or revised. Teachers review their charges of academic and social skill levels identifying teaching strategies than will improve students’ progress toward standards; a measure of the educator’s professional success.

“At dinner tables, parents probe for information that helps them to identify and classify their offspring’s academic and social progress. In some homes, the yardstick for progress reflects the entrance requirements to Ivy League schools. In others, the goal toward which progress is measured is a place in a safe and stable American middle class. In many homes, the conversation may be held in a language other than English.

“School and system administrators pour over data on student achievement, attendance, behavior, safety, drop-out and graduation rates, and a host of other indicators. They slice and dice and compare results by classroom, grade level, school, race, ethnicity, socioeconomic status, and English language proficiency so they can plan and implement improvements. Days filled with classroom observations, meetings, training, and reliably regular emergencies do not allow very much time for review and reflection on results. Yet administrators’ success is measured by progress toward school system and state goals. Beyond the expectations of families for their children, beyond the measures of success for teachers and administrators, the greater community compares the school system to neighboring districts and looks at broader measures such as nationally standardized test scores to gauge success.

“A quality school system attracts business and drives up real estate values, fueling the area’s economic engine. Taxpayers expect a return on their investment, which seems obvious and simple. This intersection of the needs of children and the interests of public employees and administration breeds significant impediments to progress on educating all children. Typically, we agreed on the vision—success for every student, a world-class school system, or the ever-popular ‘an educated citizenry for a global society.’ It is agreeing on how to measure success, decide specific goals and strategies, assign responsibilities and accountability, and pay for it all that the simple becomes extraordinarily complex and sometimes contentious.

“The Board of Education sits at the nexus of adult interests, student needs, and community concerns as the repository, if you will, of the public trust. Effective boards share that trust with the superintendent they hire. Together with staff and community, they establish goals and measures of success that are owned by all. They create a culture of shared responsibility among the people who work to deliver results. They lay out a plan that assures that critical stakeholders know how identified strategies will help achieve those results. Most importantly, effective boards and superintendents understand the difference between public information and public relations. They are transparent in their review of

results and analysis of what needs to change to improve those results. They are unabashed in touting the successes of the district's staff and students and seeking public support for those strategic plans. Successful boards of education work with their superintendents to ensure their communities support public education, and the communities understand that every student is capable but not always ready to learn, that resources need to be targeted to deconstruct barriers to readiness, and that a school system is made up of people who need time to learn and implement new concepts and methods.

"Boards of education must take seriously their responsibility to all children and protect their districts from political pressures of special interest groups. Superintendents must take seriously the board's role as a repository of the public trust and provide strategic planning based on research and proven practices; fiscal stewardship that relates resources to results; and relentless, honest assessment of short- and long-term results. I want to thank the outgoing Board members for reinforcing the culture of responsibility in our system. When we raise our hands to decide on a plan, adopt a curriculum, or budget, each one of us is speaking to the interests of all children – all the children we serve regardless of their race, socioeconomic status, or ethnicity. However, by virtue of personal experiences, individual Board members have provided insights to colleagues and staff on the needs of certain populations and the impact of the implementation our guidance has on those children and families.

"I look forward to working with the new and continuing Board members to benefit from their insight and to share responsibility with them for all children. If we can sustain our focus on the ultimate goal of educating every child and maintain that sense of urgency that recognizes that children do not have the time bureaucracies need to get it right, we will have made substantial progress in Montgomery County Public Schools at the end of that day. Congratulations to all of you."

Re: STATEMENT OF DR. WEAST

"On behalf of the 21,000 employees, I thank the Board members who are exiting with distinguished service. Val, thank you for always holding our feet to the fire, thinking and dreaming. Charlie, thank you for the many years that you have given to the children of this country in policy and leadership development. Gabe, thank you for all of the service you have given. All three have held the community's' greatest treasure and 100 percent of its future—the children. You have joined past Board members and professionals in keeping your end of the bargain: that all children in MCPS will get a great educational opportunity.

"To Shirley, Judy, Nancy, Pat, and the remaining Board members—almost 200,000 people voted for these Board members. The community continues to bless us with Board members who think big, dream dreams to help all children learn at the highest rate possible. Thank you community, thank you to those who have served, and thank you for those who are about to serve."

Re: **ADJOURNMENT**

The meeting was adjourned at 5:00 p.m. and was followed by a reception.

PRESIDENT

SECRETARY

JDW:gr