

APPROVED
9-2013

Rockville, Maryland
March 4, 2013

The Board of Education of Montgomery County held a work session at the Rockville Public Library, 21 Maryland Avenue, Rockville, Maryland, on March 4, 2013, beginning at 9:05 a.m.

Board Present: Mr. Christopher Barclay, President
in the Chair
Ms. Shirley Brandman
Dr. Judy Docca
Mr. Michael Durso
Mr. Philip Kauffman
Mrs. Patricia O'Neill
Mrs. Rebecca Smondrowski
Dr. Joshua Starr, Secretary/Treasurer

Staff Present: Mr. Roland Ikheloa
Ms. Suzann King
Ms. Glenda Rose
Ms. Laura Steinberg
Mr. Larry Bowers
Ms. Samantha Cohen
Mr. Stan Damas (4:30 p.m.)
Mr. Brian Edwards
Ms. Kathy Lazor (1:33 p.m.)
Dr. Susan Marks (1:30 p.m.)
Dr. Beth Schiavino-Narvaez
Dr. Kimberly Statham
Ms. Lori-Christina Webb (1:09 p.m.)
Ms. Kimberly Yearns

Facilitator: Dr. George Perry

Guest: Ms. Danuta Wilson

Purpose of the Work Session

- To advance the MCPS Strategic Plan by:
- o Seeking the Board's final adoption of the Core Values;
 - o Reaching agreement on vision, mission and core purpose; and
 - o Brainstorming strategic outcomes for three competencies.

After discussion and modifications, the following Guiding Tenets are recommended:

CORE VALUES

LEARNING

Culture/Belief (We believe that...)

We must engage every student, every day.

Learning is achieved by cultivating curiosity and encouraging determination, focus, and hard work.

Adult learning **and engagement are** key to student learning.

Behavior (Therefore, we will...)

Encourage and support critical thinking, problem solving, active questioning and risk taking to continuously improve.

Stimulate discovery by engaging students in relevant and rigorous academic, social, and emotional learning experiences.

Challenge ourselves to analyze and reflect upon evidence to improve our practices.

RELATIONSHIPS

Culture/Belief (We believe that...)

Meaningful collaboration is a vital to our success.

Strong partnerships are built on trust and open and honest communication.

Building relationships with our diverse community requires us to understand the perspectives and experiences of others.

Behavior (Therefore, we will...)

Get to know student and staff members as individuals to better serve them.

Engage in interest-based decision making with our partners to achieve mutually agreed upon goals.

Build strong relationships with students, family, staff, and community to support learning.

RESPECT

Culture/Belief (We believe that...)

Each individual's contributions add value to our learning community.

Fair treatment, honesty, openness, and integrity are essential.

The diversity of our culture, interests, skills and backgrounds is an asset that makes us stronger.

Behavior (Therefore, we will...)

Model civility in all interactions and encourage candid conversations.

Deal fairly and honestly with each other.

Listen to others' perspectives with openness and accept that there are various points of view.

EXCELLENCE

Culture/Belief (We believe that...)

Raising the bar and setting high standards is necessary to ensure that all students

graduate ready for college and career
We have to expect the best to get the best from everyone, every day.
Creating intellectual excitement and supporting personal growth inspires us all toward
excellence.

Behavior (Therefore, we will...)

Push unceasingly for continuous improvement.
Hold our practice and our work to the highest possible standards.
Nurture a culture of creativity and inquiry that supports innovation and progress.

EQUITY**Culture/Belief (We believe that...)**

Each and every student matters.
Outcomes should not be predictable by race, ethnicity, or socioeconomic status.
Equity demands the elimination of all gaps.
Creating and maximizing future opportunities for students and staff is necessary. ~~for~~
equity.

Behavior (Therefore we will...)

Hold high expectations for all students and staff.
Distribute resources as necessary to provide extra supports and interventions so all
students can achieve.
Identify and eliminate any institutional barriers to students' success.
Ensure that equitable practices are used in all classrooms and workplaces.

PURPOSE, MISSION, VISION**PURPOSE**

Prepare all students to thrive in their future.

VISION

We provide the greatest public education to each and every student.

MISSION

Every student will have the academic, creative problem solving and social emotional
skills to be successful in college and careers.

COMPETENCIES

The Board and staff held a brainstorming session regarding outcomes for the three
strategic competencies.

Re: RESOLUTION FOR CLOSED SESSION

On motion of Ms. Brandman and seconded by Dr. Docca, the following resolution was
adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County, including the Student Board member, conduct a closed session on March 4, 2013, in the Directors' Board Room, Rockville Public Library, 21 Maryland Avenue, Rockville, Maryland, from 4:30 to approximately 5:30 p.m.; and be it further

Resolved, That the Board receive a briefing by staff and discuss ongoing collective bargaining negotiations and matters that relate to the negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article*; and be it further

Resolved, That the superintendent of schools brief the Board on operating budget strategy, which is an administrative function outside the purview of the *Open Meetings Act*; and be it further

Resolved, That the meeting continue in closed session until the completion of business.

The work session was adjourned at 5:01 p.m.

PRESIDENT

SECRETARY

JPS:gr